

ASCSU Senators Report to Cal State LA Senate  
September 22, 2020  
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### **The Big News**

Representatives of the ASCSU and the CSU Council of Ethnic Studies met to discuss the Core Competencies of the Ethnic Studies graduation requirement as required by SB1460. The ASCSU then passed a resolution (which is how they do they business) recommending to the Chancellor that he approve the jointly agreed upon Core Competencies. We were notified Saturday, that he did.

<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2020-2021/3438.pdf>

The agreed upon and Chancellor approved Core Competencies are:

Upon completing their ethnic studies requirement, students will be able to:

1. analyze and articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.
2. apply theory to describe critical events in the histories, cultures, and intellectual traditions, with special focus on the lived experiences and social struggles of one or more of the following four historically defined racialized core groups: Native Americans, African Americans, Latina/o Americans, and/or Asian Americans, and emphasizing agency and group-affirmation.
3. critically discuss the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age.
4. describe how struggle, resistance, social justice, solidarity, and liberation as experienced by communities of color are relevant to current issues.
5. demonstrate active engagement with anti-racist issues, practices and movements to build a diverse, just, and equitable society beyond the classroom.

### **Time-Certain with Chancellor White**

- As with all administrators who spoke to the ASCSU, Chancellor White started by complimenting faculty for their developmental efforts to prepare for teaching this fall.
- At its next meeting the Board of Trustees will announce a new Chancellor.
- The Board is also searching for two new campus Presidents. This is a role that they take very seriously. The applicant pools are diverse and strong.
- Chancellor White addressed the budget. As you know, the State has cut the CSU budget by nearly \$300m. A federal stimulus package might restore this cut, but it is not looking likely that this will happen. Campus presidents are spending discretionary reserves to cover the shortfall fall this year. All told, they are spending about 45% of these reserves.
- In response to a question, Chancellor White indicated that the CSU needs to take advantage of our current situation to rethink enrollment management and how money is distributed to campuses. Enrollment demand for the CSU will not flatten

in the coming years, but it may increase in some areas and decrease in others. Campuses, e.g., those in the north who have experienced a decline in enrollment this year, may need to rethink how they market themselves. We might even need to have a professor on one campus teach an online class for another campus.

- California tax revenues are higher than expected, but costs have increased significantly (COVID). The CSU is not expecting changes to the 2020-2021 budget. The budget for 2021-22 is likely to be worse. The cut this year is about 5%. The next year is likely to be 5%-10%. Third year is unknown but might be the same, might be worse. The CSU is better prepared for this recession than we were in 2007-2008 but it is not impervious.
- When asked about furloughs in 2021-22, Chancellor White said that one day of furloughs saves \$2m. Furloughs are on the table. So is a tuition increase, but the BOT has no interest in raising tuition at this time.
- In response to a question about COVID-19, Chancellor White made two comments. First, he encouraged everyone to get their flu shot ASAP. There are shortages predicted. And second, that the move to remote instruction in the Spring might result in some more classes being held on campus, but might not. Several campuses that have held classes on campus this fall have experienced significant problems. This is a campus decision.

#### **Additional Resolutions Passed by the ASCSU:**

1. Seeking additional state funding for implementation of the Ethnic Studies graduation requirement. <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2020-2021/3439.pdf>
2. Seeking Federal stimulus funding in support of higher education. <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2020-2021/3441.pdf>
3. Supporting CA Proposition 16 to repeal proposition 209 (1996) that prohibits universities, schools and government agencies from using race, sex, color, ethnicity or national origin in decisions about public employment, education or contracting. <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2020-2021/3442.pdf>
4. Calling for CSU campuses to support the Get-Out-the-Vote campaigns, specifically providing time off for voting and posting relevant notices about this right to vote. <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2020-2021/3443.pdf>
5. Urging the US Congress to pass legislation and the President to sign legislation that would allow veterans to receive benefits while participating in remote learning courses during Spring 2021. <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2020-2021/3449.pdf>
6. Calling for the suspension of mandatory peer observations of instruction and student evaluations for the Academic Year 2020-2021. <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2020-2021/3450.pdf>

**First Reading Resolutions** (These are rough drafts of what may come before us at our November meeting. If you have feedback for your statewide senators, please send us an email). Each First Reading Resolution is attached but can be summarized as follows:

1. MENTAL HEALTH AND WELL BEING ARE CRITICAL TO CSU SUCCESS  
AS-3440-20/AA [Calls for funding of more counselors on CSU campuses]
2. AFFIRMING THE ROLE OF THE BOARD OF TRUSTEES IN ADOPTING RULES, REGULATIONS AND POLICIES GOVERNING THE CSU IN THE DONAHOE ACT  
AS-3444-20/APEP [Contends that the ASCSU is the body the Chancellor should consult with regarding budgetary decisions.]
3. ADDITION OF DEDICATED SEATS FOR CONTINGENT FACULTY SENATE MEMBERS AS-3445-20/FA [Calls for establishing 3 seats on the ASCSU dedicated to lecturer faculty.]
4. ACCOMMODATING CHANGES TO GE IN TRANSFER MODEL CURRICULA (TMC)  
AS\_3446-20/APEP [Calls for the CO to review existing Transfer Model Curriculum (TMC) that lead to Associate Degrees for Transfer in light of anticipated changes to GE which could negate existing agreements and calls for Faculty Discipline Review Groups to meet where necessary to revise TMCs.]
5. CALL FOR CONSULTATION ON ACADEMIC IMPLICATIONS OF SYSTEMWIDE FISCAL DECISIONS AS-3447-20/FGA [Calls for the Chancellor to engage in full collegial decision-making with the ASCSU and all relevant stakeholders prior to making crucial fiscal and budgetary decisions]
6. THE NEED FOR STUDENT TRANSCRIPTS TO DOCUMENT THE GOVERNING TRANSFER MODEL CURRICULA FOR ASSOCIATE DEGREES FOR TRANSFER AS-3448-20/APEP [Calls upon the Chancellor's Office to work with the California Community Colleges to establish which version of the Transfer Model Curriculum was in place when a student completes an Associate Degree for Transfer since we may soon have two version, before GE change necessitated by the deletion of 3 units from Block D and after.]