

Child and Family Studies Peer Evaluation form for Teaching Performance

Peer Observation Form - Lecture Classes

Date _____ Course _____

Instructor _____ Observer _____

Length of Observation _____ Semester _____

Class size _____ Time of Day _____

The Department acknowledges that teaching is at the core of the learning process. It is understood that teaching is a unique endeavor and instruction should be allowed to occur in an atmosphere of maximum flexibility, permitting each faculty member's unique talents to reach fruition.

Instructions: The observer should obtain and review the course syllabus prior to evaluation. The observer should respond to each of the statements below by circling the number which most closely corresponds to his/her impression.

5 = Excellent

4 = Good

3 = Satisfactory

2 = Needs Improvement

1 = Poor

NA= Not Applicable

NOTE: Not all questions will apply. Feel free to attach a letter with any additional comments you may have.

Organization

		5	4	3	2	1	NA
1.	Uses up-to-date, clearly stated syllabus						
2.	Is well prepared (ready and on-time)						
3.	Plans lessons which include relevant objectives						

Comments (attach pages if needed):

Effective Teaching Behaviors

		5	4	3	2	1	NA
1.	Reviews previous lesson briefly						
2.	States topics to be covered						
3.	Provides lesson objectives and outline						
4.	Uses well-modulated, clearly articulated voice						
5.	Refers to assigned reading						
6.	Presents main points clearly						
7.	Uses relevant, examples						
8.	Checks for class understanding						
9.	Provides opportunities to development of ideas						
10.	Uses appropriate resources/visual aids						
11.	Sequences lesson in logical progression						
12.	Uses questions to stimulate discussion						
13.	Appropriately responds to questions						
14.	Reinforces/encourages efforts of students						
15.	Establishes rapport with students						
16.	Summarizes to achieve closure						
17.	Ends class on time						
18.	Flexibility/responsiveness to audience needs						
19.	General apparent rapport with students						
20.	Classroom management skills						

Comments (attach pages if needed):

Instructional Methods Observed

- ☐ Lecture
 ☐ Discussion
 ☐ Questioning
☐ Group Interaction
 ☐ Reciprocal Teaching
 ☐ Computer Induced

Please identify and aspects of the setting that had an impact on the instructor or the instructor's teaching (e.g., noises, temperature, student problems, lighting, room size, etc.):

What are the instructor's major strengths and in what areas do they need improvement (attach pages if needed):

Evaluator: _____
 Print Name Signature Date

Instructor: _____
 Print Name Signature Date