



CALIFORNIA STATE UNIVERSITY, LOS ANGELES
RESOURCE ALLOCATION PLAN
FISCAL YEAR 2019 - 2020

RAP-6

ACCOUNTABILITY REPORT
(Applicable To All Funds)

Division: **Information Technology Services**

Dept ID: **30020**

Department: **Infrastructure Services**

Fund Code: **TL48A**

Prepared By: **Jason Solis**

Program Code:

Budget: **\$ 162,832** Expenditure: **\$ 162,832**

Project ID:

Please use evidence-based data, including year-end financial reports and historical data for comparison.

1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

The Lottery Baseline program's primary objective is to maintain a three-year refresh cycle for all computers used by students in the following areas:

1. Electronic Classrooms (EC)/Open Access Labs (OAL)
2. Accessible Technology Lab for the Office for Students with Disabilities
3. Computer Training Labs
4. Group Study Rooms
5. Technologically Enhanced Classrooms (TEC) and Large Lecture Hall
6. Student Centers such as Student Writing Center, University Tutorial Center, Health Center, etc.
7. Common student access spaces such as the Library Research area, Library study areas, Housing lab, etc.

This program supports all undergraduate and graduate students who require access to 24/7 computer access and course-related software applications.

Maintaining the three-year refresh cycle for all student computers ensures students have access to the most current, secure, and up-to-date computer hardware and software. It will enable students to complete educational assignments and research papers, build their computing skills, and collaborate with other students on assignments. This program aligns with the Student Success and Welcoming and Inclusive Campus initiatives of the University Strategic Plan.

2. Provide key performance metrics to measure and sustain success.

A total of 378 computers were purchased for classrooms this year. Lottery funds provided funding for 109 of these computers. Information Technology Services (ITS) refreshed 237 computers in eight Electronic Classrooms (ECs) located in King Hall, Salazar Hall, and the Music building. ITS also refreshed six computers in Library North, 1st Floor, and seven computers in various Lecture Halls and Technology Enhanced Classrooms (TECs) around campus. Another 73 computers for the Library and 55 computers for the TEC classrooms were purchased, but have not been refreshed due to the COVID-19 pandemic. The computers refreshed this year provided students with faster, up-to-date operating and functional PC and Mac computers capable of handling complex software applications and online interactions. Each desktop computer comes with a faster and larger 512 GB SSD drive and a 23-inch LCD monitor with built-in webcam and speakers.

3. Describe program outcomes and results. Identify challenges encountered.

This program met the objectives and goals it was originally intended to achieve. It allowed student learning areas to be refreshed with new and up-to-date computers. Rapid, changing technology, and heavy student use require the computers to be refreshed on a three-year cycle to ensure continued reliability and capability to efficiently handle complex software applications and online interactions. Continued and increased funding is required to maintain Baseline hardware and software standards.