



CALIFORNIA STATE UNIVERSITY, LOS ANGELES
RESOURCE ALLOCATION PLAN
FISCAL YEAR 19-20

RAP-6

ACCOUNTABILITY REPORT
(Applicable To All Funds)

Division: **Student Life**

Dept ID: **500800**

Department: **Housing and Residence Life**

Fund Code:

Prepared By: **Christopher Jackson, Ph.D.**

Program Code:

Budget: **\$ 7000** Expenditure: **\$ 0**

Project ID:

Please use evidence-based data including year-end financial reports and historical data for comparison.

1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

The Halisi Scholars Living Learning Community provides leadership, guidance, mentorship, community and space for those who desire to be part of, or in support of, the exploration of studying the history and culture of the Black and African American diaspora. Students in this community are committed to integrating their academic exploration with Pan African Studies with their co-curricular learning in Housing and Residence Life. This program encourages students to focus their efforts and be willing to analyze both their personal identities and the social/moral/civic issues facing our society. Each year a central theme is identified for the community to explore and research. Students are required to read a book that highlights the theme or topic selected for that year. Reading and analyzing the book as a community enables each scholar to explore and gain knowledge of Black and African American diaspora, as well as acquire the tools and skills needed to assist with creating a socially just community and world. While reading the selected book, each scholar is expected to attend a series of reflection groups and participate in corresponding activities. Upon completion of the curriculum, the students who attended the reflection groups and programs are eligible to attend a cultural/service-learning trip in a selected city during spring break.

2. Provide key performance metrics to measure and sustain success.

1. Attendance and participation in group discussions and completion of selected book.
2. Number of students who participate in the Halisi LLC trip and would participate in a group presentation discussing their experience in the course, Residence Life programming, the trip, and the importance of the Halisi LLC at Cal State LA.
3. Survey that assesses the PAS course, programming efforts before the trip, experience during the trip, and future suggestions.

3. Describe program outcomes and results. Identify challenges encountered.

Fall 2019 Outcomes:

- Housing and Residence Life planned curriculum and events for the Halisi LLC academic year.
- The Halisi Resident Assistant and Residence Life Coordinator worked together to develop events around Black community and Black student identity at Cal State LA.
- Successful Event: Halisi LLC Mixer with Pan African Studies Department – approximately 25 attended

Fall Challenges:

- We had challenges deciding on a city to visit that was enriched with Pan African history.
- We narrowed it down to Washington DC and Oakland, CA

Spring Outcomes:

- 19 students enrolled in the PAS course for Halisi LLC
- Residence Life conducted a monthly meeting regarding course content and a monthly Residence Life Program in January, February, and March.
- 17 residents signed up and submitted paperwork to participate in the Halisi Trip to Oakland, CA..

Spring Challenges:

- Due to COVID-19, the Halisi Trip and in person programs were cancelled; majority of residents moved out at the end of March 2020.