



CALIFORNIA STATE UNIVERSITY, LOS ANGELES
RESOURCE ALLOCATION PLAN
FISCAL YEAR 2019-20

RAP-6

ACCOUNTABILITY REPORT
(Applicable To All Funds)

Division: **Academic Affairs**

Dept ID: **200300**

Prepared By: **Andrew Chavez/K. Elliott Brown**

Fund Code: **IR385**

Program Code: **[REDACTED]**

Project ID: **[REDACTED]**

Budget: **\$ 33,020** Expenditure: **\$ 26,493.34**

Please use evidence-based data including year-end financial reports and historical data for comparison.

1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

Thesis review is directly related to academic success and academic distinction. This activity supports graduate students with completing their thesis, project or dissertation and facilitates a timely graduation. The Office of Graduate Studies helps graduate students to consider the formatting and submission of their thesis, project report, or dissertation manuscripts as part of their professionalization, a process which prepares their work for publication and for its use as a public good. Thesis reviewers support this professional development through one-on-one appointments, which aim to be welcoming and inclusive to students with a variety life experiences, technical skills, and knowledge of academic publishing. A multi-tiered review of the culminating project, via the faculty committee, the thesis reviewer, and the GRC Coordinator/University Thesis & Dissertation Coordinator, provides a thorough process that ultimately boosts the quality of manuscripts filed with the University, and therefore the academic distinction of its graduate programs. Theses reviewers are a vital part of this process and the continued success of our graduate students.

2. Provide key evidence and measurements of success for sustainability.

- 8 thesis reviewers: Summer 2019 (1), Fall 2019 (3), and Spring 2020 (4)
- 300 thesis, project reports, and dissertations: Summer (43), Fall (65), Spring (192)
- 285 appointments/218 students: Summer (60/46), Fall (114/74), Spring (111/98)

(*see attached for data relate to completed theses, projects and dissertations)

3. Describe program outcomes and results. Identify challenges encountered.

Challenges encountered:

In March 2020, the University abruptly transitioned to remote instruction and advising in response to COVID-19. During that transition period, the University instated a hiring freeze that impacted the number of thesis reviewers the Graduate Resource Center was able to hire. To accommodate students whose research, scholarship, or creative activity was disrupted by the transition, the University allowed students to request an extension for the submission of their thesis or project report. This accommodation may explain the increase in the number of theses and project reports approved this spring term (192) compared to last (145).

Program results are summarized in the tables below:

THESES/PROJECTS/DISSERTATIONS COMPLETED 2019–20

| COLLEGE OF ARTS & LETTERS | Summer | Fall | Spring | Total |
|--------------------------------------|---------------|-------------|---------------|--------------|
| Art | | 3 | 3 | 6 |
| Communication Studies | | 1 | 3 | 4 |
| English | | 3 | 12 | 15 |
| Modern Languages and Literatures | | | | 0 |
| Music | 2 | 1 | 11 | 14 |
| Philosophy | | 1 | 2 | 3 |
| Television, Film and Theatre (TVFT) | 1 | 1 | 19 | 21 |
| Theatre and Dance | | 3 | | 3 |
| College Total | 3 | 13 | 50 | 66 |

| COLLEGE OF BUSINESS & ECONOMICS | Summer | Fall | Spring | Total |
|--|---------------|-------------|---------------|--------------|
| Accounting | | | | 0 |
| Business Administration | | 5 | 3 | 8 |
| Economics and Statistics | | 6 | 1 | 7 |
| Finance and Law | | | | 0 |
| Information Systems | | | | 0 |
| Management | 1 | 1 | | 2 |
| Marketing | | | | 0 |
| College Total | 1 | 12 | 4 | 17 |

| CHARTER COLLEGE OF EDUCATION | Summer | Fall | Spring | Total |
|---|---------------|-------------|---------------|--------------|
| Applied and Advanced Studies in Education | | | 7 | 7 |
| Applied and Advanced Studies in Education (EdD) | 12 | 6 | | 18 |
| Curriculum and Instruction | 1 | 1 | 1 | 3 |
| Special Education and Counseling (MA) | | | 9 | 9 |
| Special Education and Counseling (PhD) | | | | 0 |
| College Total | 13 | 7 | 17 | 37 |

| COLLEGE OF ENGINEERING, COMPUTER SCIENCE, & TECHNOLOGY | Summer | Fall | Spring | Total |
|---|---------------|-------------|---------------|--------------|
| Civil Engineering | | 1 | 3 | 4 |
| Computer Science | 1 | 6 | 10 | 17 |
| Electrical and Computer Engineering | 1 | 4 | 5 | 10 |

| | | | | |
|------------------------|----------|-----------|-----------|-----------|
| Mechanical Engineering | 1 | | 5 | 6 |
| Technology | | | | 0 |
| College Total | 3 | 11 | 23 | 37 |

| COLLEGE OF HEALTH & HUMAN SERVICES | Summer | Fall | Spring | Total |
|---|---------------|-------------|---------------|--------------|
| Child and Family Studies | 2 | | 3 | 5 |
| Communication Disorders | | | | 0 |
| Criminal Justice & Criminalistics | | | | 0 |
| Kinesiology and Nutritional Science | 4 | 1 | 11 | 16 |
| Nursing | | | | 0 |
| Social Work (DTLA) | | | | 0 |
| Social Work (Main Campus) | | | 1 | 1 |
| College Total | 6 | 1 | 15 | 22 |

| COLLEGE OF NATURAL & SOCIAL SCIENCES | Summer | Fall | Spring | Total |
|---|---------------|-------------|---------------|--------------|
| Anthropology | 1 | 4 | 5 | 10 |
| Biological Sciences | 6 | 4 | 17 | 27 |
| Chemistry and Biochemistry | 2 | 2 | 8 | 12 |
| Chicano Studies | 1 | 2 | 2 | 5 |
| Geosciences and Environment | 1 | 4 | 16 | 21 |
| History | 2 | | | 2 |
| Latin American Studies | 1 | 1 | 10 | 12 |
| Mathematics | | | 3 | 3 |
| Physics and Astronomy | 1 | 1 | 5 | 7 |
| Political Science | | | 2 | 2 |
| Psychology | 2 | 1 | 10 | 13 |
| Sociology | | 1 | 4 | 5 |
| College Total | 17 | 20 | 82 | 119 |

| | Summer | Fall | Spring | Total |
|---|---------------|-------------|---------------|--------------|
| Interdisciplinary - Special Majors | | 1 | 1 | 2 |

| | Summer | Fall | Spring | Total |
|---|---------------|-------------|---------------|--------------|
| TOTAL ALL COLLEGES & INTERDISCIPLINARY | 43 | 65 | 192 | 300 |