



CALIFORNIA STATE UNIVERSITY, LOS ANGELES
RESOURCE ALLOCATION PLAN
FISCAL YEAR 19-20

RAP-6

ACCOUNTABILITY REPORT
(Applicable To All Funds)

Division: Academic Affairs

Dept ID: 201600

Department: RX College of Health & Human Services Dean's Office

Fund Code: TL48A

Prepared By: Recipients, Tara Herman

Program Code: [REDACTED]

Budget: \$ 76,516.00 Expenditure: \$ 76,516.00

Project ID: [REDACTED]

Please use evidence-based data including year-end financial reports and historical data for comparison.

1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

CFS BUDGET: \$40,000.00 EXPENDITURE: \$40,000.00

The Lottery Funds were aligned with the campus plan of student success, service, and the public good. Child Development majors gained practical experience working with children in a high-quality early care and education program. 10 of the students hired with the Lottery funds were able to form powerful learning partnerships with professional staff who have expertise and training in child development. The students assisted teachers in supervising children, developing lesson plans, carrying out developmentally appropriate activities and assessing children's development. Students were able to develop professional skills while helping to offset the costs of their education through employment.

As a result of the COVID-19 pandemic, the Center physically closed on March 17, 2020. To keep serving families and our student assistants to the best of our ability, the Center moved to a virtual platform. Assistants were able to join the virtual classrooms to gain knowledge and experience with distance learning.

Students also engaged in a valuable community service that provides quality care and education for young children. This service directly supports student parents in completing their education and providing a better life for their families.

CFS BUDGET: \$5,000.00 EXPENDITURE: \$5,000.00

Lottery funds were used to purchase items to facilitate student engagement in Child Development classes. These included materials for sciences lessons and books to appraise and explore with students in a special topics course focused on STEM in early childhood education (CHDV 4540L). Several manuals with activities and sexual education materials were purchased for our human sexuality course (CHDV 3420). We also purchased classroom materials to facilitate active learning activities such as teach-outs, concept mapping, and in-class trivia. These materials (personal white boards, markers, posterboards, paper) are stored in the Department office and can be requested for use by Child Development instructors when we return to the

campus. These purchases have/will improve **student success** in courses by encouraging students to engage with material, understand course concepts, and express what they are learning. Additionally, we purchased printer toner and paper so that the Department can print flyers, handouts, and other materials for use in the classroom or for department workshops. Once the campus re-opens, we will be able to hold in-person events to welcome students, provide information about our programs and careers pathways, and promote student involvement in clubs and campus activities. These will connect to the goals of supporting **student success** and creating a more **welcoming and inclusive campus**.

COMD BUDGET: \$5,000.00 EXPENDITURE: \$5,000.00

Funds were used to purchase a variety of materials for use in the Robert L. Douglass Speech-Language Clinic and the Cal State LA Hearing and Balance Clinic. Graduate students in the COMD MA program and the AuD program use these materials when working with clients from the community during their clinical practicum experiences. This use of resources is aligned with the Strategic Priorities of Engagement, Service, and the Public Good and Student Success.

CRIM BUDGET: \$5,000.00 EXPENDITURE: \$5,000.00

Funds were used to create an engaging active learning classroom and lab that engages students through accessible technology and a collaborative, group-work setting to facilitate student success. The School is incredibly grateful for the assistance as one source of funds towards the completion of these projects.

KNS BUDGET: \$6,516.00 EXPENDITURE: \$6,516.00

Lottery Funds were effective in providing the equipment needed to create classroom experiences that promote inclusion, nurture and encouraged all students to pursue academic, professional and personal excellence. Funds were used in to acquire archery targets, aquatic equipment, martial arts focus pads, first aid kits, tools to repair equipment and other needed materials. This equipment aligned the Physical Activity Program to be in compliance the current trends with teaching various activities and requirements needed for a quality program. The School of Kinesiology and Nutritional Science Physical Activity Program strives to honor our students' lives, unique talents, diverse life experience, and intellectual curiosity. All physical activity courses foster and promote the academic rigor needed to acquire the skills and knowledge students need in remaining physical active over the course of their lifetime. KNS is committed to supporting the university's strategic plan by offering physical activity courses that are challenging and high-quality education for all students.

NURS BUDGET: \$5,000.00 EXPENDITURE: \$5,000.00

No data submitted

PH BUDGET: \$5,000.00 EXPENDITURE: \$5,000.00

The lottery funds allotted to the Department of Public Health were used for classroom supplies such as white board markers, scantrons, etc. and copy expenses for student assignments and exams.

SW BUDGET: \$5,000.00 EXPENDITURE: \$5,000.00

The lottery funds allotted to the School of Social Work for this period were used to: 1) buy books for students and place them on the library reserves 2) purchase classroom supplies and cover copy expenses for student exams, etc. and 3) provide scantrons for students.

This is consistent with the campus' strategic plan of being welcoming and inclusive, with a focus on student success and academic distinction in the following ways:

1) Books: We recognized that many students cannot afford rising textbook prices, even with rentals, so we purchased several to allow them access in the library reserves for Spring and Summer. This kind of text access enables students to succeed and places academic distinction within reach. It is also welcoming and inclusive, because all have access, there is no stigma associated with reserves use.

2) Classroom supplies: Our communal supply of whiteboard markers, sharpies and note pads for presentations, stickie notes, paper, index cards, folders were available for instructors to use as needed. This enabled students to understand complex concepts that were written out for them with sharpies and large notepads, organize themselves through the use of folders, paper, stickie notes and index cards. In these ways, students had the capability of succeeding and reaching academic distinction. Scantrons: We purchased a large quantity for test grading and free student use. Since many classes utilize these for testing, these can be seen as a key to student success and academic distinction. Although they are about 50 cents, their cumulative cost can be prohibitive for students.

2. Provide key performance metrics to measure and sustain success.

CFS

The Lottery funding allowed the Children's Center to provide employment and training to 10 of the 45 Child Development majors employed at the Center. The students worked directly with children as student assistants. All students were supervised by mentor teachers and received regular training to improve upon their practice. All students participated in curriculum planning, child assessment, child supervision, and classroom management. The students had a valuable opportunity to apply theoretical concepts into real-world contexts while meeting the department's goal of academic success for all students.

CFS

The key performance metrics to measure and sustain success at the department level are the graduation and retention rates for Child Development majors. The Department of Child and Family Studies saw an increase in 2019-2020 in graduation and retention rates across all metrics. The 2-year graduation rate for transfer cohorts was 37.6% in 2019, but increased to 52.2% in 2020. The 4-year graduation rate for first-time freshmen increased to 18.8% in 2020, up from 11.4% in 2019. The 1-year retention rate for freshmen increased to 89.3% in 2020 vs. 81.2% in 2019. The Department will continue to monitor graduation rates and examine results from student surveys in order to provide targeted programming (i.e., workshops and events) to support CHDV students using the supplies purchased.

COMD

We are not directly measuring the effects of these particular materials as they are only a subset of the materials used during clinical practicum experiences.

CRIM

The funds contributed to a state-of-the-art projector for our criminalistics lab, HDFC204.

KNS

Lottery Funding provided the funds necessary to finance the Physical Activity Program through the School of Kinesiology and Nutritional Science. The Physical Activity Instructional Program offered approximately 95-105 sections/semester (200 courses for the 2019/2020 academic year) of various activities courses which yielded an average of over 30 students per class (Over 5300 students enrolled) which generated 350 FTE's. As a result of the COVID-19 pandemic, the Physical Activity program was forced to provide online instruction for the part of the Spring semester 2020. An online survey (N=1497), created on Qualtrics, found that students embraced physical activity as a means of dealing with self-quarantine conditions.

NURS

No data submitted

PH

We are not measuring the direct effects of these materials. Classroom supplies will be available for us upon the return to campus.

SW

We were able to place several textbooks on library reserve for Spring. We had a generous amount of classroom supplies on hand. Scantrons were distributed for Fall finals in December. They were in the process of being distributed for Spring midterms. This was interrupted by the campus' closure in mid March, 2020. Any further attempts to gather data were sidelined by this development. The good news is that the scantrons and supplies will serve us well when we return to the classroom, hopefully in 2021. The textbooks are also likely to stay the same, and still be useful on reserve.

3. Describe program outcomes and results. Identify challenges encountered.

CFS

To ensure that both the department and the students gained the full benefit of the program, the following assessment methods were utilized:

a. 100% of students were part of the evaluation process and met to discuss goals and objectives with their mentor teacher and supervisor to determine areas of strength and areas needing improvement.

Evaluations were conducted in July and August of 2020.

b. Improvement of services to children and families are identified through yearly parent evaluations of program quality. The Center was unable to acquire data from the 2019/2020 parent survey as a result of the COVID-19 pandemic and the closure of the Center in March 2020. Parent surveys were due to be physically dispersed and data collected in April and May of 2020. As a result of the closure, we were unable to calculate data for 19-20.

*The 2018/19 parent surveys showed 97.2% of parents were very satisfied/satisfied with the program quality and staff experience. Based on the results of all prior years of completing the parent survey, we would anticipate similar findings for 19-20.

c. All attendance of student assistant employment was maintained in the Children's Center office. Overall, students completed approximately 22,143 hours of employment, and approximately 3,000 of those hours were completed using Lottery Funds

The challenge we encountered last year and will continue to face in the coming years is the increasing costs to student salaries due to minimum wage increases. We are also challenged as a result of the Center's closure due to COVID-19. We do anticipate that the Center will re-open in 2021 and will continue to employ/mentor Child Development student assistants.

CFS

Due to the campus closure beginning in March 2020, most of the supplies purchased have not been used and are being stored in the Department office. These materials will be distributed and utilized when we return to face-to-face instruction in 2021.

COMD

Students have been able to use these materials with their clients. No challenges were encountered.

CRIM

The target outcomes are increased professor satisfaction teaching in the classroom and lab (the classroom and the lab were rooms tenure-track professors and criminalistics lecturers preferred not to use) and

increased student engagement with course material. Outcomes will be measured based on scheduling preferences relative to this room and surveys of CRIM and CRLT students with classes in both rooms.

KNS

This Physical Activity Instructional Program continues to be successful in offering a variety of courses that attract and reflect the diversity of Cal State LA's student body population. As the program continues to expand its curricula and course offerings, facility space and overall cost and operating funds will be a challenge to maintain a quality program for future years. The Lottery Fund Grant continues to be extremely instrumental and helpful with financial assistance.

NURS

No data submitted

PH

Classroom supplies were underutilized due to the pandemic.

SW

As already identified, the campus' closure in mid March, in the wake of COVID-19, was a clear challenge. It caused the books, classroom supplies and scantrons to be underutilized. However, the books currently on reserve will likely remain in use for remote teaching and upon our return to campus. Some books intended for summer, remain in the School office and will be put on reserve when we return to campus. The unused scantrons and classroom supplies will also have utility when we return to campus.