## CALIFORNIA STATE UNIVERSITY, LOS ANGELES ACADEMIC SENATE MINUTES November 25, 2008

S. Breivold, J. Coltman, L. Judson, J. Momand, P. Romero

#### S. Bowman

K. Baaske convened the meeting at 1:35 p.m.

- 1. 1.1 The Chair's Announcements:
  - 1.1.1 The following faculty members have been elected to serve on the Ad Hoc Advisory Selection Committee for the Associate Vice President for Academic Affairs and Dean of Graduate Studies: Nancy Hunt, Theodore Bell, Kenneth Ryan and Lois Andre-Bechely.
  - 1.1.2 The 17th Annual Cal State L.A. Symposium on Research, Scholarship and Creative Activity, has been scheduled for Friday, February 27, 2009. The Symposium is open to all majors and to both undergraduate and graduate students. The event is especially appropriate for students who are preparing a Master's project, thesis, or senior project. Students can participate in the University Symposium by delivering a 10-minute oral presentation or by exhibiting a poster presentation. Students can enter by submitting a 200-word abstract of their work and a registration form, by Friday, January 30, 2008, 5:00 p.m. The application form and guidelines are available on the ORAD website, <a href="http://www.calstatela.edu/academic/aa/orad">http://www.calstatela.edu/academic/aa/orad</a>.
  - 1.1.3 As part of the Research Seminars at ORAD Café series, there will be a panel discussion entitled "Engaging Faculty and Students in Undergraduate Research," today at 3:30 p.m. in the University Club. This discussion is a follow up to a recent joint workshop held by the Council on Undergraduate Research and the Chancellor's office, and begins a new initiative to increase undergraduate student participation in research, scholarship and creative activity on our campus.
  - 1.2 Beville Constantine, ASI VPAG, announced: My name is Beville Constantine, I am the ASI Vice President for Academic Governance and I would just like to inform the Senate that the ASI, as the official voice of the students, last Thursday at the Board of Directors meeting did take an official stance and our stance is against converting to semesters. So, I just thought the Senate should know that.
  - 1.3 Senator Moss announced: There is an opening this evening from 6:00 to 8:00 p.m. in the Fine Arts Gallery. It is the capstone class for students in art and design. It is their final project and there will be food!
  - 1.4 Senator Ledesma announced: I just wanted to invite all of you to an end of the quarter reception that we are calling "what a quarter this has been, you deserve a break" that CFA is hosting, December 3, 3:00 to 5:00 p.m. in the University Club. There will be appetizers and a no host bar.
  - 1.5 Senator Lopez-Jimenez announced: As of December 5<sup>th</sup> the Forensics Speech and Debate Team has been invited to Cal State Long Beach. They will be participating in the parliamentary debate and others. I would hope that you would take note of that.
  - 1.6 Senator Ledesma introduced Heidi Riggio who presented the following results of a CFA Semester Conversion Survey: We received a total of 299 responses; the rank of those participating was: 16.8% lecturers, 15.5% assistant professors, 16.8% associate professors and 50.8% professors. So the most responses, 50.8%, was from professors. For the question "Do you support or oppose the conversion of CSU Los Angeles from quarters to semesters?" – in favor of conversion, 29.8%; opposed to conversion, 53.2%; and ambivalent 17.1%. We asked "If you support conversion to

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ABSENT

EXCUSED ABSENCE

#### ANNOUNCEMENTS

ANNOUNCEMENTS (Continued)

## INTENT TO RAISE QUESTIONS

APPROVAL OF THE MINUTES

APPROVAL OF THE AGENDA

# RESOLUTION OF COMMENDATION FOR J. THEODORE ANAGNOSON

semesters, please indicate how strongly your support conversion" and "If you oppose conversion to semesters, please indicate how strongly you oppose conversion." 73.8% very strongly or strongly support conversion and 82.4% very strongly or strongly oppose conversion. The reasons to support conversion: better pace for student learning and pedagogy; less time pressure; greater quality time with students; most schools are on semesters; opportunity for curriculum modifications. The reasons to oppose conversion to semesters: don't like it; it isn't necessary; 4 course teaching load; students don't want it; our campus is attractive to students because of the quarters; costs too much; too much work with conversion; no plan has been offered.

- 1.7 Jennifer Chemel, ASI President, announced: ASI will be getting a survey up on our website where students can give their opinions about conversion from December 1<sup>st</sup> to December 14<sup>th</sup>. It has been hard to get the word out. The ASI will be conducting a vote on the ASI website.
- 2. None.
- 3. It was m/s/p (Benedict) to approve the minutes of the meeting of November 18, 2008 (ASM 08-5).
- 4. It was m/s/p (Garcia) to approve the agenda.
- 5. It was m/s/p UNANIMOUSLY (Hunt) to approve the following Resolution of Commendation for J. Theodore Anagnoson:

WHEREAS J. Theodore Anagnoson has retired from California State University, Los Angeles after 23 years of dedicated and distinguished service to the Department, College, and University; and

WHEREAS He served as Professor of Political Science, Chair of the Department of Political Science for three terms, Chair of the Academic Senate, Parliamentarian of the Academic Senate, Vice Chair of the Statewide Academic Senate, and Chair of the Statewide Senate's Academic Affairs Committee; and

WHEREAS He has published 30 articles and book chapters as well as several versions of his social science statistics textbook, *StataQuest 4*, co-authored a textbook on California Government, and has been awarded 20 grants over the course of his career, including four from the National Science Foundation; and

WHEREAS He has taught over 22 different courses while at Cal State LA, developed course proposals for 14 new courses in the curriculum, written two selfstudies of the Masters in Public Administration program for external accreditation and three self-studies of the Department of Political Science for program review; and

WHEREAS He has received the Cal State LA Outstanding Professor Award (1990-1991), the President's Distinguished Professor Award (2004-2005), the Los Angeles Chapter of the American Society for Public Administration's Harry Scoville Award for Academic Excellence (2006), and has been nominated twice for the Wang Family Excellence Award of the CSU (2005, 2006); and

WHEREAS After delivering an invited guest lecture for the President's Distinguished Professor Award with the provocative title "Can We Afford to Grow Old?" concluded that he could and immediately made preparations to retire; and

WHEREAS Upon attempting to retire, discovered that Human Resources would not accommodate his plans not once, not twice, but thrice, and that, indeed, he could not retire without growing a bit older and older and older; and WHEREAS He has regaled colleagues for years with delightful anecdotes, amused them with epithetical acronyms (e.g., SFB), and befuddled them with archaic Latin phrases (e.g., *rebus sic stantibus*); and

WHEREAS He will be remembered for his satiric wit and caustic quips that would make a sailor blush, robust sense of humor and trademark laugh, skepticism of conventional wisdom and street-smart political savvy, and encyclopedic knowledge of faculty governance and stalwart leadership of the Academic Senate in times of turmoil; therefore, be it

RESOLVED That the Academic Senate of California State University, Los Angeles, honor Ted Anagnoson on the occasion of his retirement from the California State University, express to him its sincere thanks and deep appreciation for his outstanding service to the Department of Political Science, College of Natural and Social Sciences, and Academic Senate, and extend its very best wishes to him in his active retirement as teacher, scholar, and doting grandfather.

- 6. 6.1 It was m/s/p (Garcia) to divide the motion and vote first on the inclusion of lecturers and vote second on the order of the faculty and the Senate votes.
  - 6.2 It was m/ (Lopez-Jimenez) to amend the final paragraph of document 08-4 by inserting the words A SEPARATE VOTE after the word "including."
  - 6.3 The motion failed for lack of a second.
  - 6.4 It was m/s/p (Land) to amend the final paragraph of document 08-4 by inserting the words A SEPARATE VOTE BY before the word "lecturers."
  - 6.5 It was m/ (Cates) to amend the final paragraph of document 08-4 by deleting the words <u>entire</u> and <u>including</u>, and moving the word "faculty" to after tenured/tenure track.
  - 6.6 The Chair ruled that the Cates motion was editorial.
  - 6.7 The motion to include lecturers was approved.
  - 6.8 It was m/s/f (Lopez-Jimenez) to reconsider the Senate action of October 21, 2008, to have a vote of the Academic Senate followed by a vote of the entire faculty.
- 7. 7.1 It was m/s/ (Hunt) to approve the following motion: The Senate endorses the development of a conversion plan that would address such issues as curriculum, length of semesters, summer, timing of implementation and cost. After development of such a document and following consultation, a recommendation would be made to the President.
  - 7.2 It was m/s/ (Klein) to amend the second sentence of the motion by inserting the phrase AND AN ADDITIONAL VOTE BY THE FACULTY after the word consultation.
  - 7.3 Senator Classen suggested as a friendly amendment that the Klein motion be changed by deleting the language after the word "development" and inserting the words THE SENATE SHALL VOTE ON APPROVAL OF THAT CONVERSION PLAN AND MAKE A SUBSEQUENT RECOMMENDATION TO THE PRESIDENT.
  - 7.4 The Chair ruled that the Classen motion was substantive.
  - 7.5 The Klein motion was withdrawn.
  - 7.6 It was m/s/p (Classen) to amend the second sentence of the motion by deleting

ASM 08-6 November 25, 2008 Page 3

RESOLUTION OF COMMENDA-TION (*Continued*)

RETENTION OR CONVERSION TO SEMESTER SYSTEM (<u>08-4</u>) Second-Reading

FACULTY VOTE ON THE QUES-TION OF QUARTER SYSTEM

**RESOLUTION FOR FULL** 

OPEN DISCUSSION ON THE POSSIBLE CONVERSION TO SEMESTERS AND VOTE BY THE ACADEMIC SENATE ASM 08-6 November 25, 2008 Page 4

# OPEN DISCUSSION ON THE POSSIBLE CONVERSION TO SEMESTERS AND VOTE BY THE ACADEMIC SENATE

## ADJOURNMENT

the language after the word "development" and inserting the words THE SENATE SHALL VOTE ON APPROVAL OF THAT CONVERSION PLAN AND MAKE A SUBSEQUENT RECOMMENDATION TO THE PRESIDENT.

- 7.7 The Chair announced that the motion, as amended, would be sent to the Senators electronically to vote on.
- 8. It was m/s/p (Hunt) to adjourn at 3:10 p.m.