

TODD A. MIGLIACCIO
Pennsylvania State University, Berks
Vice Chancellor and Chief Academic Officer

EDUCATION

Ph.D., Sociology, University of California, Riverside, August, 2002.

M.A., Sociology, University of California, Riverside, December, 1997.

B.A., Communications, University of California, San Diego, June, 1994.

SUMMARY OF ADMINISTRATIVE POSITIONS HELD

Vice Chancellor, Chief Academic Officer, Associate Dean of Academic Affairs, Penn State Berks, 2021-2022, 2023-present.

Interim Chancellor, Penn State Berks, 2022-2023.

Chair, *Department of Sociology*, California State University, Sacramento (CSUS), 2019-2021.

Director of Graduate Studies and Special Assistant to the Dean, CSUS, 2017-2019.

Provost Fellow for Student Success, *Academic Affairs*, CSUS, 2015-2017.

Chair, *College of SSIS, Faculty Council*, CSUS, 2019-2020.

Vice Chair, *Committee for the Protection of Human Subjects*, CSUS, 2014-2016.

Chair, *Academic Policies Committee*, CSUS, 2012-2015.

Co-Chair, *Graduation Initiatives Steering Committee*, Subcommittee: Theme 6, 2012-2015.

Associate Program Director, *Safe Schools Project Grant*, Fresno Unified School District, 2008-2010.

SUMMARY OF ACADEMIC POSITIONS HELD

Professor of Sociology, Penn State Berks, 2021-present.
Emeritus Professor, *Department of Sociology*, CSU Sacramento, 2021- present.
Professor, *Department of Sociology*, CSU Sacramento, 2013-2021.
Associate Professor, *Department of Sociology*, CSU Sacramento, 2008-2013.
Assistant Professor, *Department of Sociology*, CSU Sacramento, 2002-2008.
Faculty Fellow, *Department of Sociology*, CSU San Marcos, 2000-2001.

ADMINISTRATIVE EXPERIENCE

PENNSYLVANIA STATE UNIVERSITY, BERKS

VICE CHANCELLOR, CHIEF ACADEMIC OFFICER, 2021-2022, 2023-present.

I serve directly under the Chancellor, overseeing academic offices that serve about 2000 students. We are part of Penn State University as a separate college, sharing the same policies and curriculum, while integrated in the immediate community we serve.

Leadership responsibilities:

- Establish vision, guidance and direction for all of Academic Affairs.
- Oversee curriculum and program development.
- Oversee, evaluate and facilitate faculty recruitment, hiring, promotion and tenure.
- Oversee faculty research on campus, e.g. grants, support, etc.
- Support faculty integration of research, teaching, services, academic assessment, internship, advising.
- Support faculty development.
- Facilitate and maintain academic planning for college.
- Manage budget for academic affairs.
- Oversee and Facilitate endowments connected to Academics Affairs.
- Shape academic policies and practices.
- Evaluate all academic petitions, appeals and grievances.
- Sustain academic standards.
- Serve as campus lead when Chancellor is unavailable or absent.
- Oversee representation of the academic interests in the college at the university.
- Supervise office staff, division heads, program chairs and directors.
- Co-Chair Enrollment Management Committee.
- Implement and oversee strategic initiatives for Academic Affairs.
- Co-Lead Strategic Plan Goal, Community and Academic engagement, Development and Implementation.
- Manage Registrar.
- Manage Grants and Proposals Office.
- Manage Center for Learning and Teaching (CLT)
- Manage Instructional Designer staff.
- Manage Office of Community Engagement (OCE).
- Oversee Office of Research, Planning and Assessment.
- Oversee Accreditation evaluation for degrees on campus: Education (as needed) OTA, EMET, ME.

- Support requirements of accredited programs: Education, OTA, EMET, ME,.
- Facilitate Middle States visit for accreditation.
- Oversee Honors programs.
- Oversee Common Read program.
- Oversee First Year Seminar program.
- Oversee Writing Center
- Oversee and participate in Academic Integrity Committee.
- Oversee Dual Enrollment program.
- Oversee Transfer Guides and Articulation Agreements.
- Represent Academic Affairs in Berks community.
- Participate in Higher Education Council of Berks County (HECBC), CAO's Group.
- Represent college research interests at University Park and Office of the Vice President of the Commonwealth Campuses (OVPCC).
- Represent college academic interests at University Park and OVPCC.
- Organize and support commencement and convocation.
- Oversee The Flemming Creativity, Entrepreneurship, and Economic Development Center (CEED).
- Oversee undergraduate student research, including regular research symposiums, on and off campus (PSU Berks; HECBC).
- Co-lead COACHE program for Penn State Berks.
- Oversee Student Success Center, which includes the following:
 - Academic Advising Center.
 - Career Services and Internships Office.
 - Student Learning Center (tutoring).
 - Student Disabilities Office.
 - Support academic success programs, including Bridge Program: Aspiring Scholars.

Summary of Accomplishments:

- Promoted innovation and development of academic programs, while drawing on best practices.
 - Promoted development of Integrated Undergraduate-Graduate Degree program opportunities with sister campuses.
 - Promoted creation of Integrated Business-Engineering undergraduate degree.
 - Promoted development of learning community for future students at Penn State sister campus in teacher credential program.
 - Facilitated Education program pathways from other Penn State campuses.
 - Facilitated pathways model for Accounting program, as well as future General degree and Human Development program, for dual enrollment students.
 - Identified funding opportunities for dual enrollment programs: Pennsylvania's Educational Improvement Tax Credit (EITC).

- Promoted development of interdisciplinary programming.
 - Engineering-business program established.
 - Six other programs are in submission process (Communication and Media, Multidisciplinary, Biology and Business, Sports Management, Latino Studies, HDFS and Psychology).
 - CE programming: Workforce development.
- Facilitated and supported collaboration with other Penn State Campuses to develop integrated undergraduate and graduate programs.
 - Accounting instituted.
 - Developing: Criminal Justice, IST, Business, Engineering.
- Supported establishment of new certificate in Psychology for applied behavioral evaluation.
- Supported creation, expansion and promotion of gender and media course focused on Taylor Swift, both credit and non-credit bearing courses.
- Centralized First Year Seminar classes to facilitate best practices throughout all sections.
- Promoted expansion of Common Read program throughout campus.
- Supported development of social media internship that allowed students to work with campus leadership.
- Implemented data assessment to determine success.
- Promoted integration of best practices for Strategic Plan into campus goals
 - Developed a team and participated with them by attending a Strategic Planning workshop.
 - Implemented best practices to realign strategic plan development for the campus.
 - Promoted assessment of Academic Affairs activities/impact in relation to Strategic Plan; focus on retention of students.
 - Created a fellowship for data analytics and retention.
- Facilitated the creation of campus-wide effort to establish a Learner-Centered campus culture:
 - Established campus-wide committee.
 - Supported creation of regular colloquium (4+ per year).
 - Created and oversaw fellowship to integrate and elevate LCC throughout campus.
 - Established learner centered scheduling guidelines, in conjunction with faculty.
- Supported enhancement and greater integration of First Year Seminar into campus community.
 - Hired new FYS coordinator to facilitate best practice integration.
 - Centralized all FYS courses.
 - Supported integration of FYS into NFO, LCC, Student Success Center and First Day Initiative.
- Created a working group to evaluate course schedule creation to establish more equitable practices and produce a more learner-centered schedules.
 - Identify process that is fair and equitable for all faculty.

- Draws on data overall and each year in development, including summer coursework.
- Collaborated with Faculty Senate on course sizes, to create more fair and consistent practices throughout the college.
- Established GE Coordinator to facilitate learner-centered implementation into schedule for GE across the campus.
- Facilitated and supported campus practices that address Inclusive initiatives:
 - Oversaw campus-wide retreat focused on DEIB, Microaggressions.
 - Instituted required BUILD online education for all staff/faculty (university-wide voluntary online learning program focused on DEIB).
 - Established Fellowship for Diversity, Equity, Inclusion and Belonging practices in Academic Affairs.
 - Elevated Student with Disabilities Office and oversight person to coordinator to emphasize importance of accessibility on campus.
 - Supported creation of initiatives to support First Generation Students, including establishing Tri-Alpha. Recognized as honorary member of Tri-Alpha.
 - Facilitated LGBTQ+ Safe Spaces Training for all Administrative Council members, and supported LGBTQ+ events on campus.
 - Established preferred requirement of bilingual, Spanish-speaking for faculty and staff positions.
 - Established accessibility committee to expand courses that are accessible to all students.
- Supported community engagement:
 - Developed and established Office of Community Engagement (OCE) at Penn State Berks.
 - Supported the creation of explicit articulation agreements with Reading Area Community College. Further developing to be in alignment with new University-wide policy.
 - Facilitated development and implementation of cross-registration policy with neighboring universities/colleges in community.
 - Coordinated collaborative support on-campus with SafeBerks (community anti-domestic violence and sexual assault partner).
 - Coordinated student engagement with community-wide project (Harwood Initiative), including hosting an orientation for the project on campus.
 - Supported Accounting program engagement with community as support for community member submission of taxes through United Way program.
 - Serves on community boards and committees.
 - Serve on Latino Community Advisory Board.
 - Established seed funding to expand and/or advance co-curricular service learning and community engagement.
 - Partnered with the state of Pennsylvania to host the PA Youth Academy, 2026.
- Established campus-wide engagement to enhance campus collaborative culture:
 - Promoted enhancement of Enrollment Management Committee that coordinates campus-wide plans to achieve strategic plan goals.

- Identified and created resources for greater faculty engagement in Admissions process, using best practices.
- Established and Implemented Faculty and Staff Engagement Event (“Berks Blend”).
- Oversaw implementation of yearly campus-wide retreats.
- Supported enhancement of serving as a translanguage campus:
 - Identified and recognized staff and faculty who speak more than one language
 - Coordinated the offering of a “Spanish in the Workplace” 21 hour program for all members of Administrative Council (including myself).
 - Participate in a campus reading group about translanguage to engage with faculty and staff on ideas for the entirety of the campus.
- Supported establishment of end of the year faculty and staff event (Last Day of Classes: LDOC).
- Supported creation of all-staff council.
 - Set funding aside for staff professional development.
 - Required staff integrate professional development into work week.
- Created Student Success Center to enhance student success.
 - Includes Advising, Bridge Program, Career Services, Learning Center, Student Disability Services (Writing Center affiliation).
 - Facilitated Retreat of all connected with Student Success Center to establish Goals and Mission of Center.
 - Supported expansion of Learning Center to include Academic Peer Coaches.
 - Implemented data to determine impact and success.
- Promoted the creation of advisory boards:
 - Center for Learning and Teaching.
 - Office of Community Engagement.
- Facilitated expansion of transfer opportunities.
 - Established transfer fellow to facilitate creation for all program transfer guides with CCs.
 - Expanded articulation agreements with local CCs.
 - Facilitated creation of reverse transfer program with local CCs.
 - Supported creation of transfer student support and engagement.
- Oversaw Commencement each semester, including implementing key changes.
 - Integrated inclusion of Practical Nursing program in commencement.
 - Integrated faculty readers into commencement.
 - Integrated engagement with Honors groups/organizations.
- Supported faculty development and promotion:
 - Supported and contributed to the revision of the promotion and tenure documents, both tenure and non-tenure line policies to better serve the faculty at Penn State Berks.
 - Increased Research Development Grants (RDGs).

- Facilitated the existence of workshop for mid-career tenured faculty to support their development (Associate Professors).
- Created fund to support faculty with projects and travel outside normal funding based on course release funds received from grants.
- Established fund to support increasing costs for publishing in peer reviewed journals.
- Established several faculty awards: Undergraduate Research, Community Engagement, Career Readiness Preparation, K-12 Integration and Engagement.
- Reorganized grants office: Receive 3rd most grants in the Commonwealth campuses (we are the 5th biggest campus, also greater than the graduate program only campus).
- Developed plan for integration of Campus Advisory Board with academic programs, academic senate and student learning experiences.
 - Facilitated development of computer program by our students as an internship project.
- Enhanced and integrated Center for Learning and Teaching (CLT) into campus culture:
 - Established a leadership for CLT that promoted growth and support for faculty on key issues: Accessibility, Artificial Intelligence, course culture development (First Day Initiative).
 - Facilitated creation of advisory board for CLT.
 - Facilitated creation of end of the year Teaching Colloquium to share best pedagogical practices by faculty, coordinated by the CLT.
 - Connected CLT with other student success offices for increased collaboration and coordination.
 - Integrated CLT into New Faculty Orientation (NFO).
 - Established Faculty Pedagogical Innovation Award, that allows faculty to educate other faculty about innovative pedagogy.
 - Facilitated expanded development of accessibility in courses.
- Enhanced integration of Honors program.
 - Supported expansion of engagement of faculty in Honors program.
 - Promoted engagement of Honors with Admissions process.
- Updated and focused New Faculty Orientation toward greater engagement.
- Oversaw changes to hiring, evaluation and development for staff and faculty in Academic Affairs to be more efficient:
 - Decentralized hiring out to Academic Divisions, but centralized HR hiring process within Academic Affairs.
 - Reorganized support staff in Academic Affairs, prioritizing tasks needed to be completed.
 - Instituted professional development support (time and resources) for staff in Academic Affairs.
 - Established Award for Excellence in Staff Engagement and Support of Educational Endeavors.
- Increased accessibility and transparency on campus:
 - Held weekly public office hours.

- Held advising hours for students.
- Present to staff and faculty personal and academic goals, budget and official reviews of me as an administrative campus leader (AC14).
- Attend student, faculty and staff events on campus.
- Share monthly Academic Affairs Newsletter.
- Engage staff and faculty in administrative policies and practices.
- Expanded endowments, access and amounts
 - Facilitated processes for expansion and clarity on endowment application.
 - Instituted consistent evaluation of endowments.
 - Expanded engagement of campus community with endowments.
 - Increased endowments that support faculty and students.
 - Faculty Community Engagement Awards.
 - Undergraduate Research.
 - Faculty Pedagogical Innovation Award.
 - STEM community engagement.
 - Coordinated with Development on application of endowments for academic advancement and support.
- Supported the continued development to New Student Orientation (NSO):
 - Coordinated and facilitated a working group to create pre-enrollment in classes for first year students prior to NSO.
 - Prioritized student connection and engagement for NSO.
 - Promoted development of “life cycle” outreach and engagement with students throughout their connection with campus.
 - Promoted establishment of peer mentors that is year round: Orientation Leaders, Welcome Week, First Year Seminar, First Year Experience.
- Supported expansion of Undergraduate Research:
 - Established Fellowship for Undergraduate Research to elevate practice in Academic Affairs. Integrated into decision-making around issues pertaining to Undergraduate Research.
 - Supported creation of mid-year Undergraduate Research roundtables.
 - Established student summer research grant support.
 - Supported establishment of campus-wide end of the semester student project event.
 - Supported expansion campus-wide of Summer Undergraduate Research Education Program (SUREP).
- Supported, expanded and integrated sustainability into campus community.
 - Supported faculty leadership in sustainable goals.
 - Supported establishment of Sustainability Council on campus.
 - Facilitated expansion Center for Agriculture Sciences and Sustainable Environment (CASSE) as a collaborative hub that is integrated into campus culture with institutionalized goals with growing emphasis on sustainability.
 - Identified and obtained non-campus resources to expand CASSE projects.
 - Supported sustainability projects on campus.

- Coordinated with community and other campus partners to collaborate with CASSE, including expanding educational opportunities.
- Facilitated the establishment of a campus-wide program for second year students after COVID, 2021-2022.
- Supported the implementation of a Vaccination (COVID 19) clinic on campus.

INTERIM CHANCELLOR

PENN STATE BERKS, 2022-2023

I served as the primary leadership of the campus as we hired a new Chancellor, overseeing all of the campus entities during a period of budgetary change.

Leadership responsibilities:

- Oversaw campus budget (28+ million).
- Managed all staff and faculty salaries, offers and raises, hires, and promotions on campus (300+).
- Coordinated and facilitate campus Advisory Board and Board Membership.
- Represented campus in larger system meetings (University Park, OVPCC).
- Managed Administrative Council Leadership Team and Meetings.
- Shaped campus policies and practices.
- Coordinated with Development Office.
- Worked directly with Donors on integrating their support into campus.
- Represent campus in the community: Serve on community boards, etc.
- Determine security access campus-wide.
- Facilitate official complaints concerning bias reports and HR reports.
- Managed Chief Academic Officer.
- Managed Director of Student Affairs.
- Managed Director of Business Services.
- Managed Director of Continuing Education.
- Oversaw Financial Officer.
- Oversaw Human Resources.
- Oversaw Development Director.
- Oversaw Director of Food and Housing Services.
- Oversaw Library Director.
- Supported Community Launchbox, community-based innovation space.
- Participated in Higher Education Council of Berks County, Chancellor and Presidents.

Summary of Accomplishments:

- Balanced campus budget under new budget model and guidelines, which had not been balanced for ten+ years.
- Further developed Advisory Board:
 - Expanded the Advisory Board for Penn State Berks.

- Collaboratively developed the focus of the Advisory Board as a more engaged and proactive board.
- Established working goals for each subcommittee.
- Supported creation of All-Staff Council at Penn State Berks.
- Enhanced campus leadership:
 - Facilitated the representation of campus leadership as a collective identity on the campus.
 - Established an Administrative Council retreat.
 - Added key members to Administrative Council (police services, all-staff council).
- Established an integrated dual-enrollment program with local high schools.
- Expanded DEIB practices on campus:
 - Instituted a campus-wide effort concerning DEIB issues, including campus-wide retreat, trainings and practices.
 - Co-developed and received two grants related to DEIB curriculum development.
 - Established requirement of DEIB BUILD online education program for all staff and faculty.
- Supported the development of a campus vision that integrates campus strategic plan with a focus on Community Development and Engagement, on and off campus: “One Community Impacting Many”:
 - Coordinated with Strategic Communications to establish greater focused engagement with community.
- Oversaw coordination of campus endowments to support campus initiatives.
- Facilitated coordination of Homecoming and Family weekend as a signature campus-wide event.
- Facilitated engagement with external group to build a sports complex at Penn State Berks (presently under negotiation).
- Facilitated building project throughout campus to establish student spaces, enhance welcome environment, upgrade facilities, create “one stop” shop for student administrative needs and establish more gender-neutral restrooms.
- Supported the establishment of a Latino Community Advisory Board.

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
CHAIR, 2019-2021

Department of Sociology

I oversaw the department during a period of change, both of continued growth, 750 to over 1000 students, an upheaval when our previous chair left, and the pandemic.

Leadership responsibilities:

- Develop and organize student-focused class schedule.
- Advise students.
- Evaluate student graduation applications.
- Oversee staff and student workers.

- Maintain budget for department (900+ students; 30+faculty).
- Evaluate all faculty.
- Oversee and participate in hiring lecturer faculty.
- Oversee compliance with UAW Collective Bargaining Agreement (Units 3, 7, 9 and 11).
- Attend chairs meetings, university-wide and college of SSIS.
- Organize, plan and facilitate department meetings.
- Support and coordinate regular department committee meetings.
- Organize, plan and facilitate department bi-yearly retreats.
- Oversee hiring of tenure-line faculty.
- Mentor new faculty into department, college and university cultures.

Summary of Accomplishments:

- Conducted SWOT analysis of department to evaluate collective goals for department, including graduate and undergraduate degrees.
- Facilitated movement of department work and courses during COVID-19 Pandemic to online platform.
- Supported faculty in implementing online teaching for all courses in department.
- Implemented use of data and data programs (platinum analytics, Smart Planner) in schedule development.
- Created Scheduling Committee to facilitate process of schedule building in equitable and inclusive format.
- Designed data gathering process for department assessment through career of students.
- Created Introductory Online Support course for department.
- Created Culminating Online Support course for department.
- Facilitated evaluation of Graduate Program Culminating Test, alter. to Thesis.
- Facilitated and finalized department policy for online teaching.
- Facilitated and created Faculty online resource page.
- Facilitated and created Student online resource page.
- Implemented online advising tool in department (EAB).
- Reintroduced and obtained funding for department Peer Mentor course.
- Developed and implemented in-office student check-in for advising tool (EAB).
- Supported student engagement with faculty during anti-black protests.
- Developed department-engaged process for evaluating part-time faculty applicants.
- Developed department-engaged process for evaluation of part-time faculty expertise on new courses.
- Created Department online calendar to share regular meetings.
- Created Department shared event calendar to allow faculty and staff to share events that are of interest to faculty/staff in the department.
- Implemented regular schedule of department and committee meetings.
- Facilitated implementation and maintenance of campus-wide Structured Schedule program for department courses and students.

- Co-developed cluster hire plan for multiple programs.

DIRECTOR OF GRADUATE STUDIES AND SPECIAL ASSISTANT TO THE DEAN, 2017-2019

Undergraduate and Graduate Studies

I oversaw all of the graduate programs and students, including policies, admissions, graduation and assessment/accreditation. I also assumed multiple roles to serve undergraduate studies and support programs, including faculty development via the Chancellor's Office.

Leadership responsibilities in the following areas:

- Graduate and Undergraduate Studies.
- Supervision of 15 staff members in Office of Graduate Studies (OGS).
- Graduate and Undergraduate student case management (e.g., advising, student success plans, conflict resolution, grievance processes, requests for policy exceptions, special majors, Graduation/Graduate Writing Assessment Requirement, General Education waiver, fee waivers).
- Graduate admissions, degree services, and technology projects.
- Support accreditation process for graduate programs: Education, Engineering, Nursing, Social Work.
- Graduate Program Coordinators: onboarding, updates, deadline and policy adherence for 40+ programs.
- Graduate Studies Policies Committee, ex officio Dean's designee.
- Graduate Diversity programs (e.g., Probationary Faculty Development Grant, California Pre-Doctoral Award, Graduate Equity Fellowship).
- Undergraduate Directors (e.g., ACE, Honors, First Year Experience, Community Engagement Center).
- General Education course and program review and approvals (GE/CRS Committee).
- Review academic petitions.
- Reading and Writing Subcommittee, administrative representative.
- Compliance with UAW Collective Bargaining Agreement (Unit 11) pertaining to Academic Student Employees.
- Associates Degrees for Transfer (ADT) campus coordination.
- Participation in Administrative Council and Chairs/Directors Meetings, Diversity Council, and Advising Council.
- Member of Associate Deans Council.
- Course Redesign Campus Coordinator, designee (Course Redesign, Virtual Labs, Course Match).
- Course Leaf: Catalog and Course/Program Change Workflow Projects Implementation and Campus-Engagement.
- Smart Planner implementation and Integration Lead, Campus-wide.

Summary of Accomplishments:

- Oversaw budget allocation for the Office of Graduate Studies (OGS).
- Employed multi-layered solutions to resolve student graduation problems and enabled timely graduation, e.g., course substitutions, policy exceptions, waivers.
- Implemented EAB Online advising system throughout Graduate Studies: Established check-in tool for all materials submitted by students; integrated advising process into university-wide program; updated appointment scheduling tool; reduced costs to graduate studies by removing an older appointment system (appoint).
- Introduced training materials (e.g. test student, thesis templates, etc.) for graduate student orientation sessions to facilitate engagement and understanding of important online components for students.
- Coordinated support materials and resources from IRT for graduate studies to assist students.
- Coordinated and implemented development of online submission for graduation application for graduate students.
- Worked with the Registrar's Office to introduce access to online transcript services to graduate studies.
- Coordinated with Library to streamline thesis/dissertation submission to online format only, including introduction of "holds" into the process.
- Managed staff/personnel issues around workload and absences, including revision/update of job descriptions for OGS Admissions Group staff.
- Facilitated review and revision of graduate studies handbooks: Graduate Admissions Handbook; Graduate Student Handbook; OGS Policy and Procedure Manual; Graduate Degree Services Manual.
- Coordinated with CTL and graduate programs implementation of graduate student occupational preparation learning community.
- Developed and introduced Graduate Coordinator Manual.
- Facilitated coordinated discussion and worked with graduate coordinators on conducting yearly program evaluation reports.
- Identified and supported faculty in submission and acceptance into Course Match program (CSUS had not had new courses accepted into the program in three years).
- Represented CSUS at Chancellor's Office Course Redesign program events and planning.
- Supported faculty in CO Course Redesign completion.
- Conducted a qualitative analysis of CO Course Redesign CSUS eportfolios to evaluate impact of program, in completion of Course Redesign Sustaining grant received by Academic Affairs.
- Coordinated and continued implementation of campus-wide technology projects and student success initiatives: Course Leaf: CAT and CIM/Workflow; Smart Planner; Civitas/Illume; Cal State Apply; EAB.
- Identified, organized and coordinated faculty engagement with Smart Planner to expand use of the tool through advising.

- Co-planned and implemented (with CTL board) campus-wide teaching event that celebrated faculty activities focused around student success and promoted engagement with pedagogical issues in higher education through course redesign.
- Worked with Quality Assurance Grant Working group, focused on online teaching to engage and expand our online presence in Course Match.
- Developed Course Match page for faculty who will apply to be part of program.
- Coordinated “tagging” of students who work with CCR program prior to matriculation to CSUS.
- Organized material and facilitated conversation concerning implementation campus-wide of the use of electronic waitlist to limit workload for all stakeholders on student adds/drops for courses.

PROVOST FELLOW FOR STUDENT SUCCESS, 2015-2017

Undergraduate Studies

Represented Academic Affairs in multiple, campus-wide retention and technology initiatives, as well as supported academic support programs.

Leadership responsibilities in the following areas:

- Smart Planner, student online planning tool: identification, development and implementation campus-wide of program.
- Chancellor’s Office Course Redesign Grant Projects.
- Assessment support for Undergraduate Studies Programs.
- First Year Experience evaluation project.
- AAC&U Equity Professional Learning Community Leader.
- Office of Undergraduate Studies Mission and Identity.
- Graduation Initiative Liaison and Academic Affairs Representative.
- Liaison and Representation for WASC committee work.
- Support in Centralizing Data Analytics throughout campus.
- Developmental Hispanic Serving Institution Grant support.
- Provide support for Grant and Proposal Writing to support Student success.
- Assist in website revision GE/Undergraduate Studies.
- Course Leaf Catalog and Workflow program.

Summary of Accomplishments

CSU Chancellor’s Office Course Redesign Program

- Organized and facilitated Chancellor’s Office Course Redesign proposal writing meetings.
- Supported faculty in Chancellor’s Office Course Redesign proposal submission, project development and completion.
- Oversaw finalization of faculty projects for Chancellor’s Office Course Redesign program who had missed deadlines.

- Developed Chancellor's Office Course Redesign campus event to promote success of faculty.
- Obtained and coordinated distributed of funds for Chancellor's Office Course Redesign campus event
- Coordinated and facilitated online recordings of faculty success within Chancellor's Office Course Redesign program to be shared with campus
- Coordinated the budget, which included the identification, allocation and distribution of funds for faculty participants in Chancellor's Office Course Redesign program.
- Coordinated stakeholders in university-wide discussion and subsequent creation of CSUS Bottleneck list.
- Finalized and distributed CSUS Bottleneck list to focus course redesign strategies throughout campus.

First Year Experience and Undergraduate Studies Assessment Leader

- Facilitated discussion for the creation of the Office of Undergraduate Studies.
- Coordinated and distributed the Mission and Learning Outcomes of the Office of Undergraduate Studies.
- Established assessment procedures for First Year Experience program.
- Assisted in integration of key components (e.g. rubric, signature assignment) through First Year Experience program.
- Supported Undergraduate Programs assessment plans and tools.
- Co-presented at FYE National Conference on impact on student success.

Student Degree Planning Program Implementation (Smart Planner)

- Oversaw creation of all degree roadmaps for Smart Planner.
- Coordinated the implementation of Smart Planner with every department on campus.
- Coordinated the integration of Smart Planner into new student orientations.
- Integrated "typically offered" of courses into course planning by each program.
- Evaluated and developed "typically offered" tableau report to introduce data to faculty and administrators.

Course and Program Workflow and Campus Catalog Implementation (Course Leaf)

- Supported development and implementation of Course Leaf Catalog and Workflow programs.
- Presented information to faculty concerning Course Leaf programs.

Graduation Initiative Practices,

- Facilitated SWOT analysis of Student Support programs in Academic Affairs to establish collective mission and goals of programs.
- Produced report for Graduation Initiative to increase faculty engagement with the GI.

- Facilitated and lead a working group, including gathering data and important information, about the development of a General Studies degree to help support student success.
- Wrote and distributed to interested stakeholders General Studies Degree report.
- Facilitated and lead a working group, including gathering data and important information about the development of a Human/Social Services degree as a result of General Studies Degree report.
- Produced and distributed a report to interested stakeholders concerning key suggestions that would assist students from Impacted Majors who were not accepted into the impacted program.
- Evaluated and co-developed the “online course information” tableau report to introduce data to faculty and administrators.
- Co-produced WASC report about student success.
- Supported the creation of successful receipt of the Developmental Hispanic Serving Institute Grant (5 year/2.5 million grant)
- Created the evaluation plan for the DHSI grant.

ACADEMIC EXPERIENCE

COURSES TAUGHT

Undergraduate Courses: Introduction to Sociology (Soc 001); Research Methods (Soc 102a); Research Methods lab (Soc 102b); Sociology of Gender (Soc 126- FTF; Online); Men, Masculinity and Society (Soc 127- FTF, Hybrid); Men, Masculinity and Society (Soc 127)- CCE; Global Perspectives in Sport (Soc 133); Sociology of Film (Soc 134); Popular Culture (Soc 135- FTF, Hybrid, Online); Social Psychology (Soc 150); The Family (Soc 166); Self and Society (Soc 168); Changing American Family (Soc 169); Social Research Project (Soc 199).

Graduate Courses: Master Thesis Prospectus Preparation, (Soc 200B); Sociology of Gender, graduate course (Soc 226).

PUBLICATIONS AND SUBMISSIONS:

Donoghue, C., Espelage, D., Migliaccio, T., Bixter, M., Eunice P., Richard S. R. & Rebecca S. 2026. “Getting Bullied in College: Implications for Resilience, Belonging, & Personal Health” *International Journal of Bullying Prevention*.
<https://doi.org/10.1007/s42380-026-00344-6>

Migliaccio, T., A. Rivas, B. Rivas, and R. Stark. “Bullying, Incivility, and Power: The Role of the Chair and Leadership,” revised and resubmitted 2026 to the *International Journal of Bullying Prevention*.

- Campos, Edgar and T. Migliaccio. "The New Blackface: Construction of Modern African American Male Roles," revised and resubmitted 2026 to the *Journal of Popular Culture*.
- Migliaccio, T., A. Rivas, B. Rivas, and R. Stark. 2023. "Bullying within Academia: A Cultural and Structural Analysis," *Learning, Culture and Social Interaction*, v. 44. <https://doi.org/10.1016/j.lcsi.2023.100783>.
- Migliaccio, T. 2023. "Teaching Writing and Argumentation in Sociology Courses," Handbook of Teaching and Learning in Sociology, (Chapt 32), edited by S. Cabrera and S. Sweet. Camberley Surrey, UK: Edward Elgar Publishing.
- Migliaccio, T. 2022. "Bullying: A Result of Social Differentness" in Power and Aggression among Adolescents: Toward a Sociology of Bullying (Chapt 11), edited by C. Donoghue. NY: NYU Press.
- Morris, P, A. Ida, T. Migliaccio, Y. Tsukada, and D. Baker. 2020. "Collaborative Learning in Sociology Research Methods Courses: Does Race Matter?" *Teaching Sociology* 48: 300-312.
- Parsh, B, E. Merryfield, T. Migliaccio, and R. Munoz. 2020. "Evaluating First Year Seminar student success by developing a Signature Assignment: A case study." *College Teaching*, DOI: [10.1080/87567555.2020.1794779](https://doi.org/10.1080/87567555.2020.1794779).
- Migliaccio, T. and J. Carrigan. 2017. "Producing Better Writers in Sociology: A Programmatic Assessment and Response to Writing in a Large Department." *Teaching Sociology* 45: 228-239.
- Migliaccio, T, J. Raskauskas, and M. Schmidlein. 2017. "Mapping the Landscapes of Bullying." *Learning Environments Research*, 20: 365-382.
- Migliaccio, T. 2016. "Abused Husbands: A Narrative Analysis." In The Family Issues Reader, edited by C. Shehan. Thousand Oaks, CA: Sage Publications.
- Migliaccio, T. 2015. "Teacher Engagement with Bullying: Managing an Identity within a School." *Sociological Spectrum* 35: 84-108.
- Migliaccio, T. and J. Raskauskas. 2015. Bullying as a Social Experience: Social Factors, Prevention and Intervention. Surrey, UK: Ashgate Publishers.
- Migliaccio, T. 2014. "Typologies of men's friendships: Constructing masculinity through them." *Masculinities and Social Change* 3(2): 119-147.
- Migliaccio, T. and J. Murphy, 2014. "Do Regional Associations Meet the Career Needs of Teacher-Scholars?" *American Sociologist* 45: 274-291.

- Migliaccio, T., E. Berg, and R. Anzini-Varesio. 2013. "Female football players, the sport ethic and the masculinity-sport nexus." *Sport in Society* 17: 176-189.
- Migliaccio, T. and J. Raskauskas. 2013. "Small Scale Bullying Prevention Discussion Video for Classrooms: A Preliminary Evaluation" *Children and Schools*, 35 (2): 71-81.
- Raskauskas, J. and T. Migliaccio. 2012. "Victims of cyber bullying." Pp. 107-128 in Psychology of Victimization, edited by A. Hutcherson. NY: Nova Science Publishers, Inc.
- Migliaccio, T. and D. Melzer. 2011. "Using Grounded Theory for Writing Assessment." *The WAC Journal* 22:79-90.
- Migliaccio, T. 2011. "Plural Masculinities: The Remaking of the Self in Private Life: A Book Review." *Contemporary Sociology* 40.
- Caperello, N. and T. Migliaccio. 2011. "Happily Ever After: Women's Interaction with Romantic Comedies and the Impact on their Relationship." *Studies in Symbolic Interaction* 37:195-219.
- Johnson, T. and T. Migliaccio. 2009. "The Social Construction of an Athlete: African American Boys' Experiences in Sport" *The Western Journal of Black Studies* 33: 98-109.
- Migliaccio, T. 2009. "Men's Friendships: Performances of Masculinity" *The Journal of Men's Studies* 17: 244-259.
- Migliaccio, T. 2009 "Film Review: No Dumb Questions" *Sexualities News* 12: 7
- Migliaccio, T. 2008. "Addressing Deceptive Distinctions: A Comparison of Occupational Requirements of Military Personnel and Elementary School Teachers." *Free Inquiry in Creative Sociology* 36: 15-26.
- Migliaccio, T. and E. Berg. 2007. "Women's participation in tackle football: An Exploration of benefits and constraints" *International Review of Sociology of Sport* 42: 271-287.
- Migliaccio, T. 2004. Instructor's Resource Manual created for The Gendered Society Reader, 3rd ed, Oxford University Press.
- Migliaccio, T. and E. Berg. 2004. Sociology 169: Changing American Family syllabus, *Teaching about Families: A Collection of Essays, Syllabi, Projects, and Assignments*.

Migliaccio, T. 2004. Student Resource Manual created for The Gendered Society Reader, 2nd ed, Oxford University Press.

Migliaccio, T. 2002. "Abused Husbands: A Narrative analysis." *Journal of Family Issues*, 23 (1): 26-52.

Migliaccio, T. 2001. "Marginalizing the Battered Male." *The Journal of Men's Studies*, 9 (2): 205-226.

CONFERENCE PRESENTATIONS (PARTIAL LIST):

Workshop Leader:

Migliaccio, T. *Advancing Administrator Understanding and Response to Incivility and Bullying*. Conflict Resolution Conference, Center for the Study of Higher Education (CSHE) Academy, January 2026.

Migliaccio, T. and Coupland, J. *Managing Challenges: Addressing Student Concerns & Complaints*, SPARK Program, Program Chair Leadership Workshop, Penn State University, October 2025.

Miles, S. Migliaccio, T. and Jess Landis. *From Tension to Teamwork: Cultivating Positive Team Dynamics* Leadership Event. Academic Impressions, June 2025.

Migliaccio, T. and H. Migliaccio. 2021. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference, Middle and High School.

Migliaccio, T. 2020. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference North.

Migliaccio, T. and H. Migliaccio. 2020. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference South (not presented because of COVID).

Migliaccio, T. "Difficult Conversations for Administrators." Sacramento State New Leadership Training, 2019.

Migliaccio, T. 2019. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference North.

Migliaccio, T. and H. Migliaccio. 2019. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference South.

Migliaccio, T. 2018. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference North.

- Migliaccio, T. 2018. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference South.
- Migliaccio, T. 2017. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference North.
- Migliaccio, T. 2017. *Bullying in and out of the Classroom: Teacher Resources and Materials*, CTA Good Teaching Conference South.
- Migliaccio, T. and H. Migliaccio. 2017. *Culture Change: Bullying in a School*. Presented at ACSA: Every Child Counts Symposium.
- Migliaccio, T. and H. Migliaccio. 2016. *Bullying prevention starts with changing the culture*. Presented at ACSA: Every Child Counts Symposium.
- Migliaccio, T, H. Migliaccio, and J. Raskauskas. 2014. *Implementation of Whole-School Bullying Intervention and Prevention to Establish Safe Schools for Everyone* at National School Safety Conference.
- Professional Conference Presentation:*
- Donoghue, C., Bixter, M., Espelage, D., Migliaccio, T., Park, E., Reinschmidt, R. and Sclari, R. 2025. *Getting Bullied in College: Implications for Personal Health, Resilience & Belonging*. Presented at World Anti-Bullying Forum.
- Migliaccio, T, Rivas, B, Rivas, A, and Stark, R. 2023. *Bullying within Academia: A Cultural and Structural Analysis*. Presented at the Society for the Study of Social Problems.
- Migliaccio, T. 2022. *Social Differentness and Bullying: A Discussion of Race, Class and Income*. Panel Member at Eastern Sociological Society.
- Migliaccio, T. 2022. *Sociology of Bullying: Power, Status and Aggression for Adolescents*. Panel Member, Creating Spaces 2022: Conference for Aspiring Difference Makers.
- Migliaccio, T. 2022. *Sociologists as Administrators*. Panel member, Pacific Sociology Association Conference.
- Migliaccio, T, Rivas, B, Rivas, A, and Stark, R. 2022. *Bullying and Incivility in Academia*. Presented at Pacific Sociology Association Conference.
- Migliaccio, T. 2021. *Applying for jobs in Academia*, Panel Session at PSA conference, presented virtually.

- Migliaccio, T, Ida, A, and Morris, P. 2019. *The Impact of Active Learning on Sociology Undergraduate Students*. Presented in a Panel Session at PSA conference.
- Migliaccio, T. 2019. *Applying for jobs in Academia*, Presented in a Panel Session at PSA conference.
- Migliaccio, T. 2018. *Comfortability with Research and Its Impact on Student Success: Can TBL Increase Student Comfort* (w/ Professor A. Ida, Professor P. Morris, Y. Tsukada, D. Baker), Presented at Table Session, Great Ideas for Teaching Sociology, PSA conference.
- Migliaccio, T. 2018. *Applying for jobs in Academia*, Presented in a Panel Session at PSA conference.
- Migliaccio, T. and B. Parsh. 2018. *Developing Signature Assignment: Lessons Learned*. To be presented at Hawaii International Conference on Education.
- Migliaccio, T, A. Ida, P. Morris, S. De La Torre and Y. Tsukada. 2017. *Effectiveness of Team-Based Learning in a Research Methods Class: Preliminary Findings*. Presented at the Society for the Study of Social Problems.
- Migliaccio, T. and M. Schmittlein. 2017. *Mapping the Landscapes of Bullying*. Presented at the Society for the Study of Social Problems.
- Migliaccio, T, L. Tashiro and J. Schwartz. 2017. *Using Data Analytics to Empower your HSI Projects*. Presented at Alliance of Hispanic Serving Institution Educators: Best Practices Conference.
- Migliaccio, T. 2017. *Applying for jobs in Academia*, Presented in a Panel Session at PSA conference.
- Migliaccio, T. 2017. *Bullying in Academia*. Presented in a Panel Session at PSA conference.
- Migliaccio, T, A. Ida, P. Morris, S. De La Torre and Y. Tsukada. 2017. *Effectiveness of Team-Based Learning in a Research Methods Class: Research in Progress*. Presented at the PSA conference.
- Migliaccio, T. 2016. Workshop Contributor for CSUS. AAC&U Committing to Equity & Inclusive Excellence.
- Migliaccio, T, A. Ida and P. Morris. 2016. *Flipping Research Methods: A Longitudinal Analysis*. Presented at Sociology Department Faculty Teaching and Research Symposium.
- Migliaccio, T. 2016. *Producing Better Writers in Sociology: A Programmatic Approach*. Presented at CSA conference.

- Migliaccio, T. 2016. *What we Think about When We Think about Power*. One World: Global Perspectives on Power: Faculty Panel.
- Migliaccio, T. 2016. *Teaching through Research*. Presented at PSA conference.
- Migliaccio, T. 2015. *Typologies of Men's Friendships: Constructing Masculinity through Them*. Presented at Hawaii International Conference on Social Sciences.
- Migliaccio, T and J. Murphy. 2015. *Do Regional Associations Meet the Career Needs of Teacher-Scholars?* Presented at PSA conference.
- Migliaccio, T. 2014. *Teacher Understanding and Perception of Bullying: Managing a Teacher Identity*, Paper Session in Sociology of Education, at PSA conference.
- Migliaccio, T. 2012. *Writing Assignments in Large Classes*, Panel Session at PSA conference.
- Migliaccio, T. 2012. *Service Learning Panel Presenter*, Panel Session at PSA conference.
- Migliaccio, T. and J. Raskauskas. 2012. *Preventing Bullying Using Discussion Videos in the Classrooms: A Pilot Study*, submission for AERA conference.
- Migliaccio, T. 2011. *Department-Based Writing Assessment*, Reading and Writing Across the Curriculum Conference.

FELLOWSHIPS, GRANTS AND AWARDS (Partial List):

Sustainability expansion and development funds, (\$15000), *Penn State Sustainability Project*, Facilities Office, 2026.

Incorporating best academic practices in an equitable and inclusive college (\$20000), *Equal Opportunity Planning Committee Grant*, Penn State, co-PI, 2024-2025.

Advancing Equity and Inclusion Grant (\$12000), *Learning Community to Inspire and Advance Inclusive Practices*, Penn State Schreyer Institute for Teaching Excellence, co-PI, 2023-2024.

Penn State Best Practices Grant (\$1000), *Building Community through Penn State Berks*, PI, Penn State, 2023-2024.

INSPIRE Peer Mentor Minigrant (\$5000), *Peer Mentor Program*, Sociology, Co-PI, California State University, Sacramento 2020-2021.

Developmental Hispanic Serving Institution Grant (2.5 million), Co-writer, California State University, Sacramento, 2014.

Pedagogical Enhancement Award (\$7500), CSU, Sacramento, 2017- 2018.

College of Social Sciences and Interdisciplinary Studies, Community Service Award,
California State University, Sacramento, 2012.

Pedagogical Enhancement Award, California State University, 2012-2013.

SAFE Schools Project Grant (2 million), Fresno Unified School District, 2008-2010.

Faculty Grant, University Enterprises, CSU, Sacramento, 2010-2012.

Probationary Faculty Grant, California State University, Sacramento, 2006-2007.

Pedagogical Enhancement Award, (with E. Berg) California State University,
Sacramento, 2006.

Research and Creative Activity Award, (with E. Berg) California State University,
Sacramento, 2005.

CERTIFICATIONS:

Association of College and University Educators (ACUE) Microcredentials in the following
Online Teaching Practices:

- Development Effective Modules and Microlectures
- Teaching Powerful Note-Taking Online
- Using Groups to Ensure Active Online Learning
- Using the Active Learning Cycle in Online Courses
- Planning Effective Online Discussions
- Facilitating Engaging Online Discussions

INSTITUTIONAL SERVICE (PARTIAL LIST):

Committee Member, ACUE, ARSS Committee, Penn State, 2025-present.

Chair, Vice Chancellor and Chief Academic Officer Hiring Committee, Penn State
Harrisburg, 2025.

Working Group Member, SPARK, Program Chair Professional Development
Opportunities, Penn State, 2025-present.

Working Group Member, Transfer Strategy Work Group, Penn State, 2024-2025.

Committee Member, Commonwealth Campus Travel Abroad Grant Committee, Penn State, 2023-2025.

Committee Member, Hiring Committee for Associate Dean of Faculty Affairs, Penn State, 2024.

Committee Member, Office of the Vice President of the Commonwealth Campuses, DEIB Task Force, 2024-2025.

Committee Member, Committee for Assessment for Teaching Effectiveness, Penn State, 2024-present.

Task Force Member, Advising Task Force, Office of the Vice President for Commonwealth Campuses, Penn State, 2024- 2025.

Committee Member, Penn State University, Hiring Committee, Finance Office, Eastern Regional Finance Officer, 2024.

Attendee, Association of Public and Land Grant Universities (APLU), Annual Faculty Affairs Retreat (AFAR), 2024.

Chair, Administrative Council on Undergraduate Education (ACUE): Academic Affairs Subcommittee, Penn State, 2023-present.

Chair, Director of Student Affairs Hiring Committee, Penn State Berks, 2023-2024.

Committee Member, Dean of College of Agricultural Sciences Hiring Committee, Penn State, 2023-2024.

Co-Chair, Campus Commencement Committee, 2021-present.

Member, Research Deans Committee, OVPCC, 2021-present.

Chair, Administrative Council, Penn State Berks, 2022-2023.

Chair, Chancellor's Advisory Board, Penn State Berks, 2022-2023.

Chair, Chancellor's Student and Staff Advisory Board, Penn State Berks, 2022-2023.

Committee Member, Academic Leadership Council (ALC), Penn State, 2022- 2023.

Committee Member, Commonwealth Chancellor Council, Penn State, 2022- 2023.

Committee Member, Chancellor's Student and Staff Advisory Board, Penn State Berks, 2021-present.

- Chair**, Hiring Committee for Director of Student Affairs, Penn State Berks, 2022.
- Committee member**, Hiring Committee for Director of Continuing Education, Penn State Berks, 2022.
- Committee Member**, ACUE, Academic Affairs, Penn State University, 2021-2022.
- Committee Member**, Equity, Tenure and Promotion Policy Committee, Penn State University, 2021-2022.
- Committee Member**, Administrative Council on Undergraduate Education (ACUE), Penn State University, 2021-present.
- Committee Member**, Faculty Affairs Advisory Council (FAAC), Penn State University, 2021-present.
- Committee Member**, Digital Learning Academic Council, (DLAC), Penn State University, 2021-present.
- Committee Member**, Policies Influencing Equity (PIE), Penn State University, 2022.
- Council Member**, Administrative Council, Penn State Berks, 2021-2022.
- Working Group Member**, Evaluation Group, Replacement for degree planner system, CSUS, 2021.
- Committee Member**, Action Planning Group, Antiracism and Inclusive Campus Plan, CSUS, 2020-2021.
- Facilitator**, *Reading Group*, White Fragility, Sponsored by Division of Inclusive Excellence, 2020.
- Committee Member**, *Hiring Committee*, Director of Institute of Social Research, 2020.
- Committee Member**, *Research Inquiry Committee*, Office of Research, Innovation and Economic Development, 2020.
- Participant**, *Faculty Learning Community on Online Teaching*, Center for Teaching and Learning, 2019-2020.
- Internship Coordinator**, Department of Sociology, 2018.
- Committee Member**, *Hiring Committee*, Project Management Director, IRT, 2017-2018.

- Presenter**, *Assessing change of connectivity for students as a result of equitable and inclusive practices in courses*, Faculty Learning Community on Creating Equitable and Inclusive Faculty Learning Community, 2017-2020.
- Co-Organizer**, *Transfer Student Success in the CSU Working Group*, CSU Student Success Network, 2017-2019.
- Committee Member**, *Illume Strategic Planning Workgroup*. 2017-2019.
- Committee Member (administrative designee for Academic Affairs)**, *General Education Curriculum Review Committee*, 2017-2019.
- Committee Member (administrative designee for Academic Affairs)**, *Graduate Studies Policy Committee*, 2017-2019.
- Committee Member (administrative designee for Academic Affairs)**, *Writing and Reading Subcommittee*, 2017-2019.
- Faculty Mentor**, Summer Teaching Institute, 2016-2019.
- External Evaluator**, Developmental Hispanic Serving Institution Grant, 2015- 2021.
- Panelist**, *Service Learning*. Community Engagement Center, CSUS, 2017.
- Committee Member**, *Academic Standards Subcommittee*, 2010-2012, 2016-2018.
- Committee Member**, *SSIS Student Success Task Force*, 2016-2017.
- Committee Member**, *Sexual Violence Awareness Team*, 2016-2017.
- Participant**, CSU Student Success Network, Cross-Campus Meetings, CSUS Faculty Representative, 2016-2017.
- Workgroup Member**, *Timely Declaration of Major Policy Workgroup*, Faculty Senate, CSUS, 2016-2017.
- Working Group Member**, Internships throughout campus, CSUS, 2016.
- Faculty Representative**, CSUS, Complete College American Annual Convening, 2016.
- Presenter**, *Equity, Diversity and Constructive Conversations in the Classroom*, New Faculty Orientation, 2015-2020.
- Co-Leader**, *Faculty Learning Community, Equity, Inclusivity and Diversity*, Co-Organized, Developed, and Facilitated program, CSU Sacramento, 2015-2017.

Honors Advisor, *Sociology Students*, 2015-2017.

Presenter, *Equity and Constructive Conversations*, Summer Teaching Institute, 2015-2017.

Working Group Member, WASC Student Success Working Group, 2015-2016.

Presenter, *Student Evaluations*. CSUS Summer Institute, CSUS, 2015.

Program Evaluator, First Year Experience, CSUS, 2014-2020.

Faculty Mentor, Faculty Mentoring Faculty, CSUS CTL, 2014-2017.

Faculty Advisor, Visiting Graduate Student Scholar, Turkey, Office of Global Education, 2014-2015.

Workshop Member, *Faculty Learning Community*, Undergraduate Research: Engaging Students in Curricular and Co-curricular Settings. 2014.

Senate Representative (Senate Chair designee), *CSU Graduation Initiative 2025* Executive Leadership Summit, 2014.

Author, “WASC 2014: So much to consider” CSUS Assessment News Letter, 2014.

Faculty Representative, WASC Academic Resource Conference (ARC), 2014-2016.

Presenter (in conjunction w/: S. Escobar, S. Hens, A. Liu, M. Maguire, and L. Tashiro), *Academic Program Assessment: Traps, Tricks and Tools*, CSU Institute for Teaching and Learning Summer Institute, 2013.

Panelist, Information Resources and Technology University Forum, “Optimizing Our Use of Data for Fostering Student Success,” 2013.

Committee Member, *Geography Department Program review*, 2013-2014.

Lead Evaluator, *Assessment Development Working Group*, Community Engagement Center, 2012.

Committee Member, *Graduation Initiatives Steering Committee*, 2012-2017.

Workshop Member, *Faculty Learning Community*, University Assessment of Critical Thinking. 2013.

Committee Member (non-voting), *Student Retention and Graduation Subcommittee*, 2012-2015.

Committee Member, *Enrollment Management Committee*, 2013-2014, 2017-2021.

Committee Member, *Assessment Committee for Sociology Department*, 2012-2021.

Committee Member, Evaluation, Redesign and Assessment Design, General Education, Area C, 2011-2012.

Committee Member, Evaluation, Redesign and Assessment Design, General Education, Area D, 2011-2012.

Committee Member, Evaluation, Redesign and Assessment Design, General Education, Area E, 2011-2012.

Workshop Member, *Faculty Learning Community*, Program Assessment, 2012.

Chair, *Sociology Department Self-study and Program Review Committee*, 2011-2012.

Committee Member, *Committee for the Protection of Human Subjects*, 2011-2017.

Committee Member, *Reading and Writing Committee*, 2008-2009.

Committee Member, *Men's Health Program Committee*, 2006-2008.

Presenter, *Peer Health Educator Program*, CSU Sacramento, 2005-2008.

Panel Presenter, *Service Learning Workshop*, Community Engagement Center, 2005-2006.

Coordinator, Sociology Department and GE Assessment Committee, 2004-2012.

COMMUNITY SERVICE, ENGAGEMENT AND MEDIA (PARTIAL LIST):

Board Member, *Innovation STEM Academy*, Reading City School District, Reading, PA, 2026-present.

Panel Member, *Higher Education Leadership Perspectives*, Leadership Berks, United Way, 2022-2024.

Community Board Member, *Harwood Institute Project*, facilitated by Centro Hispano, 2023-present.

Board Member, *Safe Berks*, Berks County DV Resources and Shelter, 2022-present.

Judge, Reading Pride Center Ambassador Competition, Reading Pride Center, 2024.

Committee Member, Higher Education Representative, *Reading School District Equity Advisory Committee*, 2022-present.

Board Member, Greater Reading Chamber of Commerce, Reading, PA, 2022-2023.

Participant, *Academics for Black Survival and Wellness*, 7 Day Workshop, Academics for Black Survival and Wellness, June 19-25, 2020.

Participant, *AAC&U Committing to Equity & Inclusive Excellence Workshop*, 2016.

Committee Member, PSA Nominations Committee, PSA 2018-2021.

Board Member, *School Climate Collaborative*, Sacramento City Unified School District, 2011-2021.

Presenter, *The Sexual Assault and Domestic Violence Center Peer Counseling Training*, Empower Yolo (twice a year), 2006-2021.

Presenter, Sacramento City College Transfer Presentation, 2018-2020.

Interviewed, The State Hornet (K. Carter), "It's called a deadname for a reason": Sacramento State LGBTQ+ students on importance of preferred names, February 13, 2020.

Presenter, "Toxic Masculinity and Mental Health," UC Davis Mental Health Initiative Conference, January 12-13, 2019.

Committee Member, Dissertation, "Against Me(n): Accounting for oneself as a male victim of intimate partner abuse in a discrediting context" by Barry Kestell Dublin University, 2018.

External Consultant, Student Success, Pleasant Grove Middle School, 2016-2017.

Panelist, Beyond Bullying: Live Town Hall Meeting, News 10. 2015.

Interviewed, ACCESS magazine, CSUS. "Beyond Stolen Lunch Money" Summer 2014.

Interviewed, TakePart.com (P. Zachariadis), "Bullying in The NFL Is No Longer Incognito After Shocking Allegations" 2013.

Presenter, Sierra Sacramento Valley Medical Society Alliance, community conference: "Sticks, Stones, Tweets, Hashtags: Bullying in the Lives of Our Children" 2013.

Committee Member, PSA Committee on Committees, 2013-2015.

Panelist, Sacramento City Unified School District conference on LGBTQ issues, 2012.

Interviewed, News10@9, “Stay-at-Home Moms” 2012.

Interviewed, Sacramento Bee, “Ex-Stanislaus couple happy together in 90s, but long marriages becoming rare” 2012.

Guest Speaker, “Take Back the Night” UC Davis, 2012-2013.

Vice President, North, California Sociological Association, 2012-2013.

Board member, Taskforce on Bullying, Kaiser, 2011-2016.

Producer and Writer, DVD, co-created (w/ J. Raskauskas), “Identifying and Responding to Bullying for Teachers”, 2011.

Producer and Writer, co-created (w/J. Raskauskas) Bullying video and accompanying materials to be used for class discussions, 4-6 grades.

Co-Creator, Bullying and Sexual Harassment Resources for K-12 grades (located online).

Producer and Writer, co-created (w/ J. Raskauskas) a Bullying video and accompanying materials to be used for class discussions, 7-12 grades.

Creator, created and maintained a webpage for Bullying Resources for teachers, 2008-2021 (www.csus.edu/cbm).

Presenter, Franklin High School, AVID program “Getting into college” and freshman class, “Bullying.”

Interviewed, State Hornet, “Changing Society’s Gender Perceptions” (A. Morrison).

Interviewed, Sac State Newspaper (State Hornet), “Proposition 8 and Protests” (D. King).

Interviewed, Sacramento Bee, “It’s a Family Affair” (M. Glover).

Interviewed, “Dealing with Bullies” (B. Sweat), March (multiple newspaper publications).

Presenter, *Sexuality and Masculinity in Education*, Placer County Office of Educ, 2006.

Committee Member, *PSA Program Committee*, 2005-2006.

Guest Speaker, *NPR Insights Radio Show*, “Women, Work, and Family in California” 2005.