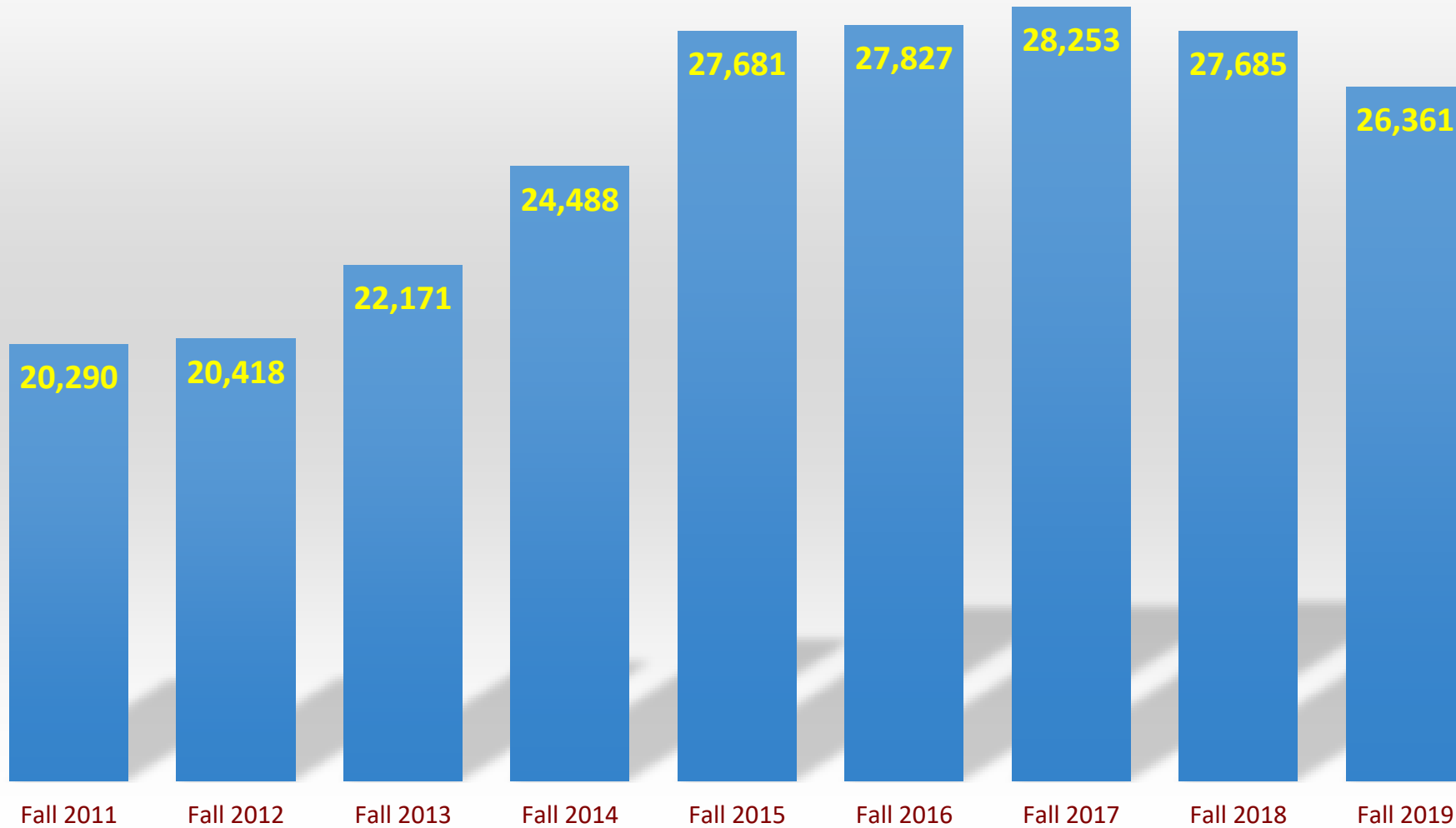


Enrollment Modeling with Machine Learning Algorithms

Su Seon Yang & Sunny Moon
Institutional Effectiveness
California State University, Los Angeles

Student Enrollment at Cal State Los Angeles




Prediction

New	FTF
	Transfers
	PB
	Graduate
Returning	UG
	PB
	Graduate
Transitory	UG
	PB
	Graduate
Continuing	UG
	PB
	Graduate

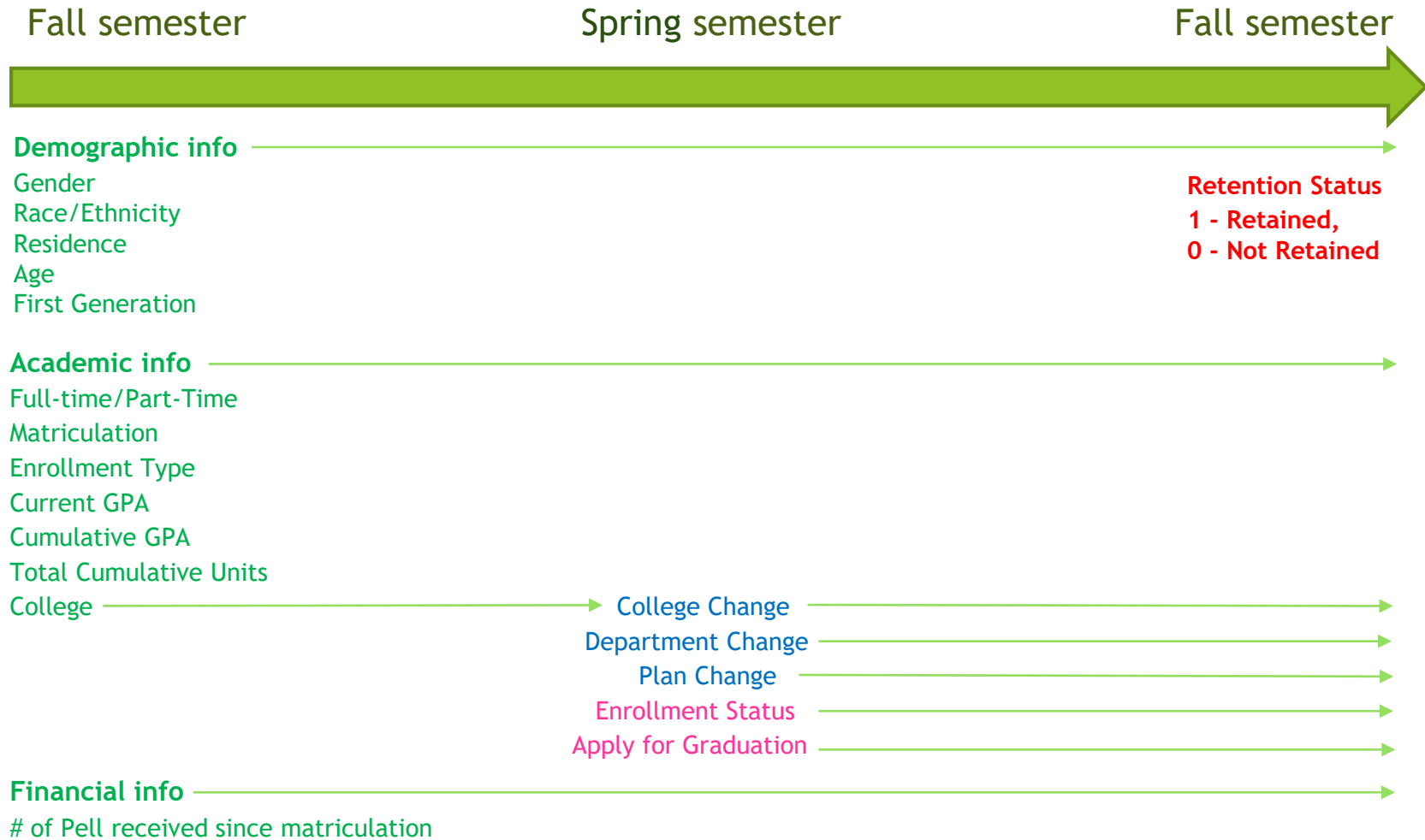
2) New Student Model

1) Continuing Student Model



1) Continuing Student Enrollment Predictive Model

1-1. Design of Continuing Student Enrollment Modeling



1-2. Steps of Continuing Student Enrollment Modeling

- ▶ Data used: Fall 2017 students (28,253) and their Spring 2018 information
- ▶ Dependent variable: Retention status (1: Yes, 0: No) at Fall 2018
- ▶ Data preprocessing:
 - ▶ Dummy variable creation for categorical variables
 - ▶ Missing data imputation using MICE - 41 Matriculation info are replaced
 - ▶ Feature scaling using Min-Max Scalar
 - ▶ Oversampling using SMOTE (1: 65.8% / 0: 34.2%)
- ▶ Feature (Independent Variable) Selection
 - ▶ Univariate selection
 - ▶ Recursive feature elimination
 - ▶ Boruta
 - ▶ In-built feature importance (using Tree-based)
- ▶ Predictive Model Development
 - ▶ Logistic Regression
 - ▶ XGBoost
 - ▶ Random Forest
 - ▶ Neural Network
- ▶ Model Evaluation: Receiver Operating Characteristic (ROC) Curve

1-3. Feature (Independent Variable) Selection

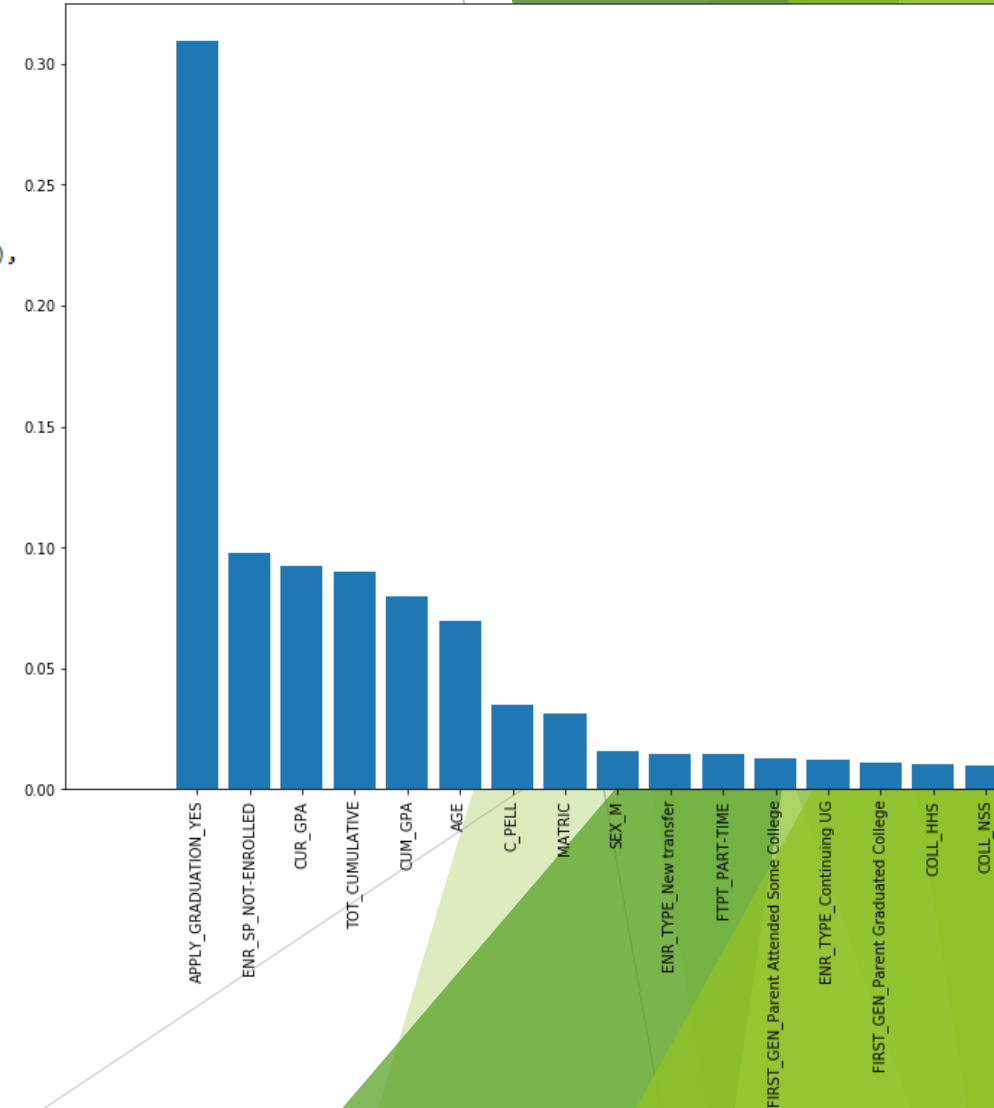
1. Univariate selection

2. RFE

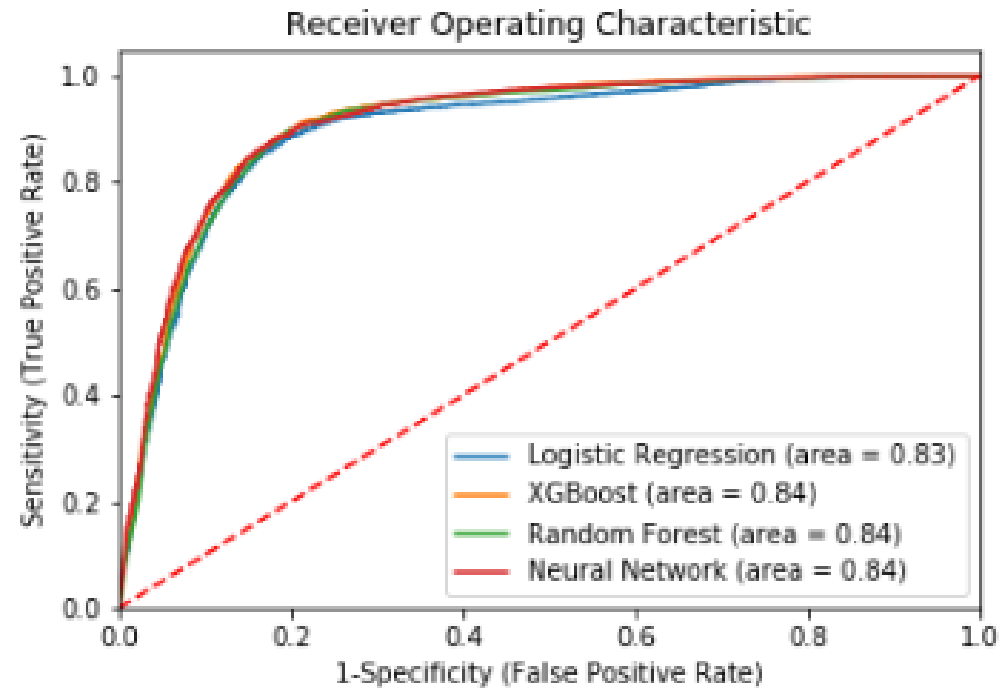
3. Boruta

4. In-built feature selection

Variable	Score	(1, 'APPLY_GRADUATION_YES'),	(1, 'AGE'),
APPLY_GRADUATION_YES	5558.937264	(1, 'APPLY_GRADUATION_YES'),	(1, 'AGE'),
ENR_SP_NOT-ENROLLED	2751.930063	(1, 'CUM_GPA'),	(1, 'APPLY_GRADUATION_YES'),
ENR_TYPE_New transfer	571.435326	(1, 'CUR_GPA'),	(1, 'CUM_GPA'),
FTPT_PART-TIME	316.071119	(1, 'ENR_SP_NOT-ENROLLED'),	(1, 'CUR_GPA'),
ENR_TYPE_First-time freshman	226.951868	(1, 'ENR_TYPE_Continuing UG'),	(1, 'C_PELL'),
ENR_TYPE_Continuing UG	138.038118	(1, 'ENR_TYPE_New transfer'),	(1, 'DEPT_CHANGE_NO CHANGE'),
ENR_TYPE_New GRAD	111.795063	(1, 'ENR_TYPE_Returning UG'),	(1, 'ENR_SP_NOT-ENROLLED'),
TOT_CUMULATIVE	111.436214	(1, 'ENR_TYPE_Transitory UG'),	(1, 'ENR_TYPE_Continuing UG'),
C_PELL	102.566199	(1, 'TOT_CUMULATIVE'),	(1, 'ENR_TYPE_First-time freshman'),
RACE_ETH_WHITE	56.696445	(2, 'ENR_TYPE_First-time freshman'),	(1, 'ENR_TYPE_New GRAD'),
ENR_TYPE_Transitory UG	44.406907	(3, 'ENR_TYPE_New GRAD'),	(1, 'ENR_TYPE_New transfer'),
AGE	30.244531	(4, 'ENR_TYPE_Returning GRAD'),	(1, 'FTPT_PART-TIME'),
COLL_ED	23.383476	(5, 'MAJ_CHANGE_NO CHANGE'),	(1, 'MAJ_CHANGE_NO CHANGE'),
RACE_ETH_HISP	19.403433	(6, 'COLL_CHANGE_NO CHANGE'),	(1, 'MATRIC'),
FIRST_GEN_Unknown	17.647793	(7, 'ENR_TYPE_Continuing PB'),	(1, 'TOT_CUMULATIVE'),
COLL_ET	16.093830	(8, 'RACE_ETH_PACIF'),	
CUR_GPA	15.327322	(9, 'COLL_ED'),	
MAJ_CHANGE_NO CHANGE	11.456142	(10, 'C_PELL'),	
FIRST_GEN_Parent Graduated College	10.389122	(11, 'DEPT_CHANGE_NO CHANGE'),	
DEPT_CHANGE_NO CHANGE	9.070429	(12, 'COLL_UN'),	
ENR_TYPE_Continuing PB	8.672398	(13, 'COLL_BE'),	
COLL_HHS	8.172547	(14, 'ENR_TYPE_New PB'),	
RACE_ETH_BLACK	8.051507	(15, 'AGE'),	
COLL_UN	7.880994	(16, 'FTPT_PART-TIME'),	
COLL_BE	6.584027	(17, 'ENR_TYPE_Returning PB'),	
CUM_GPA	5.748966	(18, 'RACE_ETH_ASIAN'),	
RACE_ETH_UNK	4.307901	(19, 'RACE_ETH_TWO RACES'),	
ENR_TYPE_Returning PB	3.456677	(20, 'RACE_ETH_HISP'),	
RACE_ETH_INTERNATIONAL	2.716553	(21, 'RACE_ETH_UNK'),	
COLL_CHANGE_NO CHANGE	2.436400	(22, 'RACE_ETH_BLACK'),	
RACE_ETH_PACIF	1.522056	(23, 'RACE_ETH_INTERNATIONAL'),	
COLL_NSS	0.860046	(24, 'COLL_HHS'),	
ENR_TYPE_Returning UG	0.821817	(25, 'MATRIC'),	
ENR_TYPE_New PB	0.787612	(26, 'COLL_ET'),	
RESIDENCE Resident	0.460874	(27, 'SEX_M'),	



1-4. Model Evaluation for Fall 2018 Prediction



W/ Standardization,
Feature selection by Boruta ($k = 15$)

1-5. Fall 2019 Prediction Result

- ▶ Note that Matriculation plays an important role in this prediction model.
- ▶ Out of 27,685 Fall 2018 FTF, 62 students have missing Matriculation. Thus, they are excluded in this prediction.

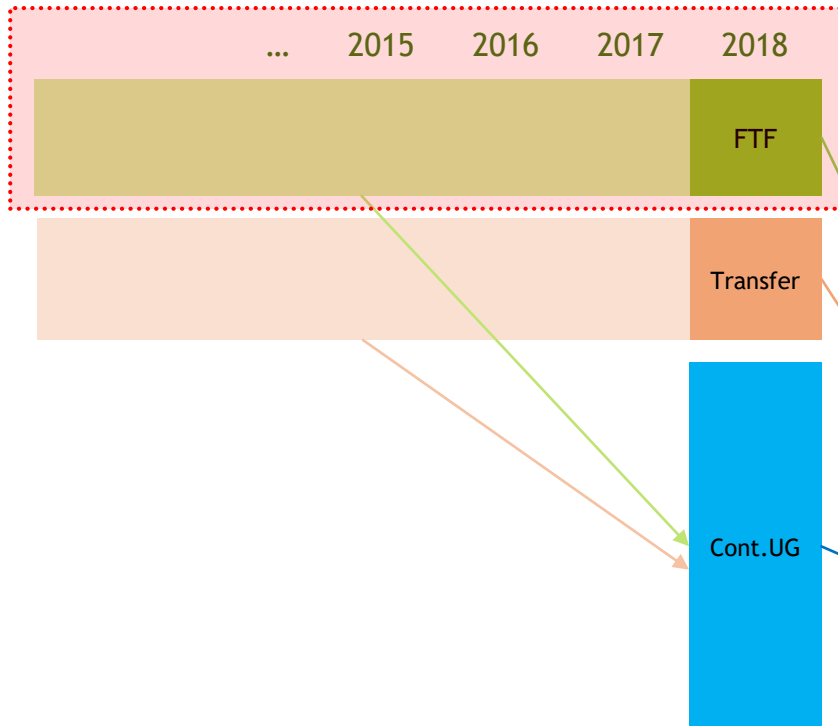
Metric (Y=1)	Logistic Regression	XG Boost	Random Forest	Neural Network
Precision	0.85	0.86	0.85	0.85
Recall	0.96	0.78	0.92	0.97
F1	0.90	0.82	0.88	0.90
FP rate	0.30	0.23	0.30	0.31

Student Level	Fall 19 Census Data	Logistic Regression	XG Boost	Random Forest	Neural Network
UG	16,069	17,839	15,284	17,204	17,895
PB	458	596	288	552	649
Graduate	1,858	1,571	583	1,495	1,642
Total	18,385	20,006 (108.8%)	16,155 (87.9%)	19,251 (104.7%)	20,186 (109.8%)

1-6. Limitations

- ▶ Student groups in continuing-type enrollment model are too broad.
 - ▶ It is very hard to determine independent variables, which play an important role over all student groups.
- ▶ Next Step
 - ▶ Separate student groups into sub-groups: FTF, Transfer, PB and Graduate
 - ▶ Add independent variables for each sub-group (ex. FTF)
 - ▶ Pre-College: SAT, High School GPA
 - ▶ Academic: Unit-load (per 1year), GPA trend, etc.

What if we focus on FTF in Continuing Student Enrollment Model?

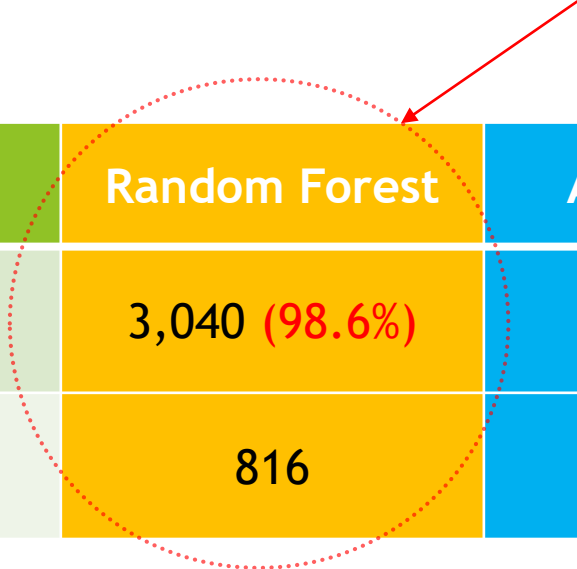


Prediction	
FTF	New
Other UG	
PB	
Graduate	Returning
UG	
PB	
Graduate	Transitory
UG	
PB	
Graduate	Continuing
UG	
PB	
Graduate	

Fall 19 Prediction Result (FTF focus)

- ▶ SAT score plays an important role in this prediction model.
- ▶ Out of 3,862 Fall 2018 FTF, 6 students have missing SAT score. Thus, they are excluded in this prediction.

Retention Status	XG Boost	Random Forest	Actual Data
1 (Yes)	2,834	3,040 (98.6%)	3,084
0 (No)	1,022	816	772



2) New Student Enrollment Predictive Model

2-1. Design of New Student Enrollment Modeling

Application cycle

Fall semester



Demographic info

- Gender
- Race/Ethnicity
- Local/Non-local
- Age
- First Generation
- Commuting Distance to Campus

Enrollment Status
1 - Enrolled,
0 - Not Enrolled

Academic info

- Student Type
- College
- Department
- Study of Field

Admission Decision

ECD

Orientation

Financial info

- Pell Eligibility

2-2. Steps of New Student Enrollment Modeling

- ▶ Data used: Fall 2018 Application data ($n = 67,256$)
- ▶ Dependent variable: Enrollment status (1: Yes, 0: No) at Fall 2018
- ▶ Goal is to *predict as many enrolled students as possible (high sensitivity) while to reduce false-positive rate.*
- ▶ Data preprocessing:
 - ▶ Dummy variable creation for categorical variables
 - ▶ Missing data imputation using MICE
 - ▶ Feature scaling using Min-Max Scalar
 - ▶ Oversampling using SMOTE (1: 13% / 0: 87%)
- ▶ Feature (Independent Variable) Selection
 - ▶ Univariate selection
 - ▶ Boruta
 - ▶ In-built feature importance (using Tree-based)
- ▶ Predictive Model Development
 - ▶ Logistic Regression
 - ▶ XGBoost
 - ▶ Random Forest
 - ▶ Neural Network
- ▶ Model Evaluation
 - ▶ Receiver Operating Characteristic (ROC) Curve
 - ▶ Confusion Matrix

2-3. Feature (Independent Variable) Selection

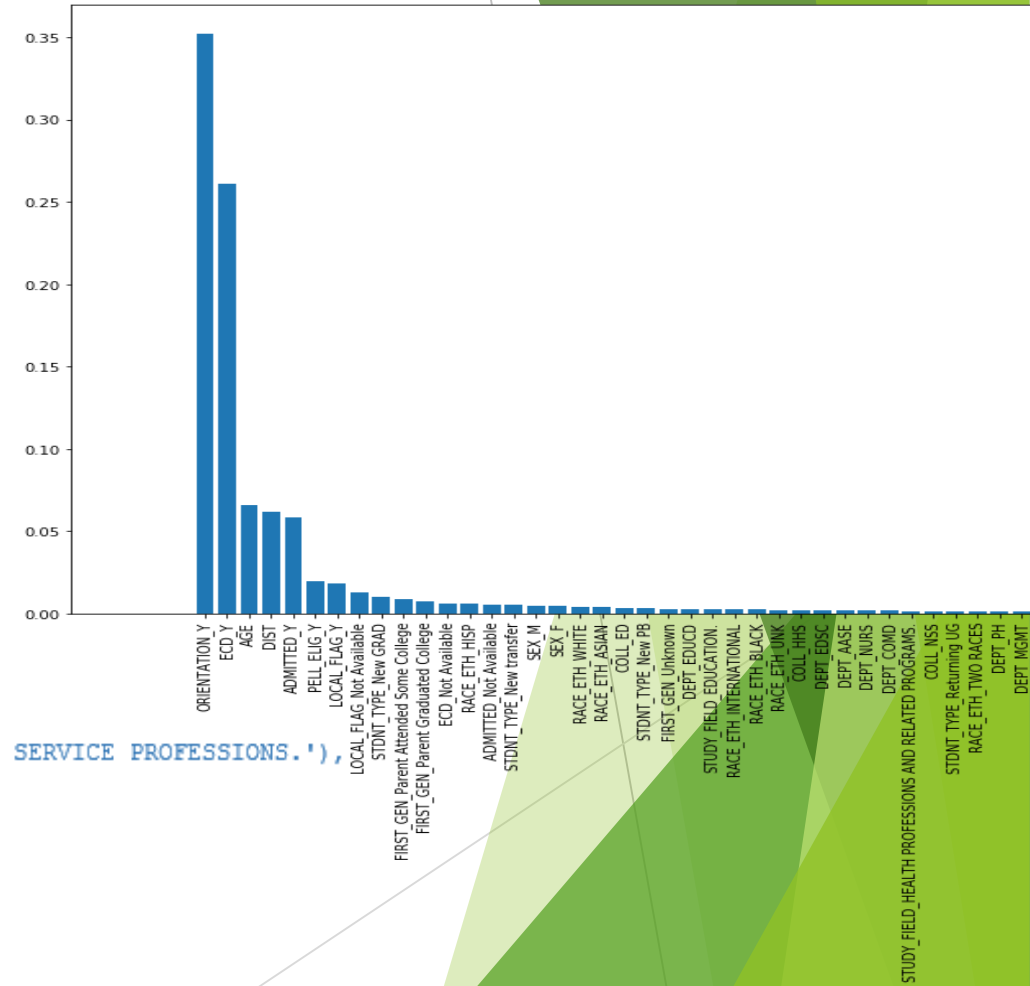
1. Univariate selection

Variable	Score
ORIENTATION_Y	26586.499933
ECD_Y	22110.252919
ADMITTED_Y	3198.119305
LOCAL_FLAG_Y	1797.766336
PELL_ELIG_Y	1573.632203
ADMITTED_Not Available	640.306725
ECD_Not Available	640.306725
LOCAL_FLAG_Not Available	505.903662
COLL_ED	451.014388
STUDY_FIELD_EDUCATION.	428.490543
DEPT_EDUCD	407.006231
STDNT_TYPE_New GRAD	278.500345
DEPT_AASE	194.553631
STDNT_TYPE_New PB	181.214030
STDNT_TYPE_Returning UG	157.291724
FIRST_GEN_Parent Graduated College	83.345275
DEPT_COMD	71.817559
DEPT_EDCI	71.326500
DEPT_CFS	70.473077
RACE_ETH_HISP	67.036327
STDNT_TYPE_New transfer	66.823601
FIRST_GEN_Unknown	61.824399
DIST	59.128706
STUDY_FIELD_PUBLIC ADMINISTRATION AND SOCIAL S...	57.888482
RACE_ETH_BLACK	57.859243
RACE_ETH_WHITE	56.935698
STUDY_FIELD_PSYCHOLOGY.	52.098972
DEPT_PSY	51.761239
DEPT_EDD	49.031463
COLL_NSS	46.596511

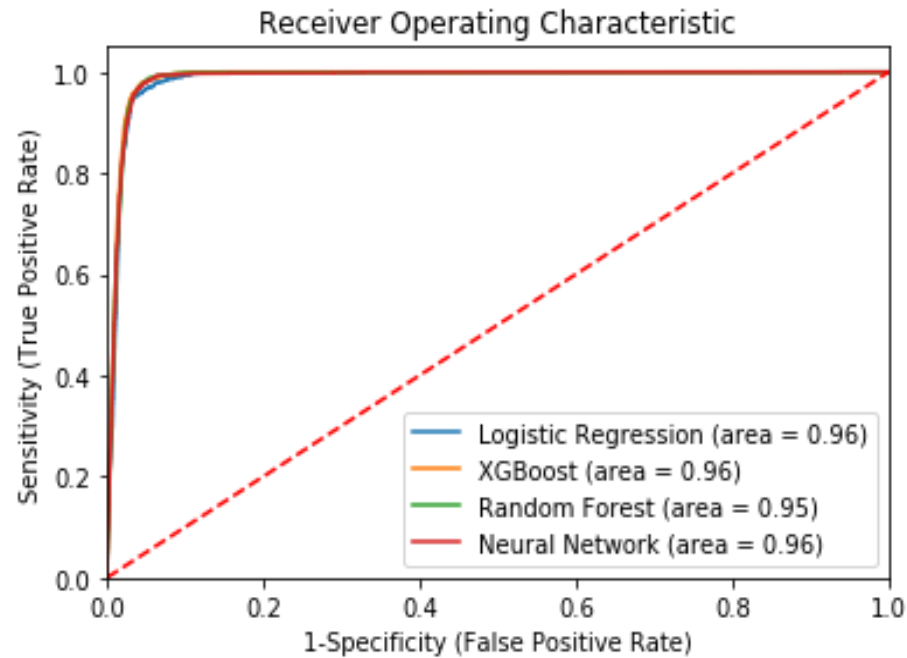
2. Boruta

(1, 'ADMITTED_Not Available'),
(1, 'ADMITTED_Y'),
(1, 'AGE'),
(1, 'COLL_ED'),
(1, 'COLL_HHS'),
(1, 'COLL_NSS'),
(1, 'DEPT_AASE'),
(1, 'DEPT_COMD'),
(1, 'DEPT_EDSC'),
(1, 'DEPT_EDUCD'),
(1, 'DIST'),
(1, 'ECD_Not Available'),
(1, 'ECD_Y'),
(1, 'FIRST_GEN_Parent Graduated College'),
(1, 'LOCAL_FLAG_Not Available'),
(1, 'LOCAL_FLAG_Y'),
(1, 'ORIENTATION_Y'),
(1, 'PELL_ELIG_Y'),
(1, 'RACE_ETH_BLACK'),
(1, 'RACE_ETH_HISP'),
(1, 'RACE_ETH_WHITE'),
(1, 'STDNT_TYPE_New GRAD'),
(1, 'STDNT_TYPE_New PB'),
(1, 'STDNT_TYPE_New transfer'),
(1, 'STDNT_TYPE_Returning UG'),
(1, 'STUDY_FIELD_EDUCATION.'),
(1, 'STUDY_FIELD_PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.'),

3. In-built feature selection



2-4. Model Evaluation for Fall 2018 Prediction



W/ Standardization,
Oversampling,
Feature selection by Boruta ($k = 27$)

Metric (Y=1)	Logistic Regression	XG Boost	Random Forest	Neural Network
Precision	0.79	0.81	0.82	0.81
Recall	0.96	0.96	0.93	0.95
F1	0.86	0.88	0.87	0.88
FP rate	0.04	0.03	0.03	0.03

2-5. Fall 2019 Prediction Result

Metric (Y=1)	Logistic Regression	XG Boost	Random Forest	Neural Network
Precision	0.86	0.86	0.87	0.86
Recall	0.87	0.88	0.87	0.88
F1	0.87	0.87	0.87	0.87
FP rate	0.02	0.02	0.02	0.02

Enrollment Status	Student Level	Fall 19 Census Data	XG Boost	Neural Network
New	FTF	2,480	2,794	2,762
	Transfer	1,734	1,948	1,969
	PB	197	116	106
	Graduate	413	111	89
Returning	UG	157	172	171
	PB	10	17	11
	Graduate	58	20	16
Transitory	UG	10	19	22
	PB	2	2	2
	Graduate	0	0	0
Total		5,061	5,199 (102.7%)	5,148 (101.7%)

Comparison and Future Steps

Enrollment Model using Machine Learning Algorithm

- ▶ Separate student groups into sub-groups: FTF, Transfer, PB and Graduate
- ▶ Add independent variables for each sub-group (ex. FTF)
 - ▶ Pre-College: SAT, High School GPA
 - ▶ Academic: Unit-load (per 1year), GPA trend, etc.

Traditional Model #1

- ▶ Aggregate Model
 - ▶ Based on trend of previous year
 - ▶ Matriculation Type
 - ▶ Currently used

Traditional Model #2

- ▶ Aggregate Model: Matriculation Decay
 - ▶ Based on trend of previous year
 - ▶ Matriculation Type
 - ▶ Matriculation Term