

# Chemistry 101

## Fall 2010

<b>Lecture section and location</b>	<b>Instructor and office location</b>	<b>Phone number and email address</b>	<b>Office hours and location</b>
Section 1 MWF 9:50-10:40 AM Physical Sciences 158	Dr. Frank A. Gomez Physical Sciences 809	(323) 343 – 2368 fgomez2@calstatela.edu	MW 10:40 AM-12:00 noon or by appt PS 809
Section 2 MW 4:20-5:35 PM Salazar Hall C260	Dr. James Rudd Physical Sciences 717	(323) 343 – 2219 jrudd@calstatela.edu	MW 3:30-4:20, 5:35-6 PM, T 1-2 PM or by appt SH C260 or PS 716

### **Required Materials**

- Principles of Chemistry: The Molecular Science, Moore, Stanitski, Jurs.
- OWL username and password bundled with new textbook or purchased separately at <http://www.cengage.com/support/>
- Experiments for General Chemistry (4<sup>th</sup>) edition, Goldwhite and Tikkanen
- Bound laboratory notebook
- Scientific calculator
- Ability to access the Chemistry department web site: <http://www.calstatela.edu/dept/chem/class-notes.htm> (please note the website will be under revision)
- E-mail address (this is free at King Hall D-150 if you don't already have one) and CSLA NIS account
- Ability to access internet site for electronic homework assignments
- Safety glasses or goggles that meet the Z-87 specification ("Z-87" will be imprinted somewhere on the glasses if they meet it)
- Chemistry Breakage Card (\$10 at cashiers office (Adm.128))

### **Suggested Materials and Supplies**

- Molecular models
- Lab jacket or apron

### **Course Description**

Chemistry 101 is a rigorous 5-unit course that demands approximately 20 hours of study per week in addition to lecture, recitation and laboratory attendance. Chemistry 101 is the first quarter of a three-quarter sequence that provides a foundation in the chemical sciences suitable for premedical, pre-pharmaceutical, engineering and science majors. Students are required to pass a diagnostic exam at the testing office and receive permission from the department in order to enroll in Chemistry 101. A year of high school chemistry and completion of Math 102 (college algebra) is highly recommended.

**Electronically graded homework (EHW)** will be assigned on a weekly basis, and these scores will be incorporated into your final grade. Each student's homework set will be identical in difficulty, but different in the problems' specifics. You will need to be vigilant in the completion of these assignments—the computer may be set to give you a limited number of tries to obtain the correct answer. The deadline to complete each EHW set will be posted for each assignment. Homework sets completed after the deadline will not be accepted. You may begin work on EHW sets any time before the weekly deadline. It will be of great help to you and your grade if you review some of the problems at the end of each chapter and the tutorials and practice problems available on the OWL site before attempting the EHW sets. EHW sets can be accessed at <http://owl1.thomsonlearning.com/>

**Human graded homework** will be due weekly at your laboratory recitation meeting. These problems will be *more* difficult than the e-graded homework and will bear a stronger resemblance to the types of problems you should expect on your examinations. These will be graded by your recitation instructor and returned to you on a schedule set by your instructor. Solutions to the homework will be posted on the bulletin board outside PS 155, and at the library limited loan desk.

### **Course Goals and Objectives**

The goals of this course are to contribute to the mastery of scientific literacy, critical thinking, problem solving, and idea integration skills necessary of students pursuing careers in technological disciplines. Reading, problem solving, performing experiments, writing reports, participating in discussions facilitated by the instructor, small-group activities, and lectures will be employed to accomplish these goals.

The course objectives are to introduce basic concepts of chemistry including nomenclature, stoichiometry, the periodic table, electronic structures of atoms, and fundamentals of chemical bonding. Chemistry 101 is a core course designed to familiarize students with the basic concepts of chemistry that are necessary for success in Chemistry 102 and higher courses. It will also provide students with the skills necessary to successfully reach their career objectives. Students should consider the time devoted to this course an investment in their future.

### **Requirements**

Students are required to conduct themselves in a professional manner during class. Cell phones, pagers and other electronic devices must be turned off during lecture. Late arrivals, side-discussions and other unprofessional behavior will be addressed at the instructor's discretion. Attendance may be recorded. Students returning from absences are advised to copy lecture notes from students in their study group.

Students are required to take quizzes and examinations designed to measure each individual's understanding of the course objectives cited above, which will include both problem solving and essay responses. Weekly quizzes will be administered during recitation. Unannounced quizzes, including instant response quizzes, may be given during lecture at the discretion of the instructor. Students are required to take two midterms and a final examination. Make-up exams will not be available for midterm exams, and will only be made available for the final exam at the discretion of the instructor for medical emergencies or other extreme situations verified in writing by a third party. For example, in case of medical emergency, the student must provide a signed physician's note to the instructor before a make-up exam will be scheduled.

Students must be concurrently enrolled in Chemistry 101 recitation and laboratory sections to take this course. Students will perform experiments that demonstrate the basic concepts of chemistry and microscopic properties, and prepare written reports describing the principles, techniques, results, conclusions, and sources of experimental error in these experiments. This is a very important component of this course worth approximately 25% of your grade. ***A student who does not pass the lab will not pass the course!***

### **Study Suggestions**

- Study illustrations and diagrams and read the text before attending lectures.
- Form a small (3 or 4 person) study group.
- Do as many problems possible in addition to the assigned homework and do them without relying on solution keys.
- Work additional problems and review for the exams with study group members.
- Get help from the University Tutorial Services staff and your instructors in a timely manner. The office hours of all Chemistry 101 instructors are posted in the Department office (PS 616).

For more study tips, read the Preface of your textbook.

### **Grading**

The grade in this course is assigned largely on the basis of points accumulated through activities in the following categories:

<b>Activity</b>	<b>Points Possible</b>
Two Midterm Exams @ 150 points each	300
Laboratory Reports (240 points) and laboratory technique (15 points)	255
Recitation 15 point math review, 80 points for the best 8 quizzes issued during recitation (valued at 10 points each), 50 points for assigned homework	145
E-graded Homework	100
Final Examination	200
<b>TOTAL</b>	<b>1000</b>

The instructor may make minor changes to the total number of points as necessary. Additional quizzes given during lecture may be used to assign extra credit. You must pass the lecture with at least 50% of the points, and you must also pass the laboratory/recitation with at least 50% of the points. The instructor will provide details of the requirements for specific letter grades as the quarter progresses. Plus and minus grades will be issued in this course. ***If you fail either the lecture or the laboratory/recitation, you will not pass the class!***

### **Dropping, CHEM155, Incompletes and Withdrawals**

It is the University's hope that nobody withdraws from any course. ***Be aware that the preparatory chemistry class, CHEM 155 (a 4 unit class), is not being offered due to state budget cuts.*** Before you consider withdrawing, you should be aware of the University Policy on withdrawal: you are not allowed to drop a course because you have found the workload to be too

heavy, or because you are getting a poor grade. It is your responsibility to be aware of these policies. Also, you should be aware that there are specific policies on the incomplete grade, IN. It is not automatically given—you must request it from your instructor who is not allowed to give an IN grade unless certain conditions are met. Consult the schedule of classes and your University catalog for details.

### **Schedule of Topics and Laboratories**

The scheduled list of topics and laboratory exercises is tabulated below. The homework solutions will be posted on the bulletin board outside Physical Sciences 155 and in a library limited loan folder after the due date.

<b>Week</b>	<b>Topics (Chapters)</b>	<b>Laboratory Exercise from G&amp;T (points)</b>	<b>Homework problems (week due)</b>
1	Nature of Chemistry (1)	Check-in, Math Review (15) & Penny Lab (15)†	Chap. 1: 63, 65, 67-69 (week 2)
2	Atoms and Elements (2)	#1: Density (25)†	Chap. 2: 60, 61, 71, 74, 75 (week 3)
3	Chemical Compounds (3)	#3: Molecular Sizes (25)†	Chap. 3: 61-63, 65, 67 (week 4)
4	Quantities of Reactants and Products (4)	#2: Nine Bottles (20)	Chap. 3: 76, 78 Chap. 4: 56, 58, 59 (week 5)
5	Quantities of Reactants and Products (4); Chemical Reactions (5)	#4: Formula of a Solid (25)	Chap. 4: 60, 67, 72-74 (week 6)
6	Chemical Reactions (5); Energy and Chemical Reactions (6)	#14: Acid-base Stoichiometry (30)	Chap. 5: 69, 73, 74, 77, 78 (week 7)
7	Energy and Chemical Reactions (6)	#5 Heat and Temperature; Law of Dulong and Petit (25)	Chap. 6: 61, 64, 67, 69, 70 (week 8)
8	Electron Configurations and the Periodic Table (7)	#20: Solution Calorimetry (30)	Chap. 6: 78, 81, 82 Chap. 7: 74, 79 (week 9)
9	Electron Configurations and the Periodic Table (7); Covalent Bonding (8)	Laboratory activity (TBA)	Chap. 7: 72, 87, 93 Chap. 8: 54, 57 (week 10)
10	Covalent Bonding (8)	Check-out	Chap. 8: 58, 61, 67, 68, 76 (finals week)

† see end for additional procedures

### **Exam Schedules**

The first midterm exam will be given approximately during the 3<sup>rd</sup> or 4<sup>th</sup> week of classes, and the second midterm exam will be given approximately during the 7<sup>th</sup> or 8<sup>th</sup> week. The exact dates for each exam will be announced in class. The final exam will be comprehensive and will be given on the date given in the printed Fall Class Schedule.

### **Laboratory and Recitation**

The recitation section is devoted to reviewing the topics related to the homework and the theoretical and technical aspects of the laboratory exercise. Students will have a weekly quiz

during their recitation section. Written homework is due when their recitation section meets. Laboratory instructors will provide details during the first class meeting.

The laboratory section meets immediately after the recitation section. In all experiments you are required to wear safety glasses that meet the Z-87 standards at all times during the laboratory period. ***If you do not have appropriate eye protection, you will have to leave the laboratory and lose the points for that experiment.***

During the experiment students will enter data into bound laboratory notebooks. In experiments where students work with a partner, both need to enter the data into their respective notebooks before leaving the laboratory. After completing the experiment, the instructor will initial the page on which the student entered the data in their laboratory notebook.

The instructor will tell students when final written reports are due. Final reports submitted for grading will be either **neatly** written in each student's notebook following the data pages or prepared with a word processor with a photocopy of the original raw data attached. **All** laboratory reports will contain the sections described below:

- I. **Prelab:** A detailed description of how the student plans to perform the experiment. ***This section must be completed before coming to lab.*** The laboratory instructor has the discretion to grade these assignments.
- II. **Raw Data:** The initialed data (or photocopy) that the student collected in the lab period. Neatness is not imperative here, but it must be readable, with the data clearly labeled and the units of measurement listed. If this section is missing, the student will receive **ZERO** credit for that experiment.

### ***Formal Report (graded)***

- III. The student's name (and lab partner's name [if applicable]), date, and experiment title.
- IV. **Purpose:** A brief description of the experiment and what the student intends to accomplish
- V. **Data:** A table containing the data the student collected in the experiment complete with units. In some cases the student may also want to include results in this table.
- VI. **Theory/Principles:** A summary of the concepts explored in the experiment. If there are mathematical equations used in your calculations, they are derived and explained here. This section is one of the most valuable sections in the reports in terms of the number of points. Just writing equations is not enough!
- VII. **Experimental:** A section that may refer to the laboratory manual, but also describe deviations from or improvements to the procedure.
- VIII. **Calculations:** A sample calculation showing how the student obtained their results.
- IX. **Results:** The results of each student's experiment in a table.
- X. **Conclusions/Discussion:** This section also carries a large share of points. In this section you compare your results to the accepted literature values whenever possible. Make sure to reference literature values; a good source is the **CRC Handbook of Chemistry and Physics**, which is in the reference section of the library. The student should also identify the most critical measurement (that which has the greatest uncertainty) and point out approximations that may affect the accuracy of your answer.
- XI. **Questions:** Answer the questions at the end of the experiment. Note that some of these questions are based on experimental results.

### **Laboratory Safety**

Safety must be a primary consideration for all persons entering and working in a chemistry laboratory. The experiments have been chosen for their relation to lecture topics and to teach basic techniques. However, students have the responsibility to preview the experiment, learn and understand the appropriate safety precautions for each experiment and to consult with the instructor when safety procedures are not clear. Finally, the following general rules must be observed:

- Safety glasses must be worn at all times when *anyone* is doing experimental work in the lab.
- Smoking, eating or drinking are not permitted at anytime in the lab.
- Before beginning the first experiment, familiarize yourself with the location of safety equipment in the lab. These include the fire extinguishers, safety shower, fire blanket and eye wash. Your instructor will describe their appropriate use.
- Read your experiment and note any specific safety precautions.
- Work is not permitted in the labs except during regular class hours in the presence of an instructor. Performance of unauthorized experiments is not allowed.

### **Additional procedures for Week 2 experiment**

#### **Experimental confirmation of sucrose percentage.**

Take a small vial (supplied by instructor) and label it with your name and section number. Then weigh it accurately (using the analytical balance) and record the mass. Add about 3 mL of one of your sucrose solutions to the vial (ask your instructor which one) and record the identity in your notebook. Weigh the vial and solution and record that mass in your notebook. Give the vial containing the solution to your lab instructor who will place it in the oven until the following week to evaporate all the water. When you return to the lab next week, record the mass of the vial and its contents and calculate the % sucrose that was in your solution. Submit your data and this result with your write-up for week 3's experiment. Write a brief (one paragraph) discussion of your result; how close is it to the composition you prepared?