

G. Fernando, E. Moss, J. Rudd, C. Salas

ABSENT

M. Auwal

EXCUSED ABSENCE

M. Cates, J. Cleman, D. Dewey, D. Dumitrescu, S. Freyss, D. Keane, D. Margaziotis, L. Mathy

EMERITI FACULTY

Chair Baaske convened the meeting at 1:36 p.m.

1. 1.1 The Chair's Announcements:

ANNOUNCEMENTS

1.1.1 Please come prepared next week with names of faculty you would like to nominate to serve for one Statewide Academic Senate position expiring Spring 2017.

1.1.2 The Center for the Study of Genders and Sexualities (CSGS) invites paper proposals for our 10th Annual Gender, Sexuality, and Power Student Research Conference on May 13, 2014. The keynote speaker is Lauren Berlant, Professor of English, University of Chicago. This is a one-day, interdisciplinary conference inclusive of graduate and undergraduate work in the humanities, sciences, and social sciences that addresses issues of gender and sexuality. We welcome papers from students of literature, history, political science, ethnic studies, anthropology, philosophy, sociology, women's and gender studies, queer theory, criminology, psychology, law, business, biology, art history, communications, and the performing arts. We are particularly interested in work that takes an interdisciplinary approach and in work that considers gender and sexuality's intersections with matters of race, ethnicity, disability, nation, class and religion. Students whose papers are accepted will later be invited to submit full-length versions of their work to be considered for publication in CSGS's new online journal, *GenderSexions*. Note: We have small stipends available to support travel for students with outstanding proposals.

1.1.3 In the last week there has been a change to the Senate membership for the remainder of the academic year. Ruben Acevedo (Forensic Anthropology) will replace Elizabeth Hovhannessian as one of the ASI Graduate Student Senators.

1.2 The Vice Chair's Announcement:

Veena Prabhu (Management) has accepted the appointment by the Nominations Committee to serve as a replacement for Lia Kamhi-Stein on the Outstanding Professor Awards Selection Committee for 2013-2014.

2. The following Emeriti faculty introduced themselves: M. Cates, J. Cleman, D. Dewey, D. Dumitrescu, S. Freyss, D. Keane, D. Margaziotis, and L. Mathy

WELCOME AND INTRODUCTION OF EMERITI FACULTY

3. None.

INTENT TO RAISE QUESTIONS

4. It was m/s/p (Prabhu) to approve the minutes of the meeting of February 25, 2014 (ASM 13-14).

APPROVAL OF THE MINUTES

5. It was m/s/p (Khoury) to approve the agenda.

APPROVAL OF THE AGENDA

6. Chair Baaske advised that he did not have anything to report.

SENATE CHAIR'S REPORT

NOMINATION AND ELECTION FOR AD HOC ADVISORY SELECTION COMMITTEE FOR THE ASSOCIATE VICE PRESIDENT FOR ENROLLMENT MANAGEMENT

PROPOSED POLICY REVISION: DEFINITION, PHILOSOPHY AND CRITERIA FOR GENERAL EDUCATION BREADTH REQUIREMENTS, FACULTY HANDBOOK, Chapter IV (13-3)
Third-Reading item

7. Nominations and an Election were held for two faculty representatives to serve on the Ad Hoc Advisory Selection Committee for the Associate Vice President for Enrollment Management.
8. 8.1 It was m/s/f (Soldatenko) to amend lines 475- 559 of document 13-3 by replacing the word “American” with “United States” where designated (22/23).
- 8.2 It was m/s/f (Abdullah) to move to a roll call vote on Soldatenko motion (14/29).
- 8.3 Due to the uncertainty of the IClickers accuracy, a vote was taken with a show of hands and it was m/s/p for Soldatenko motion.
- 8.4 It was m/s/ (Dumitrescu) to amend lines 935-941 of document 13-3 as follows:

Students will be required to complete two courses (SIX UNITS) certified as diversity courses. **AT LEAST ONE OF THESE COURSES MUST FOCUS ON ISSUES OF RACE AND ETHNICITY AND THEIR INTERSECTIONALITY WITH OTHER SOCIAL CATEGORIES THAT STRUCTURE INEQUALITY IN SOCIETY. THE OTHER COURSE MUST FOCUS ON OTHER ASPECTS OF DIVERSITY IN SOCIETY, SUCH AS GENDER, GENDER IDENTITY, CLASS, DISABILITY, SEXUAL ORIENTATION, RELIGION, AGE, AND/OR LINGUISTIC DIVERSITY.** These courses can be completed either at the lower division or upper division level from among courses satisfying G.E. requirements. It is the intent of the diversity requirement to promote understanding of diversity and encourage tolerance and acceptance of others. Therefore, students should be encouraged by their advisors to take courses reflecting the life experiences of people with whom they are less familiar. GENERAL DIVERSITY COURSES WILL BE DESIGNATED WITH A (D) IN THE CATALOG. THOSE COURSES FOCUSING ON RACE AND ETHNICITY WILL BE DESIGNATED WITH (RE) IN THE CATALOG.
- 8.5 Debate ensued.
- 8.6 Senator Talcott suggested changing “SEXUAL ORIENTATION” to “SEXUALITY.”
- 8.7 It was agreed by consensus to accept Senator Talcott’s suggestion as an editorial amendment.
- 8.8 The Dumitrescu motion failed (19/25).
- 8.9 It was m/s/p (Abdullah) to amend line 237 of document 13-3 by deleting the words AFTER SEMESTER CONVERSION (37/8).
- 8.10 It was m/s/ (Abdullah) to amend lines 397-398 of document 13-3 by inserting the words **, BIASES, AND PREJUDICES** after the word ASSUMPTIONS, deleting the word DEPEND, and inserting the words **RELY AND UNDERSTAND HOW THEY MAY ERODE SOUND ARGUMENTS** after the word CONCLUSIONS.
- 8.11 Senator Dong suggested as a friendly amendment to change the word “AND” to “OR” before PREJUDICES.
- 8.12 It was agreed by consensus not to accept Senator Dong’s amendment as friendly.
- 8.13 It was m/s/f (Dong) to change the word “AND” to “OR” before PREJUDICES (13/31).
- 8.14 It was m/s/f (Warter-Perez) to parenthesize (BIASES AND PREJUDICES) (11/33).

- 8.15 The Abdullah motion was APPROVED (28/16).
- 8.16 It was m/s/ (Abdullah) to amend line 977 of document 13-3 by inserting the words STUDENTS SUCCESSFULLY COMPLETING RACE/ETHNICITY (RE) COURSES WILL BE ABLE TO:
1. DEMONSTRATE UNDERSTANDING OF HISTORIC, POLITICAL, ECONOMIC, AND/OR SOCIAL POSITIONING OF ONE OR MORE GROUPS OF COLOR, INCLUDING AFRICAN/AFRICAN- AMERICANS, ASIAN/ASIAN-AMERICANS, AND/OR CHICANO/LATINOS.
 2. IDENTIFY AREAS OF INTERSECTIONALITY WITH PEOPLE OF COLOR GROUPS.
 3. DEMONSTRATE CIVIC LITERACY THAT IDENTIFIES EXAMPLES OF HOW PEOPLE OF COLOR AND COALITION PARTNERS HAVE UTILIZED INSIDE PARTICIPATION AND OUTSIDE AGITATION METHODS TO CREATE CHANGE.
 4. OUTLINE KEY INTERACTIONS BETWEEN INSTITUTIONS AND PEOPLE OF COLOR GROUPS AND ACCOMPANYING POWER RELATIONS.
 5. RECOGNIZE THE ORIGINS OF ONE OR MORE PEOPLE OF COLOR GROUPS BEYOND EXISTING UNITED STATES BORDERS.
- 8.17 It was m/s/f (Khoury) to delete the words AND/OR after ASIAN/ASIAN AMERICAN and insert the words MIDDLE EASTERN/SEMITIC, NATIVE AMERICAN, AND/OR PACIFIC ISLANDER after CHICANO/LATINOS (5/41).
- 8.18 Senator Riggio suggested as a friendly amendment to insert a period after COLOR and delete the words INCLUDING AFRICAN/AFRICAN-AMERICANS, ASIAN ASIAN-AMERICANS, AND/OR CHICANO/LATINOS.
- 8.19 It was agreed by consensus to accept Senator Riggio's amendment as friendly.
- 8.20 It was m/s/f (Riggio) to amend the Abdullah motion by inserting the words after "BORDERS" (7/36/1)
6. DEMONSTRATE UNDERSTANDING OF POWER STRUCTURES BASED ON GENDER THAT OCCUR WITHIN GROUPS OF COLOR.
- 8.21 It was m/s/f (King) to recess (18/27).
- 8.22 Debate ensued.
- 8.23 It was m/s/p (G. Peterson) to close debate (35/10).
- 8.24 The Abdullah motion failed (14/31).
- 8.25 It was m/s/p (G. Peterson) to recess at 3:10 p.m. and to reconvene Tuesday, March 11, 2014 at 1:30 p.m.

PROPOSED POLICY
REVISION: DEFINITION,
PHILOSOPHY AND EDUCA-
TION BREADTH REQUIRE-
MENTS, FACULTY HAND-
BOOK, Chapter IV (13-3)
Third-Reading (continued)