

J. Goodrich, T. Kim, K. King, R. Land

ABSENT

M. Auwal, D. Dewey, A. Hafner, L. Judson, J. Momand, S. Ulanoff

EXCUSED ABSENCE

Chair N. Hunt convened the meeting at 1:36 p.m.

1. 1.1 The Chair's Announcements:

ANNOUNCEMENTS

1.1.1 I am pleased to report that Kevin Baaske has been elected to the Statewide Academic Senate for a three-year term ending 2015.

1.1.2 Following is the response from Provost Vaidya to the questions raised by Senator Bowman, on behalf of Dr. Margaret Jefferson, at the Senate meeting on March 13, 2015:

Questions:

1. Is Appendix T no longer a functioning practice on this campus?
2. Is there a new definition of "primary responsibility" that has been implemented in 2011-2012?
3. Do we simply ignore procedures that have been in operation since 1985 when times become challenging due to budgetary cuts or do we pull together to help our students achieve their goals?

Response:

1. Appendix T is a functioning policy on the campus.
2. There is no new definition of "primary responsibility" that has been implemented in 2011-12.
3. We do not ignore policy and procedures while helping our students achieve their goals.

Additionally, there is no change in the primary responsibility that faculty have with respect to academic advisement. However, given our students' low 6-year graduation rate, high achievement gaps, and significant financial burden, it is a campus imperative to be proactive with respect to academic advisement, an essential element of student academic success.

On May 11, 2005, the Board of Trustees adopted a Resolution that directed the Chancellor to charge campus presidents and faculty to implement twenty-two recommendations to "**facilitate graduation**." These implementation guidelines were codified in Coded Memorandum [AA-2005-21](#). Special emphasis is placed on "Strong Advising Strategies and Practices," in particular on mandatory and intrusive advising at specific milestones along a student's pathway to graduation.

The recent [WASC Commission letter](#) reaffirming our accreditation urged "*the University to move forward with the proposed model of academic advising, noting that improved advising holds promise for a direct impact on student satisfaction and completion.*" The WASC Commission letter was based on the [Educational Effectiveness Review report](#) submitted by the visiting team which referenced both the [2005 Report of the ad hoc Task Force to Address Critical Issues Related to Academic Advising](#) and the proposed model for the delivery of academic advising at CSULA from the Extended Academic Affairs Management Group (EAAMG) – [CSULA Integrated Academic Advisement: A Proposal and Strategic Plan](#). The WASC Commission noted that the proposed model "*will significantly*

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improve educational effectiveness and attainment of goals in advising established by CSULA and contribute to both student satisfaction and retention.”

As a follow-up to those recommendations, Academic Affairs developed an [Implementation Plan for Improving Advising](#) which summarized the main steps towards achieving the goals of a “comprehensive, integrated, and proactive advisement system.” ***It is important to note that all these documents reinforce the primary responsibility of faculty with respect to academic advisement.***

Based on successful efforts on other CSU campuses, some new policies are needed to promote timely graduation. I have requested that the Academic Senate consider and fast track the development of the following policies for the President’s review and approval for implementation in Fall quarter 2012:

- A policy that establishes a unit limit after which undergraduate students may not change majors or declare a dual major.
- A policy that establishes a maximum number of majors and minors that an undergraduate student may select.

These policies, along with other proactive and effective advisement services at key milestones on the students’ path to graduation, will enable students to complete their degree objectives in a timely manner. We have already made some significant strides in our efforts to reduce students’ time to graduation as a result of adopting targeted [advisement guidelines](#) and practices in concert with the College Deans and their respective faculty. We hired the first cohort of 10 additional staff advisors to complement the work of the faculty in providing comprehensive and integrated advisement. Specifically, we have undertaken the following:

- Initiated a process last spring to notify at the end of each quarter students who have exceeded 180 total units and had not applied for graduation informing them that they need to meet with an advisor to identify their remaining requirements and determine when they should apply for graduation.
- Notified students who have not selected a subplan in GET, to do so as soon as possible.
- Asked colleges to review and update degree roadmaps.
- Enforced more rigorously the policy that requires students to declare and be accepted into a major by 45 units.
- Implemented practices to monitor more closely the enrollment of students with excess units (“Super Seniors”).
- Continued to make improvements to the utilization of GET as well as provide training for changes as they are made.

Budgetary cuts and priorities established by the Board of Trustees, and in some instances by the Governor and Legislature, have definitely had a negative impact on every CSU’s ability to operate. As a matter of fact, CSU’s current funding is at the 1999-2000 level per FTE, even though we are enrolling 70,000+ more students. And the prospects for 2012-13 are even more grave.

Despite significant fiscal challenges, the campus has nonetheless increased its efforts to improve student-centered activities, including hiring additional staff advisors to assist students in selecting their programs, courses, and future careers; reopening the Center for Effective Teaching and Learning to assist faculty in providing opportunities for student learning; and worked to secure approval for a Student Success Fee that will enhance student support services and activities, including advisement.

We continue to serve the largest Pell Grant recipient, diverse, and educationally challenged undergraduate students in the nation as responsibly and as effectively as we collectively can. For example, we declared campus impaction a few years ago to protect the opportunity for our high school and community college students

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to attend Cal State L.A. And, in spite of the fiscal situation, we have improved our ability to assist them in achieving their academic goals. The Chancellor's Office recently noted the improvements that are beginning to be seen in retention rates for first-time freshmen:

Retention Rates before the Graduation Initiative began:

- Average 1-year retention rate for 2006, 2007, & 2008 cohorts = 73.9%
- Average 2-year retention rate for 2006, 2007, & 2008 cohorts = 67.2%

Retention Rates after the Graduation Initiative began:

- 1-year retention rate for 2009 cohort = 82.3%
- 1-year retention rate for 2010 cohort = 81.3%
- 2-year retention rate for 2009 cohort = 73.6%

The improvements in retention rates indicate that our efforts are beginning to yield results and that a continued focus on monitoring and enforcing existing campus policies and improving advisement services will ensure the timely graduation of our students.

1.2 The Vice Chair's Announcements:

The following faculty members have accepted appointments by the Nominations Committee:

1.2.1 Randolph Cooper (Mathematics) has agreed to serve on the Electronic and Information Technology Procurement Working Group (an ad hoc group as part of the Accessible Technology Initiative)

1.2.2 Gretchen Peterson (Sociology) has agreed to serve on the Intercollegiate Athletics Board for a four-year term ending Summer, 2016

1.2.3 Sharon Ulanoff (Curriculum and Instruction) has agreed to serve on the Faculty Policy Committee for a three-year term ending Summer, 2015

1.2.4 D. Robert DeChaine (Liberal Studies) has accepted appointment to serve on the Student Policy Committee for a three-year term ending Summer, 2015.

1.3 Senator Abdullah announced: I believe everybody has probably received both an e-mail and an announcement about the strike vote that is taking place now, online for two weeks, through April 27th, or you can vote in person next week in front of the Library. I hope everyone will vote. You can vote yes or vote no on the strike.

Thursday, April 19th, Teri Yamada, from Cal State Long Beach, and Steve Filling, from Stanislaus, will be on campus to talk about Dangers of For-Profit Education: Potential Impact of the Cal State Online on CSU Faculty and Students, from 3:15 to 5:00 p.m. in King Hall C4077. We invite all faculty, students and staff to attend.

1.4 Senator McQueen announced: I am very sad to report that Beverly Krilowicz, a former member of the Biological Sciences Department who took an early retirement nearly two years ago, suddenly passed away last week when a brain aneurysm burst. She was 56 years old. Beverly was an Animal Physiologist who was deeply committed to our students. She was a pioneer in assessment and served as the University Assessment Coordinator from 2001-2003. Her funeral will be on Friday in Las Vegas, Nevada. The department will be sending flowers to her funeral, but we also have a card and memory book that we will be sending to her family. Please come by the department office to write in the memory book and share your memories of Bev with her family.

1.5 Senator Klein announced: Following with some sad news, we learned that last week about the death of three long time members of the department. Robert Douglass was a

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a full-time faculty member and former Chair of Communication Disorders Lois Douglass was a part-time instructor and Lisa O'Conner was at one time Director of the Clinic. All died within the last week. Both families will be having a memorial service on an undisclosed date sometime in June.

- 1.6 Senator Moss announced: I am pleased to announce the exhibition in the Fine Arts Gallery, The Art of Ancient Iran: From 5000 B.C. to the Arab Conquest, currently on exhibit through May 9th. There are a number of pieces of statuary and work that has never been exhibited before from the personal collection of Professor Daneshvari, the current department chair, and another person. It is an outstanding exhibit in the Fine Arts Gallery in the Fine Arts building next door. We have also received a major donation from the Getty of exhibition materials, so come take a look. It is an outstanding exhibit and we are pleased to have it. Information is on the Department of Art website, not much more information than I have already told you, but if you are interested it's there.

INTENT TO RAISE QUESTIONS

2. None.

APPROVAL OF THE MINUTES

3. 3.1 It was m/s/ (Klein) to approve the minutes of the meeting of April 10, 2012 (ASM 11-13).

3.2 No changes were requested and the Chair ruled the minutes were approved.

APPROVAL OF THE AGENDA

4. It was m/s/p (Classen) to approve the agenda.

RESOLUTION OPPOSING DISCONTINUATION OR SUSPENSION OF STATE UNIVERSITY GRANTS TO FINANCIALLY NEEDY GRADUATE STUDENTS IN THE CSU (11-10)

First-Reading

5. 5.1 It was m/s/ (Flint) to approve the resolution (11-10).
- 5.2 It was m/s/p (Klein) to extend the time for questions for an additional five minutes.
- 5.3 It was m/s/p (Flint) to waive the first-reading rule.
- 5.4 It was m/s/p (Flint) to add President Rosser to the final "Resolved" clause after the Chair of the Board of Trustees.
- 5.5 It was m/s/ (Peterson) to amend the sixth line of the first "Whereas" clause in document 11-10 by inserting the word AID after the word "financial."
- 5.6 It was agreed by consensus to consider the Peterson amendment as editorial.
- 5.7 It was m/s/ (Warter-Perez) to amend the beginning of the third "Whereas" clause in document 11-10 by inserting A STRONG GRADUATE ENROLLMENT IS VITAL TO THE HEALTH OF THE UNIVERSITY BUT.
- 5.8 Senator Villa suggested as a friendly amendment adding the words AND THE CALIFORNIA WORKFORCE after the word "University."
- 5.9 It was agreed by consensus to accept the suggestion made by Senator Villa as a friendly amendment.
- 5.10 It was m/s/ (Ledesma) to substitute a motion to add a new third "Whereas" clause that reads: WHEREAS GRADUATE EDUCATION ADVANCES THE MISSION OF THE UNIVERSITY AND THE VITALITY OF THE STATE'S ECONOMY; AND
- 5.11 Debate ensued.
- 5.12 The motion to substitute passed.

- 5.13 Senator Cleman suggested that the Ledesma motion be amended to read: WHEREAS GRADUATE EDUCATION IS VITAL TO THE MISSION OF THE UNIVERSITY AND IS INTEGRAL TO THE STATE'S ECONOMY; AND
- 5.14 It was agreed by consensus to accept Senator Cleman's suggestion as a friendly amendment.
- 5.15 Senator Nitzani suggested that the motion be amended to read ...LOCAL AND STATE ECONOMY; AND.
- 5.16 It was agreed by consensus to accept Senator Nitzani's suggestion as a friendly amendment.
- 5.17 Senator Cleman suggested that the Ledesma motion be amended to insert the new language as the first 'Whereas' clause.
- 5.18 It was agreed by consensus to insert the proposed language as the first "Whereas" clause.
- 5.19 The Ledesma motion was approved as amended.
- 5.20 The Resolution was APPROVED UNANIMOUSLY (11-10). Copies of the document are available in the Senate Office.
6. It was m/s/ (Ledesma) to approve the recommendation (11-11).
7. 7.1 It was m/s/ (Peterson) to amend document 11-8 by replacing the fourth bullet with the following bullet: THE COMMITMENT TO AN EDUCATION THAT VALUES AND EMBRACES THE LIBERAL EDUCATION AND AMERICA'S PROMISE (LEAP) ESSENTIAL LEARNING OUTCOMES OF KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL AND NATURAL WORLD, INTELLECTUAL AND PRACTICAL SKILLS, PERSONAL AND SOCIAL RESPONSIBILITY, AND INTEGRATIVE AND APPLIED LEARNING.
- 7.2 Debate ensued.
- 7.3 It was m/s/p (Flint) to substitute a motion to add the proposed bullet as new fourth bullet.
- 7.4 The motion to add the Peterson bullet as a new fourth bullet failed.
- 7.5 It was m/s/p (Baaske) to amend the first bullet in document 11-8 by deleting the words our current students and inserting the word STUDENT.
- 7.6 It was m/s/p (Peterson) to amend the third bullet in document 11-8 by deleting the word Continued.
- 7.7 It was m/s/ (Henderson) to amend the first bullet in document 11-8 by deleting the words The preservation of.

RESOLUTION OPPOSING DIS-CONTINUATION OR SUSPENSION OF STATE UNIVERSITY GRANTS TO FINANCIALLY NEEDY GRADUATE STUDENTS IN THE CSU (*Continued*)

PROPOSED POLICY MODIFICATION: DEFINITION, PHILOSOPHY AND CRITERIA FOR GENERAL EDUCATION BREADTH REQUIREMENTS, FACULTY HANDBOOK, CHAPTER IV (11-11)
First-Reading

RESOLUTION ON FACULTY PRIORITIES (11-8 as amended)
Second-Reading

RESOLUTION ON FACULTY
PRIORITIES (*Continued*)

7.8 Senator Bowman suggested as a friendly amendment that Henderson motion include the insertion of the words THE IMPROVEMENT OF.

7.9 Senator Bowman's amendment was not accepted as a friendly.

7.10 The Henderson motion was approved.

7.11 Senator Dumitrescu suggested that the sixth bullet in document 11-8 be amended by deleting the word being and inserting the word BE.

7.12 It was agreed by consensus that the Executive Committee would review the document for grammatical correctness.

7.13 It was m/s/p (Hunt) to continue this item as second-reading at the next meeting.

ADJOURNMENT

8. It was m/s/p (Hunt) to adjourn at 3:06 p.m.