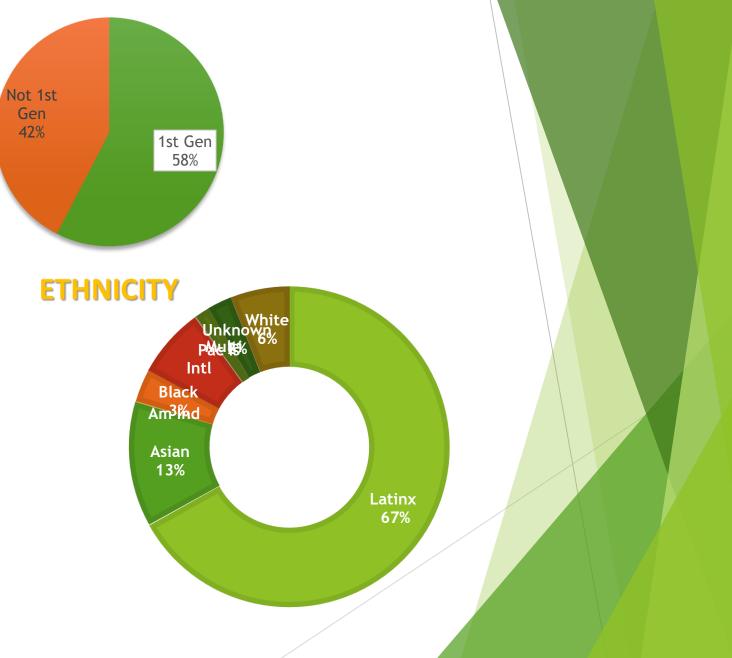
# Creating Virtuous Data Cycles from Faculty Data

Alan Yu

Institutional Effectiveness California State University, Los Angeles



#### **1st Generation**



#### Pell Eligibility



# Principles

- Focus on what is important
  - Data that stakeholders are using to make decisions.
  - Be effective learn to say no.
- Centralization of information
- Gaining users
- Aggregation

#### Focus

													1		
Faculty	Workload As	sig	nment												COLLEGE
TERM	NAME	â	EMPLID	GET INSTR TYPE	DESCRIPTION	â	SUBJECT	CATALOG_NBR	CLASS_SECTION	ASSIGN_TYPE	F	ENRL_TOT	WORK UNITS	FTE%	✓ (AII) ✓ N/A
Fall 19	Abachi,S		019(	LECT	Total							148	12.6	84.0	<ul> <li>✓ N/A</li> <li>✓ Arts &amp; Letters</li> <li>✓ Business &amp; Economics</li> </ul>
					ELECTRICITY & MAGNETISM I		PHYS	4261	01	INSTRUCTION		11	3.0	20.0	<ul> <li>✓ Business &amp; Economics</li> <li>✓ Charter College of Ed</li> <li>✓ CSULA</li> </ul>
					GEN PHYSICS II: ELCTRO & CRCTS		PHYS	2200	06	INSTRUCTION		18	1.3	8.7	<ul> <li>✓ Eng., Com. Sci &amp; Tech</li> <li>✓ Extended Ed.</li> </ul>
									09	INSTRUCTION		14	1.3	8.7	✓ Health & Human Ser ✓ HNR
					PHYSICS FOR 21ST CENTURY		PHYS	1560	03	INSTRUCTION		51	2.0	13.3	✓ Natural & Social Scie ✓ University
									04	INSTRUCTION		44	2.0	13.3	PRIMARY DEPT
					QUANTUM MECHANICS		PHYS	5321	01	INSTRUCTION		10	3.0	20.0	(AII) •
	Abbasi,Me		3004	LECT	Total							291	13.1	87.3	(AII) •
					ETHNIC IDENTITY		CHDV	2250	03	INSTRUCTION		45	3.0	20.0	GET INSTR TYPE (AII)
					INFANT DEVELOPMENT		CHDV	2100	01	INSTRUCTION		38	2.0	13.3	ASSIGN_TYPE
									02	INSTRUCTION		38	1.3	8.7	(AII) •
									03	INSTRUCTION		44	2.0	13.3	COMBINED (AII)
									04	INSTRUCTION		44	1.3	8.7	NAME (AII)
					TECHN FOR THE STUDY OF CHILDRE		CHDV	2000	03	INSTRUCTION		41	2.0	13.3	EMPLID
									04	INSTRUCTION		41	1.5	10.0	(AII) ·
	Abbott,Rı		200	PROF	Total							53	15.0	100.0	TERM Fall 19 🔻

Data is updated daily overnight, any changes today will be reflected tomorrow.

### Centralization

Name	Date modified	Туре
📙 1 APDB Summary Reports	10/24/2019 10:54	File folder
2 APDB Detail Reports	9/23/2019 10:53 AM	File folder
3 APDB Guide	10/24/2019 9:02 AM	File folder
4 APDB Data Dictionary	10/16/2019 2:18 PM	File folder
APDB Calendar	10/28/2019 1:01 PM	File folder
APDB Instructor Type	4/4/2019 8:00 PM	File folder
📙 APDB Tarzan Drive Request Form	7/9/2019 11:10 AM	File folder

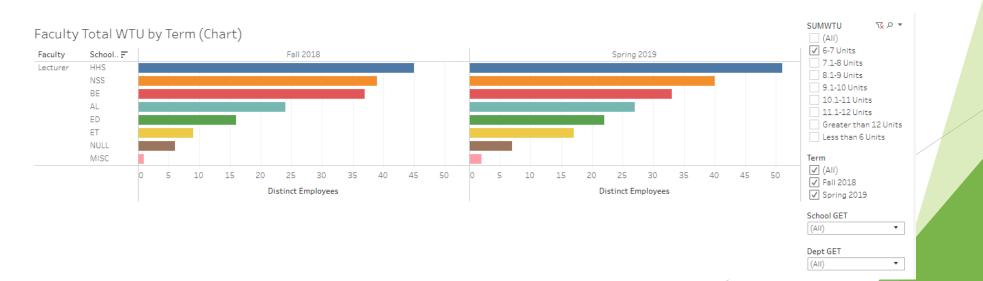
#### Users

- Training/Communication
- Dashboard Design
- Building specific tools for stakeholders to improve usage and buy in.

## Aggregation

#### **Faculty Assigment and Workload Units**

			INSTRU	JCTION	11 EXCES	S ENROLL	IAF AI	DMIN	OSF 0	THER	14 OVERLOAD		
TERM	COLLEGE	PRIMARY DEPT	AVG.	WORK UNITS	AVG.	WORK UNITS	AVG.	WORK UNITS	AVG.	WORK UNITS	AVG.	WORK UNITS	
Fall 19	Arts & Letters	ALD	10.00	30.0									
		ART	7.55	438.0	1.88	7.5	7.50	15.0	3.00	6.0	1.77	8.8	
		COMS	9.84	501.9	2.36	16.5	9.00	18.0			2.25	4.5	
		ENGL	10.00	690.2	1.50	9.0	9.00	18.0	15.00	30.0	1.10	2.2	
		LBS	9.68	213.0			12.00	12.0					
		MLL	8.84	229.8			6.25	12.5	15.00	15.0	1.17	3.5	
		MUS	5.69	284.6	3.00	18.0	6.00	12.0					
		PHIL	10.71	171.3	2.50	7.5	6.00	12.0					
		TA	6.84	171.0	1.27	3.8	9.50	9.5			0.90	1.8	
		TVF	7.30	255.4	1.58	14.3	7.00	21.0			2.00	4.0	
		Total	8.41	2,985.3	2.01	76.6	7.65	130.0	10.20	51.0	1.55	24.8	
	Rusiness	ΔΟΟΤ	9.22	267 5	1 50	Л 5	12 00	12.0	2 96	35.5			



#### Results

- Over 1500 visits to our Faculty Workload dashboard in a year since inception.
- Custom dashboard for planning, budgets, tracking workload, and business functions.
- Higher engagement, insight, and data quality.
- Empower users to engage and spread best practice