

# Theodora Regina Berry, Ed.D.



## **Leadership Profile**

Experienced, dynamic academic leader and university level senior administrator who values integrity, transparency, trust, and communication, possesses innovation in mind and spirit, and the ability to help others advance ideas. Demonstrated successful history of leading and collaborating in increasingly complex higher education contexts. Extensive and successful experience in all areas of university leadership and administration including student and faculty success, academic fiscal affairs, professional preparation, accreditation, organizational structure, talent and human resource management, academic leadership, partnership development, program and curriculum development, online learning, and equity/access/inclusion/diversity.

## **Core Leadership Competencies**

**Instills Trust:** Gaining the confidence of others through authenticity, consistency, honesty, integrity, and transparency.

**Manages Complexity:** Makes sense of complex, high quantity, and sometimes contradictory information to effectively solve problems.

**Communicates Effectively:** listens attentively and uses multiple strategies to connect to different audiences.

**Cultivates Innovation:** Creates creative and unique ways for the institution to be successful.

**Situational Adaptability:** Adapts personal, interpersonal, and leadership strategies in real time to match the shifting demands of different situations and contexts.

**Drives vision and purpose:** Creates organization-wide optimism and energy to portray relatable vision and strategy that motivates others to take action.

## **Leadership Program**

August 2025

Fellow, Academic Leadership Institute  
Swarthmore, PA

Nationally competitive program cultivating senior leaders for higher education presidencies. Engaged in intensive training on institutional governance, fundraising, and strategic planning.

## **Education**

- Ed.D. National-Louis University  
National College of Education  
Curriculum and Social Inquiry
- Area of Specialty: Curriculum Theory/Teacher Education  
Chairs: Dr. Janice Jipson/Dr. Terry Smith  
Dissertation: Songs and Stories: Lyrical Movements in Teaching and Learning of an African American Woman
- Ed.S. National-Louis University  
National College of Education  
Leadership in Curriculum and Teaching
- Area of Specialty: Teacher Development/Socio-Cultural Issues and Multicultural Education
- M.Ed. National-Louis University  
National College of Education  
Interdisciplinary Studies in Curriculum and Instruction
- Area of Specialty: K-12 Schooling Experiences of College-Educated African American Males/Educational Law  
Chair: Dr. Fletcher DuBois  
Thesis: Education, Equity and the Law: An Exploration
- B.A. Slippery Rock University of Pennsylvania  
College of Arts and Sciences
- Communication (Radio and Journalism)

## **Professional Experience**

### **Leadership Experience**

#### **Dean**

#### **Bloomfield College of Montclair State University**

September 2024 – present

Responsibilities: (1) guide and facilitate the implementation of the University's and College's mission, vision, and identity; (2) advance teaching excellence and innovation in all modalities; (3) promote diversity, equity, and inclusion efforts including faculty hiring, student success, and

leadership development; (4) lead effective fiscal management and support targeted fundraising for the BCMSU including representing the college to external constituencies including alumni, corporate, and community partners with support and guidance from the Office of Advancement and Alumni Affairs; (5) represent the College to regional business and industry and community leaders, expand existing partnerships and facilitate the development of new advisory relationships; (6) identify new initiatives for program development and interdisciplinary opportunities across campus, working with other colleges and schools, and advocates for programs that align with the University's and College's mission and strategic plan; (7) facilitate national and/or state accreditation and certification, assessment, and ongoing academic program development and serve as the professional liaison with government and professional agencies and associations; (8) partner with appropriate offices such as enrollment management, for the recruitment of students locally, nationally, and internationally, and lead retention efforts in support of student success; (9) support recruiting, hiring, and retention efforts for highly qualified diverse faculty and staff; comply with collective bargaining contracts; (10) support faculty research, scholarship and grant writing , including the students in those endeavors; (11) lead and assess student success efforts, in collaboration with other university units; (12) drive innovative community engagement and public service efforts.

Key Accomplishments: (1) in the spirit of shared governance working with college faculty and staff, conceptualized, developed and implemented a new mission and vision for the College; (2) assessed and evaluated current academic programs of the College and working with faculty to design new programs in alignment with the mission and vision of the College; (3) assessed and evaluated technological needs for all academic affairs units and working with university information technology leadership to address current needs; (4) led the design and implementation of assessment and evaluation for all academic facilities toward pedagogical amplification and student success; (5) re-established College's Weekend and Evening College program; (6) in collaboration with the university interim dean of libraries, reconceptualized and redesigned the Bloomfield College Library; (7) initiated and facilitated development of laptop loaner program for Bloomfield College Library; (8) re-imagined and re-designed advising model to academic success pods; (9) developed Dean's Advisory Board connecting local officials, community stakeholders, and local professionals to the academic matters of the College; (11) led development of a unique undergraduate certificate program for BCMSU students; (12) co-facilitated acquisition of 40 new iMacs for MAC Labs in the Center for Technology and Creativity; (13) conceptualized and implemented ESL support program for all undergraduate students at BCMSU; (14) launched Community Meet and Greet sessions; (15) developed and launched monthly faculty development sessions; (16) leading curriculum enhancement through integration of high-impact practices in every course; (17) increased visibility of the College through enhanced presence in social media.

### **Vice Provost and Dean**

#### **College of Undergraduate Studies**

University of Central Florida

(position/title change due to university reorganization)

November 2022 – September 2024.

Responsibilities: (1) leadership for the College's academic and administrative mission and vision to include implementation of the college's strategic plan and strategic recruitment and enrollment plan; (2) leadership for all university-wide matters connected to curriculum and academic matters for all undergraduate students; (3) oversight for undergraduate academic policy; (4) oversight for academic planning; (5) oversight for curriculum alignment and curriculum analytics; (6) lead fundraising and grant writing efforts for the college; (7) oversee the recruitment, hiring, progression, and retention of college faculty; (8) oversight for the conceptualization, development, maintenance, assessment, and evaluation of academic programs in the college; (9) lead efforts toward the realization of the vision for the college; (10) responsible for the management of the college budget; (11) provide leadership for the management of the university general education program; (12) engage in academic program reviews for all undergraduate academic programs at the university; (13) leadership of LIFE coaching program for junior and senior undergraduate students; (14) connect with campus student organizations on student academic success issues and initiatives connected with college academic programs; (15) connect with local community stakeholders; (16) oversee all communications connected to programming and activities within the college.

Key Accomplishments: (1) development and implementation of a college strategic plan, college strategic resource plan, and college strategic community engagement plan; (2) development and implementation of college strategic recruitment and enrollment plan; (3) conceptualized, and implemented timely academic progress policy for all undergraduate students; (4) highest graduation rates for transfer students amongst all colleges at the university and second highest graduation rates for first-time college students amongst all colleges at the university for two years in a row (2022-2023 and 2023-2024); (5) coordinated with Office of Undergraduate Research to develop an undergraduate research certificate program; (6) developed and launched three new academic majors and four new academic minors in the college; (7) development and initiation of scholarship for Bachelor of Integrative General Studies program; (8) leadership in the application for redesignation for Carnegie Elective Classification for Community Engagement (2023; redesignated in 2024); Launched participation in the Association for Undergraduate Education at Research Universities (UERU) Curricular Analytics Project (2023); (9) led efforts in major revisions to the university's undergraduate withdrawal policy (2022); (10) implemented Spanish-language webpages and marketing materials for college programs (2022)

**Vice Provost, Student Learning and Academic Success/  
Dean, College of Undergraduate Studies.**

University of Central Florida  
January 2020 – November 2022

Responsibilities: (1) leadership for all student academic success units and departments and academic success initiatives for the university; (2) management of \$20M+ budget; (3) lead a nationally recognized transfer partnership program; (4) oversight for undergraduate academic policy; (5) lead fundraising and grant writing efforts to support student academic success initiatives; (6) oversight for university advising efforts for undergraduate students; (7) oversight for programming for academic innovation and engagement to include the management of High

Impact Practice (HIP) programs; (8) direct assessment, evaluation, and research programs and efforts toward student academic success; (9) oversight for academic planning; (10) oversight for peer academic coaching program for all first year and new transfer students; (11) leadership of LIFE coaching program for junior and senior undergraduate students; (12) connect with campus student organizations on student academic success issues and initiatives; (13) leadership for four academic degree-granting programs; (14) leadership of the management of the university General Education Program (GEP) (15) connect with local community stakeholders; (16) leadership of data and research efforts on student academic success, (17) oversight for the recruitment, hiring, retention, supervision, and management of nearly 300 faculty, staff, researchers, and student workers.

Key Accomplishments: (1) instituted temporary S/U grading policy to address academic concerns of undergraduate student during the crisis period of the COVID-19 pandemic (2020) and instituted permanent S/U policy for undergraduate students (2022); (2) conceptualized, developed, and launched PeerKnights peer academic coaching program for new (first-time and transfer) students initiated with university SEED grant (2020-21); (3) conceptualized, developed, and implement college study away program; (4) hired new faculty through inclusive scholar program to lead study away program; (5) 100% of students enrolled in college completed at least one high-impact experience prior to graduation for three years in a row; (6) conceptualized, developed, organized, and launched opening of university Transfer Center; (7) developed and launched coordinated summer Supplemental Instruction program for Organic Chemistry I and II; (8) conducted assessment of opportunities for Black student success; (9) launched Black student tutoring program; created, developed, implemented transfer credit evaluation process and transfer credit evaluation team (2021); (10) developed Success Pathways website for transfer students (2021)

### **Professor and Chair**

#### **Department of African American Studies**

San José State University.

August 2018 – January 2020

Responsibilities: (1) leadership for departmental curriculum planning, development, assessment, and evaluation; (2) leadership for departmental program planning and development; (3) led all departmental recruitment, hiring, retention, and supervising faculty and staff; (3) mentoring tenure-track and temporary faculty; (4) managed course scheduling; (5) led efforts in assessment of departmental degree programs; (6) management of departmental budgets; (7) supported advising majors and minors in departmental programs; (8) management of departmental outreach programs; (9) led departmental fundraising; (10) engaged in programming and activities connecting the community with the department.

Key Accomplishments: (1) increased enrollment of majors in the department from 34 to 120 during first semester of appointment (Fall 2018); (2) conceptualized, developed and launched new minor in Black Women's Studies; (3) resurrected internship program for majors; (4) developed and implemented faculty advising sessions at the Black/African American Student Success Center; (5) launched departmental community outreach program; (6) created and hired

new position for lecturer and outreach coordinator; (6) established fundraising efforts to develop a scholarship for students majoring in African American Studies.

**Associate Dean of Academic Affairs and  
Director, Recruitment and Engagement,  
The Graduate School**

The University of Texas at San Antonio.  
July 2016 – December 2017

Responsibilities: (1) led efforts in analysis and synthesis of academic reports on graduate education at UTSA; (2) supported college associate deans in the development of new graduate level academic programs; (3) supported college deans in the development and interpretation of academic policy matters for graduate programs at UTSA; (4) led and supervised the Graduate School Recruitment and Engagement team to include daily management of graduate recruitment efforts; (5) oversight of the development and implementation of the Graduate Recruitment Schedule; (6) supported the Director, Graduate Admissions in the enrollment of newly admitted graduate students; (7) engaged in successful collaboration and support for College-level and Department-level graduate recruitment plans.

Key Accomplishments: (1) development of university graduate student rights and responsibilities handbook; (2) establishment of monthly meetings with college associate deans of graduate studies; (3) strategic expansion of graduate recruitment efforts to increase recruitment to out-of-state events; (4) development and implementation of strategic data collection, assessment, and evaluation of prospective graduate students by program from inquiry to admission

**Director  
African American Studies Program**

College of Education and Human Development  
The University of Texas at San Antonio.  
August 2014 – July 2016

Responsibilities: (1) led program planning and development; (2) led recruitment, hiring and supervision of faculty for program; (3) led hiring and supervision of staff for program; (4) supported scheduling of program courses; (5) led assessment of program; (6) managed program's budget; (7) launched and maintained community engagement initiatives for academic program.

Key Accomplishments: (1) conceptualization and development of new academic degree program in African American Studies; (2) establishment of affiliate faculty appointments to the African American Studies program; (3) led efforts in the creation and implementation of an interdisciplinary, multi-disciplinary, and transdisciplinary course on #BlackLivesMatter for undergraduate and graduate students; (4) created and implemented inaugural Martin Luther King Jr. annual lecture.

### **Graduate Advisor of Record**

#### **PhD in Interdisciplinary Learning and Teaching Program**

Department of Interdisciplinary Learning and Teaching

College of Education and Human Development,

The University of Texas at San Antonio.

August 2014 – May 2016

Responsibilities: (1) key administrator for doctoral program; (2) collaborated with faculty on policy development; (3) engaged in policy implementation; (4) managed and facilitated admissions process; (5) developed and implemented student orientation; (6) scheduled of core doctoral courses; (7) assessment of program; (8) served as chairperson for departmental graduate program committee.

Key Accomplishments: (1) conducted comprehensive assessment of doctoral student academic progress within the program; (2) established bi-monthly meetings with all enrolled graduate students regarding program efficiency and effectiveness; (3) facilitated teaching assignments for all graduate faculty eligible to teach in the doctoral program.

### **Chair**

Department of Curriculum and Instruction

American College of Education

Chicago IL.

July 2009 – August 2010

Responsibilities: (1) academic planning and development; (2) hiring, supervision, and evaluation of faculty; (3) hiring, supervision, and evaluation of staff; (4) scheduling of courses; (5) assessment of departmental program; (6) management of department's budget.

### **Coordinator**

NCTEACH

North Carolina Central University

Durham, NC.

August 2000 – July 2002.

Responsibilities: (1) course scheduling; (2) hiring, supervision, and evaluation of faculty; (3) management of course evaluations; (4) primary advisor of program's students; (5) coordination with State NCTEACH Director and officials.

### **Academic Experience**

#### **Professor of Curriculum Studies**

**Department of Education Foundations**

College of Education and Engaged Learning

Montclair State University  
September 2024 - present

**Professor of Curriculum Studies**  
**Department of Learning Sciences and Educational Research**  
College of Community Innovation and Education  
University of Central Florida  
January 2020 – September 2024

**Professor of Curriculum Studies** (courtesy appointment)  
**Department of Educational Leadership**  
Lurie College of Education  
San José State University.  
September 2018 – December 2019

Responsibilities: (1) mentored doctoral students; (2) served on dissertation committees.

**Professor of Curriculum Studies**  
**Department of Interdisciplinary Learning and Teaching**  
College of Education and Human Development  
The University of Texas at San Antonio  
*(Awarded promotion December 2017)*  
December 2017 – August 2018

**Scholar-in-Residence**  
School of Education  
University of North Carolina at Chapel Hill  
June 2016 – July 2016

Accomplishments: (1) Qualitative Analysis for TUES Evaluation Report on Physic Education; (2) provided leadership support for development of RacialFactFinder.org website; (3) mentored Ph.D. students, Curriculum. Culture, and Change program; (4) served as curriculum and research consultant for the African and African American Diaspora Studies Department.

**Associate Professor**  
Department of Interdisciplinary Learning and Teaching  
College of Education and Human Development,  
The University of Texas at San Antonio,  
San Antonio, TX.  
*(Awarded tenure December 2014)*  
August 2013 – December 2017

**Assistant Professor**

Department of Teacher Education  
Tift College of Education  
Mercer University, Macon, GA.  
*(Awarded tenure with promotion May 2013)*  
August 2010 – July 2013

**Course Professor**

Curriculum and Instruction  
American College of Education  
Chicago, IL.  
July 2007 – August 2010

**Assistant Professor**

College of Education  
Lewis University  
Romeoville, IL.  
January 2006 – July 2007

**AERA/OERI Post-Doctoral Fellow**

University of Illinois at Chicago  
College of Education  
Curriculum and Instruction  
Area of Specialty: Curriculum Theory/Urban Teacher Education  
Mentors: Dr. William Ayers/Dr. William Watkins  
September 2002 – August 2005

**Visiting Assistant Professor**

Department of Foundations, Research, and Technology  
School of Education  
North Carolina Central University  
August 2000 – July 2002

**Awards and Honors**

2021 Society of Professors of Education William H. Watkins Award

2017 Inductee, Professors of Curriculum Honor Society

2017 Critical Race Studies in Education Association Derrick Bell Legacy Award Recipient

2014 American Educational Studies Association Critics Choice Book Award Recipient  
Hughes, S.A. and **Berry, T.R.** (Eds.) (2012). *The Evolving Significance of Race: Living, Learning, and Teaching*. New York: Peter Lang.

## **Research/Scholarly/Creative Activities**

### **Books**

Berry, T.R. & Fernandes Wozolek, B. (under contract). *Love and power: A curriculum of Black joy*. Albany, NY: SUNY Press.

Helfenbein, R.J. & **Berry, T.R.** (under contract). *Twenty years of curriculum theorizing: JCT, 2000-2020*. New York: Peter Lang.

Skiffer, L. and **Berry, T.R.** (in progress). *Unstoppable: Careers of Black Women Academics*.

**Berry, T.R.**, Rodriguez, M. and Kalinec-Craig, C.A. (Eds.) (2019). *Latinx curriculum theorizing*. Lanham MD: Lexington Books.

**Berry, T.R.** (2018). *States of Grace: Counterstories of a Black Woman in the Academy*. New York: Peter Lang.

Hughes, S.A. and **Berry, T.R.** (Eds.) (2012). *The Evolving Significance of Race: Living, Learning, and Teaching*. New York: Peter Lang.

**2014 American Educational Studies Association Critics Choice Book Award Recipient**

**Berry, T.R.** and Mizelle, N.D. (Eds.) (2006). *From Oppression to Grace: Women of Color and their Dilemmas in the Academy*. Sterling, VA: Stylus Publishing.

### **Peer Reviewed Articles**

Jupp, J.C., **Berry, T.R.**, Morales, A., & Mason, A.M. (2018). *What is to be done with curriculum and educational foundations' critical knowledges? Toward critical and decolonizing education sciences*. Teaching Education, 29(4), 305-317.

**Berry, T.R.** & Cook, E.J.B. (2018). *Black on Black Education 2.0: A*

*Critical Race Perspective on Personally Engaged Pedagogy for Black Pre-Service Teachers.* Teaching Education, 29(4), 343-356.

- Berry, T.R.** (2017). *The intersections of Africana studies and curriculum theory: An exploration.* Journal of Curriculum Theorizing, 32(1), 53-66. (acceptance: 20%; impact factor: NA).
- Berry, T.R.** & Jennings, M.E. (2016). Our home by the sea: Critical race reflections on Samuel Chapman Armstrong's accommodationism through William Watkins' White Architects of Black Education. Journal of the American Association for the Advancement of Curriculum Studies, 11(2), 1 - 21. (acceptance rate: NA; impact factor: NA).
- Jupp, J., **Berry, T.R.**, & Lensmire, T. (2016). Second-wave White teacher identity studies: A review of White teacher identity literatures from 2004 through 2014. Review of Educational Research, 86(4), 1151-1191. (acceptance: 8%; impact factor: 5.263)
- Ulysse, B., **Berry, T.R.** & Jupp, J. (2016). On the elephant in the room: Toward a generative politics of place on race in academic discourse. International Journal of Qualitative Studies in Education, 29(8), 989-1001, DOI:10.1080/09518398.2016.1174903. (acceptance: 15%; impact factor: NA)
- Berry, T.R.** (2015). *Me and Bill: Connecting Black Curriculum Orientations to Critical Race Feminism.* Educational Studies, 51(5), 1-11, DOI: 10.1080/00131946.2015.1076687. (acceptance: 11-20%; impact factor: 0.5).
- Berry, T.R.** (2014). *Internationalization, Internalization, and Intersectionality of Identity: A Critical Race Feminist Re-Images Curriculum.* Journal of Curriculum Theorizing, 30(1), 4-14. (acceptance: 20%; impact factor: NA).
- Berry, T.R.** & Stovall, D.O. (2013). *Trayvon Martin and the curriculum of tragedy: Critical race lessons in Black education.* Race, Ethnicity, and Education 16(4), 587-602, DOI: 10.1080/13613324.2013.817775. (acceptance: 10%; impact factor: 1.257)
- Berry, T.R.** & Candis, M.R. (2013). *Cultural identity and education: A critical race perspective.* Educational Foundations, 27(3-4), 43-64. (acceptance: 15%; impact factor: )
- Berry, T.R.** (2010). *Engaged pedagogy and critical race feminism.* Educational Foundations, 24(3-4), 19 – 26. (acceptance: 15%; impact factor: NA)
- Berry, T.R.**, Jay, M. & Lynn, M. (2010). *Introduction: Thoughts and ideas on the intersectionality of identity.* Educational Foundations, 24(1-2), 3-9. (acceptance: 15%; impact factor: NA)
- Brandon, L.T., Baszile, D.T., and **Berry, T.R.** (2009). *Linguistic moments: Language, hegemony, and teacher education in the U.S.* Educational Foundations, 23(1-2), 47-66.

(acceptance: 15%; impact factor: NA)

**Berry, T.R.** (2009). *Women of color in a bilingual/dialectical dilemma: Critical race feminism against a curriculum of oppression in teacher education*. International Journal of Qualitative Studies in Education, *22*(6), 745 – 753, DOI: 10.1080/0951839090333913. (acceptance: 15%; impact factor: NA).

**Berry, T.R.** (2005). *Zooming social justice: A teacher educator's hopes and dreams for her students*. Democracy and Education, *15* (2), 3 - 5. (acceptance rate: NA; impact factor: NA).

**Berry, T.R.** (2005). *Black on Black education: Personally engaged pedagogy for/by African American pre-service teachers*. Urban Review, *37* (1), 31 – 48, DOI: 10.1007/s11256-005-3560-8. (acceptance: 10%; impact factor: 0.737)

**Berry, T.R.** (2005). *Being and living in research: A discussion on cultural experience and cultural identity as referents in knowledge production*. Journal of Thought, *40* (1), 27 – 41. (acceptance: 25%; impact factor: NA).

Hinton-Johnson, K. & **Berry, T.R.** (2004). *Literacy, literature and diversity*. Journal of Adolescent and Adult Literacy, *48* (4), 284 – 288, DOI: 10.1598/jaal.48.4.1. (acceptance rate: 20%; impact factor: 0.92).

### **Peer Reviewed Book Chapters**

**Berry, T.R.** (2024). You mean the world to me: A love letter to curriculum studies. In Wozolek, B., Gershon, W.S., & Mitchell R. (Eds.), *Letters to the field: Curriculum studies in our own words*. Gorham, ME: Myers Press.

**Berry, T.R.** (2023). Emerald City, Oz, and Savage Inequalities in Education: Centering the Ruby Slippers. In Patton, L.D., Rovers, I.D., Farmer-Hinton, R.L. & Lewis, J.D.(Eds.), *Reauthoring Savage Inequalities: Narratives of Community Cultural Wealth in Urban Educational Environments*. Albany, NY: SUNY Press.

**Berry, T.R.** (2021). Finding hope and joy in curriculum theory through critical race feminism. In I. Nunez & J. Goulah (Eds.). *Hope and Joy in Education: Engaging Daisaku Ikeda Across Curriculum and Context*. New York: Teachers College Press.

**Berry, T.R.** & Roby, R.S. (2020). Black women and girls, science achievement, and education policy: Black feminist and critical race feminist perspectives. In B. Polnick, B. Irby & J. Ballenger (Eds.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.

**Berry, T.R.** & Bowers Cook, E.J. (2019). *Critical Race Perspectives on Narrative Research in*

- Education: Centering Intersectionality*. In J. DeCuir-Gunby, T. Chapman, & P. Schutz, (Eds.) *Critical Race Theory: Research Methods and Methodology in Education*. New York: Routledge.
- Berry, T.R.** (2017). Black women at the center of our bright tomorrows: Understanding political intersectionality for coalition-building. In H.R. Madhubuti & L. Kazembe (Eds.), *Not Our President: New Directions from the Pushed Out, the Others, and the Clear Majority in Trump's Stolen America*. Chicago: Third World Press.
- Berry, T.R.** (2016). Capitalizing on critical race feminism and reconceptualist notions of curriculum theory: A poetic auto-ethnography of a Black woman academic. In K. Edwards, N. Guillory, & D. Taliaferro Baszile (Eds.) *Race, Gender and Curriculum Theorizing: Working in Womanish Ways*. Lexington Books.
- Roby, R.S. & **Berry, T.R.** (2015). Respectability politics and acts of violence. In K. Fasching-Varner et. al. (Eds.), *The Assault on Communities of Color: Reactions and Responses from the Frontlines*. Lanham, MD: Rowan & Littlefield.
- Berry, T.R.** (2014). *Re-Imaging race: Teaching and learning in an urban, southern elementary school*. In W. Reynolds (Ed.) *Critical Southern Studies in Education*. New York: Peter Lang.
- Berry, T.R.** (2012). Understanding Equity: A Brown Lesson in a Teacher Education Program from a Critical Race Feminist Perspective. In S. Hughes and T.R. Berry (Eds.) *The Evolving Significance of Race in Education: Living, Learning, and Teaching*. New York: Peter Lang.
- Berry, T.R.** (2012). Father, Daughter, Schooling: Curriculum Theorizing from a Critical Race Feminist Perspective. In S. Hughes and T.R. Berry (Eds.) *The Evolving Significance of Race in Education: Living, Learning, and Teaching*. New York: Peter Lang.
- Berry, T.R.** (2009). Honoring Our Fathers, Respecting Our Contemporaries: In the Words of a Critical Race Feminist Curriculum Theorist. In E. Malewski (Ed.) *Curriculum Studies --- The Next Moment: Exploring Post-Reconceptualization*. New York: Routledge.
- Berry, T.R.** (2006). At the Crossroads: A Community Walk with a Critical Race Feminist in Teacher Education. In S. Hughes (Ed.) *What We Still Don't Know About Teaching Race: Learning to Hope, Hoping to Learn*. Lewiston, NY: Edwin Mellen Press.
- Berry, T.R.** (2004). Why Are These White Women Trying to Run My Life? One Black Woman's Journey Toward Earning a Doctorate in D. Cleveland (Ed.) *A Long Way to Go: Conversations About Race by African American Faculty and Graduate Students*. New York: Peter Lang.

## **Encyclopedia**

**Berry, T.R.** (2010). *Critical race feminism*. In C. Kriedel (Ed.) *Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: Sage, DOI: 10.4135/9781412958806.n91.

## **Book Reviews**

**Berry, T.R.** (2015). “Multiplication is for White people”: Raising expectations for other people’s children. *Educational Studies*, 51 (3), 252-254, DOI: 10.1080/00131946.2015.1033522. (acceptance: 11-20%; impact factor: -- ).

## **Reports**

Hughes, S.A., **Berry, T.R.**, Sun, W., Godwin, J., Hooper, J. & Francis, A. (2016). Transforming undergraduate education in Science (TUES): An NSF-funded project of the UNC Department of Physics and Astronomy. National Science Foundation (NSF) Evaluator Report.

## **Works In Progress**

**Berry, T.R.** & Kalinec-Craig, C. A. (Article in progress, final draft). “*But I did everything I was supposed to do*”: *Pre-service teachers, social justice, and respectability politics*. Urban Education.

**Berry, T.R.** (Article in progress, second draft). *Freedom dreams: Quasi-fictional auto ethnography as truth telling*. Manuscript in preparation for submission to Qualitative Inquiry.

**Berry, T.R.** (Article in progress, second draft). *Intellectual orgasms: The significance of critical race feminism in education*. Manuscript in preparation for submission to Education and Urban Society.

**Berry, T.R.** (Book proposal in progress). *Love and Education*. Proposal in preparation for submission to SUNY Press.

## **Scholarly Presentations**

### **Professional Development/Workshops/Seminars**

Associate Deans: Navigating the Tensions and Challenges Around Leading Justice. Invited Panel Seminar. Education Deans for Justice and Equity. December 2023.

Intersectionality, Curriculum, Pedagogy, and Methodologies by Women of Color. Invited Pre-Conference Seminar, Division B (Curriculum). American Educational Research Association, Virtual, April 2021.

Early Career Curriculum Scholar Seminar. Invited Pre-Conference Seminar, Division B (Curriculum), American Educational Research Association. Toronto, Ontario, Canada, April 2019.

Early Career Curriculum Scholar Seminar. Invited Pre-Conference Seminar, Division B (Curriculum), American Educational Research Association. New York City, NY, April 2018.

### **Invited Presentations**

Her Voice. Her Journey. Her Words. Panelist, Women's History Month Series, Dream Builders Communications, Inc., March 2026.

Justice Work Counts: Tenure and Promotion Support for Equity-Focused Faculty. Panelist, Education Deans for Justice and Equity, February 2026.

For Women of Color Faculty: Strength, Courage, and Wisdom in Curriculum and Leadership. Keynote Speaker. CSU Women of Color Faculty Retreat, May 2023.

An Ongoing Journey as a Raced and Gendered Leader: Critical Race Feminism as Sword and Shield. Critical Race Studies in Education Association Invited Speaker Series, May 2023.

Life Lessons: Valuing Knowledge and Experience. Keynote Speaker at the 10<sup>th</sup> Student Success Conference for the Ginsberg Center for Inclusivity and Community Engagement at the University of Central Florida, Orlando FL, August 2022.

Academic Structures in Higher Education: Acknowledging, Implementing, and Honoring Racial Equity. Keynote Speaker at the 2021 Illinois Equity in Attainment Fall Summit. Partnership for College Completion, November 2021.

There is No Definition of a Woman: Intersectionality and Identity. Keynote Speaker at the Orlando Women in Leadership Symposium, Orlando FL, March 2021.

Joy, Pain, and Hope in Curriculum Theory: A Critical Race Feminist Lyrical Message. Keynote Address for the 40<sup>th</sup> Annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH, October 2019.

An Examination of Intersectionality for Education: Learning and Teaching for/in the Nexus. Invited Lecture, Portland State University College of Education, October 2019.

Black American Women's Experiences in China and Germany: Examining Intersectionality and Multidimensionality in Alternative Home Spaces. The Carol Mukhopadhyay Lecture Series, San José State University, April, 2019.

The Grace of Qualitative Research. Invited Lecture, Curriculum, Advocacy, and Policy Doctoral Program, National-Louis University, July 2018.

Probability, Possibility, and Paradigms: Educational Research for Novice Researchers. Invited Lecture, Department of Educational Leadership, Fayetteville State University, February 2018, Fayetteville, NC.

The Voices in My Head: Understanding the Academy through the Identities and Tools of My Critical Race Feminist Suitcase. Invited Lecture for the Graduate Student Colloquium, Department of Educational Leadership, Miami University, February 2018, Oxford, OH.

Autobiographically Speaking: Love, Critical Race Feminism, and Curriculum Work. Invited Keynote Lecture at the annual meeting of Professors of Curriculum, April 2017, San Antonio, TX.

Freedom Dreams: Curriculum, Intersectionality, and Qualitative Research in the South. Invited Keynote Lecture at the annual conference of the American Association for the Advancement of Curriculum Studies, April 2017, San Antonio TX.

Black Intellectual Thought in Education: Centering Curriculum Theorizing. Invited Visiting Scholar Lecture for the Center for Public Education, College of Education at Texas Christian University, September 2016, Fort Worth, TX.

10<sup>th</sup> Anniversary CRSEA Founders Keynote Panel. Invited Panelist. Annual Conference of the Critical Race Studies in Education Association, June 2016, Denver, CO.

Forging the Path: Juxtaposition of Gender and Equity in Leadership Diversity Panel. Invited Panelist. The University of Texas at San Antonio Graduate Student Appreciation Week, March 2016, San Antonio, TX.

Microaggressions: When Meaningless Comments Begin to Carry Weight: A Critical Race Perspective. Invited Lecture, Trinity University, March 2016. San Antonio, TX.

"Flava In Ya Ear": Black History and Present, 365. Invited Lecture, Palo Alto College, February 2016. San Antonio, TX.

Doing CRT: Theory, Method, Analysis, and Interpretation. Invited Lecture, National Council of Teachers of English-Cultivating New Voices Spring Workshop, February 2016. San Antonio, TX.

History of Black Curriculum Theorists from W.E.B. DuBois to William Watkins. Special Invited Lecture Presentation for the Department of Teaching, Learning, and Curriculum, College of Education, Texas A&M University, February 2016. College Station, TX.

Schools, Society, and Women of Color: A Critical Race Feminist Perspective. Special Invited Lecture Presentation for the Department of Educational Studies, Davidson College, November 2013. Davidson, NC.

Curriculum Theory, Qualitative Research, and Intersectionality of Identity. Keynote Lecture Presentation for the Curriculum and Pedagogy Pre-Conference, Louisiana State University, November 2013. Baton Rouge, LA.

The Influence of Africana Studies in Curriculum Theory as a Counter-Western Narrative for Social Justice. Special Keynote Session at the annual meeting of the American Association for the Advancement of Curriculum Studies, April 2013. San Francisco, CA.

Activist Curriculum Leadership, Urban Elementary Education, and the South: Critical Race Feminist Perspectives Toward Social Justice. Lecture Presentation for the Leadership Academy, Mercer University. March 2013. Atlanta, GA.

States of Grace: Counter-stories in Critical Race Feminism and Curriculum Leadership for Women of Color in the Academy. Lecture Presentation for the Leadership Academy, Mercer University. March 2012. Atlanta, GA.

Hear the Lambs A'Cryin': Understanding Curriculum of Tragedy through Critical Race Theory/Critical Race Feminism. Presidential Address for the Annual Conference of the Critical Race Studies in Education Association. May 2012. New York City, NY.

Critical Race Studies in Education Association: A Sermon on Talking the Talk and Walking the Walk. Invited Presentation for the Annual Conference of the Critical Race Studies in Education Association. May 2011. San Antonio, TX.

Curriculum Theory and Critical Race Feminism: The Storied Lives of African American Female Pre-Service Teachers. Guest Lecture. The Minority and Urban Education Colloquium 2007. Department of Curriculum and Instruction, University of Maryland, College Park, MD.

Mathematics in Social Studies: An Engaged Pedagogy Approach in Teacher Education. Guest Lecture. Brown Bag Series 2005. TERC. Cambridge, MA.

Preparing Teachers to Educate African American Children: A Critical Race Feminist Perspective. Guest Lecture. The Minority and Urban Education Colloquium 2005. Department of Curriculum and Instruction, University of Maryland, College Park, MD.

Who We Are and What We Do: The Importance of Autobiography in Research. Keynote address. Doctoral Symposium 2003. National College of Education, National-Louis University, Evanston, IL.

## **Presentations**

- McLaren Turner, C. & Berry, T.R. (2021). *Positive Disruption: DirectConnect to UCF*. Poster presentation at the annual meeting of the American Association of Colleges and Universities, Virtual conference.
- Berry, T.R. & Cook, E.J.B. (2019, April). *Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality*. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, Ontario, Canada.
- Berry, T.R. (2019, March). *Spirit Murder and the Black Woman Academic: Surviving in Places Not Meant for Us*. Paper presentation at the annual conference of the National Council for Black Studies, New Orleans, LA.
- Skiffer, L., Berry, T.R., & Easter, M. (2019, March). *Unstoppable: An Auto-ethnography*. Paper presentation at the annual conference of the National Council of Black Studies, New Orleans, LA.
- Berry, T.R., Shahid, K., Jenkins, K. (2018, November). *Provoking Dialogue: States of Grace: Counterstories of a Black Woman in the Academy*. Symposium presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Jupp, J.C. & Berry, T.R. (2018 October). *What Is to be Done with Curriculum and Educational Foundations' Critical Knowledges? Toward Critical and Decolonizing Education Sciences*. Paper presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Watkins, E.J. (2018 October). *Exploring Curriculum Studies and Intersectionality for Scholar Formation: Empowering the Black Voice*. Paper presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. (2017 November). *States of Grace: Memory, Critical Race Feminism, and Autoethnography for Counterstorying the Life's Work of a Black Woman Academic*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2017 November). *From Reconceptualist to Post-Reconceptualist to Progressive-Syntheticist: The Future of Curriculum Theory through Intersectional Cultural Identity*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Jaramillo, N., Malewski, E., Whitlock, R.U., Berry, T.R., Jupp, J.C., & Jewett, L. (2017).

- Administrative Praxis of Curriculum Studies: A Discussion on the Work of Curriculum Generalists in Higher Education.* Symposium presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R., Berry, K., Garcia, S., McGhee, M., Walton, T. (2017 October). *Songs from the Heart: Critical, Race, and Feminist Perspectives on Curriculum and Pedagogy through Music.* Symposium presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Cook, D.A. (2017 April). *The Ties that Bind: Critical Race Theory and Curriculum Studies.* Roundtable paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Berry, T.R. (2017 April). *Spirit Murder Within the Academy: Recognizing, Acknowledging, and Healing.* Research Workshop presentation at the Faculty Women of Color in the Academy National Conference, Virginia Polytechnic Institute and State University, Blacksburg VA
- Berry, T.R. & Johnson, P.M. (2017 February). *Teaching and Learning to Teach Curriculum Theory: Centering Blackness.* Paper presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. (2017 February). *Auto-ethnography for Research in the College Classroom.* Research Workshop presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. & Cook, D.A. (2017 April). *The Ties that Bind: Critical Race Theory and Curriculum Studies.* Roundtable paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Berry, T.R. (2017 April). *Spirit Murder Within the Academy: Recognizing, Acknowledging, and Healing.* Research Workshop presentation at the Faculty Women of Color in the Academy National Conference, Virginia Polytechnic Institute and State University, Blacksburg VA
- Berry, T.R. & Johnson, P.M. (2017 February). *Teaching and Learning to Teach Curriculum Theory: Centering Blackness.* Paper presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. (2017 February). *Auto-ethnography for Research in the College Classroom.* Research Workshop presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. & Cook, D.A. (2016 October). *The Ties that Bind: Curriculum Theory and Critical*

- Race Theory*. Paper presentation at the annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Berry, T.R. & Kalinec-Craig, C. (2016 October). *Cracking the Code: Understanding the Curriculum of Respectability Politics in Teacher Education*. Paper presentation at the annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Baszile, D.T., Edwards, K., Ross, S., Agosto, V., Berry, T.R., Morton, B. & Huckaby, M.F. (2016 June). *Womanish Ways: Monologues of the Intersections of Race, Gender, and Curriculum Studies*. Symposium session at the annual conference of the Curriculum Studies Summer Collaborative, Savannah, GA.
- Berry, T.R. (2016 June). *African American Female Educator Scholars: A Critical Race Feminist Narrative Case Analysis*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Denver, CO.
- Bowers Cook, E. & Berry, T.R. (2016 May). *Articulating a Radical Lived Experience: Critical Race Biography and Angela Y. Davis*. Paper presentation at the annual conference of the International Society for Educational Biography, San Antonio, TX.
- Berry, T.R. & Bowers Cook, E. (2016 April). *Intersectionality: Being, Seeing, and Researching as Women of Color in the Academy*. Workshop presentation at the annual conference of Faculty Women of Color in the Academy, University of Illinois, Urbana-Champaign, Champaign, IL.
- Berry, T.R. & Roby, R.S. (2016 March). *Teacher Education and Social Justice: Critical Race Perspectives*. Paper presentation at the bi-annual Critical Questions in Education conference, San Antonio, TX.
- Berry, T.R. (2015 November). *We Fall Down: A Poetic Sermon on Love and Forgiveness from a Revolutionary Critical Race Feminist Scholar Educator*. Paper/Alternative Format presentation at the annual conference of the American Educational Studies Association, San Antonio, TX.
- Berry, T.R. (2015 November). *Perspectives of Self and Teaching Practices Through Engaged Pedagogy and Critical Race Feminism*. Paper presentation at the annual conference of the American Educational Studies Association, San Antonio, TX.
- Scheurich, J., Flowers, N.C., Berry, T.R., Mitchell, R.W., & Taliaferro Baszile, D. (2015 October). *Why is Bergamo So White? Problematizing Whiteness-Attractive Environments*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.

- Helfenbein, R.J., Berry, T.R., Laura, C.T., & Royal, C. & Jordan, V. (2015 October). *Provoking Dialogue: Being Bad: My Baby Brother and the School-to-Prison Pipeline*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Berry, T.R. & Cook, D.A. (2015 May). *Critical Race Theory and Curriculum Theory: The Ties that Bind*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Roby, R.S., Berry, T.R., & Ndimande, B.S. (2015 May). *Calling a Thing a Thing: The Use of Respectability Politics as a Function of Whiteness in the Lives of Black Women in the Academy*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. & Cook, D.A. (2015 April). *Curriculum Theory and Critical Race Theory*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T.R., Aviles deBradley, A., Davila, E., Lynn, M., Stovall, D.O., & Schultz, B. (2015 April). *Critical and Personal Reflections on Back Curriculum Orientations: Remembering William H. Watkins*. Panel presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T.R. (2014 November). *Race, Violence, and Trayvon Martin: Critical Race Lessons for Social Foundations in Education*. Paper presentation at the annual conference of the American Educational Studies Association, Toronto, ON, Canada.
- Berry, T.R., Johnson, K.A., Steinberg, S., & Aldridge, D. (2014 November). *Reflections on Black Curriculum Orientations: Remembering William H. Watkins*. Symposium presentation at the annual conference of the American Educational Studies Association, Toronto, ON, Canada.
- Berry, T.R., Brandon, L.T., Heck, M. (2014 October). *Critiquing Black Movements: Remembering and Honoring the Scholarship of Dr. William H. Watkins*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Berry, T.R. & Ndimande, B.S. (2014 April). *Democratic curriculum and education policies in South Africa: The Legacy of President Nelson Mandela*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Philadelphia, PA.
- Berry, T.R., Boecking, M., Hilburn, M.R., Porter, T., Stortz, R., & Villarreal, L.A. (2014 April).

- Becoming teacher educators: Building a curriculum through a critical friends group.* Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Philadelphia, PA.
- Berry, T.R. & Hilburn, M.R. (2014 February). *The hoodie as visual symbolism in a virtual world: A curriculum of solidarity.* Paper presentation at the annual conference of the Southwest Popular/American Culture Association, Albuquerque, NM.
- Berry, T.R. (2013 November). *Critical Race Biography and Angela Davis: A Method of Intellectual Inquiry for Radical Lived Experience.* Paper presentation in Critical Race Biography, Teaching, and Research: The Politics and Risks of Remembering and Forgetting. Symposium panel at the annual conference of the American Educational Studies Association, Baltimore, MD.
- Swanson, K. & Berry, T.R. (2013 October). *The African American Women's PhD Experience.* Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Carr, S., Swanson, K., West, J., O'Phlean, M., Rosenstein, D., & Berry, T.R. (2013 October). *A Conversation about Comps: Purposes, Processes, and Possibilities.* Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. & LeGare, M.P. (2013 May). *Re-Imagining Race with Elementary Educators: A Teacher Educator in a Southern Urban School.* Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. (2013 May). *Critical Race Feminism, Auto-ethnography, and the Poetry of One Black Woman's Life's Work.* Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. & Stovall, D.O. (2013 May). *Trayvon Martin and the Curriculum of Tragedy: Critical Race Lessons.* Paper presentation in Honoring Derrick Bell's Contribution to Education, Race, and Poverty. Symposium panel at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Berry, T.R. (2012 November). *Developing African American Female Scholars: An Auto ethnographic Reflection on a Critical Race Feminist Curriculum/Pedagogy.* Paper presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Keesbury, S. (2012 October). *Researching a Holistic Teacher Education Program: Methods and Madness.* Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. & Swanson, K.W. (2012 October). *Centering Race and Gender: Researching Voices*

- of African American Women and the Terminal Degree Experience in Education.* Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Allman Harris, K., & Perry-Richardson, T. (2012 October). *Culturally Relevant Pedagogy in the South: Three Perspectives from Three Black Women.* Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. (2012 June). *Auto-Ethnography, Critical Race Feminism, and Reconceptualist Notions of Curriculum Theory: Revolutionary Inquiry.* Paper presentation at the annual conference of the Curriculum Studies Summer Collaborative, Savannah, GA.
- Berry, T.R. (2012 April). *Internationalization and Intersectionality of Identity: A Critical Race Feminist Re-imagines Curriculum.* Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Vancouver, British Columbia, Canada.
- Berry, T.R., Ceglie, R.J., & Keesbury, S.A. (2011 October). *Engaged Pedagogy for Doctoral Advising: Learning and Giving.* Symposium at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Samuels, V., Durant, W., & Warren, L. (2011 October). *Methods Toward Learning to be on a Team: What Can We Learn About Departmentalization in Georgia Title I Elementary Schools.* Symposium at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Stovall, D.O., & Hughes, S.A. (2011 May). *From Collective Blackness to Collaborative Praxis: Scholarship Production in Intersectionality from a Critical Race Perspective.* Symposium presentation at the annual conference of the Critical Race Studies in Education Association, San Antonio, TX.
- Berry, T.R., Candis, M.R., Chatman, L.C., Early, P.B., Freeman, S. & Isom, K.K. (2011 April). *Race, Research, and Curriculum Studies: A Readers' Theater.* Symposium presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, New Orleans, LA.
- Berry, T.R. (2010 November). *Teacher Education, African American Women, and Critical Race Feminism.* Paper presentation at the annual conference of the American Educational Studies Association, Denver, CO.
- Berry, T.R. (2010 November). *The Freedom Dreams of a Critical Race Feminist in Education.* Paper presentation in In Pursuit of the Revolutionary-Not-Yet: Considering the Freedom Dreams of Activist Educator/Scholars. Symposium panel at the annual conference of the American Educational Studies Association, Denver, CO.

- Berry, T.R. & Candis, M.R. (2010 October). *In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective*. Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. (2010 May). *Angela Davis and the Multidimensionality of a Black Female Activist Scholar*. Paper presentation in Black Scholar Activists: The Revolution That Was Not Televised. Symposium panel at the annual conference of the American Educational Research Association, Denver, CO.
- Berry, T.R. (2009 November). *DuBois, Duality, and Critical Race Feminism: African American Women in the Context of Education*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2009 April). *Intellectual Orgasms: The Significance of Critical Race Feminism for Educational Praxis*. Paper presentation at the annual conference of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2008 March). *The Significance of the African American Female in the Pre-Service Classroom: Critical Race Feminist Perspectives*. Paper presentation in Race and Gender Disparities in Education. Symposium panel at the annual conference of the American Educational Research Association, New York City, NY.
- Berry, T.R. (2008 March). *Gifted Black Woman: A Discussion on the Significance of Critical Race Feminism in Education Through Angela Y. Davis' book "Women Race, and Class"*. Paper presentation in We Ain't Never Gon' Be Saved: The Africana Studies Tradition in Critical Race Studies in Education as a "Call to Work". Symposium panel at the annual conference of the American Educational Research Association, New York City, NY.
- Berry, T.R. (2007 October). *Engaged pedagogy for African American pre-service teachers: A critical race feminist perspective*. Paper presentation at the annual conference of the American Educational Studies Association, Cleveland, OH.
- Berry, T.R. (2007 April). *Critical race feminism in teacher education*. Paper presentation at the Critical Race Theory in Education Conference, Chicago, IL
- Brandon, L.T., Baszile, D.T., and Berry, T.R. (2006 March). *Teacher development and bilingual ESL learner: A case study in praxis*. Paper presentation at Oxford Roundtable Harris Manchester College, University of Oxford, Oxford, England.
- Berry, T.R. (2005 April). *At the crossroads*. Paper presentation in Caste-Like, Class-Like, or Both? A Critical Pedagogical Exploration of Race. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Berry, T.R. (2005 April). *Preparing educators to teach African American children: A critical*

- race feminist perspective*. Paper presentation in Teaching for Diversity: Emerging Issues at the Crossroads of Equity and Accountability. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Berry, T.R. (2005 April). *Teacher education from a critical race feminist perspective*. Paper presentation in Supporting Education and Development of Underrepresented Populations: Research Inquiries of AERA-IES Post-doctoral Fellows. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Cleveland, D., Baszile, D.T., Berry, T.R., Hughes, R., Hughes, S., Smith, W. (2004 November). Higher Education and Brown: Conversations about Race by African Americans in Higher Education. Symposium panel at the annual conference of the American Educational Studies Association, Kansas City, MO.
- Berry, T.R. (2004 November). *Equality and equity: A Brown lesson in a teacher education program from a critical race feminist perspective*. Paper presentation at the annual conference of the American Educational Studies Association, Kansas City, MO.
- Berry, T.R. (2004 June). *At the crossroads: A story of a critical race feminist in teacher education*. Paper presentation at the Fifth International Conference, Crossroads in Cultural Studies, Champaign, IL.
- Berry, T.R., Bridglall, B., Katira, K., Kim, A., Webb, T. (2004 June). *Courage, resilience and fortitude: Living critical race feminism in academy*. Roundtable panel at the Fifth International Conference, Crossroads in Cultural Studies, Champaign, IL.
- Berry, T.R., Casey, M., Meroe, A.S. (2004 April). *Moral and cultural implications of schooling and teachers*. Paper presentation in Equity and Race: Emerging Research from AERA-IES Postdoctoral Fellows. Symposium panel at the annual meeting of the American Educational Research Association, San Diego, CA.
- Baszile, D.T., Berry, T.R., Brandon, L.T., Guillory, N., Salaam, T.K. (2004 April). *Collard greens, cornrows and curricular feminisms*. Alternative Critical Performance presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2004 April). *Sounds of Blackness: The education of an African American woman and her students*. Paper presentation in Multicultural Teacher Education Pedagogy: From Resistance to Transformation in Pre-Service Teacher Education Programs. Symposium panel at the annual meeting of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2003 November). *Who I am and what I do: The importance of autobiography in research*. Alternative Paper/Spoken Word Presentation at the annual conference of the American Educational Studies Association, Mexico City, Mexico.

- Berry, T.R. (2003 October). *Lyrical movements in diversity: Lessons learned by an African American female teacher educator and her students in African American Women Teaching Diversity through Literature: Two for the Good of Many*. Symposium Panel at the annual conference of Research on Women and Education, Knoxville, TN.
- Cleveland, D., Berry, T.R., Hughes, R., Hinton-Johnson, K., Hobson-Horton, L. Hughes, S., Ellis, C., Smith, W. (2003 April). *Broken Silences: Conversations about Race by African American Faculty and Students on the Journey to the Professoriate*. Symposium panel at the annual meeting of the American Educational Research Association, Chicago, IL.
- Berry, T. R. (2003 April). *African American women and (the future of) curriculum studies: One African American woman's observations from a critical race feminist perspective*. Paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T. R. (2003 April). *The question of duality for African American women in the context of education*. Paper presented at The Souls of Black Folk: 100 Years Later Conference, Chicago, IL.
- Berry, T. R. (2003 February). *Black on Black education: Engaged pedagogy for/by African American students in a teacher education program in the South*. Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA.
- Berry, T. R. (2002, November). *Discussant's Notes: Multicultural education and racism in Will Multicultural Education Overcome the Hidden Curriculum of Whiteness?* Paper presented at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2002, October). *Denzel, Halle, and Thea: Interpretations and implications of award-winning performance in the public curriculum*. Paper presented at the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.
- Berry, T. R. (2001, October). *Song, Story and School: The collegiate life of an African American woman in What Forms Can Knowledge Take?* Paper/Performance presentation for the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.
- Berry, T. R., Iman, S., Moore, J., and Williams, M. (2000, April). *When I awoke: The educational journey of one woman in Doctoral Voices: Seeking a Place in the Social Justice Discourse*. Roundtable session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Berry, T. R., Garcia, D., Hulsebosch, P., Ravid, R., Slater, J. (2000, April). *The challenges of*

*school system and university partnerships: A critical race feminist perspective in Opening Proactive Lines of Communication: School Focused Collaboration and Partnerships*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Berry, T. R. (1999, April). *All in the family: The experiential value of working with an ethnographic team*. Paper presented at the annual conference of the American Educational Studies Association, Detroit, MI.

Melnick, C., Berry, T. R., Iman, S., and Siocon, A. (1999, April). *Reflections on the life of one brown woman in Doctoral students seeking a voice and creating spaces in social justice theorizing*. Paper presented at the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.

### **Granting Activities**

Spencer Conference Grant. Co-Principal Investigator (Crystal Kalinec-Craig, PI). Spencer Foundation. Unfunded: \$50,000.

Bridging Theory to Practice. Principal Investigator. Association of American Colleges and Universities and the S. Englehard Center. Unfunded: \$5,000.

Office of Information Technology Academic Support Solution Grant. November 2016. \$5,000

Presidential Grant for African American Studies Program. January 2015 – December 2017. Funded: \$50,000.

Faculty Development Grant. Lewis University. October 2006. Funded: \$850

AERA/OERI Post-Doctoral Fellowship. University of Illinois at Chicago. August 2002 – August 2005. Funded: \$204, 595.

### **Fundraising Activities**

University of Central Florida College of Undergraduate Studies Day of Giving Campaign 2023. Total Contributions: \$36,000.

University of Central Florida Division of Student Learning and Academic Success and College of Undergraduate Studies Day of Giving Campaign 2022. Total Contributions: \$20,000.

University of Central Florida Division of Student Learning and Academic Success and College of Undergraduate Studies Day of Giving Campaign 2021. Total Contributions: \$4,779.97

San José State University African American Studies Scholarship Campaign, Delta Sigma Theta Sorority San Jose Alumnae Chapter Sisterhood Retreat. June 2019. Contributions: \$500.

San José State University African American Studies Scholarship Campaign. September-October 2019. Contributions: \$3,550.

## **Teaching Activities**

### **Courses Taught**

#### San Jose State University

AFAM 100W, Writing Workshop  
AFAM 110, Education and the Black Child  
AFAM 142, Race, Ethnicity, and the Law  
AFAM 152, Black Women in the U.S.  
AFAM/ENGL/WOMS 156, Black Women Writers  
AFAM/ENGL 165, Topics in Ethnic Literature: Autobiographies of Black Women Activists  
AFAM 166, African American Women in History  
AFAM 180, Individual Studies  
AFAM 184, Directed Reading (Critical Race Theory)  
AFAM 198, Senior Seminar

#### University of Texas at San Antonio: Undergraduate

AAS 3123, The Civil Rights Movement and African American Education  
IDS 2013, Introduction to Teaching in a Culturally Diverse Society

#### University of Texas at San Antonio: Graduate

CI 5003, Theory of Curriculum and Instruction  
CI 6123/7123, Critical Perspectives in Curriculum and Instruction  
ILT 7203, Applications of Qualitative Interdisciplinary Research Methods (Content Analysis)  
ILT 7203, Applications of Qualitative Interdisciplinary Research Methods (Narrative Research)  
ILT 7153, Critical Cultural Perspectives in ILT

#### Mercer University: Undergraduate

Psychology of Learning

Mercer University: Graduate

Foundations of Educational Research (hybrid)  
Qualitative Research Methodology (hybrid)  
Doctoral Seminar Three, Research for Curriculum and Instruction  
Doctoral Seminar Four, Research for Curriculum and Instruction  
Paradigms in Higher Education for Curriculum and Instruction  
Research Project  
Culturally and Educationally Responsive Pedagogy  
Counseling for Emotional Empowerment

American College of Education: Graduate

Informed Research  
Community Engagement  
Curriculum and Instructional Design  
Law and Policy  
School Improvement  
Teacher Leadership  
Developing Teachers  
Diverse Learners (course developer)

Lewis University: Undergraduate

Approaches and Practices for the Multicultural Classroom

Lewis University: Graduate

Instructional Design and Assessment  
Research for School Leaders  
Conceptualizing and Designing a Researchable Project II  
Curriculum Planning and School Improvement  
Practical Research for Learning Communities  
Curriculum for Teaching and Learning  
Learning Theory

University of Illinois at Chicago: Undergraduate

Social Studies and Literature for the Elementary Grades (web-enhanced)

North Carolina Central University: Undergraduate

Educational Psychology (online and on-site)  
Human Growth and Development (web-enhanced)  
Foundations of Education (online and on-site)

Cultural Diversity (web-enhanced)

Resource Sessions taught:

Postmodernism and Critical Race Theory: Toward a Critical Pedagogy.

North Carolina Central University: Graduate  
Procedures in Educational Research (on-site)

### **Students Mentored**

Matthew Reese Candis, Ph.D.

**Berry, T.R.** & Candis, M.R. (2013). *Cultural identity and education: A critical race perspective*. Educational Foundations, 27(3-4), 43-64. (acceptance: 15%; impact factor: )

ReAnna S. Roby, Ph.D.

**Berry, T.R.** & Roby, R.S. (2020). Black women and girls, science achievement, and education policy: Black feminist and critical race feminist perspectives. In B. Polnick, B. Irby & J. Ballenger (Eds.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.

Roby, R.S. & **Berry, T.R.** (2015). Respectability politics and acts of violence. In K. Fasching-Varner et. al. (Eds.), *The Assault on Communities of Color: Reactions and Responses from the Frontlines*. Lanham, MD: Rowan & Littlefield.

Elizabeth J. Bowers Cook, Ed.D.

**Berry, T.R.** & Bowers Cook, E.J..(2019). Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality. In J. DeCuir-Gunby, T. Chapman, & P. Schutz, (Eds.) *Critical Race Theory: Research Methods and Methodology in Education*. New York: Routledge.

### **Dissertation Committees**

The University of Texas at San Antonio

Chair:

Paula Martin Johnson, (2018, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). In *Their Own Words: A Narrative Case Study Examining the Experiences of Black Women in Mathematics Education*.

ReAnna S. Roby, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). *Black Girl Magic in Science: A Critical Race Narrative of Black Women in Science PhD Programs*.

Ralph Gdovin, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). *Efficacy of Analogy Based Instruction on Student Achievement in College Biology: Focusing on Gender and Race*.

Co-Chair (with Dr. Felicia Briscoe):

Elizabeth Bowers Cook (2017, Ed.D. in Educational Leadership and Policy Studies).  
Black Face – Brown Space: Black Women Narratives at Hispanic Serving  
Institutions.

Committee:

Majed Ali Hajj (2016, Ed.D. in Educational Leadership and Policy Studies). Schooling  
Experiences of Iraqi Refugees in San Antonio Public High Schools.

Geneva Rico Watson, (2017, Ph.D. in Interdisciplinary Learning and Teaching,  
Curriculum). Con Amor [with love], a mothering love: Two Case Studies of Two  
Mothers of Color and their Perceptions of How They Contribute to their  
Children's Education.

Tivy Nobles Whitlock, (2018, Ph.D. in Interdisciplinary Learning and Teaching (Early  
Childhood and Elementary Education).

Mercer University

Chair:

Durant, Winnie Lashaun (2013, Ph.D. in Curriculum and Instruction). Seeing Through  
the Eyes of African American Female Math Teachers: Their Counternarratives  
and How It Influences Their Math Identity.

Jolly, Clayton Lane (2013, Ph.D. in Curriculum and Instruction). "Conducting the  
Chorus of Curriculum": Preparing Preservice Music Teachers for Culturally  
Responsive Classrooms.

Candis, Matthew Reese (2012, Ph.D. in Curriculum and Instruction). A Contextual  
Analysis of the Quality Core Curriculum and the Georgia Performance Standards  
in Seventh Grade Social Studies: A Critical Race Perspective.

Early, Phaedra Bell (2012, Ph.D. in Curriculum and Instruction). Professional Learning  
Communities: Teaching, Learning, Understanding.

Freeman, Sherri Annette (2012, Ph.D. in Curriculum and Instruction). A Culture that  
Fosters Success: A Case Study of a High Performing Title I Middle School in  
North Georgia.

Isom, Kawanya Kenyetta (2012, Ph.D. in Curriculum and Instruction). Reclaiming  
What's Lost: Discovering the Rationale for the Existence of the Current  
Achievement Gap for Black Students in Middle Georgia: A Historical Case  
Study.

Committee:

Teresa Dianne Green Turner (2016, Ph.D. in Curriculum and Instruction). Department of Curriculum and Instruction.

Franchetta Beckford Smith (2013, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Catherine Gardner (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Jennifer Claxton (2013, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Sarah Whitby (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Tonya Christine Woolfolk (2012, Ph.D. in Curriculum and Instruction). Department of Curriculum and Instruction.

Nicole Southerland Evans (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Patti Tennant Hobby (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Mark Scott (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Other Institutions

Committee:

Jarvais Jackson (2022, Ph.D. in Teaching and Learning). University of South Carolina.

Tanya Jaco (2021, Ed.D. in Educational Leadership). San José State University.

Stacy C. Johnson (2020, Ph.D. in Interdisciplinary Learning and Teaching-Curriculum). University of Texas at San Antonio.

Ying Wang, (2020, Ph.D. in Curriculum Studies). Texas Christian University.

Jessica Perales (2019, Ph.D. in Interdisciplinary Learning and Teaching-Special Education), University of Texas at San Antonio.

Martina P. McGhee (2019, Ph.D. in Interdisciplinary Learning and Teaching

-Curriculum).

Sharilyn Spears (2011, Ed.D. in Instructional Leadership). Argosy University.

### **Graduate Committees**

August 2014 – August 2016 Chair, Departmental Graduate Program Committee

### **Professional Development**

June 2021

Media Training for University Senior Leadership.  
University of Central Florida  
Professional training provided by experts in the field that prepares individuals to interact with media professionals and the public. Engaged in intensive training on conveying key messages, managing difficult questions, and maintaining a positive image during media appearances.

### **Service Activities**

#### **Professional**

August 2025

External Reviewer, promotion to Full Professor,  
Pennsylvania State University-Abington College

April 2023 – present

Vice-President, Division B (Curriculum),  
American Educational Research Association.

April 2022 – April 2023

Vice-President Elect, Division B (Curriculum),  
American Educational Research Association.

September 2020 – April 2023

Member, Lifetime Achievement Award, Division B,  
(Curriculum), American Educational Research  
Association.

September 2020 – present

Associate Editor, Journal of Curriculum and  
Pedagogy.

January 2020

External Reviewer, Promotion to Full Professor,

	University of Kentucky, College of Education, Department of Curriculum and Instruction.
November 2019	External Reviewer, Promotion to Associate Professor, Rhodes College, Department of Educational Studies
July 2019 – present	Editorial Board Member, <i>Curriculum Inquiry</i>
July 2019	External Reviewer, Promotion to Full Professor, Kennesaw State University, College of Humanities and Social Sciences, Interdisciplinary Studies Department, African and African Diaspora Studies Program
September 2018 – present	Editorial Board Member, <i>Western Journal of Black Studies</i>
February 2016 – present	Reviewer, <i>American Educational Research Journal</i>
November 2013 – present	Reviewer, <i>Educational Studies</i>
December 2016 - present	Editorial Board Member, <i>Educational Borderlands</i>
October 2013 – present	Founding Co-Editor, <i>International Journal of Curriculum and Social Justice</i>
March 2013 – present	Member, International Editorial Board, <i>Teaching Race and Ethnicity Series</i> , Sense Publishers
January 2013 – present	Member, Editorial Board, <i>Race, Ethnicity, and Education</i>
May 2012 – present	Reviewer, <i>International Journal of Qualitative Studies in Education</i>
November 2013 – January 2019	Associate Editor, <i>Journal of Curriculum Theorizing</i>
July 2017 – January 2019	Reviewer, <i>Journal of Curriculum Studies</i>
May 2013 – January 2019	Reviewer, <i>Urban Review</i>
August 2016	External Reviewer for Tenure and Promotion, University of Colorado Denver, School of Education and Human Development

January/February 2010	Co-Guest Editor, Educational Foundations
April 2007 – March 2010	Co-Organizer, Critical Race Studies in Education Conference, Chicago, IL
April/May 2005	Guest Editor, Democracy and Education

**University**

January 2026 – present	Unbound Advisory Board, Montclair State University
August 2022 – December 2022	SUS Experiential Learning Workgroup UCF Representative
August 2021 – September 2022	Member, Service Enhancement Transformation (SET) Advisory Committee, University of Central Florida
March 2021 – October 2021	Co-Chair, Search Committee, Dean of Libraries, University of Central Florida
October 2020 – November 2022	Co-Chair, Consortium Academic Coordinating Committee
October 2020 – November 2022	Chair, DirectConnect Steering Committee
September 2020 – August 2024	Member, Reimagine IT at UCF Executive Steering Committee, University of Central Florida
September 2020 – August 2024	Global Initiatives Advisory Committee, University of Central Florida
August 2020 – August 2024	Member, University Budget Committee, University of Central Florida.
August 2020 – August 2024	Member, Executive Steering Committee, ERP Cloud Vendor Selection, University of Central Florida.

February 2019	Panelist, “Calling in Black: Racial Battle Fatigue. African American/Black Student Success Center, San José State University.
February 2019	Facilitator, “What Had Happened was... Student Conversation on Blackness and Mental Health. African American/Black Student Success Center, San José State University.
February 2019	Facilitator, “What Had Happened was... Student Conversation on #LearningWhileBlack”. African American/Black Student Success Center, San José State University.
April 2016	Session Facilitator, Black Lives Matter @ UTSA Black Excellence Workshop, The University of Texas at San Antonio
January 2014	Facilitator, Mentoring and Research Ethics Module for Responsible Conduct of Research Training Workshop, Office for Research Integrity, Vice Provost of Research, The University of Texas at San Antonio
October 2013 – August 2018	Chair, Faculty Affairs Committee, Black Faculty and Staff Association, The University of Texas at San Antonio
October 2012	Member/Participant, House Calls, Mercer University
August 2011 – July 2013	Member, University Athletic Council, Mercer University, Macon, GA
April 2011 – July 2013	Member, Communities In Schools Partnership Committee. Mercer University, Macon, GA.
April 2011 – July 2013	Member, Lyceum Series Committee, LEAP. Mercer University. Macon, GA.
September 2006 – May 2007	Member, Academic Affairs Committee. Lewis University, Romeoville, IL.
August 2001 – May 2002	Alternate Member, Faculty Senate, North Carolina Central University, Durham, NC.

## College

June 2021 – September 2024	Graduate Faculty, MA in Interdisciplinary Studies, College of Graduate Studies, University of Central Florida
January 2020 – September 2024	Graduate Faculty, PhD in Curriculum and Instruction, College of Community Innovation and Education, University of Central Florida
August 2021 – January 2022	Member, Promotion and Tenure Committee, College of Community Innovation and Education, Department of Educational Leadership and Higher Education, University of Central Florida
August 2018 – April 2019	Chair, Retention, Tenure, and Promotion Committee, College of Social Sciences, San José State University
August 2018 – December 2019	Member, Curriculum Committee, College of Social Sciences, San José State University
August 2018 – December 2019	Member, Assessment Committee, College of Social Science, San José State University
August 2018 – December 2019	Member, Advising Council, College of Social Science, San José State University
September 2011 – June 2013	Chair, Interview Protocol Committee (Macon). Mercer University, Tift College of Education, Macon, GA.
August 2011 – July 2013	Co-Chair, Conceptual Framework Committee. Mercer University, Tift College of Education, Macon, GA.
August 2011 – July 2013	Member, Executive Committee. Mercer University, Tift College of Education, Macon, GA.
January 2011 – May 2013	Member, Candidate Selection Committee. Mercer University, Tift College of Education, Macon, GA.
January 2011 – May 2013	Advisor on Call. Mercer University, Tift College of Education, Macon, GA.

January 2011 – March 2011	Faculty Search Committee (Quantitative Research Methodologist). Mercer University, Tift College of Education, Macon, GA.
August 2010 – August 2011	Member, Conceptual Framework Committee. Mercer University, Tift College of Education, Macon Georgia.
September 2006 – May 2007	Member, NCATE Standard #2 Committee. Lewis University, College of Education, Romeoville, IL.
September 2006 – May 2007	Member, Diversity Committee. Lewis University, College of Education, Romeoville, IL.
August 2001 – May 2002	Chair, NCATE Conceptual Framework Refinement Committee, School of Education, North Carolina Central University, Durham, NC.
January 2001 – May 2001	Member, NCATE Conceptual Framework Refinement Committee, School of Education, North Carolina Central University, Durham, NC.
January 2001 – May 2002	Member, Diversity Committee, School of Education, North Carolina Central University, Durham NC.

### **Department**

January 2016 – August 2018	Lead Faculty, CI 5003, Theory of Curriculum and Instruction
January 2016 – July 2016	Second Year Review Committee
November 2013 – May 2016	Chair, Peer Observation Process Committee
October 2013 – May 2015	Member, Merit Guidelines Research Ad Hoc Committee
October 2013 – May 2015	Chair, Doctoral Mentoring Committee
September 2013 – August 2018	Member, Interdisciplinary Studies Workgroup
August 2013 – August 2016	Mentor, Interdisciplinary Learning and Teaching, Teaching Assistants

August 2013 – May 2016	Lead Faculty, Interdisciplinary Studies Program: IDS 2013, Introduction to Learning and Teaching in a Culturally Diverse Society; IDS 3713, Interdisciplinary Inquiry.
August 2013 – August 2016	Member, Military Child Education Coalition (MCEC) – Interdisciplinary Studies (IDS) Committee.

### **Community**

January 2026 – present	Partners for Health Foundation, Montclair NJ
April 2021 – December 2023	Member, Orlando Diversity Council, Orlando FL
August 2014 – July 2018	Member, African American Mentoring Initiative Committee, Big Brothers Big Sisters of San Antonio, San Antonio, TX
March 2014	Presenter/Facilitator, Using Stories to Teach Cultural Appreciation in the Classroom: New Counter-stories. Start Seeing Diversity: 14 <sup>th</sup> Early Childhood Diversity Conference, Barshop Jewish Community Center, San Antonio, TX.
September 2011 – May 2013	Volunteer, 3 <sup>rd</sup> Grade Department Team, Ingram/Pye Elementary School, Macon, GA
January 2011 – October 2011	Member, Educational Development Committee/Delta GEMS. Delta Sigma Theta Sorority Incorporated, Macon Alumnae Chapter.

### **Professional Associations**

#### ***American Association for the Advancement of Curriculum Studies***

August 2016 – April 2017	Site Co-Coordinator, 2016 Conference
August 2013 – April 2016	Co-Chair, Membership Committee
April 2007 – April 2008	Member, Nominating Committee

April 2005 – present                      Member

***American Educational Research Association***

Division B: Curriculum

April 2025 – April 2026	Member, Executive Board
April 2023 – April 2026	Member, Executive Council
April 2023 – April 2026	Vice President
April 2022 – April 2023	Vice President Elect
August 2020 – April 2021	Member, Lifetime Achievement Award Committee
April 2018 – April 2020	Secretary
April 2017 – April 2018	Secretary-Elect
April 2017 – April 2018	Chair, Ella Baker/Septima Clark Human Rights Award Committee
February 2014 – April 2020	Member, Membership Committee
August 2011	Proposal Reviewer, Section 1, Critical Perspectives in Curriculum, Annual Meeting 2012
August 2004 – April 2005	Committee Member, Book Awards
August 2003	Proposal Reviewer, Diversity and Curriculum Studies Section, Annual Meeting 2004
August 2001	Proposal Reviewer, Diversity and Curriculum Studies Section, Annual Meeting 2002

Division G: Social Context of Education

August – September 2004	Proposal Reviewer, Local Contexts of Teaching and Learning Section, Annual Meeting 2005
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Division K: Teaching and Teacher Education

April 2005 – April 2006	Section 1 Co-Chair, Annual Meeting 2006
August – September 2004	Proposal Reviewer, Section 5, Annual Meeting 2005

Special Interest Group (SIG) on Critical Examination of Race, Ethnicity, Class, and Gender

April 2009 – April 2012	Chair
April 2006 – April 2009	Program Chair
August 2005 – April 2006	Program Chair-Elect
August – September 2006	Proposal Reviewer, Annual Meeting 2006
April 2004 – April 2006	Coordinator, Graduate Student Council
August 2003	Proposal Reviewer, Annual Meeting 2004
August 2001	Proposal Reviewer, Annual Meeting 2002

SIG on Research Focus on Black Education

August – September 2004	Proposal Reviewer, Annual Meeting 2005
August 2003	Proposal Reviewer, Annual Meeting 2004
August 2001	Proposal Reviewer, Annual Meeting 2002

*American Educational Studies Association*

January 2019 – October 2019	Member, Kneller Award Committee
August 2016 – November 2016	Chair, Nominating Committee

August 2014 – November 2014	Chair, Nominating Committee
November 2013 – November 2016	Member-at-Large, Executive Council
March 2011 – October 2011	Member, Kneller-Butts Awards Committee
September 2005 – 2006	Member, Critics Choice Awards Committee
November 2004 – October 2007	Coordinator, Graduate Student Council
November 2004 - 2005	Member, Program Committee, 2005 Annual Meeting

***Critical Race Studies in Education Association***

May 2011 – May 2012	President
March 2011 – May 2011	Vice-President/Program Chair
May 2010 – March 2011	Liaison Chair, Awards Committee
May 2009 – present	Founding Member

***Foundation for Curriculum Theory***

November 2013 – January 2019	Vice-President
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***Georgia Educational Research Association***

October 2014 – October 2015	Immediate Past President
October 2013 – October 2014	President
October 2012 – October 2013	President-Elect
October 2011 – October 2012	Member-at-Large, Executive Committee
September 2010 – October 2013	Member
September 2010	Member, Review Panel, 2010 GERA Conference Program

***Professors of Curriculum Honorary Society***

April 2018 – April 2020                      Factotum

***Society of Professors of Education***

October 2015 – October 2016                      Co-Chair, William H. Watkins Award Committee

September 2015 – August 2019                      Member

***Sociology of Education Association***

February 2004 - 2006                      Member, Board of Directors, Sociology of Education Association.

February 2003 - 2004                      Program Chair, *Education and the Law: Sociological Perspectives*. Annual Conference 2004, Pacific Grove, California.

**Personal Interests/Hobbies**

- International Travel
- Flea Markets
- Singing