



**Meet the ECHO Assessment Team**

Hi ECHO – as you know, I am the Assessment Coordinator for ECHO. Students will remember me popping in to give you surveys to see how well our program is doing at meeting our goals. But did you know as “coordinator” I have a team that helps with this work? I wanted to give you a peek at the assessment team: who we are and what we have been learning.



**Allison Fuligni, PhD**

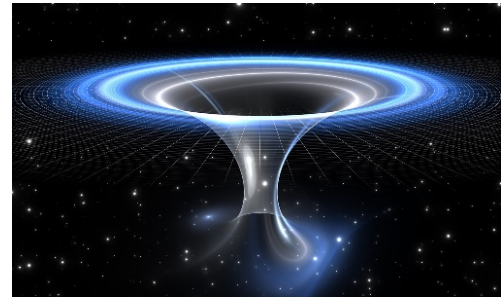
**ECHO-LDPP Assessment Coordinator**

I am a professor in the Department of Child and Family Studies but before that I was a full-time researcher studying early childhood and how family and preschool environments support children’s development. I teach introduction to Child Development and graduate Research Methods. In my past work I did a lot of program evaluation, including the national evaluation of the Early Head Start program, so ECHO assessment fits with those past experiences. *Something I have learned from ECHO*



*assessment:* overall, students report the most growth in their ability to “Apply knowledge of theory and practice associated with the perspectives of “whole child, ... family, ... community;” attachment and loss; trauma exposure and resilience to understanding families’ practices of oral health sustaining behavior,” “Identify the social factors that produce health disparities, particularly oral health disparities, and other social inequities,” and “Engage with professionals, team members, program staff, and community members using a collaborative work stance.”

**Fun fact:** I love science fiction and am deeply disappointed that time travel isn’t real!



**Maria Hernandez, PhD, LCSW**

I am an assistant professor in the School of Social Work. My research interests include consumer health informatics, use of social media to evaluate and disseminate mental health literacy, evaluations of technological tools to enhance patient and provider communication, and analysis of health policies impacting individuals living with serious mental illness. I typically teach Human Behavior and The Social Environment, Thesis, and will soon teach practice courses. In past projects, I have assessed student outcomes based on performance on signature assignments and have evaluated mental health interventions. *Something I have learned from ECHO*



*assessment:* From the analysis of Mary's Case and the College Student Oral Health Survey, I have learned how intelligent and insightful students are and how willing they are to learn new material.

**Fun fact:** During social distancing, I learned to cook Asian meals. Who knew I could make Pad Thai!



**Chongmyoung Lee, PhD**

I am an assistant professor in the Department of Political Science. My research areas include performance measurement and nonprofit management. I am teaching introduction to public administration, public management, and data analysis at graduate and undergraduate levels. I have contributed to analyzing the outcomes of the student internship program and providing recommendations for improving the program impacts. *Something I have learned from ECHO assessment:* Statistical analysis showed a difference between pre- and post-assessment in four domains: 1) team skills; 2) working with families; 3) oral health questions; 4) Native American community questions. In other words, the internship training program has improved the students' team skills, knowledge of working with families, oral health knowledge, and Native American community knowledge.



*Fun fact:* I have a black belt in Taekwondo.



**Halloween Treats from the Nutrition Team**

**Pumpkin Patch Cuties**



Ingredients:  
Peeled Cuties  
Sliced Celery sticks

**Ghost and Mummy BooNanas**



Ingredients:  
Fresh Bananas  
Vanilla Yogurt  
Mini Chocolate Chips  
Creamy Peanut Butter or Almond Butter

**Autumn Seasoned Infused Water**



Ingredients:  
Cranberries  
1 Red Apple  
1 Fuji Apple  
Cinnamon Sticks

**Candy Corn Parfait**



Ingredients:  
Fresh or Canned Pineapples  
Cuties, Oranges, or Tangerines  
Vanilla Greek Yogurt  
Granola

**ENJOY!!!**



THE EPMP EVENT PLANNING COMMITTEE INVITES YOU TO THE

# ECHO TEAM HALLOWEEN MIXER



JOIN US IN YOUR MOST CREATIVE COSTUME AND BRING PAINT AND A CANVAS FOR A HALLOWEEN SIP AND PAINT!

OCTOBER 30, 2020, 3:00 PM  
[HTTPS://CALSTATELA.ZOOM.US/J/9777211548](https://calstatela.zoom.us/j/9777211548)

**ECHO Wellness Activities on ZOOM:**

Movement & Exercise: MW @8:00 am  
Midday Meditation: T @12:00 pm;  
No Thursday class when MAPS II scheduled.

**Zoom Link:**

<https://calstatela.zoom.us/j/325327459>

**Meeting ID: 325 327 459**

UCLA MARC MAPS II class will be offered on each Friday, October 16 - November 20 from 1:00 – 3:00 pm. Contact Melissa to enroll.



**Halloween Meme:**



An opportunity to increase your knowledge about a significant health issue.



**RHPC**  
Reproductive Healthcare for People of Color  
Student Interest Group  
USC Keck School of Medicine

A FREE, ZOOM CLASS ON

## BREAST CANCER in Minorities

Come learn about breast cancer!

- What, where, who & how?
- Risk factors
- Common myths
- Latinx, African Americans, & breast cancer
- Mammograms
- Free breast & cervical screenings in Los Angeles

**SATURDAY**  
**OCTOBER 31<sup>ST</sup>**  
12 PM to 1:30 PM

All attendees will be entered into a raffle to win a free Breast Cancer Awareness face mask!

