

M. Abed, B. Baker-Cristales, S. Carrington, R. Land, P. McAllister, M. Njoku, V. Villa, H. Yu

ABSENT

M. Auwal, K. Baaske, A. Kawakami, R. Ledesma, M. Tufenkjian

EXCUSED ABSENCE

Chair N. Hunt convened the meeting at 1:35 p.m.

1. The Chair's Announcements:

ANNOUNCEMENTS

- 1.1 There will be a change in the Executive Committee membership for the Spring Quarter. Ted Bell will be on sabbatical leave and Nancy Warter-Perez will be serving as his alternate.
- 1.2 The Gender and Sexuality Resource Center along with the Cross Cultural Centers in the University-Student Union are accepting nominations for the 14<sup>th</sup> Annual Cal State L.A. Distinguished Women Awards. This event honors women faculty, staff, and administrators from Cal State L.A. for their many outstanding achievements and contributions to the community. Nomination forms are available online through the Cross Cultural Centers' website or in the University-Student Union, Room 206.
- 1.3 On April 10<sup>th</sup>, at the first Senate meeting of the Spring Quarter, this year's President's Distinguished Professor Kylie Hsu, will present a lecture. That Senate meeting and a reception in her honor will be held in the Golden Eagle ballroom.

2. 2.1 Senator Momand announced his intent to raise the following question: So, in November last year, our colleague Senator Klein brought up a question about the scheduling of final exams for students – if they could be spaced out more at the end of the quarter so our students could have more time to study. I have not heard an answer in this esteemed body. Will there be a follow-up?
- 2.2 Senator Bowman announced his intent to raise the following question of the Provost and Vice President for Academic Affairs and appropriate administrators on behalf of Margaret Jefferson, Department of Biological Sciences:

INTENT TO RAISE QUESTIONS

The subject is: Questions concerning faculty governance issues related to Appendix T of the *Faculty Handbook*.

According to Appendix T (Clarification of the Respective Roles of the Academic Senate and the University Administration) of the *Faculty Handbook*, the faculty shall have primary responsibility in the areas of curriculum and instruction and in faculty affairs. Whenever the phrase "primary responsibility" appears in this report, it shall mean the responsibility to initiate policy recommendations. This appendix further clarifies that curriculum and instruction shall include admission standards; curriculum development, review, and implementation; academic standards and degree requirements; program review; academic advisement; academic freedom and ethics; and other related areas which directly affect academic programs and the educational process. After an extensive process by a Joint Senate/Administration Ad Hoc Committee, the content of this appendix was endorsed by the Academic Senate and President Rosser in February, 1985. The Joint Senate/Administration Ad Hoc Committee had its origins in a series of meetings held between President Rosser and the officers of the Academic Senate following the Senate's Resolution of Concern on February 21, 1984. In those meetings it was mutually agreed that there was a need to review and clarify the respective roles of the Academic Senate and the University administration. **Please note** that the wording in this paragraph is taken directly from Appendix T in the *Faculty Handbook* (required reading for all University employees, in my opinion).

In the past year, it seems to me that this agreement may no longer be valid or perhaps

INTENT TO RAISE QUESTIONS  
(Continued)

it is being ignored. Changes in advisement procedures have been implemented with minimal input from faculty. Holding one brief forum at the end of Spring Quarter, 2011 can hardly be considered “primary responsibility” of faculty. Implementing policy changes in the number of units that students can enroll in, and in turn, creating a policy that discriminates against science, engineering and other majors that have many required 5-unit courses can hardly be considered “primary responsibility” of faculty. Some of us have already emailed the Provost directly regarding the unit limitations, but have not even received an acknowledgement or any other type of response from the Provost or his representatives.

My questions for the representatives from NSS on the Academic Senate to present (as Intent to Raise Questions) at the Senate meeting are (1) Is Appendix T no longer a functioning practice on this campus? (2) Is there a new definition of “primary responsibility that has been implemented in 2011-2012?” (3) Do we simply ignore procedures that have been in operation since 1985 when times become challenging due to budgetary cuts or do we pull together to help our students achieve their goals?

APPROVAL OF THE MINUTES

3. 3.1 It was m/s/ (Bell) to approve the minutes of the meeting of March 6, 2012 (ASM 11-11).

3.2 No changes were requested and the Chair ruled the minutes were approved.

APPROVAL OF THE AGENDA

4. It was m/s/p (Benedict) to approve the agenda.

SENATE CHAIR’S REPORT

5. Chair Hunt presented a report.

ACADEMIC SENATE CSU: NOMINA-  
TIONS FOR ONE POSITION, TERM  
ENDING 2015

6. 6.1 The Chair reported that one of the faculty members nominated at the last meeting declined the nomination and requested additional nominations.

6.2 Edward Klein (Communication Disorders) was nominated for the Statewide Senate position.

6.3 It was m/s/p (Benedict) to close nominations.

PROPOSED POLICY MODIFICATION:  
REPEATING COURSES AND GRADE  
REPLACEMENT, FACULTY HAND-  
BOOK CHAPTER IV (11-9)

*First-Reading*

7. 7.1 It was m/s/p (Huld) to approve the recommendation (11-9).

7.2 It was m/s/p (Jacinto) to extend the time for questions for an additional five minutes.

RESOLUTION ON FACULTY  
PRIORITIES (11-8)

*Second-Reading*

8. 8.1 It was m/s/p (Momand) to amend document 11-8 by deleting the words faculty positions so that and can have in the first bullet in the first resolved clause and inserting the words FACULTY AND before the word “staff” in the second bullet.

8.2 It was m/s/p (Classen) to amend the first resolved clause in document 11-8 by inserting the words IN ACCORD WITH PRIOR RESOLUTIONS OF THE STATEWIDE ACADEMIC SENATE before the word “identifies.”

8.3 It was m/s/ (Abdullah) to amend document 11-8 by inserting the following language as new a new fourth bullet in the first resolved clause: THE COMMITMENT TO A LIBERAL ARTS EDUCATION THAT PRIORITIZES AND EMBRACES DIVERSITY, CULTURAL COMPETENCY, CIVIC AND COMMUNITY ENGAGEMENT AND CRITICAL THINKING.

RESOLUTION ON FACULTY  
PRIORITIES *(Continued)*

- 8.4 Senator Huld suggested as a friendly amendment to the Abdullah motion deleting the words a liberal arts and inserting the word AN and deleting the word prioritizes and inserting the word VALUES.
- 8.5 Senator Huld's suggestion was accepted as a friendly amendment.
- 8.6 Senator Moss called for the question.
- 8.7 The Abdullah motion was approved as amended.
- 8.8 It was m/s/f (Hafner) to amend the second bullet in the second resolved clause of document 11-8 by deleting the word That and deleting the word regarding and inserting the words BE COLLABORATIVELY MADE IN THE AREAS OF.
- 8.9 It was m/s/ (Moss) to continue document 11-8 as a second-reading item at the first business meeting in the Spring Quarter.
- 8.10 A brief debate ensued and the Moss motion was withdrawn.
- 8.11 It was m/s/p (Flint) to amend the second bullet in the second resolved clause of document 11-8 by deleting the word That and changing the word be to BEING.
- 8.12 It was m/s/f (Momand) to amend the first bullet in the second resolved clause of document 11-8 by deleting the words A less-than-proportional cut and inserting the words PROTECTION OF.
- 8.13 It was m/s/p (Hunt) to continue this item as a second-reading item at the first business meeting of the Spring Quarter.
9. It was m/s/p (Hunt) to adjourn at 3:00 p.m.

ADJOURNMENT