SINGLE SUBJECT TEACHING CREDENTIAL

EFFECTIVE FALL 2022 SEMESTER

The teaching credential with authorization in Single Subject Instruction qualifies holders to teach in their authorized field at any grade level, preschool, kindergarten, and grades 1 through 12, or in classes organized primarily for adults. California State University Los Angeles is authorized by the California Commission on Teacher Credentialing (CTC) to prepare students for Single Subject Teaching credentials in the following subject matters:

Art, English, Industrial and Technology Education, World Languages - Languages Other Than English, Mathematics, or Foundational-Level Mathematics, Music, Physical Education, Science: Biological Sciences, Science: Chemistry, Science: Geosciences, Science: Physics, or, Foundational-Level General Science, and Social Science.

Students can enter the Single Subject Teaching credential program as undergraduate students or as post-baccalaureate students.

Undergraduate students earning a bachelor's degree in any of the above fields who would like to earn a Single Subject Teaching credential concurrently with their bachelor's degree should read the information below and seek advice about the integrated option in their degree program from advisors in their program and from the Charter College of Education Office for Student Services.

Post-baccalaureate students who would like to earn a Single Subject Teaching credential in one of the above fields should read the information below and contact the Charter College of Education Office for Student Services for advice.

A. PROFESSIONAL EDUCATION COURSES

EDCI 4000 Transformative Teaching in Diverse Urban Classrooms*	3
EDSE 4301 Supporting Academic Language Development for English Learners	3
EDFN 4400 Educational Foundations: Schooling in a Diverse Society	3
EDSP 4000 Foundations of Special Education	3
B. REQUIRED COURSES	
EDFN 4131 Psychological Foundations of Education	3
EDCI 4292 21st Century Assessment Strategies and Processes	3
EDSE 4212 Instructional Methods for Secondary School Subjects	3
EDSE 4502 Understanding Academic Language Development	3
EDSE 5000 Transformative Classroom Instruction and Management	3
EDSE 5002 Advanced Secondary Instructional & Management Strategies	3
(successful completion of EDSE 5000 prior to registering for this course)	
EDSE 5101 Research on Characteristics and Needs of Urban Secondary Schools,	
Families, and Students	3
C. FIELDWORK RELATED COURSES	
EDSE 4453 Directed Teaching in Secondary Schools OR	7
EDSE 4890 Demonstration of Instructional Competencies AND	
EDSE 4463 Proseminar: Assessment of Teaching Performance	3

TOTAL UNITS

43



Division of Curriculum and Instruction

Curriculum and Instruction King Hall C2097

(323) 343-4350

Office Hours:

Monday – Thursday 8:00 a m – 6:00 n m

8:00 a.m. – 6:00 p.m. Friday

8:00 a.m. - 5:00 p.m.

Office for Student Services

King Hall D2078 (323) 343-4320 Office Hours:

Monday – Thursday

8:00 a.m. – 6:00 p.m. Friday

8:00 a.m. - 5:00 p.m.

Office of the Dean

King Hall D2069 (323) 343-4300 Office Hours:

Monday – Thursday

8:00 a.m. – 6:00 p.m.

8:00 a.m. - 5:00 p.m.

Office of the Associate Dean

King Hall D2070 (323) 343-4303 Office Hours: Monday-Thursday 8:00 a.m. – 6:00 p.m. Friday 8:00 a.m. – 5:00 p.m.

^{*}Course to be taken first semester to be eligible for formal admission

Admission Requirements

Requirements for Conditional Admission to the Preliminary Credential Program

- A bachelor's degree or higher from a regionally-accredited college or university for post-baccalaureate applicants
- A 2.5 cumulative grade point average (GPA) or better in all coursework or a 2.75 grade point average (GPA) or better in the last 60 semester or 90 quarter units

Note: Undergraduate students are those students whose degrees have not been conferred by the time they commence EDCI 4000

- CCOE Application for Admission
- CCOE Admission Control Card Fee Payment
- Official transcripts from every junior college, college, or university attended, except CSULA.

Note: Foreign transcripts must be evaluated by an agency approved by the university.

- Philosophy of Education Statement
- Proof of valid Certificate of Clearance
- Photocopy of negative TB Test
- Two original letters of recommendation

Requirements for Formal Admission to the Preliminary Credential Program

- Proof of completion of Basic Skills Requirement (BSR) (e.g. pass all sections of the CBEST)
- Completed the following with a grade of C or better, or with credit:
 - o EDCI 4000 Transformative Teaching in Diverse Urban Classrooms (3)

Requirements for a Preliminary Single Subject Teaching Credential

In order for the university to recommend students to the California Commission on Teacher Credentialing (CTC) for a preliminary Single Subject Teaching credential, the following requirements must be completed or passed:

- A bachelor's degree or higher from a regionally accredited college or university
- Basic Skills Requirement (BSR), e.g., CBEST (all sections)
- Completed a CTC-approved subject matter program by subject-area department or a passing score on all required sections of the California Subject Examinations for Teachers (CSET)
- A cardiopulmonary resuscitation (CPR) card (infant, child, and adult)
- U.S. Constitution requirement or an equivalent
- All required Teaching Performance Assessments (TPA)
- Credit for the professional education courses listed above with a GPA of 3.0 or better (all courses must be completed with a grade of "C" or better)
- All courses for the Single Subject credential must be completed within seven years of applying for the credential