

# Navigate Strategic Care 23.2.0 Release Notes

The Navigate Strategic Care 23.2.0 release brings Appointment Feedback to the Navigate Staff platform. It also introduces the V3 Reports, though legacy Navigate Reports are still available. On the Recruitment Management side, there are improvements to the Prospects Report, a new Quick Search for prospects, the ability to mass update prospect status via reports and lists and other changes. There have also been fixes across the platform.

The release is tentatively scheduled to be released to Training environments on September 7<sup>th</sup>, 2023. It will be released to PROD A on September 12<sup>th</sup>, and PROD B on September 18<sup>th</sup>, 2023.

# **Table of Contents**

Navigate Staff Platform	2
Appointment Feedback       2         Creating Appointment Feedback Templates       2         Request for Appointment Feedback for Students       2         Appointment Feedback Reports       2	2279
V3 Reports	) )
Fixes    18      Various Fixes    18	3
Recruitment Management18	3
General Enhancements	3 3 3
Administration	) )
Prospect Profiles	)
Reports19Prospects Report Improvements19Field Indicator Change in Recruitment Management Reports21	) ) L
Fixes	! L

# **Appointment Feedback**

### **Creating Appointment Feedback Templates**

Navigate 23.2.0 introduces the ability to request feedback on appointments from students. This feature has two main parts: creating Appointment Feedback templates for Care Units and what the student sees and fills out after an appointment.

To access Appointment Feedback features, users need the following permissions, both in the Care Unit Permissions & Data Access drawer:

- **Create, Edit, and Delete Appointment Feedback Templates:** needed to access Appointment Feedback templates in Care Units.
- **View Appointment Feedback Responses:** needed to see individual student responses in the Appointment Feedback reports. Note users also need permission to access the reports.

To create or edit an Appointment Feedback template, open a Care Unit, and go to the **Appointment Feedback Template** tab.

Ca	re Uni	<u>ts</u> →	Edit Adv	isir	ng					
Overvi	ew Services	Service Categ	ories Communication	Appo	pintment Scheduling	Appointm	ent Feedback Templates	Case	Vanageme	nt
ppc lect a re Un	Dintment F n Appointment Fi it, but only one m dd Feedback Te	eedback Reque ay be active pe mplate	Templates est to send students follo r Location/Service at one	wing ap ce.	pointments in this C	are Unit. Yo	u can associate multiple	Feedba	ck Reque:	sts in this
Sea	rch in Results								8	
≡	Template Name	\$	Locations	0	CREATED AT	0	CREATED BY	0	ACTIVE	
≡	test		Academic Success C	enter	08/23/2023		Support 22		Yes	
							1 - 1 of 1 100	K	< 1	> >

Figure 1. Appointment Feedback Template tab

Users can create multiple Appointment Feedback templates, but users can have only one active template per Location/Service combination.

When creating an Appointment Feedback template, users have several criteria to enter.

Feedback Template Name *	
Instructions or Notes for Landing Page 0	
	0 / 750

Figure 2. Basic fields for a Feedback template

**Feedback Template Name** is the internal template name users see on the Appointment Feedback Template tab. Choose a memorable name for clarity, especially if there will be similar names for the feedback templates. **Instructions or Notes for Landing Page** is information students see when they click the **Give Feedback** link in the request.



Figure 3. Status of the appointment feedback template

Check the **Template is Active** box to enable your Appointment Feedback template. It will then send requests (once the template is saved).

Next, you will select the Location and Service combination for your feedback template by selecting the **Add Location/Service** button. A panel opens.

Add Location/Service	
Location: *	
West Campus Building	
Services: * <sup>\$=</sup> Select all <sup>(1)</sup>	
Select Services	
Add Location/Service Cancel	

Figure 4. Add Location/Service panel for appointment feedback

Select the Location and then the Services the template is for. You can select more than one service; however, that service then cannot be used in another template for the location. If you add a service being used in another active template, that shows in the *Used in Other Active Template* column on the main Add Feedback Template page.

Next, choose the **Feedback Basis**. This sets when the feedback request is sent to the student. Users can select either *Send after Appointment Summary created*, which will send a request after staff creates the Appointment Summary for both scheduled appointments and drop-ins OR *Send after Scheduled Appointment end time*, which sends to any student that day with a scheduled appointment in Navigate, which can include late no-shows. If you select to send after the scheduled appointment end time, you must also select the number of hours after the appointment ends to send feedback.

Important. Navigate only sends feedback requests between 8 AM and 8 PM in your school's time zone.

Feedback Basis 🛛 💿	
<ul> <li>Send after Appointment Summary created for scheduled appointments and for drop-ins with staff</li> <li>Send after Scheduled Appointment end time.</li> </ul>	(j)

Figure 5. Feedback Basis options

Next, select how the student will be notified. Your options are email and/or SMS. Both methods can be selected at once.

No	tificatio	on Meth	od 🛈	
	Email	🔽 SN	IS	

Figure 6. Notification method for Appointment Feedback template

Finally, users add up to five questions for students. Start by clicking the **Add Question** button. The Add/Edit Question panel opens.

Question 1	
uestion Text: *	
How was your recent appointment?	
uestion Type: *	
Select only one choice	~
Response Required	
hoices: *	
Good	
Bad	
okay Not okay	
opulate question of oancer	
Question Preview	
How was your recent appointment?	
O Good	
O Bad	
O Okay	
O Not okay	
Okay Not okay	

Figure 7. Add/Edit Question panel

Enter your question, the type of question (nine options), if a response is required, and any text your question type requires you to enter. At the bottom of the panel, users see a preview of the question.

Question Preview	
Did you use Woodley's virtual meeting option?	

Figure 8. Question Preview for Appointment Feedback

After setting your options and questions, press **Save** to create or update your Appointment Feedback template. Once a template has been sent, you cannot edit questions or their ordering for reporting reasons.

Questions Add up to 5 questions. Once this template has been sent, you will no longer be able to edit questions or their ordering.	
+ Add Question	Reorder Questions
=	
QUESTION TEXT How was your recent appointment?	
TYPE Select only one choice	
Required	
=	
QUESTION TEXT Did you use Woodley's virtual meeting option?	
<b>Т</b> уре Yes/No	
REQUIRED	
Save Cancel	

Figure 9. Finished questions and Save button in an Appointment Feedback template

After creating an Appointment Feedback template, it will be listed with other templates in the Care Unit tab.

<u>Ca</u>	<u>re Uni</u>	<u>ts</u> →	Edit Advi	sir	ng					
Overvi	ew Services	Service Categ	ories Communication	App	ointment Scheduling	Appointm	ent Feedback Templates	Case M	Management	
Appo Select a Care Un	Dintment F	Feedback Reque	Templates st to send students follow r Location/Service at once	ving ap	ppointments in this C	are Unit. Yo	u can associate multiple	Feedba	ck Requests	in this
+ <u>A</u> Sea	dd Feedback Te	<u>emplate</u>							*	
=	Template Name	E \$	Locations	¢	CREATED AT	0	CREATED BY	0	ACTIVE	
≡	Basic Feedbac	ck Template	Academic Success Ce	nter	08/23/2023		Support 22		Yes	
							1 - 1 of 1 100	K	< 1	× ×

Figure 10. List of feedback templates for a Care Unit

### **Request for Appointment Feedback for Students**

After creating at least one template, students with appointments in the Location/Service combo that meet the feedback basis will start getting Appointment Feedback emails. For example, let's say there's a template where the Location is Freshman Advising Center and the Service is Registration Help. In this example, a feedback email generates 24 hours after the end of the scheduled appointment. A student getting registration help at the Freshman Advising Center should then receive an email 24 hours later between 8 AM and 8 PM in your institution's time zone.

An example of the student email is displayed below.

lello, Rafe	
Please respond to the appointment.	request below to give feedback on your recent
Appointment Date ar	nd Time:
08/25/2023 3:43am - 3	3:44am IT
Staff:	
Steven Kilpatrick (he/ł	nim)
Location:	
Advising and Transfer	Center
Topic:	
Advising	
Meeting Type:	
In-Person	
Give Feedback	
You can also copy a	nd paste this address into your web browser
https://url.gradesfirst.c	com/capabilities?feedback_request_token=
<u>qALmPBXWrWJen2ys</u>	AKK <u>n#/my/appointment-reedback?token=</u>

Figure 11. Email to student requesting Appointment Feedback

When the student clicks the *Give Feedback* link, they are taken to a landing page with the instructions entered for the template and details about the appointment.

	-	
	Please take a moment to let us know how your recent visit to the Advising and Transfer Center was. Thank you in advance and see you next time!	
✓ A	ppointment Details: Advising   8/24/2023, 06:13 PM - 06:14 PM ET	
roara		
logie	33	
id y	ou enjoy your donuts? 👔 Clear response	
id y ) 1≀	ou enjoy your donuts? 🔌 Clear response	

Figure 12. Appointment Feedback form for a student

Students click **Next** to move to the next question; however, any required questions will not let the student advance without making a response.

how often would you come back for donuts? $^{\star}$
O 1 Never
O 2 Rarely
O 3 Sometimes
O 4 Often
O 5 Frequently
Please answer the question to continue.

Figure 13. Example of a required Appointment Feedback question and error message

Students will click **Submit** to send the form when they reach the last question. Until they do, they can move back to previous questions and change their answer or clear responses.

### **Appointment Feedback Reports**

There are two Appointment Feedback reports included in V3 Navigate Reports: Appointment Feedback Metrics and Appointment Feedback Responses. These are the main way to track responses from appointment feedback in the Navigate platform. Users need the **View Appointment Feedback Responses Report** and the **View Appointment Feedback Metrics Report** to access the reports and **View Appointment Feedback Responses** to see student responses in the Appointment Feedback Responses report.

#### **Appointment Feedback Metrics**

The Appointment Feedback Metrics report covers overall information about how your Appointment Feedback Templates are working. It shows how many feedback requests are being sent by a template, how many responses the template has gotten, the response percentage, and information about the template itself.

Search in Results							
CEMPLATE NAME	TOTAL REQUESTS SENT	TOTAL RESPONSES	RESPONSE PERCENTAGE \$	CARE UNIT	LOCATION 0	STUDENT SERVICE \$	TEMPLATE CREATED AT
Fransfer advising feedback	9	6	66.67	Advising	Advising and Transfer Center	Advising	05/08/2023 2:12 PM
Support Services	89	0		Advising			05/09/2023 10:33 AM
post appt tutoring	0	0		Advising			05/09/2023 1:44 PM
Accessibility feedback	246	189	77%	Advising	Accessibility Office	Advising	05/15/2023 3:17 PM
Math tutoring feedback	265	154	58%	Advising	Accessibility Office	Counseling	05/15/2023 3:17 PM
General feedback	0	0		Advising			05/15/2023 3:20 PM

Figure 14. Appointment Feedback Metrics report results

#### **Appointment Feedback Responses**

The Appointment Feedback Responses report shows the responses that the students give to the feedback forms. It shows each question in the form, the question type, and the answers.

eport Results									
Search in Results									
STUDENT NAME	0	\$	APPOINTMENT DATE 0	START TIME \$	END TIME \$	Appointment Organizer 3	QUESTION TYPE \$	QUESTIONS \$	Answers
Abuaita, Ashwin			08/01/2023	11:45 PM	11:46 PM	Kilpatrick, Steven	Rating – Frequency	how often would you come	4 Often
Abuaita, Ashwin			08/01/2023	11:45 PM	11:46 PM	Kilpatrick, Steven	Free text	what other feedback do yo	I love donuts
Abuaita, Ashwin			08/01/2023	11:45 PM	11:46 PM	Kilpatrick, Steven	Rating – Satisfaction	how would you rate your ap	4 Satisfied
Acord, Stewart			08/01/2023	11:47 PM	11:49 PM	Kilpatrick, Steven	Yes/No	did you enjoy your donuts?	1 No
Acord, Stewart			08/01/2023	11:47 PM	11:49 PM	Kilpatrick, Steven	Rating – Frequency	how often would you come	2 Rarely
Acord, Stewart			08/01/2023	11:47 PM	11:49 PM	Kilpatrick, Steven	Free text	what other feedback do yo	No Response
							1 - 1	00 of 131 100 🔍 K <	1 2 > >

Figure 15. Appointment Feedback Responses report results

Like other V3 reports, the results of the Appointment Feedback reports can be put into a pivot table, saved, and scheduled.

# **V3 Reports**

### **Introducing V3 Navigate Reports**

The other major feature of the Navigate 23.2.0 release are our V3 Navigate Reports. These reports include versions of all existing legacy reports except for the Assignments report (though institutions bringing in assignments via their LMS can user Advanced Search to get this information) as well as four new reports tied to Appointment Feedback and next-generation Academic Planning. For partners who have Recruitment Management, the V3 reporting framework is the same as Recruitment Management's existing reports.

No new permissions are needed to access V3 reports; all current legacy report permissions will apply to the V3 report equivalent.

The V3 Navigate Reports now appear when users select the Reporting icon. However, users can still access the legacy reports until they are sunset. The date for the legacy reports sunset will be announced in the future.

Reports	
My Saved Reports Standard Reports	
Standard Reports Select a report type below to customize and run a new report. To save a report for future use, click save from the report results	lits.
You are currently viewing the V3 reports The reports below have improved infrastructure, advanced filtering options, and new grid styling and functionality. T reports for any reason, click <u>here</u> . The V2 reports will be sunset on a later date, to be announced.	X hese reports will produce the same results as our V2 reports. Should you need to access the V2
Search in Results	8
REPORT TYPE 0	₽ CATEGORY
Appointment Feedback Metrics	Appointment Feedback
Appointment Feedback Responses	Appointment Feedback
Appointment Campaigns Report	Appointment/Visits Reports
Appointment Requests Report	Appointment/Visits Reports
Appointment Summaries Report	Appointment/Visits Reports
Appointments Report	Appointment/Visits Reports
	1 - 20 of 20 100 K < 1 > X

Figure 16. Navigate V3 Reports list

We have created an extensive Help Center article that covers information about all V3 reports. It explains how to generate a report, how to take action on the report, as well as saving and exporting the reports.

Some of the major changes and benefits of the V3 reports include:

### **New Reports**

There are four new reports: Appointment Feedback Metrics, Appointment Feedback Responses, Academic Plan Utilization, and Student Compliance to Advisor Plan. The first two reports are tied to the new Appointment Feedback feature. The other two reports are for partners who use next-generation Academic Planner and provide much the same data as Academic Planning Analytics provides to legacy Academic Planner partners.

To access these reports, you need the following permissions: **View Advisor Plan Compliance Report**, **View Academic Plan Utilization Report**, **View Appointment Feedback Responses Report**, and **View Appointment Feedback Metrics Report**.

Two more reports will be available once Navigate Student releases Survey Campaigns in the 23.10 release in late September or early October.

### **More Powerful Filter Parameters**

The biggest change most users will notice when creating a V3 report is how the filters look as well as changes to how they can be applied. Instead of the previous method of creating an Advanced Search before running the report, users will choose the fields to search on, but with more functions to search on as well as broader filter logic.

Data Filters®	Share These Filters
Filters Logic: Match all Filters (AND) V 🕜 Results must match ALL filters: 1	
Field *	×
Include Inactive Users Include My Students Only Not Responded Only	

Figure 17. V3 reports data filters when blank

At the top of the Data Filters section, users see the Filters Logic. This determines how your criteria are interpreted by the platform. Explanations of the filter's logic are below.

Option	Description
Match all Filters (AND)	Use the match all filters option to create a logical condition that requires all specified criteria to be true for a record to be included in the report results. AND logic will narrow your results.
Match any Filters (OR)	Use the match any filters option to a logical operator that connects multiple conditions, where at least one condition must be true for a record to be included in the report results. OR logic will broaden your results.
Advanced (AND/OR)	Use Advanced to create more complex logic when creating a report to specify conditions that must be met. "AND" requires all conditions to be true, while "OR" requires at least one condition to be true.

Next, users select a field. Fields are specific to the report chosen.

	Field	*	
2			$\sim$

Figure 18. Blank field for a Navigate V3 report

A conditions field appears. Users have many more options for conditions than in legacy reports, allowing for more complicated queries.

**Note.** Conditions displayed vary by data type.

	Field *		Condition	Lo
1	Appointments Created $ imes$ $ imes$		between	
	Field *		less than or equal to	
2	~		greater than	
+ Ac	ld Filter		greater than or equal to	
			between	
			is empty	
			is not empty	
	oluda Inpotivo Lleore 🗌 Includa My St	ud	onte Only Not Respor	nded On

Figure 19. Conditions field dropdown

After choosing a Condition, various value fields may appear. These are unique to the Condition selected; for example, choosing *between* will open a *Low* and *High* field.

	Field \star		Condition	Low *	High *
1	Appointments Created	× ~	between 🗸	1	5

Figure 20. A filter with all fields and values chosen for V3 reports

If after adding the first filter, users want to add another, select the **Add Filter** button and repeat this process.

Once filters are set, you may optionally select any of the checkboxes at the bottom of the Data Filters section. These are like the previous reports overall; for example, you select *Include Inactive Users* and *Include My Students Only* here. However, some checkboxes are unique to the report, as shown in the example in figure 21.

|--|

Figure 21. Report checkboxes users can filter by

To run the report with your selected filters, select **Run Report**.

#### **Sharing Report Filters**

Users can share the filters they select for a report by choosing the **Share These Filters** button.

Data Filters®	< Share These Filters
---------------	-----------------------

Figure 22. Share These Filters button on a V3 report

Clicking the button copies a URL to the user's clipboard. The user can then paste the URL and send it to another user. If the user has the correct permissions to see the report AND filters chosen, clicking the URL opens the Report page with pre-filled filters. If they do not have the correct permissions, users receive a Permission Denied notification.

#### **Working with Report Results**

Once users run a report, the results appear in a table much like in legacy reports; however, there are some changes. First, if a report has more than 20,000 results, it must be exported and will not display in the Navigate Reporting interface.

Report Results													
Se	Search in Results									6		0 (	۲
	=	STUDENT NAME	Email 0	STUDENT ID	Alternate ID 0	CATEGORIES 0	TAGS			\$	Majors		0
	=	Abbott, Ben-SMS-No-Space	pkoneri001@e	student-5	647282225824	Program: Undergraduate D	19_1_6,Y	AY,GARN	/IN,MAS	S			
	=	Abbott, Ben-SMS-No-Space	pkoneri001@e	student-5	647282225824	Program: Undergraduate D	19_1_6,Y	AY,GARN	/IN,MAS	S			
	=	Abbott, Ben-SMS-No-Space	pkoneri001@e	student-5	647282225824	Program: Undergraduate D	19_1_6,Y	AY,GARN	/IN,MASS	S			
	=	Abbott, Ben-SMS-No-Space	pkoneri001@e	student-5	647282225824	Program: Undergraduate D	19_1_6,Y	AY,GARN	/IN,MASS	S			
	=	Abbott, Ben-SMS-No-Space	pkoneri001@e	student-5	647282225824	Program: Undergraduate D	19_1_6,Y	AY,GARN	/IN,MASS	S			
	=	Abbott, Ben-SMS-No-Space	pkoneri001@e	student-5	647282225824	Program: Undergraduate D	19_1_6,Y	AY,GARN	/IN,MASS	S			
0 sel	ected 🔘	0				1 - 100 of 11554 100	К	<	1 2	3	4 5	>	К

Figure 23. Report results for an Appointment Campaigns report

Next, users can search in the results using the search bar at the top of the results.

There are new icons that let users adjust their reports. The icons and what they do are explained in the table below.

Icon	Description	Behavior				
<b>X</b>	Clear all sorts and filters	When selected, the sorts in the grid and the filters in the search results are cleared. Grid settings are not applied.				
$\overline{\Phi}$	Export	When selected, the grid is exported into a CSV file. Grid settings (if any) are applied. Note you must export a grid if it has more than 20,000 results.				
М	Load grid into a pivot table	When selected, the grid opens in a pivot table. See below for more information about pivot tables and charts.				
	View grid table	When selected, the grid search results display.				
∷	View column manager	When selected, you can adjust the column order by dragging or clicking each item up or down the list. Use the checkboxes to toggle column visibility. Use the caret symbol to move an item up or down the list by one position or move an item to the top or bottom of the list. Any changes will revert to the default order when you exit this page.				
F	View sort manager	When selected, you can create a multi-column sort. If the sort buttons are used on the table, then the multi-column sort is reset, and sorting occurs by only one column. Any changes will revert to the default order when you exit this page.				



View grid settings

When selected, you can configure how the grid renders and exports data. Any changes will revert to the default order when you exit this page.

Users can still take mass action on results by selecting the box in front of the row and clicking the **Actions** button.

$\equiv A$	■ Actions							
	≡	STUDE						
	≡	Abbot						
	≡	Abbot						
	≡	Abbot						

Figure 24. Actions button in V3 report results

The actions are the same as in legacy reports, e.g. Tag, Note, Send Message to Student.

Additionally, by clicking the icon, users can perform actions on an individual student.



Figure 25. Actions menu for an individual student in V3 report results

If you select one or more rows, you can click the toggle at the bottom of the table to only see the rows you chose. Select **Deselect Filtered** to clear your selections.

	Actions	Search in Results				
	=	Student Name				
	≡	Abbott, Ben-SMS-No-Space				
$\checkmark$	≡	Abbott, Ben-SMS-No-Space Abbott, Ben-SMS-No-Space				
	≡					
3 selec	ted 💽	Deselect Filtered				

Figure 26. Showing only selected rows in V3 report results

#### **Pivot Tables and Charts**

A third-party tool, Flexmonster, is integrated into V3 reports and allows users to create data visualizations and pivot tables within Navigate. Once report results have generated, click on the icon noted above to load data into a pivot table.

IEDU						
	JLED START DATE AII 🌣 SCHEDUI	LED START TIME	All 🌣 SCHEDUL	.ED END DATE AII 🌣	SCHEDULED	END TIME
	1	2	3	4	5	6
1		SCHEDULED ME	ETING TYPE 🔻 🌣	1		
2 <b>S</b>	CHEDULED DURATION (IN MIN) 🌣	In person	Phone	Virtual		
3 1	05	2	0	0		
4 1	20	387	0	1		
5 1	5	102	0	1 137		
6 1	80	15	0	0		
7 2	10	3	109	36		
8 3	10	1 277	1	3 813		
9 4	5	48	0	273		
10 6	60	569	0	307		
11 7	5	1	0	0		
12 9	10	6	0	0		
13						

Figure 27. Example of a pivot table in the V3 reports

The selection of filters and arrangement of fields in a pivot table is done in the *Fields* area of the tool. Additional formatting and display options are also available. Visual displays of the data can also be generated by selecting a specific chart type from the *Charts* area of the tool.



Figure 28. Example of data visualization in V3 Navigate reports

#### **Grid Settings**

Several configurations are available on the Grid Settings page. Information about these options is listed below.

Report Results					
Search in Results	*	÷	~	<b></b>	0
Grid Settings Configure how the grid renders and exports data.					
Features					
Frozen First Column					
If set, then the first column will not scroll horizontally					
Export Settings					
Filename of Download					
appointment_campaigns_report.csv					
Quote Character					
•					
The character used to quote fields.					
Delimiter					
,					
The delimiting character, to separate cells. It can be any character except newline, line break, or double-quote.					
Skip Empty Lines					
If set, then lines that are completely empty (those which evaluate to an empty string) will be skipped.					
Use Column Data Key for Header					

Figure 29. Grid settings configurations for V3 report results

#### Configurations

- Frozen First Column: If selected, the first column of the grid will not scroll horizontally.
- Export Settings
  - Filename of Download: Enter the name you would like displayed when the grid is exported.
  - Quote Character: Enter the character used to quote fields.

- Delimiter: Enter the delimiting character to separate cells. It can be any character except newline, line break, or double quote.
- **Skip Empty Lines:** If selected, then the lines that are completely empty (those which evaluate to an empty string) will be skipped.
- Use Column Data Key for Header: If selected, then the header will use the column data key rather than the column title.

## **Fixes**

### **Various Fixes**

- Fixed an issue where attachments were not displaying for Notes in the data export.
- Fixed an issue with Calendar Sync sending unclear error messages for bad Graph API responses.
- Fixed an issue where students did not see staff profile pictures in the Student Scheduler.

# **Recruitment Management**

## **General Enhancements**

### **Prospect Quick Search**

Navigate has added a Quick Search bar to Recruitment Management.



Figure 30. Quick Search bar for Recruitment Management

It works like the Quick Search in the main staff platform; however, it only shows prospects. Note that users need the View Prospects permission to see search results.

### **Updating Prospect Statuses via Reports and Student Lists**

Users can now mass-update prospect statuses in Report Results and Student Lists.



Figure 31. Updating Prospect Status from a list

F	Report Results								
	$\equiv$ Actions	Search in Results							
	Send Email Add to a Pros	pect List							
	Update Prosp	ect Status 🧕							
	Assign Prospe	ects							
	Unlink Studen	t Profile							
		<u>Bedukova, Natasha</u>							

Figure 32. Updating prospect statuses from report results

# Administration

### **Help with Default Field Mappings**

When administrators are in Query, Submission, or Application Field Configurations, a new message appears at the top of the page explaining which fields must be mapped.



Figure 33. Warning message for admins about required default fields

Additionally, the fields that must be mapped are configured by default. If administrators adjust the mapping and a required field is not mapped, they will receive an error message.

Inquiry Submission Field Configurations									
Based on your Prospect Object Field Configurations, these Prospect fields are required and must be populated as a Field Mapping Destination: Primary Email, Date Of Birth, First Name, Last Name									
These required Prospect fields are not yet populated as a Field Mapping Destination and this object is used to create new Prospect records. If you leave these field mappings empty then new Prospect records may not be created or will be incomplete: Date Of Birth	s								

Figure 34. Message when a required field has not been mapped

# **Prospect Profiles**

### **Document Actions Added to Interactions Feed**

The Interactions feed now displays when a document has been added or updated to a prospect's profile.

### Reports

#### **Prospects Report Improvements**

Recruitment Management has made several improvements to the Prospects Report.

First, we have added new fields to the filters:

- Last Activity Date
- Last Application Entry Term
- Last Application Status
- Last Application Submitted At
- Last Application Updated At
- · Last Inquiry Submission Created On
- Last Note Created On

Field *										
1	^									
	Intended Start Term									
+ Ad(	Last Activity Date									
	Last Application Entry Term									
	Last Application Status									
Run Repor	Last Application Submitted At									
	Last Application Updated At									
Report Last College										
Search in Results										

Figure 35. New fields in Prospects Report

The ability to use the conditions *Is Empty/Is Not Empty* is another new feature. This is available for many fields in Recruitment Management and V3 reports.

The new conditions and fields allow for new ways to search for prospect information. For example, a user can find prospects who has never had a note by searching on Last Note Created On and the condition Is Empty.

	Field <b>*</b>			Condition	
1	Last Note Created On	×	$\sim$	is empty	$\sim$
+ Add	d Filter				

Figure 36. An example of using the Is Empty condition

The new fields mentioned above appear in the results of Prospects Report. They also appear in the Prospect Summary on the **Details** tab.

∧ Interactions Summary	
Last Application Submitted At	Last Inquiry Submission Created On 05/08/2023 4:21pm ET
Last Application Updated At	Last Activity Date
	-
Last Application Status	Last Note Created On
	07/26/2023 1:45pm ET
Last Application Entry Term	
•	

Figure 37. New fields on the Prospect Summary

For partners who are linking student profiles and prospect profiles, we have added the fields **Initial Enrollment Term** and **Initial Classification**. These fields allow your institutions to track a student from inquiry to enrollment in reporting. The fields are system-generated.

← Enrollment									
Primary Enrollment Counselor	SIS Student ID								
-	03304550								
Entry Term	Initial Enrollment Term (System Generated)								
-	Fall 2021								
Entry Year	Initial Classification (System Generated)								
-	Freshman								
Intended Start Term -									

Figure 38. Enrollment-related fields on a prospect profile

### **Field Indicator Change in Recruitment Management Reports**

If a field's possible values are *True/Yes, False/No*, or blank, users now see a Yes/No indicator rather than a check and an X in the field.

R	Report Results														
Search in Results								≎ ⊗							
		=	MAILING ZI 0	PRIMARY E 0	OK TO EMAIL 0	OK TO CALL \$	OK TO TEXT	DATE OF BI \$	BIRTH COUN 0	GENDER 0	RACE 0	ETHNICITY 0	MILITARY S 0	FIRST GENE 0	LEGACY STA.
		=	M3M2K4	roop@mar.com			••	01/19/2001							
		=		roop@mar.com			••	09/08/1990							
		=		roop@mar.com	Yes	Yes	••	09/08/1990						No	

Figure 39. Report results with Yes/No field indicators

## **Fixes**

### **Various Fixes**

- Fixed an issue where after sending an email message, the dialog stayed open.
- Fixed an issue where an email would not send if even one prospect was not OK to email. Now, when this occurs, the email will send to the prospects who are OK to email without the error message.
- Users should no longer see a message that says a prospect has been deleted "complete with errors".
- Fixed an issue where a broken image was showing in an email footer.