

### Peer Evaluation of Results Section

You will work as part of an assigned group in which each person reviews the work of three other group members.

You will review each draft in 8 areas (see below, a – h), and on the draft somewhere write your response for each area. Simply write the letters a.) through h.) somewhere on the paper and your response; you do not need to copy the review prompts onto the paper. You may want to write your review on the back of the paper.

For each item, rate the draft using the scale below and follow any additional instructions.

- 1 = item needs little to no improvement
- 2 = item needs some improvement
- 3 = item needs significant improvement

- a. Follows the move structure on page 120.
- b. Begins with a brief reminder of how the results were obtained.
- c. Includes a graphic (figure or table) that displays results.
- d. Refers to the graphic before going through the results in the text.
- e. Uses correct conventions for the figure (pp. 527-528) or table (pp. 534-536) (circle one error that you found).
- f. Uses present tense when referring to the graphic and making statements of knowledge (circle one tense error that you found).

Looking at the overall draft,

- g. What level of improvement (1, 2, or 3) do you recommend?
- h. Describe what you found to be the strongest aspect of the draft.

After your group finishes writing their reviews, discuss your reviews in the remaining class time.

For each review, add up the scores of your draft to generate a score of 7-21, and then calculate the average score for your draft based on all reviews. Each group needs to give me a ranked list of the drafts, with the lowest average score at the top of the list and the highest average score at the bottom. If someone did not bring a draft, note the score as “incomplete.”