

E. Allen, F. Uy

ABSENT

CSU Students, Members of the Community

GUESTS

Chair Baaske convened the meeting at 1:36 p.m.

1. 1.1 The Chair's Announcements:

ANNOUNCEMENTS

- 1.1.1 Senator Bell will be retiring from CSU Los Angeles and therefore will be leaving the Senate. His last day will be February 21, however, he will continue his current teaching workload as a volunteer.
- 1.1.2 On February 4, 2014, President Covino approved the Executive Committee's proposed deletion of the policy on The University Sabbatical Leave Committee and the proposed modification of the policy on Department/ Division Chairs and School Directors, Faculty Handbook, Chapters II and III, effective Spring 2014. The on-line Faculty Handbook will be updated to include the approved policies.
- 1.1.3 Following is the response from Provost Vaidya to the question raised by Senator Porter at the Academic Senate meeting on January 14, 2014:

Question:

Given that: While it is commendable that UG Studies has released and distributed research and creativity awards for undergraduate students, it is unclear how these actually really enable students to engage in activities they were not able to entertain without the award.

- For students on financial aid, the award money is taken away from the financial aid. Thus students do not gain any additional money for activities not done before.
- The award which is meant to enable future activities is only released AFTER the activity has been completed. Our students, and again in particular the ones on financial aid, do typically not have funds for upfront costs available.
- Thus, it seems that overall, only students not depending on financial aid with excess funds could benefit from this award.

Could UG Studies please explain how this award can actually enable the majority of our students to engage in additional activities that would not be possible without the award or change the way how the award is distributed?

Response:

Stipends are, by policy, considered a part of the student's financial aid package and must be dispersed by the Financial Aid Office. For students on financial aid, stipends are disbursed in place of an existing loan amount, the expected family contribution, or part of a scholarship, if the scholarship meet the student's full cost of attendance. In these cases, the financial aid is not reduced. Instead, the stipend is used either to reduce the loan amount to be repaid or to replace the family contribution or the scholarship amount.

None of the students who received this year's award had their scholarship funds replaced by the stipend. Of the 49 students who were awarded funds, 46 are eligible to receive the full award with no effect on their financial aid package. Only three awardees would have their loan indebtedness reduced if they chose to accept the stipend.

The Undergraduate Research award is intended to support research, scholarship, and creative activity for undergraduate students. It was awarded to

ANNOUNCEMENTS
(continued)

students as a stipend to give them the greatest flexibility in how they could use these funds. The stipend may be used by students for any costs related to their proposed project, including their own work, the work of others, travel, equipment or supplies. Students who receive this award are required to submit a report that documents how they utilized these funds to support their RSCA proposal and have their faculty sponsor confirm that they completed the work that makes them eligible for the award.

In sum, all the students receiving this award could use the funds to support additional RSCA activities and be recognized for it, either in the form of a loan reduction for three students or as a supplemental aid for the other 46 students.

- 1.1.4 The American Communities Program and the Center for the Study of Genders and Sexualities invite you to a day-long symposium on theories of precarity on Friday, February 21, in the San Gabriel Room of the University-Student Union. ACP's 2013-2014 theme is "Cultures of Risk: Chance and Precarity" and this symposium will focus on the study of risk, vulnerability, transience, emergence, and chance. There will be a morning and an afternoon session and conclude with a reception at the University Club. Please feel free to join in for all or part of the day.
- 1.1.5 The Cross-Cultural Centers and University-Student Union are accepting nominations for the 16th Annual Cal State L.A. Distinguished Women Awards. This event honors women faculty, staff, and administrators for their outstanding achievements and contributions to the community. Self-nominations as well as nominations from faculty, administrators, staff, and students are welcome. Nominees must be full-time employees of Cal State L.A. or its auxiliaries. Past award recipients are not eligible. To access the nomination form, a list of past award recipients and/or to submit nomination forms online, please go to <http://www.calstatela.edu/usu/women>. Nomination forms are also available at the Cross Cultural Centers, University-Student Union, Room 206. The deadline to submit nomination forms and supporting documents is Friday, March 7, 2014, at 5p.m. The reception will be held on Thursday, May 15, 2014, from 3 – 4:30 p.m. in GE Ballroom. If you have any questions, please email fsmith@cslanet.calstatela.edu or call 323-343-5001.

1.2 The Vice Chair's Announcements:

- 1.2.1 Gar Culbert (Political Science) has accepted the appointment by the Nominations Committee to serve as an alternate for Munyi Shea on the University Academic Appeals Board for Winter and Spring Quarters 2014.
- 1.2.2 Adelaide Doyle-Nichols (Applied & Advanced Studies in Education) has accepted the appointment by the Nominations Committee to serve as an alternate for Sabrina Mims on the Honors Convocation & Commencement Committee for Winter Quarter 2014 representing the Charter College of Education.

- 1.3 Senator Abdullah announced today the Los Angeles City Council unanimously passed (14-0) a resolution supporting an Ethnic Studies requirement at Cal State L.A. The resolution was brought by Councilman Gil Cedillo. (Hard copies of the resolution was passed out).

INTENT TO RAISE
QUESTIONS

2. None.

APPROVAL OF THE
MINUTES

3. 3.1 It was m/s/ (Judson) to approve the minutes of the meeting of February 11, 2014 (ASM 13-12).

APPROVAL OF THE
MINUTES (*continued*)

APPROVAL OF THE
AGENDA

SENATE CHAIR'S REPORT

PROPOSED POLICY MODI-
FICATION: FINAL EXAMIN-
ATIONS, FACULTY HAND-
BOOK, CHAPTER IV (12-
22.1) *First-Reading*

PROPOSED POLICY MODI-
FICATION: EVALUATION
OF TEMPORARY FACULTY,
FACULTY HANDBOOK,
CHAPTER VI (13-9)
First-Reading

PROPOSED POLICY
REVISION: DEFINITION,
PHILOSOPHY AND EDUCA-
TION BREADTH REQUIRE-
MENTS, FACULTY HAND-
BOOK, Chapter IV (13-3)
Second-Reading

- 3.2 The chair reported that Senator Judson should have been marked with "Excused Absence" instead of "Absent" and an editorial correction to line 6.5 to read "The G. Peterson motion was APPROVED as amended."
- 3.3 The minutes were approved as corrected.
4. It was m/s/p (G. Peterson) to approve the agenda.
5. Chair Baaske yielded to Provost Vaidya who addressed to the Senate about the Ethnic Studies Areas and affirmed the support of the President.
6. It was m/s/ (G. Peterson) to approve the recommendation.
7. It was m/s/ (Warter-Perez) to approve the recommendation.
8. 8.1 The chair reminded the body that the motion (Sonnenschein) to amend line 227 of document 13-3 by inserting the words AT LEAST ONE OF TWO REQUIRED DIVERSITY COURSES MUST BE TAKEN IN ONE OF THE FOUR ETHNIC/ AREA STUDIES DEPARTMENT/PROGRAMS: ASIAN/ASIAN AMERICAN STUDIES, CHICANO STUDIES, LATIN AMERICAN STUDIES, OR PAN-AFRICAN STUDIES, OR BE A COURSE CROSS-LISTED WITH COURSES WITH THE AFOREMENTIONED DEPARTMENTS/PROGRAMS was on the floor.
- 8.2 Debate ensued.
- 8.3 It was m/s/ (King) to propose alternating speakers with two in favor and two in opposition.
- 8.4 Senate Chair ruled that he will not alternate speakers but would continue to call Senators in the practice established in past sessions of the GE debate. He would acknowledge Senators in his "line of sight" who were the first to raise their hands.
- 8.5 It was agreed to sustain the decision of the Senate Chair (32/19/1).
- 8.6 It was m/s/ (Porter) to substitute the Sonnenschien motion to amend lines 935-941 of document 13-3 as follows:

Students will be required to complete two courses (SIX UNITS) certified as diversity courses. **AT LEAST ONE OF THESE COURSES MUST FOCUS ON ISSUES OF RACE AND ETHNICITY AND THEIR INTERSECTIONALITY WITH OTHER SOCIAL CATEGORIES THAT STRUCTURE INEQUALITY IN SOCIETY.** These courses can be completed either at the lower division or upper division level from among courses satisfying G.E. requirements. It is the intent of the diversity requirement to promote understanding of diversity and encourage tolerance and acceptance of others. Therefore, students should be encouraged by their advisors to take courses reflecting the life experiences of people with whom they are less familiar. **GENERAL DIVERSITY COURSES WILL BE DESIGNATED WITH A (D) IN THE CATALOG. THOSE COURSES FOCUSING ON RACE AND**

PROPOSED POLICY
REVISION: DEFINITION,
PHILOSOPHY AND
EDUCATION BREADTH
REQUIREMENTS, FACUL-
TY HANDBOOK, Chapter IV
(13-3) *Second-Reading*
(continued)

**ETHNICITY WILL BE DESIGNATED WITH (RE) IN THE
CATALOG.**

- 8.7 Debate ensued.
- 8.8 The motion to substitute was passed (32/18/1).
- 8.9 Discussion resumed. The Senate Chair continued to recognize Senators from his speakers list from those who had previously raised their hands.

ADJOURNMENT

- 9. It was m/s/p (Bell) to adjourn at 3:25 p.m.