



CALIFORNIA STATE UNIVERSITY, LOS ANGELES
RESOURCE ALLOCATION PLAN
FISCAL YEAR 2019

RAP-6

ACCOUNTABILITY REPORT
(Applicable To All Funds)

Division: Academic Affairs	Dept ID: 200103 (105004)
Department: Center for Engagement, Service, and the Public Good	Fund Code: IR412
Prepared By: Taffany Lim	Program Code: [REDACTED]
Budget: \$ 40,300.00 Expenditure: \$ 38,629.12	Project ID: [REDACTED]

Please use evidence-based data including year-end financial reports and historical data for comparison.

1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

23,934.01 – towards student support via employment opportunities

2900.00 – via stipends awarded for specific project based activities

11795.11 – towards services and supplies for projects

E The program engages a team of thirty students who work with five elementary schools near Downtown LA, El Sereno and in the North-East/East Los Angeles area. Students visit elementary schools at least twice or three times a week throughout the school year, supporting intervention assistance by the schools' asset-based instructional programming for English learners and standard English learners and other college-awareness programming that engages students in co-curricular service to children. PIC's America Reads and Counts program supports the GE civic and service learning requirement by assisting IHE 101 courses implement their civic learning requirements. America Reads and Counts students partner with the IHE classes to provide college readiness projects and discussions to local elementary schools. Elementary schools continue their engagement with American Reads and Counts and Cal State LA IHE classes by participating in Dr. Seuss activities and a day of college in May ("Cal State LA Here We Come"). Cal State LA faculty, students, and staff volunteer to present mini-classes to elementary school students. The IHE 101 courses include more than 350 students performing service. Cal State LA Here We Come hosts more than 500 elementary school students and involves more than 200 campus volunteers

2. Provide key performance metrics to measure and sustain success.

This outcome will be measured by the number of Cal State LA students who participate in the IHE 101 course projects. Also, by the number of elementary schools and students reached. We will also measure the number of “classes” held at Cal State LA Here We Come.

3. Describe program outcomes and results. Identify challenges encountered.

America Reads & Counts successfully recruited a team of 30 students, including site supervisors and tutors. They built strong relationships with the five elementary schools we have historically served, as well as successfully onboarding a new school partner, Para Los Ninos. The Covid 19 pandemic impacted the roll-out of all of ARC’s promised activities, causing an abrupt end to the program year. ARC was able to deliver a few Dr. Seuss events before the shelter-in-place orders came down; the Cal State LA Here We Come event for 500 elementary school students did not take place. Still, ARC is evolving to respond to the changing, virtual realities of our communities by adapting our programs and relationships to continue serving young students.

We were largely able to the allocations for student supports and the project stipends; because of Covid, we did not spend our entire supplies line.