

Rhonda M. Gonzales
Dean, College of Arts, Humanities & Social Sciences
The University of Denver

EDUCATION

Doctor of Philosophy History, University of California, Los Angeles (UCLA)	2002
Master of Arts History, University of California, Los Angeles (UCLA)	1997
Bachelor of Arts Sociology, University of California, Los Angeles (UCLA)	1991

LANGUAGES

- English
- Spanish
- Swahili

PROFESSIONAL

University of Denver (DU)

Dean and Full Professor, History, College of Arts, Humanities & Social Sciences 2021-present
University of Denver

The University of Texas at San Antonio (UTSA)

Chair, Department of History, College of Liberal and Fine Arts	2020-2021
Hispanic Association of Colleges and Universities (HACU), <i>La Academia de Liderazgo Fellow</i>	2020-2021
Interim Dean, College of Liberal and Fine Arts	2019-2020
Inaugural Vice President for Student Success	2018-2019
Associate Vice Provost for Strategic Initiatives	2017-2019
Director, PIVOT for Academic Success	2015-2018
American Council on Education (ACE) <i>ACE Fellow</i>	2014-2015
New Jersey City University Office of the President	

Professor of History	2017-2021
Associate Professor of History	2009-2017
Graduate Advisor, History	2010-2012
Ford Foundation Postdoctoral Fellow UCLA	2006-2007
Assistant Professor of History	2004-2009
<u>Macalester College</u>	
Andrew Mellow Postdoctoral Fellow History and Women's and Gender Studies	2001-2003

ADMINISTRATIVE HIGHLIGHTS

University of Denver (DU)

Dean, College of Arts, Humanities & Social Sciences (CAHSS)

- Lead DU's largest, most diverse college with more than 2500 undergraduate and graduates in 22 programs and departments, as well as an array of centers and institutes. Annual revenues exceeding \$70 million, with an operating budget of more than \$30 million
- Exceeded philanthropic fundraising goals each year: FY22 \$5 million goal, raised nearly \$8 million; FY23 surpassed a \$7.5 million goal, raising \$11.3 million; has exceeded current fiscal year goal of \$8 million.
- Developed a college philanthropic vision, set funding priorities, established and launched a college campaign council to guide the college in DU's \$1 billion campaign set to launch in April 2024
- In fall 2023 launched a Critical Race and Ethnic Studies (CRES) program and minors in Black Studies and Media Arts Entertainment Technology
- Successfully hired diverse cohorts of faculty across two hiring cycles; offered retention packages to 100% of faculty, including to faculty of color, receiving outside offers.
- Fostered a culturally responsive and proactive culture of student success to improve retention, persistence, completion establishing an associate dean for student success and academic planning, a student mentor to the dean, and a graduate success partner
- Funded spaces and offices to support student belonging: a CAHSS Student Lounge, a CAHSS First-Generation Student Office, gender neutral bathrooms, mothering spaces and more
- Responsive to staff desire for inclusion and representation with monthly networking meetups, a dedicated staff lounge, career ladder and professional development support
- Proactive and attentive to equity adjustments in compensation when disparities are identified across faculty and staff positions

- Encourages a culture of openness and accessibility; entire leadership team offers office hours open to the entire DU community

The University of Texas at San Antonio (UTSA)

Interim Dean, College of Liberal and Fine Arts (COLFA)

- Led UTSA's largest College enrolling nearly 7,500 undergraduate, graduate students and approximately 250 faculty across 11 departments and 3 Centers/Institutes
- Led hiring and promotion processes for tenured and tenure track faculty
- Managed the College's approximate \$25 million operating budget, with College Revenue of \$60 million
- Moved the College toward implementation of a new university-wide Incentivized Resource Management (IRM) budget model
- Launched new strategy for allocating graduate student funding awards to maximize recruitment and retention
- Transitioned the college through the launching of a new College for Health, Community and Policy, including the departure of two departments from the College of Liberal and Fine Arts
- Partnered with Development to finalize \$1,000,000 gift for Department of History
- Reorganized centralized College staff to improve business operations supporting undergraduate programs, graduate programs, our departments, and fiscal services.
- Led college process to adopt four common marketable skills to empower and prepare our students for academic preparedness that support positive career launch
- Maximized efficiencies in instructional budget to meet student pipeline demands
- Launched initiative to "right size" NTT salary to meet comparable institution rates
- Established relationships with existing donors and developing new opportunities with prospective supporters
- Launched an initiative to establish a COLFA communication team to write and share faculty and student stories
- Launched a College Student Advisory Council to inform COLFA's priorities
- Partnered with HR to establish professional training for chairs and administrative staff
- Launched exploratory team to research and propose a (New) Media Studies program that leverages technology innovation, Spanish language/bilingualism, geographic position
- Refined faculty mentoring model to improve recruitment, retention and promotion outcomes for assistant and associate professors
- Developed initiative to launch fundraising for a university performing arts center
- Secured non-Mandatory fee for the College to establish a College-wide Center for Professional and Academic Enrichment Center (CAPE)
- Secured a non-Mandatory fee for the College to support technology needs
- Launched a College Faculty Summer Research Award program using the Dean's endowment

Inaugural Vice President for Student Success

- Founded and launched the inaugural vice president division for student success

- Hired three AVPs and other administrators to lead various units within the division
- Led Academic Advising, Academic Support Services, Graduation and Retention, Onboarding Programs
- Developed professional development opportunities for staff and students to improve student services
- Established a budget for the new VPSS division
- Improved First Year Experience AIS TA core facilities that served all freshman students
- Scaled up Math Matters Emporium Program to include Algebra for business students
- Led initiative to build Student Success (formerly Academic Advising) building to centralize staff to improve student support services
- Led initiative to build Guadalupe Freshman Hall
- Proposed and established double occupancy, lower cost options for our residence halls to improve the percent of Pell and other low-income students who can live on-campus
- Established UTSA's First Generation and Transfer Student Center
- Partnered with Colleges to refine success marker course identification and student-centered messaging
- Led team in the development of a VPSS division strategic plan
- Developed a definition of student success for our campus through an iterative process that involved campus-wide stakeholder input

Associate Vice Provost for Strategic Initiatives

- Led new President's Student Success initiative. Hired external consultants to lead a task force to create a set of priorities and action items to improve student success in retention, graduation and belonging
- PI on awarded \$2.97 million grant to scale up the Math Emporium Math Matters program to partner with the College of Business to offer Algebra for business majors
- Lead role in Provost's CLASS initiative to improve student experience
- Represented the University at UT System initiatives on student success
- Led the envisioning and development of campus-wide programmatic experiences that celebrated our first-generation and transfer student populations
- Developed and managed budget for strategic initiative unit
- Launched a first-generation on-campus living learning community in Alvarez Hall
- Built third and largest Math Lab to expand Math Matters Emporium program
- Established a combined First-Generation and Transfer Student Council

GRANTS, FUNDING, AND FELLOWSHIPS

(co-PI) Andrew W. Mellon Foundation Just Futures Initiative: Democratizing Racial Justice (\$5 million)	2020
(PI) UT System Quantum Leap: Math Matters (\$2.97 million)	2017-2020
(co-PI) Collaborative National Endowment for the Humanities (NEH) "Expressions and Transformations of Gender, Family, and Status In Eastern and Central Africa, c. 500-1800 CE" (\$200,000)	2016-2019

(PI) Department of Education Title-V Grant “PIVOT for Academic Success” (\$3.25 million)	2015-2020
American Council on Education Fellowship (ACE)	2014-2015
Mellon Spanish Paleography Institute, Huntington Library, San Marino, CA (\$7000)	2009
Mellon Travel Grant to attend LASA congress in Rio de Janeiro (\$1500)	2009
Ford Foundation Postdoctoral Fellowship	2006
American Historical Association Gutenberg-e (\$20,000)	2004
Andrew Mellon Postdoctoral Fellowship Macalester College, History and Women’s and Gender Studies	2001-2003
Ford Foundation Dissertation Fellowship	2000

ACADEMIC HONORS

UTSA Distinguished Achievement Award for Excellence in University Service	2016
UTSA San Antonio President's Distinguished Diversity Award (Team)	2016
UTSA San Antonio President's Distinguished Diversity Award (Team)	2013
UTSA Faculty Development Award (Spring)	2013
UTSA Faculty Development Award (Fall)	2006
UTSA Faculty Research Award	2006

PUBLICATIONS

Books

[Translation of] Fourshey, C., Gonzales R., and Saidi, C. *África Bantu*, Português translation by Beatriz Silveira Castro Filgueiras (Petropolis, RJ: Editora Vozes, 2019).

Fourshey, C., Gonzales R., and Saidi, C. *Bantu Africa, ca. 3500 BCE to 1800 CE*. (New York: Oxford University Press, October 2017).

Gonzales, Rhonda. *Societies, Religion, and History: Central East Tanzanians and the World They Created, c. 200 BCE to 1800 CE*. (New York: Columbia University Press, 2009).
<http://www.gutenberg-e.org/gonzales/>

Books Under Contract

Gonzales, Rhonda and co-authors, *Family before Gender: history in Central and Eastern Africa, ca. 500-1900*. Cambridge University Press, forthcoming, 2024.

OER/Databases

Fourshey, Gonzales and Saidi. [*African Social History & Data Across Bantu Matrilineal Communities*](#). Open Education Resource and Database: NEH 3-year Collaborative Grant Funded Project (2019).

Book Chapters

Walker, Amber and Gonzales, R. “Wanawake Wavumilivu: Tanzanian Women’s Voices of Survivance,” in *Black Women and da ‘Rona: Community, Consciousness and Ethics of Care*, edited by Julia S. Jordan-Zachery and Shamara Wyllie Alhassan. University of Arizona Press, 2023.

Saidi, C., Fourshey, C. and Gonzales, R. “Gender, Authority, and Identity in African History: Heterarchy, Cosmic Families, and Lifestages,” in *The Palgrave Handbook of African Women’s Studies*, edited by Olajumoke Yacob-Haliso and Toyin Falola. New York: Palgrave Macmillan. November 2019.

Rodriguez, P. and Gonzales, R. “We are “Familia”: My Faculty Coach, My Peer Mentor and Me at a 4-Year HSI in South Texas,” in *Hispanics in Education and Administration: Hispanic Serving Institutions (HSIs) in Practice: Defining “Servingness” at HSIs*, edited by Gina A. Garcia. Charlotte: Information Age Publishing, July 2019.

Gonzales R., Saidi, C., and Fourshey, C. “The Bantu Matrilineal Belt: Reframing African Women’s History” in *Gendering Knowledge in Africa and the African Diaspora: Navigating a Contested Terrain* edited by Toyin Falola (University of Texas at Austin) and Olajumoke Yacob-Haliso (Babcock University, Nigeria). Routledge, 2017.

Gonzales, R. Religious Epistemologies in Pre-colonial Tanzania." In *African Indigenous Science and Knowledge Systems Triumph and Tribulations: Essays in Honour of Professor Gloria Thomas Emeagwali*, edited by Olayemi Akinwumi et al. Abuja, Nigeria: Roots Books and Journals, 2007.

Peer Reviewed Articles

Fourshey, C., Gonzales, R. and Saidi, C. "Leza, Sungu, and Samba: Digital Humanities and Family Epistemology in Bantu History," *History in Africa*. Vol.48 February 2022.

Gonzales, Rhonda M. "Historical Linguistics: Words and Things" in Oxford Research Encyclopedia of African History edited by Thomas Spear. New York: Oxford University Press. May 2019.

Fourshey, C., Gonzales, R. and Saidi, C., "Lifting the Loincloth: Reframing the Discourse on Gender, Identity, and Traditions - Strategies to Combat Lingering Legacies of Spectacles in the Scholarship on East and East Central Africa," *Critique of Anthropology*. Vol. 36(3), 2016: 302-338.

Gonzales, Rhonda. "No Friends in the Holy Office: Black and Mulatta Women Healing Communities and Answering to the Inquisition in Seventeenth Century Mexico," *The Journal of Pan African Studies*, vol. 6, no. 1, July 2013: 1-19.

Book Reviews

Gonzales, Trevor Getz, *Cosmopolitan Africa, 1700-1875*. Journal of Global History, November 2014 (494-495).

Gonzales, Rhonda. Malyn Newitt. *The Portuguese in West Africa, 1415-1670: A Documentary History*. Canadian Journal of History/Annales canadiennes d'histoire XL, December 2011 (436-437).

Gonzales, Rhonda. James Sweet. *Recreating Africa: Culture, Kinship, and Religion in the African-Portuguese World, 1441-1770*. Canadian Journal of History/Annales canadiennes d'histoire XL, December 2005 (587-589).

Peer Reviewed Conference Proceedings

Gonzales, R., Marquez R., and Sánchez, P. (2015). *PIVOT: A Mentoring Model for First-Generation Success*. In Dominguez, N. & Gandert, Y. (Eds.). 8th Annual Mentoring Conference Proceedings: New Perspectives in Mentoring: A Quest for Leadership Excellence & Innovation. Albuquerque, NM: University of New Mexico

Gonzales, R. and Marquez, R. (2014). *Two Steps Forward/One Step Back: Sustaining Women-Centered Developmental Initiatives in the Academy*. In Dominguez, N. & Gandert, Y. (Eds.). 7th Annual Mentoring Conference Proceedings: Developmental Networks: Mentoring & Coaching at Work. Albuquerque, NM: University of New Mexico

Gonzales R. and Marquez R. (2013). *Professional Advancement Programs: Top-Down or Bottom-Up, What Works for Women?* In Dominguez, N. & Gandert, Y. (Eds.). 6th Annual Mentoring Conference Proceedings: Impact & Effectiveness of Developmental Relationships. Albuquerque, NM: University of New Mexico

Gonzales, R. and Marquez R. (2012). *Women's Leadership Development*. In Dominguez, N. & Gandert, Y. (Eds.). 5th Annual Mentoring Conference Proceedings: Facilitating Developmental Relationships for Success. Albuquerque, NM: University of New Mexico

Non-Refereed Trade Journal

Gonzales, R. et al. "Sponsors and Mentors: Establishing and Sustaining Gender Parity in the Academy," National Council of University Administrators Magazine, December 2012.

Gonzales, R. and Valerie Sponsel. "Sponsorship in Academia: Observations from the Faculty Perspective," National Council of University Administrators Magazine, Sept/Oct. 2012.

PRESENTATIONS

*Gonzales, R. "Higher Education and HSIs," Meeting de las Mentas: Reimagining Latinx Education, Online, October 6, 2020.

Gonzales, R. "African Women, Economics and Descent." African Studies Association, Chicago, IL, November 15-18, 2017

*Gonzales, R. "Feeding the Diaspora: African Cuisine, 3500 BCE to Present." Links San Antonio in collaboration with the San Antonio Boys and Girls Club. November 13, 2017.

*Gonzales, R. and Silver, J. "Launch Strong, Sustain Momentum & Manage your Team." Department of Education New Project Directors Conference on Hispanic-Serving Institutions, Washington DC, November 2017.

Gonzales, R. "Socio-Religious Life in East Africa: History in (non) World Religion Contexts." World History Association Conference, Boston, MA, June 2017.

Gonzales, R. "The Question of Bantu Matrilineality Historically." University of Lubumbashi, DRC, May 19, 2017.

Gonzales, R. "Decoding Race: Latinx in America and at Google." Venice, CA, March 2, 2017.

Gonzales, R. "Position and Mission: Women of Color Historians' Career Considerations and Implications." American Historical Association Annual Conference, Denver, CO, January 5-8, 2017.

Gonzales, R. "History of Grief and Grieving in Tanzania: Emotion and Demands" African Studies Association Annual Conference, Washington, DC, December 1-3, 2016.

*Gonzales, R. [**Invited Speaker**], "¡Juntos logramos más! First-Gen Faculty/Student Success," Hispanic Policy Network Spring 2016 Symposium, Texas State University, April 21, 2016.

*Gonzales, R. [**Invited Speaker**], "The Future of Latin@ Student Success: Alcance Más,"

Trinity University, April 2, 2016.

*Gonzales, R, Frederick, J. Morgan, K., Julius, D. “Institutional Collaboration and Student Success: Can we replicate success across institutional boundaries?” American Association of State Colleges and Universities, Austin, TX, February 4-6, 2016.

Gonzales, R. “*Francisca’s Story*: Black Youth, Despair, and Blasphemy in 1605 Mexico City,” American History Association Conference, January 2016.

Gonzales, R. ““*Francisca’s Story*: Black Youth, Despair, and Blasphemy in 1605 Mexico City,” African Studies Association Conference, November 2015.

*Gonzales, R., Marquez, R., and Sánchez, P. “PIVOT: A Mentoring Model for First-Generation Success,” Peer-Reviewed *Conference Proceedings*, University of New Mexico Mentoring Institute, 2015.

*Gonzales, R. “Women’s Professional Advancement Academy,” University of Texas Senior Women Leadership Network, San Antonio, October 12, 2015.

Gonzales, R. “Philosophy and Gender in the Early Bantu Past,” African Studies Association, Indianapolis, November 20-23, 2014.

*Gonzales, R. and Marquez, Two Steps Forward/One Step Back: Sustaining Women-Centered Developmental Initiatives in the Academy,” Peer-Reviewed *Conference Proceedings*, University of New Mexico Mentoring Institute, 2014.

Gonzales, R. “Black Women, Cruelty, and Blasphemy in Mexico City, 1600-1610,” Latin American Studies Association, Chicago, May 2014.

Gonzales, R. “The Bantu Matrilineal Belt: Dismantling Notions of African Women’s Perpetual Subjugation,” *Diasporas Old and New*, UT Austin, April 2014.

Gonzales, R. [**Keynote**] “Audacious Irreverence: Black Women and the Holy Office in Seventeenth Century Mexico,” South Texas College, McAllen, TX, February 2014.

*Gonzales, R and Marques, R. “Professional Advancement Programs: Top-Down or Bottom-up, What Works for Women?” University of New Mexico Mentoring Institute, October 29-November 1, 2013.

Gonzales, R. “The Audacity of Gender: Power, Sex, and Social Roles in Africanist Research on Early Africa,” African Studies Association, Philadelphia, PA, November 29-December 2, 2012.

*Gonzales, R. and Raquel Marquez, “Between Women: Reflections on Mentor/Mentee Initiatives and Outcomes at UTSA,” The Mentoring Institute, Albuquerque, NM, October 24-26, 2012.

Gonzales, R. "Ethnographic Imaginations Gone Wild: Cool Mamas and their Hot African Daughters," Poverty and Empowerment in Africa, University of Texas at Austin, March 30-April 1, 2012.

Gonzales, R. "Potions, Power, and Persecution: African Women and Religion in Seventeenth Century Mexico City," American Historical Association, Chicago, January 4-9, 2012.

Gonzales, R. "Potions, Power, and Persecution: African Women and Religion in Seventeenth Century Mexico City," Association for the Study of the Worldwide African Diaspora (ASWAD), University of Pittsburg, PA, November 3-6, 2011.

*Gonzales, R. [**Invited Speaker**] "Planning Your Career and Life Paths: Postdoctoral Strategies for Junior Faculty Success and Health," The Conference of Ford Fellows, University of California, Irvine, October 14-15, 2011.

Gonzales, R. "San Antonio Women; San Antonio H(er)stories: Using our Classrooms to Revive, Recount and Reclaim Women's Lives," MALCS, California State University of Los Angeles, August 3-6, 2011.

Gonzales, R. "Beyond the Swahili: Azania Coastal Economies and Communities c. 300 BCE to 300 CE," Africa in World Politics Conference, University of Texas at Austin, March 25-27, 2011.

Gonzales, R. "Somatic Roadblocks and Temporal Detours in the Effort to Represent Africa and Africans in Mexican History," The State of African American and African Diaspora Studies: Methodology, Pedagogy, and Research, The Schomburg Center for Research in Black Culture, New York, NY, January 6-8, 2011.

Gonzales, R. "Nyalutanga, Grandmother of Grandmothers, Original Womb: Histories of Origin and the Authority of Grandmothers in Central-East Tanzania," Africana Woman Conference, Temple University, Philadelphia, PA, September 17-18, 2010.

Gonzales, R. "Slavery and the Transatlantic Economy," Humanities Texas Summer Institute, June 14, 2010.

Gonzales, R. "Divine Doctors: African and Mulata Healers in Seventeenth Century Mexico." 2010 Tepoztlán Institute for Transnational History of the Americas: Space, Place, Memory, Tepoztlán, Mexico, July 21-29, 2010.

Gonzales, R. "Nyalutanga, Grandmother of Grandmothers, Original Womb: Histories of Origin and the Authority of Grandmothers in Central-East Tanzania," Tenth Annual Africa Conference: Women, Gender, and Sexualities in Africa, Austin, Texas, March 26-28, 2010.

Gonzales, R. "Societies, Religion, and History: Central East Tanzanians and the World They Created, c. 200 BCE to 1800 CE," MALCS, Las Cruces, New Mexico, July 22-25, 2009.

- Gonzales, R. "Potions, Power, and Persecution: African Women and Religion in Seventeenth Century Mexico City," LASA, Rio de Janeiro, June 11-14, 2009.
- Gonzales, R. (Panel Moderator), "First 100 Days, Part II," University of Texas at San Antonio, April 3, 2009.
- Gonzales, R. "The Past of the Future or the Future of the Past? Perspectives on Digital Historical Monographs from Gutenberg-E Authors," American Historical Association. January 2-5, 2009.
- Gonzales, R. "African Women and Religion in Seventeenth Century Mexico City," Conference on Religion & Religious Identities in Africa and the African Diaspora. Kalamazoo, Michigan. October 9-12, 2008.
- Gonzales, R. "Publishing your Book in Digital Form," The Conference of Ford Fellows, Washington DC, September 19-20, 2008.
- Gonzales, R. "Precarious Empowerment: African Women, Enslavement, and Religion in Seventeenth Century Mexico," MALCS, Salt Lake City, July 30-Aug 2, 2008.
- Gonzales, R. "Some Dance to Remember, Some Dance to Forget: Spirit Possession as Tambiko along Tanzania's Central Coast," African Studies Association, New York, October 18-21, 2007.
- Gonzales, R. "You Can't Heal What You Don't Understand": Unearthing Early Religious Epistemologies in Pre-Colonial Tanzania," Indigenous Science and Knowledge Systems Conference, Keffi, Nigeria, October 24-27, 2006.
- Gonzales, R. "Bantu Roots and Reason: Religion in Central East Tanzania," The Conference of Ford Fellows, Washington DC, October 20-21, 2006.
- Gonzales, R. (Chair/Discussant): New Trends in Research on Africa. Southwestern Social Science Association, San Antonio, April 2006.
- Gonzales, R. "'No Soy Mestizo; Soy Mulato': Contesting Castas and Creating Connections in Mexico City, 1650-1700." Collegium for African American Research (CAAR), Tours, France, April 2005
- Gonzales, R. "Crowning Women: Motherhood, Cosmology, and Rites among Tanzania's Ruvu, ca. 500BCE to 1900CE." African Studies Association, New Orleans, Nov. 11-14, 2004.
- Gonzales, R. "Emergent Communities and Collective Identities: African and Indigenous Resistance in Colonial Mexico." Harvard's International Seminar on the History of the Atlantic World: "The Atlantic World in Motion: Atlantic Diasporas,

Regional Mobility, And the Mingling of Peoples, 1500-1825.” Cambridge, England, March 25-April 3, 2004

Gonzales, R. “Does the “Traditional” Have a History?: Unearthing Belief and Practice in the African Past,” African Studies Association, December 5-8, 2002.

Gonzales, R. “Unearthing Gender and History in Early African History.” Women’s Studies Forum. St. Paul, MN: Macalester College, 2002.

MEDIA

Interview, Luswepo Radio, Mbala, Zambia, May 30, 2017.

PREPARED REPORTS

NEH Annual Reports	2017, 2018
DOED Title-V Mid-Year Reports	2016, 2017

SERVICE ACTIVITIES

PROFESSION

- *Chair, Finance and Development Committee, ACE COF (2023-present)*
- *Council of Fellows Board Member, American Council on Education (2021-2025)*
- *Fulbright Reviewer, East Africa, 2020*
- *Expert Reviewer, \$[10 Million Lone Star Prize](#), 2020*
- *Council of Fellows Nominating Committee, American Council on Education (2020-2022)*
- *Council of Fellows Board Member, American Council on Education (2019-2021)*
- *Evaluator, Lee and Mary Clare McHugh Sanders Endowed Professor in History at DePaul University (2017)*
- *Chair, Selection Committee, American History Association, Bernadotte E. Schmitt Grant Selection Committee (2017-2018)*
- *Participant, AP History Symposium, Philadelphia, PA (October 2016)*
- *Selection Committee, American History Association, Bernadotte E. Schmitt Grant Selection Committee (2014-2017)*
- *Reviewer, Journal of Women’s History*
- *Reviewer, African Archaeological Review*
- *Reviewer, African Studies Review*

UNIVERSITY of TEXAS SYSTEM

- *Appointed, Guiding Coalition, UT System, 2018*
- *Appointed, ACE-NASH Leadership Academy support systems in the development of high performing teams that facilitate large-scale change, enhance campus and system performance, and scale best practices across multiple campuses, 2018.*

- *Moderator*, 2nd Annual UTS Student Success Summit-Student Belonging (Sept. 19-21, 2017)
- *Appointed*, Student Success Quantum Leap Academic Belonging Committee Student Success Summit, February 2-3, 2017, Austin, TX.
- *Invited*, UT System Women's Senior Leaders Network Luncheon (March 2016)
- *Invited Participant*, UT System Women Senior Leaders Network Workshop on Sponsorship, Austin, TX, January 21-23, (January 2015)

UNIVERSITY

- *Co-founder and Steering Committee*, Women's Professional Advancement and Synergy Academy (WPASA), (2011-2021)
- *Appointed*, APLU-USU, Student Achievement Strand (2018-2020)
- *Appointed*, Course Redesign Task Force (2017-2018)
- *Appointed*, Chair President's Student Success Task Force (2017-2019)
- *Moderator*, Distinguished Scholars Reception Student Panel (2017)
- *Appointed*, UTSA Student Success Advisory Board (2017-2019)
- *Member*, UTSA President's Distinguished Achievement Award for Excellence in University Service Selection Committee (2017)
- *Invited Presentation*, Academy of Distinguished Teaching Scholars (March 2017)
- *Invited*, Faculty Top-Scholars Table, Black History Month Banquet (February 2016)
- *Member*, Provost Council for Diversity and Inclusiveness (2017-2021)
- *Member*, CLASS Council (2016-2018)
- *Member*, Roadrunner Pantry Committee (2016-2021)
- *Keynote Speaker*, Who's Who Ceremony (2017)
- *Member*, African American Studies Faculty Advisory Committee (2016)
- *Presenter*, New Faculty Orientation (2016)
- *Faculty Speaker*, Convocation (2016)
- *Fundraising*, established a UTSA First-Generation Student Fund (2016)
- *Director*, PIVOT for Academic Success (2015-present)
- *Vice Chair*, Committee on Conflict of Interest in Research and Intellectual Property (2015-present)
- *Grant Writer*, UT System Quantum Leap Grant, \$2.97 million (2016)
- *Grant Writer*, Department of Education Title-V Collaborative Grant, \$3.25 million (2015)
- *Chair*, 10th Annual African American Studies Symposium Committee (2006-2017)
- *Faculty Advisor*, Student Organization, First to Go & Graduate (2015-2019)
- *Member*, GRIP (Graduation Improvement Plan) Cross Campus Council (2015-present)
- *Member*, Institute of Texan Cultures Faculty Advisory Committee (2013-2021)
- *Organizer, Convener and Evaluator*, Cross-Campus PI-Forum on student success (2015)

- *Member*, Honors Dean Search Committee (2015-2016)
- *Fellow*, American Council on Education (ACE): Research Student Success (2014-2015)
- *Presenter and Committee Member*, UT System Women Senior Leaders Best Practices Symposium, UTSA, (2015)
- *Member Special Committee*: Provost's Summer Scheduling Tiger Team (2015-2016)
- *Advisory Board Member*, Institute of Texan Cultures (2012-2021)
- *Faculty Facilitator*, Civil Right Movement Trip (2013-2014)
- *Member*, Leadership UTSA Steering Committee (2012-2013)
- *Participant*, Leadership UTSA (2011-2012)
- *Member*, Black Knowledge Bowl Committee (2012-2013)
- *Member*, Extended Education Standing Committee, (3 Years)
- *COLFA Representative*, University Assembly (2012-2014)
- *Marshall*, COLFA (2012)
- *Member*, Senate Evaluations, Merit, Rewards and Workload Committee (2010-2012)
- *Chair*, Women's History Month (2005-2006)
- *Affiliated Faculty*, Mexican American Studies, Affiliated Faculty (8 Years)
- *Representative*, Faculty Senate (4 years)
- *Representative*, Faculty Senate Executive Committee (2 years)
- *History Representative*, Graduate Council (2 years)
- *Member*, Athletic Council (3 Years)

COLLEGE

- *Representative*, Faculty Grievance Committee (2015-2018)
- *Representative*, CFRAC (2013-2014)
- *Representative*, College Advisory Committee (2013-2014))
- *Representative*, Dean's Diversity Committee (2011-2013)
- *Chair and Representative*, Faculty Development Leave Committee (2009)

DEPARTMENT

- *Member*, Third Year Review Committee (2017)
- *Member*, Graduate Advisory Committee (2015-2017)
- *Member*, Merit Advisory Committee (2015- 2017)
- *Speaker*, Student Success Brown Bag Sessions (2015)
- *Member*, Third-Year Review Committee (2016-2018)
- Graduate Advisor of Record (2010-2012)
- *Chair*, Graduate Advisory Committee (2010-2012)
- *Chair*, Speaker's Committee (2009-2014)
- *Member*, Undergraduate Curriculum Committee (2012-2014)

- *Member*, American Studies Committee (2004-2013)
- *Member*, Latin America Search Committee (2013-2014)
- *Chair*, Periodic Performance Evaluation (2013)
- *Chair*, Periodic Performance Evaluation (2012)
- *Member*, Performance Evaluation (2010)
- *Member*, Program Review Committee (2010-2011)
- *Member*, Faculty Advisory Committee (2009)
- *Faculty* Facilitator, MA students to Mexico City for Archival Research (2008)

PROFESSIONAL DEVELOPMENT

- Quality Matters (2020)
- Qualtrics Training (2016)
- Kotter International IPASS/SSC/EAB Training (2016)
- Sharepoint Training (2016)
- StrengthsQuest Training (2016)
- Association of State Colleges and Universities Winter Meeting (2016)
- SCUP Planning Institute, STEP I, II and III Certified (2015)
- American Council on Education Annual Conference (2015)
- American Council on Education Emerging Leaders Conference, Atlanta (2014)
- American Association of Hispanics in Higher Education (2014)
- Workshop: Building Strategic Relationships that Work (2013)
- University of New Mexico Mentoring Institute, October (2012, 2013, 2014, 2015)
- American Council on Education Emerging Leaders Conference, Chicago, (2014, 2015)

PROFESSIONAL AFFILIATIONS

American Council on Education
 Hispanic Association of Colleges and Universities
 African Studies Association
 American Historical Association
 Latin American Studies Association
 Association of State Colleges and Universities

TEACHING

- (G) Bantu Africa and Fiction (2017)
- (UG) Atlantic Slave Trade (2008, 2010, 2011, 2012, 2013, 2014)
- (UG) Introduction to African Civilization (2008, 2009, 2010, 2011, 2014, 2015, 2020)
- (UG) Women and Gender in Africa (2008)
- (UG) Afro-Mexican (2009, 2014)
- (UG) Seminar in History: San Antonio Women (2010, 2011)

- (UG) Teaching Practicum (2011)
- (UG) African Polities, States, and Empires (2011)
- (UG) Migration, Society and Culture in Africa (2013, 2016)
- (UG) Occupation, Revolution and Nation in Africa (2013, 2016)
- (UG) Independent Study (2011, 2012, 2013)
- (G) Migration in Historical Context (2015)
- (G) Seminar in History (2012)
- (G) Food, Music and Medicine in the African Diaspora (2012)
- (G) Proseminar in History (2013)
- (G) Afro-Mexican History 2013)
- (G) Teaching Practicum
- (G/UG) Independent Studies - Various