CALIFORNIA STATE UNIVERSITY, LOS ANGELES ACADEMIC SENATE MINUTES January 14, 2014

G. Fernando, J. Rudd

M. Abdullah, A. Kawakami, V. Prabhu

Chair Baaske convened the meeting at 1:39 p.m.

- 1. 1.1 The Chair's Announcements:
 - 1.1.1 At the Executive Committee meeting on January 7, 2014, it was m/s/p to approve by Executive Action the recommendations of the Faculty Policy Committee to delete the policy on the University Sabbatical Leave Committee from Chapter 2 of the Faculty Handbook and to modify the policy on Department/Division Chairs and School Directors from Chapter 3 of the Faculty Handbook. Copies were included in your agenda package for today. These actions will stand approved at the close of business today unless there is a request to agendize it.
 - 1.1.2 In the last week there have been some changes to the Senate membership for the quarter. For the College of Engineering, Computer Science, and Technology, Stephanie Nelson will be serving as an alternate for Ethan Lipton and for the College of Natural and Social Sciences, Louis Esparza will be serving as an alternate for Scott Bowman. Dr. Bowman will continue on the Senate as Interim Dean of the College of Natural and Social Sciences.
 - 1.1.3 Dr. Cheryl Ney advised that the Spring 2014 final examination schedule has been revised to follow the common practice at other quarter campuses to accommodate having two Monday holidays in one quarter. In order to provide the minimum nine class meetings for classes that meet only on Monday, we will treat the Wednesday after Memorial Day as a Monday when Cesar Chavez Day is on a Monday. Monday only classes will meet that Wednesday. Wednesday only classes do not meet that week. MW classes meet as they normally would. This results in nine meetings for all Monday only classes and nine meetings for all Wednesday only classes. It also means that examination week can run from Monday through Saturday.
 - In addition, Dr. Ney advised that the University Faculty Survey will close 1.1.4 on Friday, January 17th. If you are not among the nearly 30% of faculty who have participated in the survey, please consider completing the survey. This survey examines the faculty work experience at Cal State L.A. and how it affects issues of strategic importance to the University, such as campus climate, student success, community engagement, and collaboration. Please know that every voice counts, and in no small way, your participation in this survey is essential. The confidential survey (you will not be asked to provide your identity) has been designed by the Office of Institutional Research with input from faculty and researchers from various offices across the University. Survey results will provide actionable information that will help guide campus policy and programs to foster a more collaborative work environment at Cal State L.A. and will be posted on the Institutional Research website. To find out more about the survey, please go to http://ir.calstatela.edu/ir/faculty_survey.php .
 - 1.2 The Vice Chair's Announcements:
 - 1.2.1 Seonagh Odhiambo (Music, Theatre & Dance) has accepted the appointment by the Nominations Committee to serve as a Non-Scientist Alternate for Richard Dean for Winter Quarter 2014 on the Institutional Review Board – Human Subjects.

ASM13-9 Approved January 21, 2014

ABSENT

EXCUSED ABSENCE

ANNOUNCEMENTS

ASM 13-9 January 14, 2014 Page 2	
ANNOUNCEMENTS Continued	1.2.2 Alan Bloom (Television, Film and Media Studies) has accepted the appointment by the Nominations Committee to serve as a replacement for Sharon Ulanoff on Outstanding Professor Awards Selection Committee for 2013-2014.
	1.2.3 Elaine Draper (Sociology) has accepted the appointment by the Nominations Committee to serve as a replacement for Joanne Altschuler on Outstanding Professor Awards Selection Committee for 2013-2014.
	1.2.4 Louis Esparza (Sociology) has accepted the appointment by the Nominations Committee to serve as an alternate for Meredith Greenburg on the Fiscal Policy Committee for Winter Quarter 2014.
	 1.3 Senator King announced: Dear Senate Colleagues, I have sent an email to all CFA members, but wanted to remind you to consider registering today for the CA-AAUP's Annual Meeting at Santa Clara University on February 8, 2014: Faculty Voices: Shared Strategies for CA Higher Education in 2014. It will be a high level discussion with other faculty from the CSU, UC, CCC and private colleges about the current issues and the future of higher education in our state. Early discounted registration for the meeting ends January 24. Faculty may apply for travel funding that is available to CA-AAUP members for whom institutional support is not available. The deadline has been extended to Jan. 24. This meeting is an excellent opportunity for AAUP members to develop organizing and shared governance strategies that will serve them well into the future. All CFA members are eligible for a free AAUP membership. If you aren't yet a member of AAUP, CFA members can go to the CFA website to join at http://www.calfac.org/post/ membership-five-organizations- price-one. To register and for more details, please follow the link below: http://www.eventbrite.com/e/ faculty-voices-shared- strategies-for-california- higher-education-in-2014- registration-5550375322?aff= rss Please contact me with any questions you may have!
INTENT TO RAISE QUESTIONS	2. Senator Porter announced her intent to raise the following question of the Provost and Vice President for Academic Affairs:
	 While it is commendable that UG studies has released and distributed research and creativity awards for undergraduate students, it is unclear how these actually really enable students to engage in activities they were not able to entertain without the award. For students on financial aid, the award money is taken away from the financial aid. Thus student do not gain any additional money for activities not done before. The award which is meant to enable future activities is only released AFTER the activity has been completed. Our students, and again in particular the ones on financial aid, do typically not have funds for upfront costs available. Thus, it seems that overall, only students not depending on financial aid with excess funds could benefit from this award.
	Could UG studies please explain how this award can actually enable the majority of our students to engage in additional activities that would not be possible without the award or change the way how the award is distributed?
APPROVAL OF MINUTES	3. 3.1 It was m/s/ (G. Peterson) to approve the minutes of the meeting of January 7, 2014 (ASM 13-8).
	3.2 The chair reported that there was an error in item 8.6 – the motion should be to amend line 209 on page five by inserting a period after (A3), deleting the word <u>AND</u> , and inserting the words MOREOVER, THEY SHALL ALSO COMPLETE A DIFFERENT COURSE THAT MEETS the outcomes for a second composition course; Block A1 is prerequisite to this SECOND COMPOSITION course.
	3.3 The minutes were approved as corrected.

4. It was m/s/p (Klein) to approve the agenda.

- 5. Chair Baaske presented his report.
 - 5.1 Chair Baaske yielded to Provost Vaidya who spoke to the Senate about GE.
 - 5.2 Undergraduate Dean Xing presented his report on "Limiting the Total GE Unit Requirement: A Student Success & Graduation Issue."
- 6. 6.1 Senator Gutierrez suggested that B1 and B2 each have a lab requirement which may add 1 unit.
 - 6.2 It was m/s/f (Dumitrescu) to amend line 209 on page five by inserting a period after (A3), deleting the word <u>AND</u>, and inserting the words MOREOVER, THEY SHALL ALSO COMPLETE A DIFFERENT COURSE THAT MEETS the outcomes for the second composition course; Block A1 is a prerequisite to this SECOND COMPOSITION course. This motion had been made at the last meeting and postponed until "all motions that would increase or decrease the number of units required to complete GE have been introduced" (See McAllister motion ASM 13-8).

7. It was m/s/p (Cleman) to adjourn at 3:06 p.m.

ASM 13-9 January 14, 2014 Page 3

APPROVAL OF AGENDA

SENATE CHAIR'S REPORT

PROPOSED POLICY REVISION: DEFINITION, PHILOSOPHY AND CRITERIA FOR GENERAL EDU-CATION BREADTH REQUIRE-MENTS, FACULTY HANDBOOK, Chapter IV (13-3) Second-Reading

ADJOURNMENT