CALIFORNIA STATE UNIVERSITY, LOS ANGELES ACADEMIC SENATE MINUTES October 11, 2005

M. Ayati, M. Im, E. Torres, K. Wasley

C. Caballero, N. McQueen

R. Garcia convened the meeting at 1:36 p.m.

- 1. 1.1 The Chair's Announcements:
 - 1.1.1 Cal State LA is home of the Osher Lifeling Learning Institute (OLLI) in collaboration with the Edward R. Roybal Institute for Applied Gerontology. The program consists of class offerings in liberal arts, the sciences (emphasizing health sciences) social sciences, art and humanities. The Director Connie Corley (Professor, School of Social Work) and Co-Director Kim Miller (Professor, School of Nursing and Associate Director of Education, Roybal Institute) invite members of the University community, alumni and their families, and area residents to join OLLI and enjoy classes and special events.

Annual membership rates start at \$45 with discounts on courses, and nonmembers pay \$10 for individual classes.

For more information, contact Administrative Coordinator Marivic Erskine: (323) 343-4695 or merskine2@cslanet.calstatela.edu

- 1.1.2 I would like to remind everyone that registration is now taking place for the Faculty Retreat that is being held on Friday, November 4th at the Westin Pasadena. If you need a registration form, we have some with us today.
- 1.2 Senator Selkin announced: I would like to invite everyone to come to a special opportunity we have today in the State Playhouse. The Ives String Quartet, formerly the quartet in residence at Stanford University and one of California's premier chamber music ensembles will be performing at 3:00 to 4:30 p.m. today following the Senate meeting. They will be playing a Mozart quartet and a Mendelson quartet. The concert is free - in the State Playhouse.
- 2. Senator Koch announced her intent to raise the following question of the Provost and Vice President for Academic Affairs:

Some of our electronic classrooms still have conventional, non-keypad, door locks. For those classrooms that require a key to enter, faculty are required to check out a key from Campus Police no more than one hour prior to the class meeting time and Then faculty must return the key immediately after class. This is a major inconvenience and often requires that faculty teaching night classes walk to Campus Police at 10:00 p.m. My question is twofold: (1) Why haven't these locks been changed to keyless entry? and (2) If a key is required for entry why aren't instructors considered trustworthy enough to have a key issued for the quarter they are utilizing the electronic classroom?

- 3. 3.1 It was m/s/ (Schaeffer) to approve the minutes of the meeting of October 4, 2005 (ASM 05-2).
 - 3.2 Senator Dewey suggested amending item 2, line 2 of the minutes by inserting the word "President" after the word "vice."
 - 3.3 The minutes were approved as corrected.

ASM 05-3 Approved October 18, 2005

ABSENT

EXCUSED ABSENCE

ANNOUNCEMENTS

APPROVAL OF THE MINUTES

ASM 05-3 October 11, 2005 Page 2		
APPROVAL OF THE AGENDA	4. 4.1 It was m/s/ to (Koch) to approve the agenda.	
	4.2 Senator Schaeffer indicated that on item 3 of the agenda the minutes to be approved should read October 4, 2005.	/ed
	4.3 The agenda was approved as corrected.	
RESOLUTION OF COMMENDATION FOR MARSHALL L. CATES	5. It was m/s/p Unanimously (Schaeffer) to approve the following Resolution of Commendation for Marshall L. Cates:	
	WHEREAS Marshall L. Cates has retired from Cal State Los Angeles after 32 years dedicated and distinguished service to the Department, College, and University; and	of
	WHEREAS He has served as Professor of Mathematics, coordinator of the remedial math program of the Department of Mathematics and Computer Science, Chair of the Department of Mathematics and Computer Science, Chair of the Academic Senate, a member of the Statewide Academic Senate; and member of the CSU/ETS Entry Level Mathematics Exam development committee; and	e, of a
	WHEREAS He has been a member of the Statewide Academic Senate for six years, including serving as chair of the Committee on Teacher Education and K 12 Relations and vice chair of the Academic Affairs Committee; and	ζ-
	WHEREAS He has served as parliamentarian of the CSULA Academic Senate for many years, developing innovative parliamentary rulings to save several Senate Chairs from the implications of their own decisions; and	1
	WHEREAS He has served the CSU Chancellor's Office in many different capacities, such as lead mathematics consultant to the Early Assessment Project, member for many years of the CSU/ETS Entry Level Math (ELM) exam development committee, coordinator of the Lower Division Transfer Project, which this year involves coordinating the work of 29 disciplinar groups; and	n
	WHEREAS He has published 16 research papers and made over 40 different conference presentations in Mathematics, including one coauthored pape with the noted mathematician Paul Erdos, whom Time Magazine called "the most prolific and arguably the cleverest mathematician of this century," giving him the notable "Erdos number" of 1; and	
	WHEREAS He has made many contributions to the mathematics education of colleg and high school students, including being one of the designers of the hig school series "Metrify or Petrify" and directing a teaching/research proje on the use of computers to mediate the learning of remedial mathematics and	gh ect
	WHEREAS He received Cal State L.A. Outstanding Professor Award in 1998-1999; therefore, be it	
	RESOLVED That the Academic Senate of California State University, Los Angeles, honor Marshall L. Cates on the occasion of his retirement from the California State University, express to him its sincere thanks for his dedicated service to the Department of Mathematics and the Academic Senate, and extend its best wishes to him as a member of the Faculty Ea Retirement Program, coordinator of the CSU system's Lower Division Transfer Program, chief coordinating renovator of his house in Pasadena and the developer of his model railroad.	

ASM 05-3 October 11, 2005 Page 3

- 6. 6.1 It was m/s/p (Dewey) to amend line 12 on page 1 of document 05-1 by deleting the word <u>better</u> before the words "scholars" and "colleagues."
 - 6.2 It was m/s/ (Cleman) to amend page 2 of document 05-1 by deleting the language on Lines 12 through 29 and inserting the following: ALTHOUGH THE CURRENT CONTRACT EMPHASIZES THE IMPORTANCE OF TWO CATEGORIES OF ASSESSMENT (SATISFACTORY AND UNSATISFACTORY), THE QUALITATIVE REVIEW OF CSULA FACULTY MEMBERS' PERFORMANCE AT ALL LEVELS MAY ALSO USE OTHER ITEMS INDICATING THAT AN INDIVIDUAL HAS EXCEEDED THE MINIMAL REQUIREMENTS FOR RETENTION, TENURE, AND PROMOTION. DESCRIPTORS SUCH AS EXCELLENT, SUPERIOR, COMMENDABLE, VERY GOOD, OR GOOD INDICATE THAT AN INDIVIDUAL HAS MET OR EXCEEDED THE REQUIREMENTS FOR RETENTION, TENURE, AND PROMOTION.
 - 6.3 It was m/s/f (Cates) to close debate on the amendment.
 - 6.4 Debate ensued.
 - 6.5 It was m/s/p (Hunt) to close debate on the motion.
 - 6.6 The Cleman amendment passed.
 - 6.7 It was m/s/p (Schaeffer) to continue this item on the agenda next week as a second-reading item.
- 7. It was m/s/p (Hunt) to adjourn at 3:04 p.m.

PROPOSED POLICY MODIFICA-TION: POLICIES AND CRITERIA GOVERNING, RETENTION, TENURE, AND PROMOTION, <u>FACULTY HANDBOOK</u>, CHAPTER IV (05-1) Second-Reading