

K. King, V. Prabhu, J. Rudd, B. Yorker

F. Uy

Chair Baaske convened the meeting at 1:38 p.m.

1. 1.1 The Chair's Announcements:

Please welcome Rhonda Roquemore to the Academic Senate Office.

1.2 The President's Announcements:

1.1.1 I am pleased to announce the creation of the Center for Engagement, Service, and the Public Good to support students, faculty, and staff participating in service learning, co-curricular, and volunteer activities in our neighborhoods and communities.

1.1.2 I am also pleased to announce that Taffany Lim will lead our efforts in advancing engagement, service, and the public good. She will oversee the coordination and operations of EPIC and the work of community-based learning. She will work closely with departments/schools/colleges and the Pat Brown Institute to provide leadership for the implementation and assessment of programs that support curricular engagement, as well as with the Center for Student Involvement (CSI) which support co-curricular and volunteer opportunities. Given the importance of this effort for the University, Taffany will report to both the Provost and the Vice President for Engagement & Economic Development. In addition, we will establish a University Engagement Council, chaired by the VP for Engagement & Economic Development to help coordinate these activities across campus.

2. None.

3. It was m/s/p (G. Peterson) to postpone approval of the minutes.

4. It was m/s/p (Porter) to approve the agenda.

5. Chair Baaske presented his report.

6. Election was held.

7. 7.1 A five minute question period took place.

7.2 It was m/s/p (Gutierrez) to extend the time for discussion for an additional five minutes.

ABSENT

EXCUSED ABSENCE

ANNOUNCEMENTS

INTENT TO RAISE
QUESTIONS

APPROVAL OF THE
MINUTES

APPROVAL OF THE
AGENDA

SENATE CHAIR'S REPORT

NOMINATION AND
ELECTION OF THE
NATURAL AND SOCIAL
SCIENCES REPRESENTAT-
IVE TO THE NOMINATIO-
NS COMMITTEE

PROPOSED GUIDELINES
MODIFICATION: STUDENT
POLICY COMMITTEE
INTERNAL GUIDELINES
FOR EARLY REGISTRA-
TION FACULTY HAND-
BOOK, Appendix K (13-4)
First-Reading

PROPOSED POLICY
REVISION: DEFINITION,
PHILOSOPHY AND
CRITERIA FOR GENERAL
EDUCATION BREADTH
REQUIREMENTS, FACUL-
TY HANDBOOK, Chapter IV
(13-3) *Second-Reading*

8. 8.1 It was m/s/p (G. Peterson) to amend line 190 by deleting the word student and inserting the words ENTERING FRESHMEN. Note: This will necessitate changes to pages 25 and 26.
 - 8.2 It was m/s/p (G. Peterson) to amend line 198 by deleting the words first year and inserting words ENTERING FRESHMEN; and after “3 unit” insert the words INTRODUCTION TO HIGHER EDUCATION.
 - 8.3 It was m/s/p (G. Peterson) to amend lines 220-223 by deleting the sentence Current UD GE courses may continue to meet UD GE requirements outside of the theme structure, but students shall no longer be required to complete current GE themes.
 - 8.4 It was m/s/p (G. Peterson) to amend line 237 by deleting the words After Semester Conversion and begin the paragraph with FACULTY; amend line 240 by deleting the word or; and on line 243 after the words “high impact practices” inserting the following (AS DEFINED IN *HIGH-IMPACT EDUCATIONAL PRACTICES: WHAT THEY ARE, WHO HAS ACCESS TO THEM, AND WHY THEY MATTER*, BY GEORGE D. KUH [AAC&U, 2008]) [HTTP://WWW.AACU.ORG/LEAP/HIP.CFM](http://www.aacu.org/leap/hip.cfm).
 - 8.5 It was m/s/p (G. Peterson) to amend line 1034 by deleting the words General Education Subcommittee and insert the words EDUCATIONAL POLICY COMMITTEE.
 - 8.6 It was m/s/ (Dumitrescu) to amend line 209 on page five by inserting a period after (A3), deleting the word AND, and inserting the words MOREOVER, THEY SHALL ALSO COMPLETE A DIFFERENT COURSE THAT MEETS.
 - 8.7 It was m/s/p (McAllister) to postpone the Dumitrescu amendment until all motions that would increase or decrease the number of units required to complete GE have been introduced.
9. It was m/s/p (Baaske) to adjourn at 3:08pm