

E. Drost, N. Hunt, E. Hyun, P. McAllister, B. Yorker

ABSENT

L. Andre-Bechely, T. Bell, M. Germano, J. Goodrich, L. Judson, A. Kawakami

EXCUSED ABSENCE

Chair Baaske convened the meeting at 1:36 p.m.

1. 1.1 The Chair's Announcements:

ANNOUNCEMENTS

The Academic Senate will be electing one faculty member, not from the College of Natural and Social Sciences to serve on the Ad Hoc Advisory Committee for the Dean of that college. The petition was sent out electronically Friday, January 17, 2014 and the deadline for this petition is 12 p.m., Friday, January 24, 2014. Following this, the e-vote for the Ad Hoc Advisory Selection Committee will open at 12:01a.m., Monday, January 27, 2014 and will close at 12:01 a.m., Wednesday, January 29, 2014.

1.2 Senator King announced CFA-Los Angeles Executive Board members participated in a "meet and confer" with the CSULA administration about semester conversion workload and compensation issues on December 13, 2013. Late last week, we received the results from Phil LaPolt, Associate VP for Academic Affairs – Academic Personnel. We are working toward a response to Dr. LaPolt that revolves around a 3 class per semester (maximum) workload for faculty. CFA is having a town hall to discuss faculty concerns and strategy for semester conversion on Tuesday, February 4 from 3:15 p.m. -5:00 p.m. in Golden Eagle Ballroom 1.

2. None.

INTENT TO RAISE QUESTIONS

3. 3.1 It was m/s/ (Flint) to approve the minutes of the meeting of January 14, 2014 (ASM 13-9).

APPROVAL OF MINUTES

3.2 The chair reported an editorial change in 6.2 by deleting the words "to postponed motion made at the last Senate meeting," correcting the line of the motion "Block A1 is a prerequisite to this second composition course" to be replaced with "Block A1 is a prerequisite to this SECOND COM POSITION course," and adding the words "This motion had been made at the last meeting and postponed until 'all motions that would increase or decrease the number of units required to complete GE have been introduced' (See McAllister motion ASM 13-8)."

3.3 The minutes were approved as corrected.

4. It was m/s/p (Warter-Perez) to approve the agenda.

APPROVE THE AGENDA

5. Chair Baaske presented his report.

SENATE CHAIR'S REPORT

6. It was m/s/p (G. Peterson) to approve the following apportionment of Senators for 2014-15:

APPORTIONMENT OF SENATORS FOR 2014-2015

<u>College or Division</u>	<u>Number of Full-Time Faculty Fall 2013</u>	<u>Comparison Fall 2012</u>	<u>Percent</u>	<u>Number of Senators for 2014-15*</u>	<u>Comparison for 2013-14</u>
Arts & Letters	115	121	21.73%	8 (7.6055)	8 (7.7140)
Business & Economics	69	73	13.04	4 (4.5640)	4 (4.6550)
Education	69	72	13.04	4 (4.5640)	4 (4.5885)
Engr., Comp. Sci., & Tech.	39	43	7.37	3 (2.5795)	3 (2.7405)
Health & Human Services	70	70	13.23	4 (4.6305)	4 (4.4625)
Natural & Social Sciences	156	157	29.48	10 (10.3180)	10 (9.050)
Library & Student Affairs	11	13	2.07	2 (0.7245)	2 (0.8295)
	<u>529</u>	<u>549</u>	<u>100 %</u>	<u>35</u>	<u>35</u>

*Percent x 35

PROPOSED POLICY REVISION:
DEFINITION, PHILOSOPHY
AND CRITERIA FOR GENERAL
EDUCATION BREADTH
REQUIREMENTS, Faculty
Handbook, Chapter IV (13-3)
Second-Reading

7. 7.1 It was m/s/p (G. Peterson) to amend line 143 on page four by deleting the words DEMONSTRATE UNDERSTANDING OF ETHICS AND SOCIAL INEQUALITIES and inserting the words ***DEMONSTRATE UNDERSTANDING OF CONSTRUCTIONS, INSTITUTIONS, AND STRUCTURES OF POWER AND PRIVILEGE IN SOCIETIES AS WELL AS STRATEGIES USED TO CHALLENGE EXISTING INEQUALITIES.***

7.2 It was m/s/p (G. Peterson) to amend lines 966-977 on page 25 as follows:

STUDENTS SUCCESSFULLY COMPLETING A DIVERSITY COURSES WILL BE ABLE TO:

1. DEMONSTRATE UNDERSTANDING OF THEORETICAL AND PRACTICAL FACTORS OF RACE, ETHNICITY, GENDER, GENDER IDENTITY, ***SOCIO-ECONOMIC CLASS, DISABILITY, SEXUAL ORIENTATION SEXUALITY, RELIGION OR AGE.***
2. DEMONSTRATE UNDERSTANDING OF THE INTERSECTIONALITY OF THESE CATEGORIES ***FACTORS, WITH PARTICULAR ATTENTION PAID TO RACE, ETHNICITY, GENDER AND SOCIOECONOMIC CLASS.***
3. DEMONSTRATE UNDERSTANDING OF THE DIVERSITY OF INTERCULTURAL AND INTRACULTURAL RELATIONSHIPS.
4. DEMONSTRATE CIVIC LITERACY ***AND AN AWARENESS OF SOCIAL JUSTICE*** THAT WOULD ENABLE EFFECTIVE PARTICIPATION IN A DIVERSE SOCIETY.
5. DEMONSTRATE UNDERSTANDING THAT CULTURE IS SOCIALLY CONSTRUCTED AND FUNDAMENTAL TO SOCIAL INTERACTION.

7.3 It was m/s/p (Soldatenko) to amend line 148 on page four by inserting the words ***DEMONSTRATE UNDERSTANDING OF RACE, ETHNICITY, GENDER, AND SOCIOECONOMIC CLASS.***

7.4 It was m/s/f (Talcott) to amend lines 935-941 on page 24 as follows:

Students will be required to complete two courses (SIX UNITS) certified as diversity courses. ***AT LEAST ONE OF THESE COURSES MUST REPRESENT HISTORICALLY UNDERREPRESENTED RACIAL/ETHNIC GROUPS.*** These courses can be completed either at the lower division or upper division level from among courses satisfying G.E. requirements. It is the intent of the diversity requirement to promote understanding of diversity and encourage tolerance and acceptance of others. Therefore, students should be encouraged by their advisors to take courses reflecting the life experiences of people with whom they are less familiar. ***GENERAL DIVERSITY COURSES WILL BE DESIGNATED WITH A (D) IN THE CATALOG. THOSE COURSES ADDRESSING THE EXPERIENCES OF HISTORICALLY UNDERREPRESENTED RACIAL/ETHNIC GROUPS WILL BE DESIGNATED WITH A (DR) IN THE CATALOG.***

7.5 It was m/s/p (Baker-Cristales) to amend lines 939-940 on page 24 by deleting the words Therefore, students should be encouraged by their advisors to take courses reflecting the life experiences of people with whom they are less familiar.

7.6 It was m/s (Soldatenko) to amend lines 224 and 226 on page 6 by changing "DIVERSITY" to "RACE, ETHNICITY, GENDER AND SOCIOECONOMIC CLASS."

ADJOURNMENT

8. It was m/s/p (Hatfield) to adjourn at 3:05 p. m.