

EDUCATION

CCOE-NEWS

For Faculty & Staff

June/July 2017









Dean's Message



Dean Cheryl Ney

What Will I Do This Summer?

For you, I hope one answer will include how you used summer to rest, relax and recharge! Hopefully, you will also have some moments of reflection on the year just ended as you begin to think about "what's up" for the new academic year ahead.

But now that classes have ended, closed-toe shoes have been replaced by flip flops, text books pushed aside for that eagerly anticipated paperback you've been dying to read on the beach, we can say that Summer has officially begun. But in a few short months, when we all return to the classroom for the new school year, educators will ask their students, "What did you do this summer?"

Will your summertime bring cleaning out your office (for some of us the word – *finally* – comes to mind)? Will you use this time to take inventory (both literally and metaphorically) of what you can toss and what you should keep? Or maybe now is the time to make a plan on how you can grow your skills, deepen your research and programming, and build upon your networks?

Come fall, what will be your response to "What Did You Do This Summer?"



Linked Learning and Social Justice Symposium



On May 3rd, the CCOE hosted a "Linked Learning and Social Justice" Symposium. The event included a tour of the Cal State LA Hydrogen Station, which serves as a Linked Learning Site for Outreach. The program included welcome remarks by Dr. Fred Uy, Chair C&I, CCOE Dean, Dr. Cheryl Ney, and Dr. Joan Bissell, Director Teacher Education and Public School Programs, CSU Chancellor's Office. We heard from dynamic presenters including Dr. Cecilia Mendoza, CSU East Bay, Dr. Felicia Anderson, CSU Long Beach, Dr. Marisa Sarian, Pasadena Unified School District, and Dr. Annie Johnston, Graduate School of Education, UC Berkeley (see page 13 for more on Johnston).

Sessions, Workshops & Events



2017 California Counseling Association Building Bridges:

Creating Community Today for Tomorrow Conference at Cal State L.A. on July 21st & 22nd

Register Now At: http://cacounseling.org Information on discounted pricing for lodging available on the registration website.



Friday's Keynote Speaker: Jessica Pettitt, M.Ed., pulls together her stand up comedy years with 15+ years of diversity trainings in a wide range of organizations to serve groups to move from abstract fears to actionable habits that lead to teams that want to work together. With a sense of belonging and understanding, colleagues take more risks with their ideation, converse precious resources through collaboration, and maintain real connections with clients overtime.

Register for Conference by JUNE 30th, to receive Jessica Pettitt's new book (\$15.95 value) on us!

Saturday's Keynote Speaker: From marching 76-straight miles, to hunger striking for 26 days, Dr. César Cruz, he's now a veteran educator, social justice leader, author, co-founder of HomiesEmpowerment.co, and proud father of three children: Olin, Amaru and Quetzali. His interactive 90 min keynote presentation "La Cultura Cura" "Unpacking our Intergenerational Wisdom on a Path Towards Freedom, an approach to working with communities through culture that brings empowerment and healing.



Registration for CCA is now open and will be limited. Early registration is highly recommended. To RSVP visit: https://cacounseling.wildapricot.org/event-2493009



California Counseling Association (CCA) in partnership with Cal State LA, Charter College of Education, bring you highlights and best practices to build a stronger, more united, and well informed community of helping professionals across all counseling specializations.

Sessions, Workshops & Events



Satellites & Education Conference XXX

To register visit: http://SatEd.org



BETTER TOGETHER:

Now More Than Ever California Teachers Summit Friday, July 28, 2017 – Cal State LA

California teachers are working hard to foster inclusive classrooms, spark learning and equip all students to succeed. Now more than ever, teachers deserve an opportunity to come together and share ways to support our students, protect our values as educators and set an example for the nation.

On Friday, July 28, join thousands of teachers from across California for a FREE day of learning featuring a TED-style EdTalk presented by a local teacher and Edcamp discussions led by teachers, for teachers. You will walk away with access to the latest strategies and tools you can bring back to your classroom, and connect to a lasting and powerful network of peers. Together, we can ensure that every California student receives a quality education and is prepared to take on the challenges and opportunities ahead.



Join Us!

- Date
- Friday, July 28, 2017
- Time
- Registration begins at 7am
- Program from 8am 1:30pm
- Light breakfast & lunch included
 - Place:
 - Charter College of
 Education at Cal State LA
 Map
 - To Register, visit: https://www.eventbrite.co m/e/better-togethercalifornia-teacherssummit-at-csu-los-angelestickets-33571676789
- Questions? Contact 323-343-4300 or email
 Dawn. Jefferson@CalStateL



To Register for Better Together

https://www.eventbrite.com/e/better-together-california-teachers-summit-at-csu-los-angeles-tickets-33571676789

Sessions, Workshops & Events





Get Social w/ CCOE

CCOE College, Divisions & Programs on Social Media Our List (so far...)



Facebook

CCOE

www.facebook.com/CSULA.CCOE

RCA

www.facebook.com/RCA-at-CSULA

School Based Family Counseling www.facebook.com/SBFC.CSULA

School Psychology Student Association www.facebook.com/schoolpsychologyatcsula



CCOE Ed.D.

www.calstatela.edu/edd

CCOE

www.calstatela.edu/academic/ccoe

CCOE Educational Technology

www.calstatela.edu/ccoe/it

LAUTR

www//golautr.org/

School Psychology Student Association www.spsacsula.org/



Twitter

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Ocsula edd

CCOE SchoolBasedFamCounseling
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Blog

RCA

www.csularca.wordpress.com/about/



Instagram

CCOE Ed.D.

www.instagram.com/eddcsula/

School Psychology Student Association

www.instagram.com/spsacsula/

The CCOE is now on Twitter. Please follow us @CCOECalStateLA We will be sure to follow you back!

If you do not have a Twitter account already and want help setting one up, <u>Click Here.</u>

Want to work one-on-one? Please email Dawn. Jefferson@calstatela. edu to set up individual or small group sessions.

Please email us your social media links (Twitter, Facebook, Linkedin, YouTube) for your divisions or programs, so we can be connected.

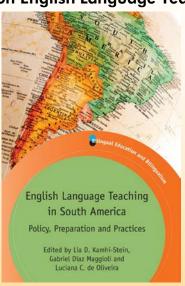
If you have any questions, please don't hesitate to contact me.

Awards & Accolades

Kamhi-Stein Edits New Book on English Language Teaching

Rosenberg Honored at Disability Summit





Dr. Richard Rosenberg was recently honored with a Excellence in Disability Award at the Thompson Policy Institute's 2nd Annual Disability Summit at Chapman University. Rosenberg is an adjunct professor in the CCOE and spouse of the CCOE's Dr. Mary Falvey. He is currently the regional manager for CaPROMISE (Promoting the Readiness of Minors in Supplemental Security Income), a federal research project supporting 14-16 year olds in becoming self-sufficient.



CCOE professor, Dr. Lia Kamhi-Stein, co-edited the recently published book, English Language Teaching in South America: Policy, Preparation and Practices.

From Amazon.com: This book investigates new English language policies and initiatives which have been introduced and implemented across Argentina, Brazil, Chile, Colombia, Ecuador, Uruguay and Venezuela. Chapters are organized around three themes and are designed to investigate the status of English language teaching and the implementation of innovative programs. To learn more, Click Here.

Calling All (CCOE) Book Authors/Editors



In the Fall of 2017, the CCOE would like to feature our resident authors and host an inaugural Authors Summit. We invite members of the CCOE community who have new books (or books published within the last 12 months) to contact Dawn Jefferson (dawn. Jefferson@calstatela.edu) to be added to the list of book authors who will be featured.

Please contact Dawn by August 31, 2017 to be included in this year's summit.

Awards & Accolades (Continued)



Hunt and Slovacek End Ferp Program at Cal State LA

Dr. Nancy Hunt has retired after 36 years as Professor of Special Education in the Division of Special Education and Counseling. Dr. Hunt has been a beloved instructor for her students in early childhood special education and instrumental in the development of that program. Dr. Hunt earned her Ph. D. at the University of Southern California and her Master's at Columbia University's Teachers College. She has been an active participant on many University committees including serving as Chair of the Academic Senate.

Dr. Hunt's publications include a popular foundational textbook used by many universities in their introduction to special education course. Although Dr. Hunt will be missed, she is already off to other exciting endeavors.



Dr. Simeon P. Slovacek began his career at Cal State LA in 1981 as Director of Institutional Research. Dr. Slovacek earned his undergraduate degree in Physics from Syracuse University and both Master's and Ph.D. degrees from Cornell University in Educational Research and Evaluation Methodology.



Best Receives Joan Wald Bacon Award

On April 20, 2017, Dr. Sherry Best was honored with the Joan Wald Bacon Award by the Division for Physical, Health, and Multiple Disabilities (DPHMD) of the Council for Exceptional Children.

Best is Program Coordinator for the Education Specialist credential and Master's programs in Physical and Health Impairments (PHI) in the Division of Special Education at the CCOE. Up to two awards are given annually in Joan's name to individuals whose accomplishments represent exemplary advocacy and educational practice, directly impacting individuals with physical and health disabilities in schools, hospitals, clinics, and homes.

In 1989, he returned to teaching as a faculty member in the Charter College of Education's Division of Applied & Advanced Studies in Education. During his tenure in the CCOE, he successfully served two terms as Division Chair of the Division of Educational Foundations & Interdivisional Studies from 1992-1998.

In 1996, he assumed the role of Principal Evaluator of the Program Evaluation & Research Collaborative (PERC) office. In this capacity, he has served as external evaluator on dozens of evaluation contracts and Principal Investigator (PI) on several research grants which have garnered over \$9M. In 2014, Dr. Slovacek became Director of the newly founded CCOE Grant Resource Center (GRC). His efforts supported faculty awards at almost \$5M during this past year, 2016-2017. Though Dr. Slovacek is now fully retired from his academic and GRC work, he continues to work on the multiple evaluation projects in the PERC office.

Awards & Accolades (Continued)





Jones & Schindler Participate in Panel on Student Success

On May 5, 2017, CCOE faculty, Dr. John Schindler and Dr. Albert Jones, participated in a panel presented by the Education Trust–West & Mexican American Opportunity Foundation. The forum, entitled, Every Student Succeeds Act and The CA State Plan discussed ways to give input on California's continuing work on a strategic plan for our schools.



Saeki, Tipton, & Mattheis are Faculty Fellows for the Public Good

On May 5, 2017, CCOE professors, Dr. Elina Saeki, Dr. Leigh Ann Tipton, and Dr. Allison Mattheis, made final presentations as part of the second cohort of the Cal State LA Faculty Fellows for the Public Good.

The Faculty Fellows for the Public Good program is intended to encourage and promote engaged scholarship and interdisciplinary interaction around the central theme of the University and the public good. Engaged scholarship redefines faculty scholarly work from application of academic expertise to community engaged scholarship that involves the faculty member in a reciprocal partnership with the community, is interdisciplinary, and integrates faculty roles of teaching, research, and service.

For more information about the faculty members and their projects, <u>Click Here</u>.

Program News (Continued)

2017-2018 Division Chairs Announced





Dr. Fred Uy

Dr. Holly Menzies



Dr. Ann Snow

Dr. Anne Hafner

For the 2017-2018 academic year, Dr. Fred Uy (Division of Curriculum & Instruction) and Dr. Holly Menzies (Division of Special Education & Counseling) will continue as Division Chairs. Dr. Ann Snow will be assuming the role of Division Chair for Applied and Advanced Studies effective August 2, 2017.

"I thank them for their dedicated effort and we look forward to continuing our work with them in the upcoming year," said CCOE Dean Cheryl Ney.

For outgoing Chair, Dr. Anne Hafner, Dean Ney expressed, "...appreciation for her service to AASE, including its' two cross college programs, Ed.D. and the Urban Learning program, as well as the College. I thank her for her dedicated efforts!"

Residents with CCOE Faculty & Staff: Elizabeth (Lissie) Baker, Aaron Carle, Joseph Clemmons, Ariel Climer, Alexa Conrad, Joseph Diaz, Dara Biswas Glanzer. Antonella Gonzalez, Arden Houghton, Joy Joaquin, Parker Le, Diane Mercado, Nathan Moriyama, Alyssa Solis, Jessica Ting, Liliana (Lily Tovar, Luis Vazquez, Arias Williams, Jung (Nathan) Woo

LAUTR-TI Cohort 8 Begins Summer Session

LAUTR-TI Cohort 8 started their 10 week summer session on May 30! The cohort also participated in a four day orientation in June where they learned about program norms and their responsibilities as Resident Teachers; built relationships with each other, their mentor teachers, and the LAUTR staff; started working on initial planning for their upcoming residency teaching year; and became familiar with the Cal State LA campus.

Please welcome Cohort 8 Residents to the Charter College of Education!



Program News

CCOE Teams Up for Transformative Event

End of May, the CCOE's Urban Education Leadership Collaborative and Teacher's College at Columbia University, teamed up for a symposium, entitled Transforming Schools for Inclusion: Creating and Leading Cultures of Collaboration.



The institute provided a structured, interactive, professional learning experience for building and district leadership teams to create and/or revise organization-wide professional learning plans to support inclusive schools. Participants engaged in a simulated case study approach to professional learning that develops their leadership capacity to lead collaborative decision-making teams in pursuit of supporting adult learning and growth for all teachers, inclusive of teachers of students with disabilities.







CCOE Ad Featured in Insight Into Diversity Magazine

The Charter College of Education (CCOE) was featured in an ad on the back cover of *Insight Into Diversity Magazine*.

Here is a link to the <u>digital edition</u> or you can download the PDF version.

ULRN Students in the Community



On April 8, 2017, students from ULRN Cohort M volunteered at the Los Angeles Food Bank.

Program News (Continued)

Linked Learning Leader Visits CCOE



Earlier in May, noted leader in Linked Learning, Dr. Annie Johnston, from the College and Career Academy Support Network, Graduate School of Education, University of California, Berkeley, was a two-day guest at the CCOE!

Johnston, Coordinator of Public Programs and Principal Investigator, joined College and Career Academy Support Network, in 2010. Annie taught social studies for 22 years in a large, comprehensive urban high school, where she held a variety of leadership roles, including California Partnership Academy lead teacher, administrative department chair, and professional development coordinator. She has a Master's in Urban Education, and Education Doctorate, and credentials in early childhood education, social studies, career technical education, and school administration.

She is a certified Linked Learning coach who provides both technical and coaching assistance, working at the district, site or pathway level. Johnston is also an education researcher with expertise in college and career ready programs of study, integrated CTE/academic course development, teacher leadership, integrating advanced coursework into pathways, dual enrollment, work-based learning, parent involvement and student support structures.



Presentation at National Council on Rehabilitation Education National Conference

Dr. Roxanna N. Pebdani, Assistant Professor of the CCOE Rehabilitation Counseling Program, is pictured with her student, Keith Black. The two attended the National Council on Rehabilitation Education's national conference in Anaheim. Black's presentation was, "Examining Gender Difference in Rehabilitation Counseling Publication: 1990 – 2015."



Saturday Enrichment Program



Hunt & Chang Spearhead Saturday Enrichment Program

During Spring Semester, Dr. Nancy Hunt, Professor, and Assistant Professor, Dr. Jilly Chang, both from the Division of Special Education and Counseling, worked together to develop a new Saturday enrichment program for all-learners at the C. Lamar Mayer Learning Center. The enrichment program served as a fieldwork site for Special Education credential candidates and provided, on a sliding scale, a Saturday enrichment program for children from the community surrounding Cal State LA.

In the Saturday enrichment program, children with and without disabilities worked and played with highly qualified credential candidates on educational enrichment skills.

Drs. Hunt and Chang were eager to discuss the Saturday enrichment program, the challenges they faced moving the project to fruition, and the benefits it has for both students and the community.

Editor: This is the first time doing the Saturday program. What are your goals for it moving forward?

Dr. Chang: We hope for the Saturday program to continue as an expansion of what the C. Lamar Mayer Learning Center has been doing in the community for 20 years. We really want to offer it both fall and spring.

Dr. Hunt: It's the idea that a clinical application, while taking the courses, is really what makes your methods courses work. Now, we get to see [the students] practice what we preach. And, as President Covino says, this is really engaging the community - bringing little kids to campus who are going to grow and maybe want to come to Cal State LA one day.

Editor: How are the classes set up?

Dr. Chang: We actually pick themes for the classes that guide the lessons. For the first two weeks, since this is a course, Dr. Hunt and I developed the lesson plans for them [the CCOE students] to implement. Then for the rest of the semester, the CCOE students actually write their own lesson plan. It is part of the course, too, practicing how to write lesson plans with appropriate goals and accommodations for kids with special needs in their class. They also use the Preschool Learning Foundation to inform the lessons. So it's all part of the curriculum.

Saturday Enrichment Program (Continued)

Dr. Hunt: The Preschool Learning Foundations are the state designed benchmarks for what kids should be doing at different ages.

Editor: Has funding the program been a challenge?

Dr. Chang: We are really grateful that we got this special funding from the College to get the materials to get it started. And then we are fortunate that Centro allowed us to use the classrooms. But, it is also a volunteer effort in many ways - like Dr. Hunt, she's not teaching the course, she's not getting units, and she's volunteering her time. So thank you, Dr. Hunt!

Dr. Hunt: Today's Jilly's "Thank you" day. [LAUGHS] A lot of people in Special Ed have wanted this to happen for a long time. We had other practicum experiences for the students under quarter system [which was difficult because of the short timeframe]. But then when we made the change to semesters, there were more reasons to consider it.

Editor: And what has been the response from the community when you had this opportunity for them?

Dr. Chang: I think [looking at] the enrollment numbers, it's been great!

Editor: I was watching the student caregivers earlier and you could tell how engaged and passionate they were.

Dr. Hunt: They've really risen to the occasion and they're working really hard, too.

Dr. Chang: They are!

Editor: So in addition to the Saturday program, do they have a practical experience during the week as well?

Dr. Chang: Some [of the students] are working in a classroom as TA's or interns and they're in our credential program so they have classroom experience in the school district. But I think one of the reasons this experience is really valuable for them is the immediate debriefing we do. In the morning, before the students start their own classroom, we have a lecture. For example, today, we talked about play, thinking about what would happen if we have free play centers, what kind of material should we have out there for kids at different levels? And then, when we go in to observe the CCOE students working as caregivers and that might be something we really focus on. And then, we'll talk about it after the session, looking at how they accommodated for kids with special needs, what materials they put out, how the environment could be changed to better support engagement? Things like that. It makes the learning more immediate for the students in our credential program.

Saturday Enrichment Program (Continued)



Rosa & Ronan Talk Benefits of Saturday Enrichment Program

Rosa Cessna is a parent of a student at the new Saturday Enrichment Program, but she is also familiar to most in the CCOE community as our Resource Manager. Rosa was kind enough to spend a few minutes this spring with her "other hat on" discussing the experience that her family has had attending the program.

Rosa: My older son started [at the C. Lamar Mayer clinic school] about a year ago. He loved his teachers, he really enjoyed it. So when they opened up the preschool part, then I thought it would be a great opportunity for Ronan, who is four, to come.

Editor: What specifically do you like about the program?

Rosa: I like the interactions that the teachers have with the kids. I like that he actually enjoys

coming. He likes to participate, he likes to play with his friends, and does activities.

Editor: Does he just come here?

Rosa: No, he goes to Anna Bing during week, Monday, Wednesday, Friday. **Editor:** What are some of the skills you feel Ronan gets from coming here?

Rosa: He looks forward to it every Saturday. He's always been independent and I think he likes being [able to be] here on his own.

Editor: As a parent, what has this experience done for you?

Rosa: The best thing for me has been that he's able to be independent and enjoys coming. And it's helped me with drop offs during the week. Now he walks in, says goodbye to me, and he is set. Which really surprised me. He's able to do that much more easily now

[because of his experience at the Saturday program.]

Editor: Hi Ronan, what do you like most about coming here?

Ronan: The food!

Editor: Oh, I like that, too! What kind of things do you do in class?

Ronan: Play with new toys. ABC Robot Bots.

Editor: What were you doing at the table earlier? Were you coloring?

Ronan: Yes! Hats and putting stickers [on them] and then that's it.

Editor: Thank you for talking with me, Ronan and Rosa!





Program News (Continued)



Do you know a staff member or student assistant who stands out? Makes a big difference? Goes the extra mile on everything they do?

As a new bi-monthly feature of the CCOE News Bulletin for Faculty & Staff, we want to feature a staff member or student assistant and highlight their contributions to the CCOE community.

It's easy to nominate someone (and no, you can't nominate yourself!) Just write a short paragraph about why you feel this individual should be recognized, what they do or how they contribute in a way that is above and beyond, and why they should be recognized at this time. Please make sure to include a photo of that person.

Their nomination does not have to be a secret, but please indicate if you do not want them to know prior to release of the news bulletin.

Seven Faculty Hires to Join CCOE

President Covino and Provost Mahoney have granted the CCOE hiring request for seven faculty hires to join the college in Fall 2018. They include:

- 1. Assistant or Associate Professor in Orientation and Mobility
- 2. Assistant Professor in PK-12 Science or Math Education
- 3. Assistant Professor in Educational Foundations
- 4. Assistant Professor Early Childhood Special Education
- 5. Assistant Professor in School Psychology
- 6. Assistant or Associate Professor in Educational Administration
- 7. Assistant or Associate Professor in Higher Education

Three of these requests to hire were made in response to accreditation and recommendations emerging from program reviews.

Congratulations to the CCOE community for this affirmation of the critical mission of the college! A new recruitment process will be initiated right at the beginning of fall. Stay tuned!



Questions? Dawn. Jefferson@calstatela.edu

Support the Charter College of Education

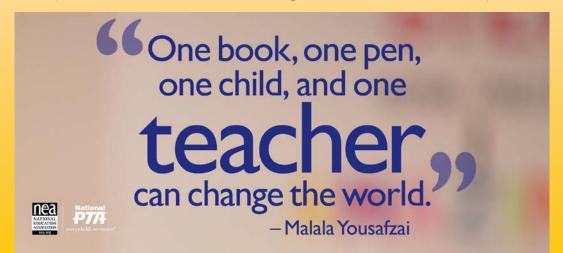


Help Us Make a Difference!

We are experiencing an educator shortage. Your support of the Charter College of Education will help us prepare caring and dedicated educators. Contributions in any amount are welcome and all donations are 100%-tax deductible.

Give Online - http://www.calstatela.edu/giving/directingyourgift/charter-college-education

For information on ways you can make a contribution to the Charter College of Education, including: matching gifts, gifts of securities, gifts of materials, qualified retirement plans, pledges of real estate, bequests charitable gift annuities, and gifts of life insurance, please contact Dean Ney at 323-343-4300 and become a part of the CCOE community!



Questions & Suggestions



For questions or suggestions, please email: <u>Dawn.Jefferson@calstatela.edu</u>

Contact Us

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