



**CALIFORNIA STATE UNIVERSITY, LOS ANGELES**  
**RESOURCE ALLOCATION PLAN**  
**FISCAL YEAR 2019-2020**

**RAP-6**

**ACCOUNTABILITY REPORT**  
**(Applicable To All Funds)**

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Division: **Academic Affairs**

Dept ID: **201400**

Department: **Charter College of Education**

Fund Code: **TL48A**

Prepared By: **Dr. Cheryl Ney**

Program Code: **[REDACTED]**

Budget: **\$ 23,543.00**      Expenditure: **\$ 18,817.45**

Project ID: **[REDACTED]**

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Please use evidence-based data including year-end financial reports and historical data for comparison.

**1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.**

Education is the largest employer in East Los Angeles. TeachLive is a technology tool that provides future teachers enrolled in CCOE post-baccalaureate teaching credential programs the opportunity to practice instruction and classroom management with an avatar classroom. Think of it as a flight simulator for teachers. In addition, peer review as students teach the simulated class, provides even more opportunity for teacher candidates to practice teaching skills. Furthermore, CCOE has adapted the tool, to prepare future teachers to be culturally responsive, address the needs of English Language Learners, etc. since when they enter the teaching profession they will be in diverse classrooms in the urban setting.

**2. Provide key performance metrics to measure and sustain success.**

Surveys of student experiences of the technology and how instructors use it in classrooms is assessed. Faculty experiences with the technology are also assessed using surveys. Another measure of success is the demand for the use of the tool, which has been increasing in each of the past three years. Finally, faculty are doing scholarship related to this tool such as conference presentations and getting articles accepted into peer review journals.

**3. Describe program outcomes and results. Identify challenges encountered.**

Students report that even one experience with the simulated classroom and the avatar students better prepare them when they get to their student teaching. Faculty report that watching their students in the simulated classroom gives them a good indicator to what students are and are not catching from the instruction they provide to students. The biggest challenge, is that our current provider of the tool cannot easily meet our

requirements for use of the tool in our courses, which primarily happen in the late afternoon into the late evening.