



CALIFORNIA STATE UNIVERSITY, LOS ANGELES
RESOURCE ALLOCATION PLAN
FISCAL YEAR 2019-2020

RAP-6

ACCOUNTABILITY REPORT
(Applicable To All Funds)

Division: **Academic Affairs**

Dept ID: **200120**

Department: **Honors College**

Fund Code: **IR371 & IR399**

Prepared By: **Rennie Scheopflin**

Program Code: **[REDACTED]**

Budget: **\$ 5,500** Expenditure: **\$ 62.40**

Project ID: **[REDACTED]**

Please use evidence-based data including year-end financial reports and historical data for comparison.

- 1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.**

Expenditures in 2019-2020:

IR371 = 62.40

IR399 = 0

Total of \$62.40

The IR371 funds enrichment activities and supplies for about 20 sections of Honors College Core classes during Fall and Spring semesters each year.

Core Overview: The three-year Honors GE Core is organized around two distinctive "signature" year-long sequences (freshmen and junior year) and one second year core. Field experiences and city-based learning is an integral part of these core classes - they are designed to introduce students to our local and global communities. The first year core is titled Reading Los Angeles, and the third year core is Wicked Problems.

Objectives: These core sequences are designed to take learning outside of the classroom and are built around curricularized enrichment activities: field trips, excursions, plays, theatrical performances, workshops with community leaders, and guest speakers. Examples of enrichment activities in past years include the following: tour of Los Angeles River; tour of the Central American Resource Center and LAC+USC Wellness Center.; workshops on how to create documentary films using phones; materials for an exhibit curated by faculty and students in the fine arts gallery in collaboration with the Wende Museum; guided nature hikes that teach students about the ecology surrounding Los Angeles; attending the Zoot Suit play; watching a live political

debate, and attending PBI lectures and events. This year, students used funds to purchase supplies for in class activities.

All activities are curricularized and connected with specific course assignments and outcomes.

20-25 students are enrolled in each class.

The IR399 funds activities are connected to the Honors Thesis courses: HNRS 4950, 4960, and 4970.

In their final year, Honors students complete a research, scholarly, creative or community-based project that will prepare them to become leaders in their fields, share their work with others outside their disciplines, and prepare for graduate or professional school. Students take Honors 4950 and 4960, or 4970, to prepare their written thesis and their final presentations.

In 2019-2020, IR 399 funds were not able to be used due to the stay at home order. The senior thesis presentations were held virtually and the research conference was cancelled.

Alignment with University Strategic Plan: The activities described above align primarily with three out of the four strategic plan focus areas. In Engagement, Service and the Public Good, these activities support the goal to expand civic learning and community engagement. In Student Success, they ensure students engage in a rigorous and challenging academic experience, and permit deeper exploration of interests and development of skill sets that optimize their success in graduate programs and their careers. In Academic Distinction, these activities are all interdisciplinary, as are the Honors College program and curriculum overall, and promote engaged teaching and learning.

2. Provide key performance metrics to measure and sustain success.

Metrics used to measure success are:

- Faculty engagement in the development of enrichment activities
- Student participation in enrichment activities
- Student participation in a conference-style presentation of their thesis work

3. Describe program outcomes and results. Identify challenges encountered.

Enrichment activities and field trips were proposed by faculty and were organized for the Los Angeles and Wicked Problems courses using the IR371 funds. Due to the stay at home order, our classes were unable to utilize these funds which are typically used in the spring term. All proposed field trips were cancelled.