

## COURSE DESCRIPTION

<b>Department and Course Number</b>	CS 242	<b>Course Coordinator</b>	Behzad Parviz
<b>Course Title</b>	C Programming	<b>Total Credits</b>	4

### Current Catalog Description:

Introduction to program design and problem solving using the C programming language. Programming topics include control structures, functions, arrays, pointers, and file I/O.

### Textbook:

Deitel and Deitel., *C++ How to Program, Fourth Edition*. Prentice Hall, 2003.

Deitel and Deitel., *C++ in the Lab, Fourth Edition*. Prentice Hall, 2003.

### References:

Savitch, Walter., *Problem Solving with C++: The Object of Programming, 4<sup>th</sup> Ed.*, Addison Wesley, 2003.

### Course Goals:

At the end of the course, students are able to

- Understand the basic programming concepts.
- Understand the use of arrays to store lists and tables of values.
- Use pointers and Strings.
- Understand the close relationships among pointers, arrays and strings.
- Understand the notion of data abstraction and ADTs
- Divide a problem into its logical set of components.
- Understand how a good program design can reduce coding and debugging time.
- Design and code most mid-level problems from the start.

This course is offered as a service course for non CS majors.

### Prerequisites by Topic:

Algebra and Trigonometry.

### Major Topics Covered in the Course:

- Introduction to Computers
  - What is a Computer
  - Computer Organization
  - History of C and C++

Arithmetic operators  
Equality and relational operators

- Control Statements
  - Algorithms
  - Pseudo-code
  - if...else* Selection Statement
  - while* Repetition Statement
  - Formulating Algorithms
  - Compound Assignment Operators
  - Primitive Types
  - for* Repetition Statement
  - do...while* Repetition Statement
  - switch* Multiple-Selection Statement
  - break* and *continue* Statements
  - Logical Operators
- Functions
  - Program Modules in C
  - Declaring and using Functions
  - Passing arguments by values and by reference
  - Recursive functions
  - Argument Promotion and Casting
  - Math library functions
  - Scope of Declarations
- Arrays
  - Declaring and Creating Arrays
  - Examples Using Arrays
  - Passing Arrays to Methods
  - Multidimensional Arrays
- Pointers and Strings
  - Introduction to pointers and pointer arithmetic
  - Directly and indirectly referencing a variable
  - Pointer operators & and \*
  - Pass-by-reference with pointer arguments
  - Introduction to Strings and String manipulations
  - Library string manipulation functions.
- Class and Data Abstraction
  - Introduction to structures and classes
  - Encapsulation and data hiding
  - Data abstraction and abstract data type
  - public and private members of the class
  - Creating, using, and destroying class objects

**Laboratory Projects (specify number of weeks on each):**

Each week students complete a 3-hour lab project on a selected. In addition, they design and develop three to five large projects covering the material taught in the course.

- Week 1: Introduction to computers and basic programming concepts and constructs
- Week 2: Program development using simple control statements for decision making and repetition: *if...else* and *while* statements.
- Week 3: Program development using control statements: *for*, *do...while*, *switch*, *break*, and *continue* statements.
- Week 4: Problem development and design process using pseudo-code.
- Week 5: Program modularity using functions.
- Week 6: Program development using arrays
- Week 7: Program development using strings
- Week 8: Problem development using pointers
- Week 9: Problem development using ADTs and objects
- Week 10: More emphasis on design

**Estimate Curriculum Category Content (Quarter Hours)**

Area	Service*	Area	Service*
Algorithms	0.75	Data Structures	0.75
Software Design	1.0	Prog. Languages	1.5
Comp. Arch.		Other	

Service\* : This course is offered as a service course for non CS majors.

**Oral and Written Communications:**

Written documentation of software built in labs and homework assignments.

**Social and Ethical Issues:**

No significant component.

**Theoretical Content:**

No significant component.

**Problem Analysis:**

In this course, students learn the basic concepts of the C and C++ programming languages. They learn algorithm development for structured programming, designing, coding, debugging, and documenting programs.

**Solution Design:**

Solution design in this course mostly involves generating pseudo-code for program development. Students also learn how good program design reduces coding and debugging time.