



California State University, Los Angeles
Psychology Department



Graduate Applications



Copyright 2008

TABLE OF CONTENTS

1.0 ADMISSION TO GRADUATE PROGRAMS IN PSYCHOLOGY	7
2.0 STUDENTS WHOSE BACCALAUREATE IS NOT IN PSYCHOLOGY	8
3.0 FACULTY MEMBERS AND THEIR AREAS OF INTEREST	9
4.0 MASTER OF ARTS DEGREE	9
5.0 MASTER OF SCIENCE DEGREE: MARRIAGE, FAMILY THERAPY OPTION	12
6.0 MASTER OF SCIENCE DEGREE: FORENSIC PSYCHOLOGY OPTION	13
7.0 MASTER OF SCIENCE DEGREE: APPLIED BEHAVIOR ANALYSIS OPTION	14
8.0 APPLICATIONS	15



CALIFORNIA STATE UNIVERSITY, LOS ANGELES

COLLEGE OF NATURAL AND SOCIAL SCIENCES

Department of Psychology

Dear Applicant:

Thank you for inquiring into the Psychology Master's degree programs at California State University, Los Angeles. We appreciate your interest in considering our institution to continue your education. This Handbook contains basic information on our graduate programs and procedures helpful in guiding you to successfully realize your academic goals. We hope that your academic career at CSLA will offer you many new intellectual challenges and rewards in the pursuit of your personal goals.

In addition to a variety of formal academic experiences available in psychology classes Psi Chi, our chapter of the national psychology organization and the Psychology Club provides students with a number of activities that should be of interest to you. You can find out about these opportunities and other department activities by inquiring at the Psychology office, King Hall, Room C3104 or visiting us at our webpage at <http://www.calstatela.edu/academic/psych/html/deptmenu.htm>

The careful planning of your academic program is an important first step toward ensuring your success at California State University, Los Angeles. Once accepted into the University and the Psychology Department we suggest you meet with your mentor to help plan your academic program. The quarterly deadlines for application to the university are listed in the University catalog. Departmental applications for fall admittance are due no later than February 1st for the Applied Behavior Analysis option, April 1st for the Forensic option, April 10th for the Master of Arts option, and February 1st for the Marriage and Family Therapy option.

Sincerely,
Fary M. Cachelin, Ph.D.
Chair, Department of Psychology

Application Checklist

Your application is complete when:

The University Receives:

- Your application for graduate school. To apply to the university, please apply online at: <http://csumentor.org/>
- Two copies of all official transcripts from each institution attended.
- Please mail all documents to:

CSULA Admissions Office
5151 State University Dr.
Los Angeles, CA. 90032

The Psychology Department Receives:

- The departmental application for a Master's program.
- Statement of purpose.
- Three letters of recommendation (with student recommendation form if applicable).
- Official transcripts from each institution.
- Please mail all documents to:

CSULA Psychology Department
ATTN: Claudia Chan
5151 State University Dr.
Los Angeles, CA. 90032

1.0 INTRODUCTION TO GRADUATE PROGRAMS

The Department of Psychology offers a Master of Arts degree. The department also offers a Masters of Science degree with options in Applied Behavior Analysis (ABA), Forensic Psychology and Marriage and Family Therapy (MFT).

1.0 ADMISSION TO GRADUATE PROGRAMS IN PSYCHOLOGY

- 1.1. Persons applying for entry into the graduate program in psychology must submit an application online to the university (www.csummentor.org) and also submit a paper application to the psychology department (see section 8.0). Application forms for the University may be obtained from the Admissions Office (SA101), a community college or another California State University.
- 1.2. The Psychology Department application form should be returned to King Hall, C3104 with transcripts of all previous academic work.
- 1.3. Entering students must have an undergraduate degree in Psychology or its equivalent from an accredited institution and have achieved a grade point average (GPA) of 2.75 or above in the last 90 units of undergraduate work at an accredited institution.
- 1.4. Foreign students must apply to and be accepted by the University before they can apply to the Psychology Department. Further information can be obtained by contacting the International Student Services (Administration Room 127, (323) 343-3170).
- 1.5. Special Action Admission. Students who wish to enter the psychology department and do not meet the requirement of admission with a GPA of 3.0 or higher must petition the department's Graduate Studies Committee for a Special Action admission. Students are required to accompany their petition to the Committee with the following materials:
 - 1.5.a. Record of passing the Writing Proficiency Examination (WPE) required of all CSLA post baccalaureate students.
 - 1.5.b. A letter of intent specifying their goals and the rationale for considering their admission to the department, including what circumstances have improved their potential as a graduate student beyond previous performance.
 - 1.5.c. Three (3) letters of recommendation from professional sources which are familiar with their academic ability or general performance indicative of ability to succeed in an academic setting.
 - 1.5.d. A letter of support from a department mentor.

Upon receipt of this information, and not before, the Graduate Studies Committee will review their petition. If acted upon favorably, the Committee will assign a minimum of 16 units of upper division qualifying coursework to be completed with a 3.0 GPA before beginning the official Master's degree program (see Classified Standing, Sec. 8). The student should apply for Special Action at least one quarter before they expect to apply credit for this qualifying coursework.

2.0 STUDENTS WHOSE BACCALAUREATE IS NOT IN PSYCHOLOGY

- 2.1. Students who do not have a bachelor's degree in Psychology at the time of admission must complete 31-36 units with a GPA of 3.0 or higher. Specifically, the following prerequisites (or their equivalents) must be completed before beginning the Masters program. Whenever possible, credit will be given for equivalent course work taken elsewhere. Please note: coursework taken at a community college does not apply to upper division psychology requirements (courses MUST be upper division level).

A. ALL of the Following:

Class	Name	Units
PSY 202	Descriptive Statistics in Psychology	5
PSY 302	Inferential Statistics in Psychology	5
PSY 304	Research Methods in Psychology	6
PSY 308	Theories and Systems	4

B. Two of the Following:

PSY 410A	Abnormal Psychology A	4
PSY 410B	Abnormal Psychology B	4
PSY 412A	Psychology of Human Development: Infancy and Childhood	4
PSY 412B	Psychology of Human Development: Adolescence and Young Adulthood	4
PSY 418A	Introduction to Theories of Personality	4

C. Two of the Following:

PSY 401	Physiological Psychology	4
PSY 421	Psychology of Learning and Behavior	4
PSY 422	Social Psychology	4
PSY 423	Motivation and Emotion	4
PSY 424	Cognitive Psychology	4
PSY 425	Sensation and Perception	4
PSY 433	Psychology of Cognitive Development	4

3.0 FACULTY MEMBERS AND THEIR AREAS OF INTEREST

Theodore S. Bell (tbell2@calstatela.edu) Teaches cognition, language, sensation and perception; Quantitative methods.

Fary Cachelin (fcachel@calstatela.edu) Teaches developmental psychology, behavior disorders in children, experimental psychology, personality psychology and introductory psychology. Research interests in clinical psychology with particular emphasis on eating disorders and developmental psychopathology.

Desdemona Cardoza (dcardoz@calstatela.edu) Teaches courses in women's issues in Psychology. Research focuses on symbolic racism, psychosocial predictors of achievement among Latino college students, and issues related to sexual harassment.

Ramani Durvasula (rdurvas@calstatela.edu) Teaching interests include abnormal, clinical and health psychology. Research interests have focused on psychopathology, substance use and sexual risk in persons living with HIV and AIDS.

Mitchell Eisen (meisen@calstatela.edu) Teaching interests include introductory psychology, personality psychology, psychopathology, learning and memory, personality assessment and family therapy. Research focuses on impact of trauma and stress on abused children, memory and suggestibility and coping strategies of maltreated children.

Joel Ellwanger (jellwan@calstatela.edu) Teaches undergraduate and graduate level courses in physiological psychology and statistics. Research interests include cognitive neuroscience, including the study of attention and memory through the use of physiological indices of cognition.

Gaithri Fernando (gfernan2@calstatela.edu) Teaching interests include abnormal psychology and clinical psychology, personality, and developmental psychopathology, as well as clinical and neuropsychological assessment. Primary interests are in posttraumatic stress in the context of war and extreme traumas such as torture, bomb blasts, and assassination attempts.

Alicia Izquierdo-Edler (aizquie@exchange.calstatela.edu) Teaches experimental research methods, physiological psychology, and motivation and emotion. Primary interests are cognitive and behavioral neuroscience and animal models of decision-making and reward-related processes.

Robert Kenninson (rkennin@exchange.calstatela.edu) Teaches cognitive psychology.

Kimberly King (kking3@calstatela.edu) Teaches courses in clinical, abnormal psychology, introductory psychology, psychology of prejudice, and other special topics in psychology related to ethnicity, class and gender. Research centers on individual and environmental differences that influence how people perceive and cope with discrimination.

Eric Kohatsu (ekohats@calstatela.edu) Teaches courses in research methods, clinical/counseling,

human sexuality, cross-cultural psychology. Asian American psychology and cultural issues in mental health. Research focuses on racial identity issues, race relations, and the psychosocial effects of racism.

Brigitte Matthies (bmatthi@calstatela.edu) Teaches individual therapy, family therapy and abnormal psychology, and supervises MFT students in the psychology clinic. Research interests include phobias, acceptance of models of psychotherapy, diversity in interpersonal relationships, child and adolescent fitness, and assessment of personality and mood disorders

Pamela Regan (pcregan@earthlink.net) Teaches social psychology and univariate and multivariate statistics. Research focuses on interpersonal attraction, gender, and sexuality.

Heidi R. Riggio (hriaggio@exchange.calstatela.edu) Teaches social psychology, statistics and Theories of personality.

Henry Schlinger (hshclin@calstatela.edu) Teaches courses related to the M. S. degree in Psychology, Applied Behavior Analysis option, as well as Introductory Psychology and History and Systems of Psychology. His research interests include basic learning processes, schedules of reinforcement, conceptual issues in behavior analysis and psychology, rule-governed behavior, and verbal behavior.

Daniel Shabani (bshaban@exchange.calstatela.edu) Teaches courses related to the M. S. degree in Psychology, Applied Behavior Analysis option. His research interests are in the area of autism and related developmental disabilities.

Munyi Shea (mshea@exchange.calstatela.edu) Teaches courses related to multicultural psychology, social psychology, counseling and psychotherapy. Her research interests are organized around (1) examining sociocultural influences on behaviors and psychological experiences of undeserved groups; (2) developing and conducting outcome research on culturally appropriate interventions.

Doug Stenstrom (dstenst@exchange.calstatela.edu) Teaches courses related to social psychology, psychology and the law, violence and aggression, forensic psychology and statistics and research methods.

Kaveri Subrahmanyam (ksubrah@calstatela.edu) Teaches courses in introductory psychology, life span development, developmental psychology, cognitive development, adolescent development, and intro statistics. Research focuses on youth and digital media such as the Internet (e.g., MySpace, Facebook), and Spanish-speakers' learning of English

DESCRIPTIONS OF PROGRAMS

4.0 MASTER OF ARTS DEGREE

4.1. The Master degree program:

Acceptance into the graduate program is a two-step process that begins with application for acceptance to the University. Persons applying for entry into the graduate program in psychology must first be admitted to the University. Application forms for the University may be obtained from a major library, community college, another California State University or on-line at the CSLA homepage. The Psychology Department offers a mentor-based graduate Masters of Arts degree program. Students are encouraged to contact a faculty member in the area of research in which they are interested before applying to the University. Positions in the department are limited and acceptance into the program depends on students finding someone on the faculty who will agree to serve as a mentor. Acceptance by a faculty member as a mentor is required for admission to the department (See Application Form). The Master of Arts degree in psychology is a rigorous program designed to develop research and conceptual skills for students whose primary interest is in continuing their education in a doctoral program. A key feature of the program is a close mentoring relationship with a faculty member who oversees the student's progress toward his or her individual research goals.

4.2. Application process:

Students will need to submit an application by April 10th of any given year for consideration for the following September. Students are responsible for providing all materials to accompany their application and only complete applications will be processed. Applicants will be notified of their status following their submission. In addition to materials required for admission to the University, students will need to submit (a) three letters of recommendation (include student recommendation form), (b) a statement of purpose, and (c) application form for the Masters of Arts degree. (See Section 13.0) Students are required to have a grade point average (GPA) of 2.75 to be eligible for the Masters of Arts degree program. Students with a GPA below 2.75 will not be considered.

4.3. Mentoring:

Students who are admitted to the graduate program will be assigned to a mentor, for advisement and program planning. The mentor supervises the student's completion of the program. Students' specific requirements to meet individual academic needs are developed in conjunction with the mentor.

5.0 MASTER OF SCIENCE DEGREE: MARRIAGE AND FAMILY THERAPY OPTION

5.1. The MFT program:

This program meets the educational requirements for state licensure as a Marriage and Family Therapist as set forth by the State of California. Our program is designed to be completed in a minimum of two years. However, the applicant should be aware that before being eligible to sit for the State licensing examination a candidate for the MFT license must acquire 3,000 hours of acceptable supervised experience in a state approved settings in addition to completing the educational requirements. Of the entire 3,000 hours of required supervised experience, the State requires that a minimum of 1,700 hours be acquired after receipt of the Master's Degree with an option in Marriage and Family Therapy. Further, no credit can be given for experience gathered prior to enrollment in an acceptable MFT educational program. Credit towards the pre-master's degree hours may be gained through participation in the courses on Directed Clinical Practice, PSY 585. Additionally, the State prescribes that the total 3,000 hours of acceptable supervised experience may not be accrued in less than 104 weeks (two complete years). Therefore, the applicant who looks forward to MFT licensure must anticipate a commitment of three and one half to four years from entry into this program to eligibility to sit for the State licensing examination. The Psychology Department admits a maximum of 15 new students a year to our MFT program. Admission is in the Fall Quarter only. The MFT Program of the CSULA Psychology Department is responsive to cultural diversity. We are committed to sensitivity and equity in education and service to members of all groups. It is expected that students accepted to the program will share this commitment.

5.2. Application Process:

An applicant to this program must apply to both the Psychology Department MFT program and to the Graduate Division of California State University, Los Angeles. The applicant should be aware that Department and University deadlines are not identical. Students choosing this option should first apply to the Department (See Section 12.0) and once accepted, then apply to the University. ACCEPTANCE BY THE UNIVERSITY DOES NOT GUARANTEE ACCEPTANCE BY THE PSYCHOLOGY DEPARTMENT MFT PROGRAM. A completed Departmental Application must be on file in the Psychology Department by February 1st, for consideration for the following Fall Quarter. A completed application includes the following:

5.2.a. OFFICIAL transcripts of all undergraduate and graduate work sent directly to the Psychology Department. Additional official transcripts may be required by the University. These transcripts must show evidence of:

- A Baccalaureate degree with a major in Psychology (See Section 3.0 for non-psychology major requirements)
- At least a 3.0 grade point average (on a scale of 4) in the last 60 semester or 90 quarter units of academic courses.

5.2.b. THREE LETTERS OF RECOMMENDATION. It is suggested that at least one of these letters come from a professor who can evaluate the applicant's academic strengths and weakness. A letter from someone, such as a supervisor, who can evaluate any counseling or field work experience is also desirable, as is a letter from someone who can comment on the personal attributes of the applicant and his/her suitability for clinical work.

5.2.c. COMPLETED APPLICATION FORM (See Section 13.0) FINAL DETERMINATION OF ACCEPTANCE TO THE MFT PROGRAM will be based on a personal interview with faculty and student members of the Psychology MFT Program. Interviews will be conducted with those applicants (a) whose files are complete by deadline date, and (b) who remain under consideration following evaluation of the materials listed above. The purpose of this interview is to attempt to assess the applicant's maturity, potential strengths and weakness as a clinician, ability to withstand and benefit from personal criticism, and motivation to successfully complete the requirements for an MFT license.

6.0 MASTERS OF SCIENCE DEGREE: FORENSIC PSYCHOLOGY OPTION

6.1. The Forensic Psychology program:

The M.S. in Forensic Psychology option is designed for students whose primary interest is in working or studying in areas of psychology that intersect with the Criminal Justice system. A key feature of the program is a close mentoring relationship with a faculty member who oversees the student's progress toward his or her individual career goals. All students begin their program in the fall quarter and take several core courses together. The program offers an M.S. degree and consists of 52 units of course work, which includes a 9 month practicum where students receive hands on training and on site supervision in a forensic setting related to their individual interests and career goals (e.g., Rape crisis center, Department of Children and Family Services counseling center, the Dependency Courts, the Sheriff's Department, prisons, probation). The program emphasizes theory and research, while providing practical training in the areas of assessment and treatment that will prepare them for their entree to the marketplace after graduation. The course of study is designed to accommodate both students who plan to progress on to doctoral study as well as students who wish to enter the field as Masters level practitioners.

6.2. Application Process:

Students will need to submit an application for the Forensic option by April 1st of any given year for consideration for the following September. Students are responsible for providing all materials to accompany their application and only complete applications will be processed. Applicants will be notified of their status by July 1st following their submission. In addition to materials required for admission to the University, students will need to submit materials for admission to the Forensic Psychology Option through the Department of Psychology.

6.2.a. GRADE REQUIREMENT: Students are required to have a Baccalaureate degree with a major in Psychology and a grade point average (GPA) of 3.0 to be eligible for the Forensic Option. Non-majors in Psychology should refer to Section 2 for further details. Students with a GPA of 2.75 to 3.0 must present evidence that they are committed to and qualified

6.2.b. DOCUMENTATION: To be considered for enrollment in the fall, students will need to forward the following materials to the Psychology Department by April 1st (1) Official transcripts; (2) 3 letters of recommendation (include student recommendation form); and (3) A one to three page statement of career goals and objectives (Double spaced, 12 point font). Students may also submit GRE scores (general and/or subject tests) to support their application, although the GRE is not required for admission to the program. Please note that the University has its own deadlines and requirements independent of the Psychology Department that also must be met to be considered for fall admission.

7.0 MASTERS OF SCIENCE DEGREE: APPLIED BEHAVIOR ANALYSIS OPTION

7.1. The Applied Behavior Analysis (ABA) program:

The ABA program provides comprehensive training in behavior analysis and is designed to prepare students for employment at the master's level or for doctoral study. It is comprised of 55 quarter units, including courses offered by the Department of Psychology and the Division of Special Education and Counseling. Students are expected to develop both a theoretical understanding as well as a mastery of the application of the science of behavior analysis. The program is accredited by the Association for Behavior Analysis International, and it meets the course requirements to sit for the Behavior Analysis Certification Board (BACB) exam.

7.2. Application Process:

The application must be accompanied by a brief, but complete, letter of intent containing a personal summary of your interest in ABA, your plans for specialization, and any experience you have had. Also, you must request three letters of recommendation (at least two of which are academic) including the student recommendation form and official transcripts from each institution attended need to be submitted along with your application. The deadline for applications to the program is February 1st and notification of application status will be made by April 1st.

Final determination of acceptance to the program will be based on a personal interview with the ABA faculty. In addition, students who are accepted will be required to have another interview with the ABA faculty for placement in the required fieldwork component of the program.

7.3. Career Planning:

If you receive notice of acceptance to the program, you will be assigned an advisor who will work with you to prepare a program of study that will result in either a thesis or a comprehensive exam.

8.0 APPLICATIONS:

8.1. Master of Art Degree Application Form

8.2. M.S. Forensic Psychology

8.3. M.S. Applied Behavior Analysis

8.4. M.S. Application: Marriage and Family Therapy



CALIFORNIA STATE UNIVERSITY, LOS ANGELES

COLLEGE OF NATURAL AND SOCIAL SCIENCES
Department of Psychology

Application Form
Masters of Arts Degree Program

Admission into the Psychology Graduate Program is contingent upon review and acceptance of your application by the Department of Psychology. Submit this application, along with materials listed in the application directly to the Dept. of psychology, Cal State LA, 5151 State University Dr., Los Angeles, CA 90032-8201. Please print or type legibly.

Name: Last First Middle Social Security

Mailing Address: Street City State Zip Code

Home Phone: Cell Phone: Email

Academic Year applying for:

Demographic Data (Optional): Age: Gender: Ethnicity:

Area of Research Interest:

Educational Background: List undergraduate institution, major area, dates attended and degree awarded.

Table with 4 columns: Institution, Major, Dates Attended, Degree Awarded

Undergraduate Grade Point Average: GPA in major courses:
Post-baccalaureate Grade Point Average:
GRE Exam Scores (if taken): General: Subject:

Work in Progress: Please list any coursework in which you are currently enrolled.

Name of Institution: _____ Term: _____

Department	Course Number	Title of Course	Units

Letters of Recommendation: List the individuals from whom you have requested letters of recommendation.

Name	Name of Institution	Phone No or Email Address
1)		
2)		
3)		

Awards & Distinctions: Please list academic awards, honors, scholarships, or other distinctions you have received.

Related Work Experience: Please list employment related to your graduate education goals.

Research/ Scholarly Activities: Please list any publications or research experience you may have relevant to your graduate study, as well as activities or membership in any scholarly or professional organizations.

Identification of Research Advisor: In the space below, please indicate the name(s) of any faculty member(s) you have contacted regarding research opportunities. If any have agreed to sponsor you, please indicate.

Name	Dept/ Institution	How Contacted? Appt/ Phone	Willing to sponsor research?	Faculty Initials

Submit the following with your application form:

- 1) Two letters of recommendation from faculty members or others who are familiar with your academic capabilities.
- 2) A statement of purpose of 400 to 500 words (two pages, double spaced, maximum), indicating your reasons for wishing to pursue a research degree, your particular areas of interest, and any experience relevant to your goals and interests. If you have identified a particular faculty member as a possible mentor, indicate this in your letter. (Note that this does not guarantee working with this faculty member.)
- 3) Students will need to submit an application by April 10th of any given year for consideration for the following September. Students are responsible for providing all materials to accompany their application and only complete applications will be processed. In addition to materials required for admission to the University, students will need to submit (a) Two letters of recommendation, and (b) A statement of purpose.

PLEASE READ CAREFULLY BEFORE SIGNING BELOW

I certify that all answers I have given in the materials I have submitted in application for this position are true and correct and that I have not knowingly withheld any facts or circumstances. I understand that all answers given in my application for graduate admission are subject to verification and that should I be accepted any misrepresentation or omission of facts in this application may be sufficient reason for dismissal from the program.

Print Name

Signature

Date



CALIFORNIA STATE UNIVERSITY, LOS ANGELES

COLLEGE OF NATURAL AND SOCIAL SCIENCES
Department of Psychology

Application Form
Masters of Science Degree Program:
Forensic Psychology option

Admission into the Psychology Graduate Program is contingent upon review and acceptance of your application by the Department of Psychology. Submit this application, along with materials listed in the application directly to the Dept. of psychology, Cal State LA, 5151 State University Dr., Los Angeles, CA 90032-8201. Please print or type legibly.

Name: Last First Middle Social Security

Mailing Address: Street City State Zip Code

Home Phone: Cell Phone: Email

Academic Year applying for:

Demographic Data (Optional): Age: Gender: Ethnicity:

Educational Background: Please list all colleges you have attended, beginning with the most recent and have official transcripts from each of the institutions listed below sent to the Department of Psychology.

Table with 5 columns: Institution, Major, Dates Attended, Degree Awarded, GPA

What is your GPA (on a four point scale) for your last 90 quarter units or 60 semester units?

Submit the following with your application form:

- 1) Three letters of recommendation from faculty members or others who are familiar with your academic capabilities.
- 2) A statement of purpose of 400 to 500 words (two pages, double spaced, maximum), indicating your reasons for wishing to pursue a degree in Forensic Psychology, your particular areas of interest, and any experience relevant to your goals and interest.

PLEASE READ CAREFULLY BEFORE SIGNING BELOW

I certify that all answers I have given in the materials I have submitted in application for this position are true and correct and that I have not knowingly withheld any facts or circumstances. I understand that all answers given in my application for graduate admission are subject to verification and that should I be accepted any misrepresentation or omission of facts in this application may be sufficient reason for dismissal from the program.

Print Name

Signature

Date



CALIFORNIA STATE UNIVERSITY, LOS ANGELES

COLLEGE OF NATURAL AND SOCIAL SCIENCES
Department of Psychology

Application Form
Master of Science Degree Program:
Applied Behavior Analysis Option

Admission into the Psychology Graduate Program is contingent upon review and acceptance of your application by the Department of Psychology. Submit this application, along with materials listed in the application directly to the Dept. of psychology, Cal State LA, 5151 State University Dr., Los Angeles, CA 90032-8201. Please print or type legibly.

Name: Last First Middle Social Security

Mailing Address: Street City State Zip Code

Home Phone: Cell Phone: Email

Academic Year applying for:

Demographic Data (Optional): Age: Gender: Ethnicity:

ACADEMIC TRAINING:

- 1) Estimated grade point average for the last 2 years of undergraduate work:
2) List, in chronological order, all colleges and universities attended. Ask each institution (other than CSULA) to send on transcript to the Psychology Dept. and on to the office of admissions and Records at CSULA.

Table with 5 columns: Institution, Major, Dates Attended, Degree Awarded, GPA

3) List courses in progress:

Department	Course Number	Title of Course	Units

ADDITIONAL APPLICATION INFORMATION

- 1) Please submit, attached to this application, a brief, but complete, letter of intent containing a personal summary of your interest in Applied Behavior Analysis, your plans for specialization, and any experience you have had in this area.
- 2) Submit two letters of recommendation.
- 3) A personal interview must be completed prior to final acceptance. (If you qualify)

PLEASE READ CAREFULLY BEFORE SIGNING BELOW

I certify that all answers I have given in the materials I have submitted in application for this position are true and correct and that I have not knowingly withheld any facts or circumstances. I understand that all answers given in my application for graduate admission are subject to verification and that should I be accepted any misrepresentation or omission of facts in this application may be sufficient reason for dismissal from the program.

Print Name

Signature

Date



CALIFORNIA STATE UNIVERSITY, LOS ANGELES

COLLEGE OF NATURAL AND SOCIAL SCIENCES
Department of Psychology

Application Form
Masters of Science Degree Program:
Marriage and Family Therapy option

Admission into the Psychology Graduate Program is contingent upon review and acceptance of your application by the Department of Psychology. Submit this application, along with materials listed in the application directly to the Dept. of psychology, Cal State LA, 5151 State University Dr., Los Angeles, CA 90032-8201. Please print or type legibly.

Name: Last First Middle Social Security

Mailing Address: Street City State Zip Code

Home Phone: Cell Phone: Email

Academic Year applying for:

Demographic Data (Optional): Age: Gender: Ethnicity:

Educational Background: Please list all colleges you have attended, beginning with the most recent and have official transcripts from each of the institutions listed below sent to the Department of Psychology.

Table with 5 columns: Institution, Major, Dates Attended, Degree Awarded, GPA

What is your GPA (on a four point scale) for your last 90 quarter units or 60 semester units?

Service and Employment History:

Please list, beginning with the most recent, all paid and volunteer positions you have held which you consider relevant to your interest in and preparation for the MFT program and subsequent professional activities. We are particularly interested in activities dealing with psychological issues, service to individuals or the community and research.

Agency	Year	Activity	Paid (P) or Volunteer (V)

Personal Statement:

We would like a personal statement from you of no more than 1,500 words, typed and double spaced. Please attach your personal statement to this application form. Your statement should address but not be limited to the following:

- a) Your reasons for entering the field of Marriage and Family Therapy.
- b) Your qualifications.
- c) Your strengths and weaknesses.
- d) Relevant life, work and/or school experiences.
- e) Why an MFT rather than a PhD or LCSW?
- f) Are there any particular groups with whom you are especially interested in working with? And if so, why?
- g) Are there any particular groups with whom you would not like to work? If so, why?

PLEASE READ CAREFULLY BEFORE SIGNING BELOW

I certify that all answers I have given in the materials I have submitted in application for this position are true and correct and that I have not knowingly withheld any facts or circumstances. I understand that all answers given in my application for graduate admission are subject to verification and that should I be accepted any misrepresentation or omission of facts in this application may be sufficient reason for dismissal from the program.

Print Name

Signature

Date