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# **NSSE 2023**

## **Frequencies and Statistical Comparisons**

California State University, Los Angeles

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# NSSE 2023 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.  
  
**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

### NSSE Frequencies and Statistical Comparisons

#### NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	77,208	21							
			Total	626	100	16,948	100	1,851	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

#### 8. Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	24	3	224	4	392	6	4,221	4	2.7	2.6	.02	2.7	.01	2.8 ***	-0.14	
		2	Sometimes	339	45	2,686	45	3,194	41	41,452	37								
		3	Often	243	33	1,988	34	2,700	34	39,510	34								
		4	Very often	143	18	1,016	17	1,558	19	27,858	24								
		Total	749	100	5,914	100	7,844	100	113,041	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	64	9	546	10	1,086	14	14,347	16	2.5	2.6	-0.01	2.4 ***	.13	2.4 ***	.11	
		2	Sometimes	316	42	2,414	41	3,371	43	45,331	40								
		3	Often	251	33	1,956	33	2,248	28	34,188	29								
		4	Very often	115	15	978	16	1,137	15	18,930	16								
		Total	746	100	5,894	100	7,842	100	112,796	100									
c. Explained course material to one or more students	CLexplain	1	Never	63	9	489	8	820	12	10,829	12	2.5	2.5	-0.01	2.5	.03	2.5	-0.03	
		2	Sometimes	337	46	2,729	46	3,450	44	44,949	40								
		3	Often	249	33	1,918	33	2,465	31	38,169	32								
		4	Very often	94	13	751	13	1,074	14	18,600	16								
		Total	743	100	5,887	100	7,809	100	112,547	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	160	22	1,168	20	1,763	23	22,217	23	2.3	2.3	-0.04	2.3	.01	2.3	-0.05	
		2	Sometimes	306	41	2,399	41	3,000	39	40,634	36								
		3	Often	172	23	1,599	28	1,956	25	30,969	26								
		4	Very often	105	14	682	12	1,039	13	18,034	15								
		Total	743	100	5,848	100	7,758	100	111,854	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	31	4	446	7	762	10	11,895	13	2.7	2.6 *	.08	2.5 ***	.21	2.5 ***	.19	
		2	Sometimes	286	39	2,267	38	3,178	41	40,708	37								
		3	Often	282	39	2,207	38	2,639	34	38,987	33								
		4	Very often	138	18	918	16	1,155	15	19,586	17								
		Total	737	100	5,838	100	7,734	100	111,176	100									
f. Given a course presentation	present	1	Never	68	9	900	15	1,907	26	22,609	22	2.5	2.4 ***	.17	2.1 ***	.48	2.2 ***	.36	
		2	Sometimes	309	43	2,452	43	3,471	45	50,340	45								
		3	Often	246	32	1,768	30	1,640	21	26,158	23								
		4	Very often	117	15	705	12	693	8	11,811	10								
		Total	740	100	5,825	100	7,711	100	110,918	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	82	11	517	9	749	11	8,978	9	2.6	2.6	-.01	2.6	.01	2.6	-.06	
		2	Sometimes	254	36	2,303	40	2,857	38	40,331	37								
		3	Often	281	39	2,149	38	2,780	36	41,523	37								
		4	Very often	108	14	787	14	1,175	15	18,371	16								
		Total	725	100	5,756	100	7,561	100	109,203	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	86	13	572	10	721	11	9,514	10	2.5	2.6 **	-.12	2.6 ***	-.15	2.6 ***	-.16	
		2	Sometimes	288	40	2,182	38	2,705	36	39,594	37								
		3	Often	243	33	2,048	35	2,700	36	39,399	36								
		4	Very often	101	13	907	16	1,358	17	19,681	18								
		Total	718	100	5,709	100	7,484	100	108,188	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	53	8	483	9	713	10	9,716	10	2.6	2.7	-.04	2.7	-.02	2.6	.00	
		2	Sometimes	273	39	1,966	35	2,473	34	36,899	35								
		3	Often	246	34	2,135	37	2,700	36	38,762	35								
		4	Very often	139	19	1,068	19	1,489	20	21,672	20								
		Total	711	100	5,652	100	7,375	100	107,049	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	36	5	233	4	355	5	4,585	5	2.7	2.8	-.07	2.8 *	-.09	2.8 **	-.12	
		2	Sometimes	227	33	1,809	32	2,183	30	31,520	30								
		3	Often	331	47	2,559	46	3,352	46	47,997	45								
		4	Very often	110	15	995	18	1,373	19	21,455	21								
		Total	704	100	5,596	100	7,263	100	105,557	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	17	3	137	3	190	3	2,866	3	2.9	2.9	-.04	2.9	-.03	2.9	-.03	
		2	Sometimes	190	29	1,370	26	1,824	25	26,297	26								
		3	Often	320	45	2,628	47	3,370	47	48,713	46								
		4	Very often	169	24	1,390	25	1,741	24	25,775	25								
		Total	696	100	5,525	100	7,125	100	103,651	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	2	125	3	235	3	2,768	3	2.9	2.9	.02	2.8	.06	2.9	-.01	
		2	Sometimes	200	30	1,584	29	2,110	31	28,834	29								
		3	Often	330	48	2,558	47	3,187	45	46,059	44								
		4	Very often	146	21	1,186	21	1,449	21	24,134	24								
		Total	688	100	5,453	100	6,981	100	101,795	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	10	2	70	1	106	2	1,323	2	3.0	3.0	.00	3.0	.01	3.1 *	▽	
		2	Sometimes	147	22	1,201	23	1,490	23	19,174	20								
		3	Often	346	51	2,662	49	3,417	49	49,464	48								
		4	Very often	179	25	1,467	26	1,871	26	30,517	30								
		Total	682	100	5,400	100	6,884	100	100,478	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	160	23	1,582	29	1,471	24	17,603	19	2.2	2.1	.08	2.2	-.05	2.3 ***	▽	
		2	Sometimes	299	45	2,175	41	2,913	41	42,375	42								
		3	Often	142	21	1,082	20	1,631	23	25,403	24								
		4	Very often	79	10	558	10	867	12	14,944	14								
		Total	680	100	5,397	100	6,882	100	100,325	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	357	51	2,929	53	3,310	50	43,549	46	1.7	1.7	.02	1.8	-.06	1.9 ***	▽	
		2	Sometimes	195	30	1,528	29	2,086	30	31,992	31								
		3	Often	87	13	640	12	963	14	15,880	15								
		4	Very often	38	5	276	6	478	7	8,353	8								
		Total	677	100	5,373	100	6,837	100	99,774	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	291	42	2,316	42	2,499	38	29,165	32	1.9	1.9	-.01	1.9 *	-.08	2.1 ***	▽	
		2	Sometimes	236	36	1,852	36	2,569	37	40,277	40								
		3	Often	103	16	823	16	1,172	17	19,885	19								
		4	Very often	45	6	343	7	497	7	9,286	9								
		Total	675	100	5,334	100	6,737	100	98,613	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	200	29	1,830	33	1,848	30	22,288	24	2.1	2.0 *	.08	2.1	-.01	2.2 ***	▽	
		2	Sometimes	290	44	2,204	42	2,907	42	43,290	43								
		3	Often	129	20	956	19	1,431	21	22,692	23								
		4	Very often	54	8	341	7	553	8	10,285	10								
		Total	673	100	5,331	100	6,739	100	98,555	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	31	5	213	4	270	4	3,808	4	2.8	2.9	-.02	2.9 *	-.09	2.9	-07	
		2	Some	186	28	1,429	28	1,787	26	25,546	27								
		3	Quite a bit	298	46	2,405	45	2,899	44	43,452	44								
		4	Very much	151	21	1,242	23	1,701	25	24,890	25								
		Total	666	100	5,289	100	6,657	100	97,696	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	39	6	262	5	311	5	3,392	4	2.8	2.8	-.04	2.8	-.07	2.9 ***	-0.18	
		2	Some	185	29	1,536	30	1,806	28	23,994	25								
		3	Quite a bit	303	46	2,362	45	3,021	45	44,952	46								
		4	Very much	130	19	1,087	20	1,465	22	24,660	25								
		Total	657	100	5,247	100	6,603	100	96,998	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	32	5	217	4	252	4	3,328	4	2.8	2.9	-.05	2.9	-.06	2.9 **	-0.12	
		2	Some	190	29	1,430	27	1,785	28	24,463	26								
		3	Quite a bit	276	44	2,325	45	2,950	45	43,064	45								
		4	Very much	147	22	1,218	23	1,523	23	24,913	26								
		Total	645	100	5,190	100	6,510	100	95,768	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	25	4	164	3	231	4	3,338	4	2.9	2.9	-.03	2.9	-.02	2.9	-0.03	
		2	Some	163	27	1,324	26	1,650	25	23,942	25								
		3	Quite a bit	287	45	2,349	46	3,017	47	43,445	45								
		4	Very much	164	25	1,315	25	1,586	24	24,414	25								
		Total	639	100	5,152	100	6,484	100	95,139	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	22	4	172	3	233	4	2,977	3	2.9	2.9	-.06	2.9	-.02	2.9	-0.07	
		2	Some	164	27	1,314	26	1,665	26	23,238	25								
		3	Quite a bit	301	48	2,372	46	2,999	46	44,332	46								
		4	Very much	147	22	1,290	25	1,550	24	23,990	25								
		Total	634	100	5,148	100	6,447	100	94,537	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	16	3	120	2	166	3	1,981	2	3.1	3.0	.03	3.0	.01	3.1	-0.02	
		2	Some	139	22	1,170	23	1,333	21	18,981	20								
		3	Quite a bit	268	42	2,244	44	2,957	46	43,586	46								
		4	Very much	213	33	1,579	31	1,943	31	29,319	32								
		Total	636	100	5,113	100	6,399	100	93,867	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	50	8	283	6	328	6	3,986	5	2.9	2.9	-.02	2.9	-.03	3.0 *	-0.11	
		2	Some	146	23	1,258	25	1,468	23	20,297	22								
		3	Quite a bit	255	41	2,134	42	2,846	44	42,322	45								
		4	Very much	183	28	1,427	27	1,724	27	26,886	29								
		Total	634	100	5,102	100	6,366	100	93,491	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	21	3	205	4	272	4	3,216	4	3.0	3.0	-.01	3.0	.03	3.0	-.04	
		2	Some	164	26	1,168	23	1,557	25	20,620	22								
		3	Quite a bit	250	40	2,149	42	2,725	42	40,483	43								
		4	Very much	195	31	1,572	30	1,792	29	28,960	31								
		Total	630	100	5,094	100	6,346	100	93,279	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	22	4	354	7	512	9	6,688	8	3.0	2.9 ***	.15	2.8 ***	.22	2.8 ***	.19	
		2	Some	155	25	1,401	27	1,794	28	26,082	28								
		3	Quite a bit	243	39	1,880	38	2,392	38	35,500	38								
		4	Very much	209	33	1,445	28	1,639	26	24,768	27								
		Total	629	100	5,080	100	6,337	100	93,038	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	46	7	473	10	638	10	7,408	8	2.8	2.7 *	.09	2.7 ***	.15	2.8	.05	
		2	Some	189	31	1,557	31	2,071	33	28,782	31								
		3	Quite a bit	222	36	1,879	37	2,322	36	35,264	38								
		4	Very much	171	26	1,128	22	1,266	20	21,025	23								
		Total	628	100	5,037	100	6,297	100	92,479	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	32	5	185	4	277	5	3,142	4	3.0	3.0	.02	3.0	.06	3.0	.01	
		2	Some	138	23	1,185	23	1,466	23	21,000	23								
		3	Quite a bit	231	37	2,111	42	2,738	44	40,335	43								
		4	Very much	219	35	1,549	31	1,783	28	27,418	30								
		Total	620	100	5,030	100	6,264	100	91,895	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	20	3	146	3	223	4	2,639	3	3.0	3.0	.03	3.0 *	.08	3.0	.04	
		2	Some	141	23	1,142	23	1,522	24	20,991	23								
		3	Quite a bit	255	43	2,284	45	2,820	45	42,134	45								
		4	Very much	205	31	1,453	29	1,680	27	25,806	29								
		Total	621	100	5,025	100	6,245	100	91,570	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	55	9	399	8	599	10	6,942	8	2.7	2.6	.05	2.6 *	.09	2.7	.01	
		2	Some	207	34	1,912	38	2,330	38	32,050	35								
		3	Quite a bit	225	37	1,789	36	2,255	35	35,384	38								
		4	Very much	128	20	915	18	1,049	17	16,945	19								
		Total	615	100	5,015	100	6,233	100	91,321	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	18	3	138	3	203	4	2,406	3	3.1	3.0	.04	3.0	.04	3.1	-.03	
		2	Some	125	20	1,054	21	1,294	21	16,970	19								
		3	Quite a bit	262	44	2,169	44	2,700	44	40,634	44								
		4	Very much	212	33	1,636	31	2,008	32	31,072	34								
		Total	617	100	4,997	100	6,205	100	91,082	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	47	7	441	8	568	9	8,698	9	2.6	2.6	-.02	2.6	-.02	2.6	-.04	
		2	Sometimes	239	40	1,904	37	2,296	37	32,596	36								
		3	Often	232	39	1,848	39	2,237	37	33,025	37								
		4	Very often	83	14	734	15	1,005	17	15,191	18								
		Total	601	100	4,927	100	6,106	100	89,510	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	86	13	788	15	943	16	14,814	16	2.5	2.4	.03	2.4	.02	2.4	.03	
		2	Sometimes	231	41	1,977	40	2,384	39	34,887	39								
		3	Often	199	33	1,532	32	1,946	32	27,235	31								
		4	Very often	83	13	606	13	797	13	12,067	14								
		Total	599	100	4,903	100	6,070	100	89,003	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	93	15	777	15	979	16	14,201	16	2.4	2.4	-.01	2.4	.00	2.4	-.02	
		2	Sometimes	240	41	2,052	42	2,475	40	35,713	40								
		3	Often	201	35	1,532	33	1,883	32	27,939	32								
		4	Very often	58	9	511	10	683	11	10,704	12								
		Total	592	100	4,872	100	6,020	100	88,557	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	39	7	380	8	479	9	5,763	7	5.9	5.8	.02	5.9	.01	6.5 **	▽ -10	
		1.5	1-2	114	18	1,087	21	1,298	22	16,923	20								
		4	3-5	233	39	1,783	36	1,987	33	28,091	32								
		8	6-10	128	22	978	21	1,252	20	20,214	22								
		13	11-15	42	7	346	8	543	9	9,032	10								
		18	16-20	19	4	144	3	209	3	3,908	4								
		23	More than 20	19	3	145	3	257	4	4,425	5								
		Total	594	100	4,863	100	6,025	100	88,356	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	243	41	2,282	45	2,413	43	32,254	38	2.8	2.3 ** △	.12	2.3 ** △	.12	2.5	.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	152	25	1,309	27	1,955	31	30,096	33								
		4	3-5	102	17	707	16	930	15	15,460	17								
		8	6-10	67	12	364	8	461	8	6,592	8								
		13	11-15	19	3	109	3	149	2	2,209	3								
		18	16-20	5	1	23	0	39	1	568	1								
		23	More than 20	5	1	44	1	55	1	804	1								
	Total			593	100	4,838	100	6,002	100	87,983	100								
c. 11 pages or more	wrlongnum	0	None	447	75	3,873	78	4,635	77	66,128	75	1.7	1.3 * △	.11	1.2 ** △	.15	1.2 ** △	.15	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	42	7	417	9	736	12	12,954	14								
		4	3-5	34	6	215	5	248	4	3,843	5								
		8	6-10	35	6	149	3	187	3	2,294	3								
		13	11-15	20	3	120	3	126	2	1,722	2								
		18	16-20	4	1	29	1	30	0	421	1								
		23	More than 20	7	1	41	1	52	1	695	1								
	Total			589	100	4,844	100	6,014	100	88,057	100								
Estimated number of assigned pages of student writing.	wrpages											63.8	54.6 * △	.10	53.2 ** △	.13	56.8	.08	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	32	5	204	4	272	6	4,213	6	2.8	3.1 *** ▽	-.28	3.1 *** ▽	-.26	3.0 *** ▽	-.17
		2	Sometimes	182	32	1,074	22	1,257	21	21,848	25							
		3	Often	218	37	1,707	35	2,047	33	29,567	33							
		4	Very often	160	26	1,869	39	2,431	40	32,356	36							
		Total	592	100	4,854	100	6,007	100	87,984	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	43	7	286	6	290	6	3,989	6	2.7	2.9 *** ▽	-.20	3.0 *** ▽	-.28	3.0 *** ▽	-.27
		2	Sometimes	187	33	1,299	27	1,394	24	20,763	24							
		3	Often	230	38	1,768	37	2,165	35	32,922	37							
		4	Very often	127	22	1,485	31	2,149	35	30,102	34							
		Total	587	100	4,838	100	5,998	100	87,776	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	75	13	481	10	425	8	6,539	8	2.6	2.8 *** ▽	-.23	2.9 *** ▽	-.36	2.9 *** ▽	-.33	
		2	Sometimes	212	37	1,467	30	1,541	26	24,451	28								
		3	Often	190	31	1,584	33	2,009	32	29,024	33								
		4	Very often	112	19	1,311	27	2,016	33	27,725	32								
		Total	589	100	4,843	100	5,991	100	87,739	100									
d. People with political views other than your own	DDpolitical	1	Never	90	15	679	14	549	10	7,455	9	2.4	2.5 * ▽	-.10	2.7 *** ▽	-.31	2.8 *** ▽	-.35	
		2	Sometimes	253	43	1,840	38	1,945	33	28,550	32								
		3	Often	146	24	1,357	28	1,837	30	27,785	31								
		4	Very often	97	17	961	20	1,650	27	23,878	27								
		Total	586	100	4,837	100	5,981	100	87,668	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	76	15	493	11	519	10	7,833	10	2.5	2.8 *** ▽	-.25	2.8 *** ▽	-.33	2.8 *** ▽	-.32	
		2	Sometimes	216	38	1,453	31	1,616	28	24,543	29								
		3	Often	182	29	1,553	31	1,893	30	27,349	30								
		4	Very often	113	19	1,333	27	1,955	32	27,923	31								
		Total	587	100	4,832	100	5,983	100	87,648	100									
f. People from countries other than your own	ddcountry	1	Never	71	12	621	11	459	8	8,558	11	2.6	2.6	-.06	2.8 *** ▽	-.25	2.7 * ▽	-.10	
		2	Sometimes	216	37	1,820	37	2,074	33	32,685	37								
		3	Often	189	32	1,330	28	1,788	30	24,419	27								
		4	Very often	109	18	1,066	23	1,660	29	22,091	25								
		Total	585	100	4,837	100	5,981	100	87,753	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	1	109	3	120	2	1,879	2	2.9	2.9	.02	3.0	-.03	3.0	-.07	
		2	Sometimes	162	29	1,266	26	1,535	26	20,365	24								
		3	Often	270	46	2,292	48	2,813	47	40,950	47								
		4	Very often	144	24	1,139	23	1,476	25	23,873	27								
		Total	582	100	4,806	100	5,944	100	87,067	100									
b. Reviewed your notes after class	LSnotes	1	Never	17	3	198	5	317	5	3,823	5	2.9	2.9	.07	2.8 ** △	.12	2.9	.03	
		2	Sometimes	167	30	1,434	31	1,815	32	25,239	29								
		3	Often	219	37	1,815	37	2,209	37	31,824	36								
		4	Very often	179	30	1,353	27	1,591	25	26,131	30								
		Total	582	100	4,800	100	5,932	100	87,017	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	20	4	242	5	313	6	3,875	5	2.8	2.8	.06	2.8	.05	2.9	-.04	
		2	Sometimes	187	34	1,587	34	1,833	31	25,529	30								
		3	Often	228	38	1,853	38	2,392	41	34,913	40								
		4	Very often	148	25	1,124	23	1,399	22	22,635	26								
		Total	583	100	4,806	100	5,937	100	86,952	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	32	1	64	1	694	1	5.3	5.2	.04	5.2	.08	5.4	-.07	
		2		6	1	59	1	94	2	1,083	1								
		3		35	6	234	5	334	6	4,311	5								
		4		94	16	750	16	942	16	11,086	13								
		5		187	33	1,771	38	2,194	37	29,652	34								
		6		126	22	1,001	20	1,270	21	21,430	24								
		7	Very much	127	20	923	18	1,013	17	18,163	21								
	Total	579	100	4,770	100	5,911	100	86,419	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	127	23	1,006	21	968	17	12,492	16	4%	5%	-.08	7% **	-14	8% ***	-19		
		Do not plan to do	47	8	321	7	444	8	5,729	7									
		Plan to do	382	65	3,216	66	4,066	69	60,976	69									
		Done or in progress	22	4	220	5	412	7	6,940	8									
		Total	578	100	4,763	100	5,890	100	86,137	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	210	37	1,689	35	1,737	29	24,170	28	5%	5%	.01	8% *	-11	11% ***	-20		
		Do not plan to do	177	32	1,431	31	1,589	28	20,771	26									
		Plan to do	156	26	1,412	29	2,066	35	31,487	35									
		Done or in progress	30	5	215	5	490	8	9,492	11									
		Total	573	100	4,747	100	5,882	100	85,920	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	230	41	1,925	41	2,000	34	28,823	34	6%	7%	-.02	10% **	-13	12% ***	-22		
		Do not plan to do	127	23	1,027	22	1,473	25	22,909	28									
		Plan to do	184	30	1,477	31	1,791	32	23,381	27									
		Done or in progress	32	6	303	7	587	10	10,488	12									
		Total	573	100	4,732	100	5,851	100	85,601	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad		Have not decided	214	38	1,656	35	1,760	31	24,785	29	2%	2%	.02	3%	-.05	3%	-.07		
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	184	33	1,528	33	1,785	31	27,235	34									
			Plan to do	166	27	1,482	30	2,152	36	31,031	34									
			Done or in progress	10	2	71	2	153	3	2,594	3									
			Total	574	100	4,737	100	5,850	100	85,645	100									
e. Work with a faculty member on a research project	research		Have not decided	248	44	2,076	43	2,271	40	31,879	38	2%	4% *	-.11	4% *	-.12	6% ***	-.19		
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	159	28	1,241	26	1,495	24	20,340	24									
			Plan to do	154	26	1,256	27	1,833	32	28,523	32									
			Done or in progress	11	2	166	4	251	4	4,834	6									
			Total	572	100	4,739	100	5,850	100	85,576	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	267	46	2,076	43	2,204	38	28,235	34	1%	2%	-.09	3% **	-.16	2% **	-.14		
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	90	17	629	14	791	13	9,771	12									
			Plan to do	212	36	1,962	41	2,710	46	45,569	52									
			Done or in progress	5	1	74	2	137	3	1,945	2									
			Total	574	100	4,741	100	5,842	100	85,520	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																				
	servcourse	1	None	195	35	2,315	48	2,655	47	39,835	48	1.8	1.7 ***	.26	1.7 ***	.26	1.6 ***	.27		
		2	Some	269	48	1,883	41	2,530	43	35,990	41									
		3	Most	87	14	413	9	487	9	7,124	8									
		4	All	17	3	91	2	114	2	1,867	2									
		Total		568	100	4,702	100	5,786	100	84,816	100									
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	Q1student	1	Poor	13	3	79	2	116	2	1,391	2	5.1	5.3 ***	-.15	5.3	-.09	5.4 ***	-.18		
		2		14	3	100	2	134	2	1,629	2									
		3		42	7	233	5	299	5	3,829	5									
		4		87	15	659	14	798	14	10,134	12									
		5		157	29	1,276	28	1,730	30	23,304	27									
		6		128	22	1,226	26	1,483	24	23,473	27									
		7	Excellent	113	20	1,089	22	1,186	21	19,115	22									
		—	Not applicable	9	1	48	1	64	1	2,199	4									
		Total		563	100	4,710	100	5,810	100	85,074	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA	CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Q1advisor	1	Poor	14	2	132	3	202	4	2,001	3	5.2	5.3	-.05	5.2	.00	5.4 ***	-.17
		2		17	3	178	4	207	4	2,671	3							
		3		48	8	303	6	413	7	5,150	6							
		4		101	17	599	13	728	13	10,106	12							
		5		123	21	1,042	22	1,276	21	16,885	20							
		6		114	21	1,029	22	1,274	22	18,967	22							
		7	Excellent	138	25	1,192	25	1,573	26	27,567	33							
		—	Not applicable	12	2	232	5	127	3	1,629	2							
		Total	567	100	4,707	100	5,800	100	84,976	100								
c. Faculty	Q1faculty	1	Poor	17	3	111	2	106	2	1,035	1	5.0	5.2 **	-.14	5.2 ***	-.17	5.5 ***	-.36
		2		20	4	177	4	166	3	1,493	2							
		3		52	10	257	5	320	6	3,736	4							
		4		93	16	668	15	772	14	10,478	12							
		5		138	24	1,218	26	1,603	27	22,060	26							
		6		116	20	1,178	26	1,583	26	24,574	28							
		7	Excellent	100	18	914	19	1,128	20	20,391	25							
		—	Not applicable	27	5	181	4	122	2	1,181	2							
		Total	563	100	4,704	100	5,800	100	84,948	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	31	6	175	3	210	4	2,259	3	4.9	5.1 *	-.10	5.0	-.08	5.2 ***	-.21
		2		27	5	190	4	193	3	2,539	3							
		3		34	6	268	6	354	6	5,133	6							
		4		74	12	555	13	807	14	11,292	13							
		5		110	20	908	19	1,272	22	18,686	21							
		6		99	17	852	19	1,190	20	18,671	21							
		7	Excellent	100	17	903	18	1,066	18	18,020	21							
		—	Not applicable	88	16	851	18	703	12	8,258	12							
		Total	563	100	4,702	100	5,795	100	84,858	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	24	4	175	3	228	5	2,292	3	4.9	5.0	-.06	4.9	.02	5.2 **	-.16	
		2		29	6	203	4	242	4	2,781	3								
		3		39	7	316	7	447	8	5,482	7								
		4		91	15	632	14	907	16	11,969	14								
		5		118	21	957	20	1,314	22	18,829	21								
		6		95	17	885	20	1,125	19	18,345	21								
		7	Excellent	114	20	910	18	1,042	18	18,300	22								
		—	Not applicable	55	10	628	14	500	8	6,956	9								
		Total	565	100	4,706	100	5,805	100	84,954	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	3	99	2	131	3	1,449	2	3.0	3.0	-.06	3.0	.00	3.0 **	-.13	
		2	Some	144	26	980	22	1,400	24	17,169	21								
		3	Quite a bit	243	45	2,274	50	2,776	48	40,230	47								
		4	Very much	161	27	1,323	26	1,476	25	25,719	30								
			Total	563	100	4,676	100	5,783	100	84,567	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	39	7	215	5	306	6	3,415	5	2.8	2.9 *	-.09	2.8	-.03	3.0 ***	-.17	
		2	Some	158	29	1,217	27	1,577	28	19,220	23								
		3	Quite a bit	221	39	1,932	42	2,534	44	36,714	43								
		4	Very much	145	25	1,305	27	1,348	23	24,991	29								
			Total	563	100	4,669	100	5,765	100	84,340	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	54	10	398	10	441	8	5,032	6	2.9	2.9	-.04	2.9	-.02	3.0 ***	-.15	
		2	Some	131	24	971	21	1,273	23	16,266	20								
		3	Quite a bit	197	35	1,720	37	2,274	40	32,898	39								
		4	Very much	179	32	1,564	32	1,774	29	30,066	35								
			Total	561	100	4,653	100	5,762	100	84,262	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	60	12	420	9	560	10	8,270	10	2.7	2.8	-.08	2.8	-.07	2.7	-.04	
		2	Some	161	29	1,322	29	1,631	28	24,547	29								
		3	Quite a bit	208	36	1,751	38	2,172	38	30,720	36								
		4	Very much	132	23	1,164	24	1,385	24	20,657	24								
			Total	561	100	4,657	100	5,748	100	84,194	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>					
				Cal State LA		CSUs		Large public 4-yr		NSSE 2023	Cal State LA	CSUs		Large public 4-yr	NSSE 2023
				Count	%	Count	%	Count	%	Count	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	61	11	384	8	392	7	4,729	2.7	2.8 **	-.14	2.9 ***	-.22
		2	Some	176	32	1,222	27	1,456	25	19,712					
		3	Quite a bit	196	34	1,868	40	2,383	42	34,541					
		4	Very much	128	22	1,181	24	1,513	26	25,094					
		Total		561	100	4,655	100	5,744	100	84,076					
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	50	9	347	8	469	9	5,791	2.8	2.8	-.06	2.8	-.01
		2	Some	160	29	1,223	28	1,553	27	21,991					
		3	Quite a bit	204	36	1,765	38	2,289	39	33,380					
		4	Very much	147	25	1,311	27	1,417	25	22,832					
		Total		561	100	4,646	100	5,728	100	83,994					
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	104	19	923	20	1,416	25	18,410	2.4	2.4	.06	2.3 ***	.19
		2	Some	192	34	1,615	35	2,063	35	31,569					
		3	Quite a bit	174	31	1,430	31	1,509	27	22,525					
		4	Very much	90	16	672	14	727	12	11,352					
		Total		560	100	4,640	100	5,715	100	83,856					
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	128	23	705	15	520	10	7,810	2.4	2.6 ***	-.16	2.8 ***	-.37
		2	Some	160	28	1,356	30	1,622	28	21,026					
		3	Quite a bit	177	32	1,648	36	2,230	39	32,884					
		4	Very much	95	17	927	19	1,339	24	22,062					
		Total		560	100	4,636	100	5,711	100	83,782					
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	146	26	957	20	987	17	14,039	2.3	2.4	-.08	2.4 ***	-.16
		2	Some	181	33	1,690	37	2,133	37	30,115					
		3	Quite a bit	154	27	1,329	29	1,742	31	26,358					
		4	Very much	77	14	662	14	851	15	13,249					
		Total		558	100	4,638	100	5,713	100	83,761					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	1	63	1	121	2	1,673	2	3.1	3.2 *	-.11	3.2	-.08	3.2 ***	-.16	
		2	Disagree	51	9	364	8	524	9	7,121	9								
		3	Agree	379	67	2,877	62	3,340	59	46,420	55								
		4	Strongly agree	121	22	1,342	28	1,731	30	28,554	35								
		Total	557	100	4,646	100	5,716	100	83,768	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	15	3	106	3	248	5	2,917	4	2.9	3.0 **	-.14	2.9	.02	3.0 ***	-.14	
		2	Disagree	107	20	717	16	1,173	21	14,007	17								
		3	Agree	369	65	2,953	63	3,303	57	47,790	56								
		4	Strongly agree	66	13	865	18	986	17	18,935	23								
		Total	557	100	4,641	100	5,710	100	83,649	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	18	3	136	3	261	5	3,084	4	2.8	2.9 **	-.13	2.9	-.05	3.0 ***	-.21	
		2	Disagree	136	25	903	20	1,213	21	14,318	18								
		3	Agree	332	59	2,769	59	3,183	55	45,922	54								
		4	Strongly agree	72	13	836	17	1,053	18	20,400	24								
		Total	558	100	4,644	100	5,710	100	83,724	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs  (Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	1	24	1	34	1	372	1	12.6	13.6 **	-.12	13.9 ***	-.17	14.8 ***	-.27	
		3	1-5 hrs	105	19	656	15	709	13	9,471	12								
		8	6-10 hrs	141	25	1,186	25	1,423	25	17,927	22								
		13	11-15 hrs	116	21	1,041	23	1,278	22	19,049	23								
		18	16-20 hrs	100	18	876	19	1,078	19	17,069	20								
		23	21-25 hrs	58	10	465	10	599	10	10,123	12								
		28	26-30 hrs	15	3	191	4	278	5	4,848	6								
		33	More than 30 hrs	19	3	203	4	296	5	4,618	6								
		Total	558	100	4,642	100	5,695	100	83,477	100									



# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA	CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	343	61	2,600	56	2,411	44	27,088	36	2.9	3.6 *	-.10	4.5 ***	-.24	5.5 ***	-.36
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	120	22	1,113	23	1,644	29	26,995	30							
		8	6-10 hrs	36	7	377	8	747	13	12,724	15							
		13	11-15 hrs	33	6	259	6	408	7	7,644	9							
		18	16-20 hrs	13	3	141	3	242	4	4,515	5							
		23	21-25 hrs	4	1	78	2	124	2	2,349	3							
		28	26-30 hrs	1	0	25	1	35	1	860	1							
		33	More than 30 hrs	5	1	36	1	61	1	1,091	1							
		Total		555	100	4,629	100	5,672	100	83,266	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	489	88	4,094	88	4,708	83	63,843	79	1.4	1.7	-.04	2.4 ***	-.17	2.6 ***	-.19
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	2	74	2	109	2	3,855	4							
		8	6-10 hrs	20	4	116	3	187	3	6,013	6							
		13	11-15 hrs	15	2	146	4	290	5	4,591	5							
		18	16-20 hrs	13	2	126	3	247	5	3,121	4							
		23	21-25 hrs	1	0	48	1	92	2	1,112	1							
		28	26-30 hrs	3	0	9	0	28	1	300	0							
		33	More than 30 hrs	3	0	19	0	28	1	477	1							
		Total		556	100	4,632	100	5,689	100	83,312	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	372	67	2,645	59	3,170	57	54,198	63	5.0	6.9 ***	-.19	7.6 ***	-.25	6.7 ***	-.16
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	5	257	5	252	4	4,115	5							
		8	6-10 hrs	34	6	273	6	362	6	4,611	5							
		13	11-15 hrs	33	5	324	7	427	8	5,042	6							
		18	16-20 hrs	38	7	421	8	503	8	5,103	6							
		23	21-25 hrs	24	5	365	7	417	7	3,556	4							
		28	26-30 hrs	12	2	187	4	254	4	2,032	3							
		33	More than 30 hrs	11	2	157	3	294	5	4,682	8							
		Total		556	100	4,629	100	5,679	100	83,339	100							
Estimated number of hours working for pay	tmworkhrs										6.4	8.5 ***	-.18	10.0 ***	-.29	9.3 ***	-.23	
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA	CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	385	69	3,463	74	3,637	66	52,697	64	2.2	1.8	.08	2.3	-.02	2.3	-.02
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	18	757	16	1,333	22	21,321	25							
	8	6-10 hrs	31	5	194	4	330	5	4,398	5								
	13	11-15 hrs	23	4	112	3	177	3	2,401	3								
	18	16-20 hrs	11	2	58	1	98	2	1,223	2								
	23	21-25 hrs	1	0	26	1	57	1	731	1								
	28	26-30 hrs	3	1	10	0	11	0	200	0								
	33	More than 30 hrs	2	0	15	0	28	1	331	0								
	Total	557	100	4,635	100	5,671	100	83,302	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	24	4	123	3	123	2	1,719	2	10.3	11.8 *** ▽	-.18	12.5 *** ▽	-.26	12.3 *** ▽	-.24
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	157	28	1,162	24	1,154	21	16,966	21							
	8	6-10 hrs	167	31	1,240	27	1,509	26	22,606	27								
	13	11-15 hrs	86	16	867	19	1,209	21	17,732	21								
	18	16-20 hrs	62	11	565	13	726	13	11,775	14								
	23	21-25 hrs	23	4	262	6	394	7	5,477	7								
	28	26-30 hrs	11	2	121	3	178	3	2,442	3								
	33	More than 30 hrs	25	4	280	6	388	7	4,568	6								
	Total	555	100	4,620	100	5,681	100	83,285	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	292	53	2,795	62	4,077	70	62,971	73	4.6	3.8 * △	.11	2.9 *** △	.25	3.5 ** △	.14
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	113	20	794	17	691	13	7,948	10							
	8	6-10 hrs	58	10	427	9	346	6	3,688	5								
	13	11-15 hrs	34	7	234	5	218	4	2,670	3								
	18	16-20 hrs	24	4	131	3	147	3	1,561	2								
	23	21-25 hrs	13	2	64	1	83	2	1,000	1								
	28	26-30 hrs	6	1	36	1	21	0	435	1								
	33	More than 30 hrs	13	2	125	2	88	2	2,834	4								
	Total	553	100	4,606	100	5,671	100	83,107	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	63	11	841	19	1,548	26	37,770	44	6.5	5.9 *	.10	5.5 ***	.14	3.9 ***	.43	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	243	44	2,155	46	2,430	40	28,325	34								
	8	6-10 hrs	147	27	913	19	899	18	8,876	11									
	13	11-15 hrs	56	10	348	8	402	8	3,928	5									
	18	16-20 hrs	26	4	168	4	184	4	1,939	2									
	23	21-25 hrs	8	2	79	2	93	2	1,094	1									
	28	26-30 hrs	5	1	38	1	43	1	444	1									
	33	More than 30 hrs	6	1	86	2	82	2	935	1									
	Total		554	100	4,628	100	5,681	100	83,311	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	44	9	536	13	851	15	11,818	15	2.9	2.7 ***	.19	2.6 ***	.23	2.6 ***	.19	
		2	Some	181	33	1,608	36	2,033	36	29,334	35								
		3	About half	168	31	1,407	30	1,587	28	22,763	27								
		4	Most	104	18	779	16	890	16	13,764	16								
		5	Almost all	51	9	284	6	299	5	5,337	6								
		Total		548	100	4,614	100	5,660	100	83,016	100								
	tmreadinghrs											6.1	6.0	.02	6.0	.02	6.4	-.06	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	4	1	24	1	31	1	363	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	299	55	2,533	57	3,140	56	42,959	53								
		3	More than 5, up to 10 hrs	150	27	1,241	26	1,567	27	23,632	28								
		4	More than 10, up to 15 hrs	43	8	397	8	472	8	8,095	10								
		5	More than 15, up to 20 hrs	31	5	213	4	229	4	4,057	5								
		6	More than 20, up to 25 hrs	13	2	130	3	144	2	2,466	3								
		7	More than 25 hrs	8	1	60	1	60	1	1,108	1								
		Total		548	100	4,598	100	5,643	100	82,680	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	28	6	207	5	390	7	5,446	7	2.9	2.9	.02	2.8	.08	2.8 *	.09	
		2	Some	117	21	1,152	24	1,502	26	22,280	27								
		3	Quite a bit	274	51	2,186	48	2,490	44	35,972	43								
		4	Very much	132	23	1,064	23	1,284	23	19,317	24								
		Total	551	100	4,609	100	5,666	100	83,015	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	24	4	210	5	609	11	8,508	11	2.9	2.9	.03	2.7 ***	.25	2.7 ***	.24	
		2	Some	128	23	1,156	25	1,743	30	25,220	30								
		3	Quite a bit	264	48	2,065	44	2,140	38	31,682	38								
		4	Very much	134	24	1,171	25	1,161	21	17,455	21								
		Total	550	100	4,602	100	5,653	100	82,865	100									
c. Thinking critically and analytically	pgthink	1	Very little	18	4	112	3	172	3	2,252	3	3.0	3.1 **	-.13	3.1 **	-.13	3.1 ***	-.15	
		2	Some	115	21	862	19	1,113	19	15,736	19								
		3	Quite a bit	271	50	2,167	47	2,574	45	37,130	44								
		4	Very much	147	25	1,460	31	1,798	33	27,763	34								
		Total	551	100	4,601	100	5,657	100	82,881	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	44	8	396	9	555	10	9,685	11	2.8	2.8	.01	2.7	.04	2.7	.07	
		2	Some	161	29	1,360	28	1,709	29	24,867	30								
		3	Quite a bit	226	42	1,838	41	2,149	39	29,956	36								
		4	Very much	122	22	1,002	22	1,238	22	18,343	23								
		Total	553	100	4,596	100	5,651	100	82,851	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	77	15	774	17	862	16	10,154	13	2.5	2.5	.06	2.5	.00	2.7 **	-.12	
		2	Some	183	33	1,575	35	1,852	33	25,997	31								
		3	Quite a bit	199	36	1,495	32	1,881	32	28,945	34								
		4	Very much	90	16	754	16	1,062	19	17,778	22								
		Total	549	100	4,598	100	5,657	100	82,874	100									
f. Working effectively with others	pgothers	1	Very little	35	7	242	5	426	8	5,337	7	2.8	2.9	-.09	2.8	.05	2.8	-.02	
		2	Some	157	29	1,202	27	1,631	29	22,354	28								
		3	Quite a bit	220	40	1,981	43	2,349	40	34,277	40								
		4	Very much	136	24	1,172	25	1,257	22	20,878	25								
		Total	548	100	4,597	100	5,663	100	82,846	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	61	11	401	9	625	12	8,027	11	2.6	2.7	-.06	2.7	-.05	2.7 *	▽	
		2	Some	176	32	1,447	32	1,649	29	23,601	29								
		3	Quite a bit	204	38	1,832	40	2,220	39	31,948	38								
		4	Very much	110	19	922	20	1,166	21	19,220	23								
		Total	551	100	4,602	100	5,660	100	82,796	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	7	265	6	379	7	6,316	8	2.9	2.9	-.06	2.9	.01	2.8	.06	
		2	Some	130	25	1,031	23	1,470	26	21,956	27								
		3	Quite a bit	224	42	1,929	42	2,234	38	32,389	38								
		4	Very much	161	27	1,367	29	1,579	29	22,184	27								
		Total	550	100	4,592	100	5,662	100	82,845	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	59	11	502	11	651	12	8,223	11	2.6	2.6	.00	2.6	-.01	2.7	-.07	
		2	Some	180	33	1,533	34	1,835	32	26,469	32								
		3	Quite a bit	212	39	1,683	37	2,044	36	30,566	36								
		4	Very much	103	17	877	19	1,135	20	17,676	21								
		Total	554	100	4,595	100	5,665	100	82,934	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	65	11	512	11	616	11	9,082	12	2.6	2.7	-.02	2.7	-.05	2.7	-.03	
		2	Some	178	33	1,483	33	1,793	31	26,490	32								
		3	Quite a bit	200	37	1,676	36	2,078	37	29,770	35								
		4	Very much	113	19	939	20	1,184	21	17,767	21								
		Total	556	100	4,610	100	5,671	100	83,109	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	18	4	64	2	137	3	1,754	2	2.8	3.0 *** ▽	-.24	3.0 *** ▽	-.16	3.1 *** ▽	-.35	
		2	Fair	133	23	861	19	1,089	22	12,945	16								
		3	Good	325	60	2,602	56	3,130	53	43,139	51								
		4	Excellent	78	14	1,084	23	1,347	22	25,619	31								
		Total	554	100	4,611	100	5,703	100	83,457	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	27	5	121	3	224	4	3,068	4	2.9	3.1 *** ▽	-.29	3.0 *** ▽	-.21	3.2 *** ▽	-.37	
		2	Probably no	122	22	680	15	887	16	11,279	13								
		3	Probably yes	303	54	2,404	52	2,811	49	37,777	45								
		4	Definitely yes	108	19	1,426	30	1,804	30	31,791	38								
		Total	560	100	4,631	100	5,726	100	83,915	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
21. Do you intend to return to this institution next year? <sup>f</sup>																			
	returnexp	No		22	4	119	3	250	5	3,535	4	87%	89%	-.07	87%	.01	88%	-.03	
(Means indicate the percentage who responded "Yes.")		Yes		487	87	4,220	89	5,087	87	74,658	88								
		Not sure		50	9	310	8	419	8	5,889	7								
		Total		559	100	4,649	100	5,756	100	84,082	100								

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	81	4	393	4	361	4	3,871	4	3.0	2.9 *	.06	2.9 *	.05	3.0 **	-.07	
		2	Sometimes	657	29	3,724	33	2,871	32	31,866	27								
		3	Often	698	32	3,639	32	2,956	32	38,865	32								
		4	Very often	771	35	3,691	32	3,104	33	47,350	38								
		Total	2,207	100	11,447	100	9,292	100	121,952	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	253	12	1,278	12	1,592	17	20,006	18	2.5	2.5	-.02	2.4 ***	.13	2.4 ***	.12	
		2	Sometimes	950	43	4,828	42	3,916	43	49,212	41								
		3	Often	611	27	3,154	27	2,332	25	31,417	25								
		4	Very often	400	18	2,169	19	1,420	15	21,138	17								
		Total	2,214	100	11,429	100	9,260	100	121,773	100									
c. Explained course material to one or more students	CLexplain	1	Never	150	7	837	7	951	10	12,690	12	2.6	2.7	-.01	2.6 *	.05	2.6	.04	
		2	Sometimes	941	42	4,640	40	3,673	39	43,539	36								
		3	Often	695	32	3,698	32	2,920	32	39,547	32								
		4	Very often	424	20	2,236	20	1,694	19	25,760	20								
		Total	2,210	100	11,411	100	9,238	100	121,536	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	355	16	2,109	19	2,314	24	28,330	25	2.5	2.4 *	.05	2.3 ***	.16	2.3 ***	.14	
		2	Sometimes	860	39	4,306	38	3,333	37	41,416	34								
		3	Often	607	28	3,029	27	2,128	23	29,795	24								
		4	Very often	375	17	1,903	17	1,402	16	21,359	17								
		Total	2,197	100	11,347	100	9,177	100	120,900	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	83	4	600	5	835	9	13,130	12	3.0	2.9 ***	.08	2.8 ***	.22	2.7 ***	.25	
		2	Sometimes	561	25	3,229	29	2,872	31	33,783	28								
		3	Often	862	39	4,091	36	3,053	34	40,173	32								
		4	Very often	679	32	3,410	30	2,382	27	33,351	27								
		Total	2,185	100	11,330	100	9,142	100	120,437	100									
f. Given a course presentation	present	1	Never	167	8	1,237	11	1,377	15	15,331	14	2.8	2.7 ***	.13	2.5 ***	.28	2.6 ***	.22	
		2	Sometimes	698	32	3,968	36	3,405	37	42,049	36								
		3	Often	757	34	3,547	31	2,608	29	36,237	29								
		4	Very often	561	26	2,557	23	1,735	19	26,651	21								
		Total	2,183	100	11,309	100	9,125	100	120,268	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	94	4	470	4	487	6	4,853	4	2.9	2.9	.04	2.9 ***	.08	2.9	.00	
		2	Sometimes	591	27	3,089	29	2,557	29	30,943	27								
		3	Often	829	38	4,423	39	3,454	38	47,126	39								
		4	Very often	651	30	3,241	28	2,525	27	36,199	30								
		Total	2,165	100	11,223	100	9,023	100	119,121	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	107	5	817	8	747	9	7,951	8	2.9	2.8 ***	.12	2.7 ***	.20	2.8 ***	.11	
		2	Sometimes	585	28	3,247	30	2,788	33	34,470	30								
		3	Often	795	36	3,991	35	3,118	34	42,378	35								
		4	Very often	669	30	3,112	27	2,291	24	33,622	27								
		Total	2,156	100	11,167	100	8,944	100	118,421	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	192	10	1,205	12	1,328	16	13,050	13	2.8	2.7 ***	.09	2.6 ***	.21	2.7 ***	.12	
		2	Sometimes	619	29	3,318	31	2,684	31	36,185	31								
		3	Often	724	34	3,599	32	2,738	30	37,919	31								
		4	Very often	616	28	2,998	26	2,122	23	30,565	25								
		Total	2,151	100	11,120	100	8,872	100	117,719	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	87	4	575	5	471	6	5,277	5	2.9	2.9	.04	2.8 **	.07	2.9	.01	
		2	Sometimes	591	28	3,017	28	2,471	29	31,320	27								
		3	Often	913	43	4,686	42	3,730	42	50,294	43								
		4	Very often	544	25	2,753	25	2,084	24	29,834	25								
		Total	2,135	100	11,031	100	8,756	100	116,725	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	50	3	298	3	309	4	3,527	4	3.0	3.0	.00	3.0 ***	.08	3.0	.03	
		2	Sometimes	506	24	2,380	23	2,047	25	26,126	23								
		3	Often	909	42	4,818	43	3,863	44	51,118	44								
		4	Very often	658	31	3,453	31	2,427	28	34,485	29								
		Total	2,123	100	10,949	100	8,646	100	115,256	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	37	2	238	2	226	3	2,474	3	3.1	3.0 *	.06	2.9 ***	.13	3.0 ***	.07	
		2	Sometimes	478	23	2,545	24	2,243	27	27,826	25								
		3	Often	909	43	4,731	44	3,686	43	49,582	43								
		4	Very often	674	32	3,311	30	2,357	28	33,921	29								
		Total	2,098	100	10,825	100	8,512	100	113,803	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	25	1	128	1	115	2	1,236	1	3.2	3.2	.04	3.2 **	.06	3.2	-.03	
		2	Sometimes	308	15	1,683	17	1,374	17	15,774	15								
		3	Often	945	45	4,796	45	3,834	45	50,271	45								
		4	Very often	814	39	4,145	37	3,121	36	45,492	40								
		Total	2,092	100	10,752	100	8,444	100	112,773	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	458	22	2,299	22	1,800	23	17,640	17	2.3	2.3	.00	2.3	.00	2.5 ***	-.16	
		2	Sometimes	874	42	4,309	40	3,385	40	42,908	39								
		3	Often	415	20	2,366	21	1,819	21	28,111	24								
		4	Very often	336	16	1,767	16	1,432	16	24,022	20								
		Total	2,083	100	10,741	100	8,436	100	112,681	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	999	48	5,086	47	3,849	47	43,751	42	1.9	1.9	-.01	1.9	-.01	2.0 ***	-.13	
		2	Sometimes	583	28	3,000	28	2,456	28	34,201	30								
		3	Often	300	14	1,512	14	1,212	14	18,972	16								
		4	Very often	201	10	1,102	10	865	10	15,247	13								
		Total	2,083	100	10,700	100	8,382	100	112,171	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	767	37	3,737	34	2,737	34	29,063	28	2.0	2.1 *	-.05	2.1 *	-.05	2.2 ***	-.18	
		2	Sometimes	747	37	3,842	37	3,203	38	43,518	39								
		3	Often	340	17	1,924	18	1,501	18	23,805	20								
		4	Very often	205	10	1,136	11	873	11	14,948	13								
		Total	2,059	100	10,639	100	8,314	100	111,334	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	587	28	2,926	28	2,238	28	24,685	24	2.1	2.1	-.01	2.1	.02	2.2 ***	-.10	
		2	Sometimes	848	41	4,372	41	3,593	42	47,251	42								
		3	Often	402	20	2,160	20	1,635	20	24,757	22								
		4	Very often	224	11	1,184	11	864	10	14,628	13								
		Total	2,061	100	10,642	100	8,330	100	111,321	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	108	5	625	6	665	7	8,879	8	2.9	2.8 ***	.10	2.8 ***	.12	2.8 ***	.18	
		2	Some	525	26	2,946	29	2,473	29	33,952	31								
		3	Quite a bit	874	42	4,440	41	3,219	39	42,572	38								
		4	Very much	547	27	2,566	24	1,917	24	25,223	23								
		Total	2,054	100	10,577	100	8,274	100	110,626	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	64	3	357	4	291	4	3,044	3	3.1	3.0 *	.06	3.0 *	.06	3.1	-.02	
		2	Some	430	21	2,264	22	1,746	22	20,722	19								
		3	Quite a bit	840	41	4,537	43	3,613	43	48,716	44								
		4	Very much	712	35	3,359	32	2,570	31	37,615	34								
		Total	2,046	100	10,517	100	8,220	100	110,097	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	58	3	362	4	302	4	3,459	3	3.1	3.0 **	.08	3.0 ***	.08	3.1	.03	
		2	Some	418	21	2,228	22	1,768	22	22,080	20								
		3	Quite a bit	822	41	4,447	42	3,486	43	46,793	43								
		4	Very much	725	36	3,392	32	2,590	32	36,803	34								
		Total	2,023	100	10,429	100	8,146	100	109,135	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	60	3	409	5	436	6	4,893	5	3.1	3.0 ***	.10	2.9 ***	.16	3.0 ***	.13	
		2	Some	388	19	2,204	22	1,881	24	24,060	23								
		3	Quite a bit	865	43	4,409	42	3,351	41	45,578	41								
		4	Very much	701	35	3,358	32	2,432	30	34,056	31								
		Total	2,014	100	10,380	100	8,100	100	108,587	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	68	4	344	4	327	4	3,637	4	3.0	3.0	.03	3.0 *	.05	3.0	.02	
		2	Some	406	20	2,255	22	1,813	23	22,966	22								
		3	Quite a bit	909	45	4,559	43	3,464	42	47,820	44								
		4	Very much	629	31	3,194	31	2,437	30	33,629	31								
		Total	2,012	100	10,352	100	8,041	100	108,052	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	40	2	216	2	157	2	2,313	2	3.2	3.1	.04	3.1	.03	3.2	.01	
		2	Some	373	19	1,940	20	1,480	19	18,454	17								
		3	Quite a bit	792	39	4,225	41	3,386	41	46,034	42								
		4	Very much	795	40	3,909	38	2,969	37	40,621	38								
		Total	2,000	100	10,290	100	7,992	100	107,422	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	107	5	510	5	342	5	4,254	4	3.0	3.0	.00	3.0	-.03	3.1 **	-.07	
		2	Some	432	22	2,180	21	1,645	21	20,197	19								
		3	Quite a bit	790	40	4,200	41	3,335	41	45,776	42								
		4	Very much	666	33	3,368	32	2,651	34	36,887	34								
		Total	1,995	100	10,258	100	7,973	100	107,114	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>					
				Cal State LA		CSUs		Large public 4-yr		NSSE 2023	Cal State LA	CSUs		Large public 4-yr	NSSE 2023
				Count	%	Count	%	Count	%	Count	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	74	4	372	4	283	4	3,709	3.1	3.1	-.01	3.1	-.01
		2	Some	445	22	2,080	21	1,707	22	20,237					
		3	Quite a bit	758	38	4,089	39	3,134	39	42,954					
		4	Very much	716	36	3,714	36	2,829	36	40,030					
		Total		1,993	100	10,255	100	7,953	100	106,930					
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	157	8	823	8	782	10	9,032	2.9	2.9	.03	2.8 ***	.12
		2	Some	540	27	2,760	27	2,281	29	28,034					
		3	Quite a bit	652	33	3,540	34	2,623	32	37,090					
		4	Very much	634	32	3,100	30	2,258	28	32,566					
		Total		1,983	100	10,223	100	7,944	100	106,722					
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	170	9	853	9	709	10	7,681	2.8	2.8	.02	2.8 **	.07
		2	Some	574	29	2,961	29	2,365	30	28,778					
		3	Quite a bit	676	34	3,659	36	2,824	34	39,992					
		4	Very much	558	29	2,730	27	1,992	25	29,855					
		Total		1,978	100	10,203	100	7,890	100	106,306					
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	71	4	386	4	289	4	3,615	3.1	3.0 **	.08	3.0 ***	.09
		2	Some	409	21	2,192	22	1,758	23	20,948					
		3	Quite a bit	731	37	4,151	40	3,179	40	43,618					
		4	Very much	758	38	3,426	34	2,613	34	37,608					
		Total		1,969	100	10,155	100	7,839	100	105,789					
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	65	3	287	3	246	3	3,276	3.1	3.1 *	.06	3.1 **	.08
		2	Some	368	19	2,044	20	1,640	21	20,577					
		3	Quite a bit	812	41	4,421	43	3,396	43	45,608					
		4	Very much	724	37	3,390	33	2,550	33	36,051					
		Total		1,969	100	10,142	100	7,832	100	105,512					
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	148	8	858	9	660	9	7,414	2.8	2.7 **	.06	2.7 ***	.08
		2	Some	594	30	3,120	30	2,524	32	30,700					
		3	Quite a bit	726	37	3,850	38	2,935	37	41,653					
		4	Very much	497	25	2,306	22	1,688	22	25,567					
		Total		1,965	100	10,134	100	7,807	100	105,334					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	65	3	320	4	250	4	3,050	3	3.1	3.1	.04	3.1 **	.07	3.1	-.01	
		2	Some	339	18	1,816	19	1,486	20	17,395	17								
		3	Quite a bit	780	40	4,196	41	3,267	42	44,344	42								
		4	Very much	775	39	3,802	37	2,801	35	40,442	38								
		Total	1,959	100	10,134	100	7,804	100	105,231	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	182	9	1,049	10	801	10	10,409	10	2.7	2.7	.03	2.7	.00	2.7	-.01	
		2	Sometimes	692	35	3,516	34	2,582	32	34,596	33								
		3	Often	681	35	3,507	36	2,744	36	36,619	36								
		4	Very often	394	21	1,946	20	1,559	21	22,225	22								
		Total	1,949	100	10,018	100	7,686	100	103,849	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	305	15	1,548	15	1,272	17	15,999	16	2.5	2.5	.01	2.5	.03	2.5	.00	
		2	Sometimes	694	36	3,638	36	2,731	35	36,794	35								
		3	Often	585	30	3,052	31	2,299	30	31,409	30								
		4	Very often	355	19	1,756	18	1,338	18	19,253	19								
		Total	1,939	100	9,994	100	7,640	100	103,455	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	292	15	1,439	14	1,207	16	15,099	15	2.5	2.5	.00	2.5	.02	2.5	.00	
		2	Sometimes	728	37	3,761	37	2,775	36	37,712	36								
		3	Often	595	31	3,192	32	2,411	32	32,647	32								
		4	Very often	315	17	1,582	16	1,199	16	17,504	17								
		Total	1,930	100	9,974	100	7,592	100	102,962	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	108	6	565	6	623	9	6,788	7	8.0	7.4 ***	.09	6.8 ***	.18	7.4 ***	.08	
		1.5	1-2	278	14	1,648	17	1,611	21	18,542	18								
		4	3-5	592	31	3,117	31	2,169	29	29,453	29								
		8	6-10	434	22	2,275	23	1,511	20	22,402	22								
		13	11-15	211	11	1,062	11	742	10	11,110	11								
		18	16-20	102	5	496	5	356	4	5,724	5								
		23	More than 20	202	10	770	8	571	8	8,726	8								
		Total	1,927	100	9,933	100	7,583	100	102,745	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	355	19	2,254	23	2,456	33	26,084	26	4.9	4.0 ***	.19	3.2 ***	.35	3.6 ***	.29	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	516	27	3,104	31	2,327	30	33,139	32								
		4	3-5	484	25	2,365	24	1,472	19	23,686	23								
		8	6-10	321	17	1,292	13	771	10	11,676	11								
		13	11-15	115	6	499	5	292	4	4,301	4								
		18	16-20	53	3	154	2	82	1	1,539	2								
		23	More than 20	70	4	209	2	137	2	1,922	2								
		Total		1,914	100	9,877	100	7,537	100	102,347	100								
c. 11 pages or more	wrlongnum	0	None	817	42	4,848	48	4,308	57	50,539	50	3.1	2.4 ***	.16	2.0 ***	.26	2.0 ***	.28	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	564	30	2,933	30	1,936	24	32,393	31								
		4	3-5	219	11	999	10	648	8	10,464	10								
		8	6-10	131	7	502	5	294	4	4,279	4								
		13	11-15	100	5	354	4	187	3	2,567	3								
		18	16-20	34	2	83	1	60	1	829	1								
		23	More than 20	59	3	192	2	122	2	1,505	2								
		Total		1,924	100	9,911	100	7,555	100	102,576	100								
Estimated number of assigned pages of student writing.	wrpages											109.6	89.3 ***	.18	75.5 ***	.31	80.9 ***	.28	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	84	5	398	4	355	5	5,359	6	3.0	3.2 ***	-.17	3.1 ***	-.09	3.0	.01	
		2	Sometimes	493	25	1,869	19	1,553	20	24,923	24								
		3	Often	614	32	3,068	30	2,375	31	32,218	31								
		4	Very often	732	39	4,570	47	3,291	43	39,952	39								
		Total		1,923	100	9,905	100	7,574	100	102,452	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	111	6	448	4	368	5	4,793	5	2.9	3.1 ***	-.19	3.0 ***	-.16	3.0 ***	-.14	
		2	Sometimes	580	30	2,276	23	1,663	22	23,644	23								
		3	Often	615	32	3,363	34	2,627	35	36,496	35								
		4	Very often	602	32	3,799	39	2,903	38	37,343	36								
		Total		1,908	100	9,886	100	7,561	100	102,276	100								

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# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	205	11	787	8	493	7	7,603	8	2.7	2.9 *** ▽	-.24	3.0 *** ▽	-.27	2.9 *** ▽	-.22	
		2	Sometimes	661	34	2,572	26	1,990	26	28,391	27								
		3	Often	561	29	3,125	31	2,371	31	32,302	31								
		4	Very often	488	26	3,406	35	2,705	36	33,924	34								
		Total	1,915	100	9,890	100	7,559	100	102,220	100									
d. People with political views other than your own	DDpolitical	1	Never	251	13	974	10	672	10	7,917	8	2.6	2.7 *** ▽	-.16	2.8 *** ▽	-.23	2.8 *** ▽	-.27	
		2	Sometimes	746	39	3,412	35	2,410	32	31,858	31								
		3	Often	505	26	2,745	27	2,153	28	31,484	30								
		4	Very often	410	22	2,741	28	2,316	30	30,937	30								
		Total	1,912	100	9,872	100	7,551	100	102,196	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	167	9	793	9	654	10	9,005	9	2.7	2.9 *** ▽	-.14	2.8 *** ▽	-.10	2.8 *** ▽	-.10	
		2	Sometimes	645	34	2,766	28	2,055	28	29,310	29								
		3	Often	585	30	3,007	30	2,271	30	30,492	29								
		4	Very often	513	27	3,300	33	2,572	32	33,274	32								
		Total	1,910	100	9,866	100	7,552	100	102,081	100									
f. People from countries other than your own	ddcountry	1	Never	174	9	800	7	588	8	10,511	11	2.7	2.8 *** ▽	-.14	2.9 *** ▽	-.17	2.7	.02	
		2	Sometimes	714	37	3,361	33	2,457	30	38,324	37								
		3	Often	566	30	2,839	29	2,211	30	27,000	26								
		4	Very often	463	25	2,887	31	2,298	32	26,355	26								
		Total	1,917	100	9,887	100	7,554	100	102,190	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	38	2	238	3	222	3	2,829	3	3.1	3.1	.00	3.1	.02	3.1	-.01	
		2	Sometimes	386	21	1,990	21	1,568	21	19,989	20								
		3	Often	840	44	4,295	43	3,177	42	43,055	42								
		4	Very often	643	33	3,308	34	2,532	34	35,746	35								
		Total	1,907	100	9,831	100	7,499	100	101,619	100									
b. Reviewed your notes after class	LSnotes	1	Never	72	4	460	5	475	6	6,661	7	3.0	2.9 *** △	.08	2.9 *** △	.11	2.9 *** △	.13	
		2	Sometimes	477	25	2,687	28	2,123	28	29,127	29								
		3	Often	697	36	3,532	36	2,648	36	34,269	34								
		4	Very often	654	34	3,138	31	2,251	30	31,508	31								
		Total	1,900	100	9,817	100	7,497	100	101,565	100									

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	68	4	491	5	391	5	5,327	6	3.0	2.9 *** ▲	.09	2.9 ** ▲	.07	2.9 ** ▲	.07	
		2	Sometimes	489	26	2,697	28	2,050	27	27,381	27								
		3	Often	753	39	3,801	39	2,948	39	38,796	38								
		4	Very often	594	31	2,823	28	2,105	29	30,010	29								
		Total	1,904	100	9,812	100	7,494	100	101,514	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	19	1	98	1	96	1	1,081	1	5.6	5.5 *** ▲	.12	5.4 *** ▲	.17	5.5 *** ▲	.11	
		2		18	1	158	2	136	2	1,424	2								
		3		81	4	465	5	446	6	4,631	5								
		4		218	12	1,081	11	953	13	11,003	11								
		5		454	25	2,756	29	2,086	28	29,358	29								
		6		426	23	2,362	24	1,750	23	25,657	25								
		7	Very much	672	35	2,840	29	1,973	27	27,729	28								
	Total	1,888	100	9,760	100	7,440	100	100,883	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	392	21	1,477	15	867	12	9,314	10	26%	35% *** ▼	-.18	40% *** ▼	-.30	50% *** ▼	-.48		
		Do not plan to do	305	17	1,604	17	1,320	18	16,925	18									
		Plan to do	671	35	3,153	33	2,022	30	21,690	22									
		Done or in progress	519	26	3,516	35	3,233	40	52,919	50									
		Total	1,887	100	9,750	100	7,442	100	100,848	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	453	24	1,759	18	953	13	11,624	12	15%	20% *** ▼	-.13	24% *** ▼	-.23	33% *** ▼	-.43		
		Do not plan to do	864	46	4,825	50	3,730	50	44,628	46									
		Plan to do	289	15	1,142	12	800	12	8,661	9									
		Done or in progress	277	15	2,001	20	1,942	24	35,741	33									
		Total	1,883	100	9,727	100	7,425	100	100,654	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	492	26	1,990	20	1,103	15	13,618	14	14%	16% ** ▼	-.07	19% *** ▼	-.14	23% *** ▼	-.24		
		Do not plan to do	774	42	4,556	47	3,974	53	51,942	53									
		Plan to do	350	18	1,533	16	884	13	10,044	10									
		Done or in progress	263	14	1,626	16	1,445	19	24,655	23									
		Total	1,879	100	9,705	100	7,406	100	100,259	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	465	24	1,890	19	1,016	15	12,005	12	3%	5% *** ▽	-.10	8% *** ▽	-.23	10% *** ▼	-.30	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1,125	61	6,318	65	5,106	68	69,852	70									
	Plan to do	231	12	1,070	11	676	10	7,520	8										
	Done or in progress	52	3	428	5	618	8	10,964	10										
	Total	1,873	100	9,706	100	7,416	100	100,341	100										
e. Work with a faculty member on a research project	research		Have not decided	552	29	2,192	23	1,321	18	14,629	15	12%	13% * ▽	-.06	16% *** ▽	-.14	23% *** ▼	-.32	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	794	42	4,800	48	3,769	49	49,662	50									
	Plan to do	319	18	1,377	15	1,043	16	11,092	12										
	Done or in progress	213	12	1,339	13	1,279	16	24,906	23										
	Total	1,878	100	9,708	100	7,412	100	100,289	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	410	21	1,618	17	906	13	8,603	9	31%	35% ** ▽	-.08	36% *** ▽	-.10	47% *** ▼	-.32	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	412	22	2,488	26	1,763	24	20,037	21									
	Plan to do	481	26	2,122	23	1,895	26	22,506	24										
	Done or in progress	573	31	3,482	35	2,829	36	49,136	47										
	Total	1,876	100	9,710	100	7,393	100	100,282	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?												2.0	1.8 *** △	.29	1.7 *** ▲	.43	1.7 *** ▲	.39	
	servcourse	1	None	414	23	3,661	39	3,157	45	39,022	41								
		2	Some	1,063	57	4,472	46	3,336	43	48,164	47								
		3	Most	314	16	1,145	12	687	10	9,805	9								
		4	All	77	4	341	4	173	3	2,727	3								
		Total		1,868	100	9,619	100	7,353	100	99,718	100								
13. Indicate the quality of your interactions with the following people at your institution.												5.5	5.6	-.03	5.5	.00	5.6 * ▽	-.05	
a. Students	Q1student	1	Poor	31	2	149	2	148	2	1,400	2								
		2		45	2	178	2	125	2	1,578	2								
		3		93	5	383	4	319	5	3,808	4								
		4		219	11	1,019	11	826	11	9,531	10								
		5		413	22	2,187	22	1,797	24	23,406	23								
		6		460	25	2,570	26	1,914	26	27,891	27								
		7	Excellent	587	31	3,072	31	2,119	29	29,350	29								
		—	Not applicable	21	1	103	1	124	2	3,006	3								
		Total		1,869	100	9,661	100	7,372	100	99,970	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA	CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	98	5	449	5	432	7	4,484	5	5.1	5.1	-.02	5.0 *	.05	5.3 ***	-.11
		2		102	5	450	5	411	6	4,510	5							
		3		153	8	690	7	621	9	7,177	7							
		4		273	14	1,240	13	999	13	11,658	12							
		5		347	19	1,974	20	1,356	19	17,863	18							
		6		344	19	1,781	18	1,318	17	19,434	19							
		7	Excellent	506	28	2,759	28	2,122	28	33,245	33							
		—	Not applicable	43	2	300	3	109	2	1,460	2							
		Total	1,866	100	9,643	100	7,368	100	99,831	100								
c. Faculty	Qlfaculty	1	Poor	57	3	233	3	152	2	1,523	2	5.3	5.3	.01	5.4	-.02	5.6 ***	-.15
		2		69	4	261	3	195	3	1,933	2							
		3		123	6	582	6	395	6	4,251	4							
		4		215	11	1,225	13	935	13	10,631	11							
		5		380	20	2,213	23	1,707	23	22,947	23							
		6		450	24	2,415	25	1,976	26	28,467	28							
		7	Excellent	530	29	2,564	26	1,908	26	29,095	29							
		—	Not applicable	44	2	159	2	98	1	1,001	1							
		Total	1,868	100	9,652	100	7,366	100	99,848	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	113	6	454	5	335	5	3,918	4	4.9	5.0	-.03	4.9	.00	5.1 **	-.08
		2		95	5	374	4	300	4	3,896	4							
		3		129	7	608	6	469	7	6,563	6							
		4		207	11	1,072	11	869	12	12,453	12							
		5		298	16	1,597	17	1,283	17	18,394	18							
		6		251	14	1,550	16	1,181	16	17,453	17							
		7	Excellent	389	21	1,929	19	1,295	18	20,210	20							
		—	Not applicable	387	20	2,060	22	1,621	22	16,886	18							
		Total	1,869	100	9,644	100	7,353	100	99,773	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	100	6	501	6	418	6	4,485	5	5.0	4.9 *	.05	4.8 ***	.11	5.0	-.02	
		2		114	6	490	5	409	6	4,501	5								
		3		122	6	710	7	574	8	7,295	7								
		4		250	14	1,305	14	1,088	15	14,111	14								
		5		333	18	1,838	19	1,435	19	20,048	20								
		6		331	18	1,752	18	1,249	17	19,270	19								
		7	Excellent	456	25	2,007	20	1,438	20	22,286	23								
		—	Not applicable	161	9	1,053	11	749	10	7,857	9								
	Total	1,867	100	9,656	100	7,360	100	99,853	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	39	2	189	2	159	2	1,897	2	3.1	3.1	-.02	3.1	.05	3.1	-.01	
		2	Some	394	21	1,806	19	1,587	21	19,087	20								
		3	Quite a bit	785	42	4,218	44	3,354	45	44,647	45								
		4	Very much	644	34	3,405	34	2,239	31	33,870	34								
			Total	1,862	100	9,618	100	7,339	100	99,501	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	140	7	581	7	491	7	5,525	6	2.8	2.9 *	-.05	2.8	.02	2.9 ***	-.08	
		2	Some	530	29	2,511	27	2,113	29	25,224	26								
		3	Quite a bit	714	39	3,826	39	2,997	40	41,430	41								
		4	Very much	471	25	2,678	27	1,727	24	27,149	27								
			Total	1,855	100	9,596	100	7,328	100	99,328	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	258	14	1,164	13	829	12	9,255	10	2.7	2.8 *	-.06	2.7	-.04	2.8 ***	-.14	
		2	Some	493	27	2,443	26	1,986	28	24,465	25								
		3	Quite a bit	637	34	3,328	34	2,672	35	37,414	37								
		4	Very much	466	25	2,648	27	1,836	25	28,073	28								
			Total	1,854	100	9,583	100	7,323	100	99,207	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	251	14	1,098	12	960	13	13,814	15	2.7	2.8 ***	-.10	2.7	.00	2.6	.04	
		2	Some	540	29	2,580	27	2,146	29	30,502	31								
		3	Quite a bit	602	32	3,220	34	2,495	33	32,386	32								
		4	Very much	467	25	2,682	28	1,691	24	22,350	23								
			Total	1,860	100	9,580	100	7,292	100	99,052	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	233	12	888	10	676	10	8,650	10	2.7	2.8 *** ▽	-.11	2.8 ** ▽	-.08	2.8 *** ▽	-.12	
		2	Some	556	30	2,602	27	2,035	29	25,835	27								
		3	Quite a bit	618	34	3,526	37	2,815	37	38,352	38								
		4	Very much	448	24	2,560	26	1,770	24	26,142	26								
		Total	1,855	100	9,576	100	7,296	100	98,979	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	270	14	910	10	877	12	11,175	12	2.6	2.8 *** ▽	-.15	2.7	-.02	2.7 * ▽	-.05	
		2	Some	540	29	2,551	27	2,169	30	29,440	30								
		3	Quite a bit	605	33	3,431	36	2,642	35	35,262	35								
		4	Very much	433	23	2,674	27	1,606	22	23,074	23								
		Total	1,848	100	9,566	100	7,294	100	98,951	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	567	30	2,738	29	2,426	33	31,542	32	2.2	2.2	-.03	2.1 *** △	.09	2.1 ** △	.08	
		2	Some	604	33	3,201	33	2,485	34	34,490	35								
		3	Quite a bit	407	22	2,212	24	1,586	21	20,949	21								
		4	Very much	264	14	1,402	14	789	11	11,833	12								
		Total	1,842	100	9,553	100	7,286	100	98,814	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	485	26	1,820	19	1,114	16	15,296	17	2.3	2.5 *** ▽	-.19	2.6 *** ▽	-.28	2.6 *** ▽	-.27	
		2	Some	592	32	2,957	31	2,235	31	27,816	28								
		3	Quite a bit	481	26	2,909	31	2,436	33	33,949	33								
		4	Very much	285	16	1,855	19	1,487	21	21,618	21								
		Total	1,843	100	9,541	100	7,272	100	98,679	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	495	27	2,143	22	1,717	24	21,923	23	2.3	2.4 *** ▽	-.09	2.3	-.02	2.3	-.03	
		2	Some	613	33	3,228	34	2,604	35	35,865	36								
		3	Quite a bit	466	25	2,690	29	2,023	28	27,122	27								
		4	Very much	273	15	1,489	15	937	13	13,794	14								
		Total	1,847	100	9,550	100	7,281	100	98,704	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	58	3	215	3	218	3	2,712	3	3.2	3.2	-.01	3.2	.02	3.3 * ▽	-.06	
		2	Disagree	135	7	702	8	581	8	7,463	8								
		3	Agree	973	53	4,970	51	3,768	51	48,392	48								
		4	Strongly agree	672	37	3,664	38	2,710	37	40,173	41								
		Total	1,838	100	9,551	100	7,277	100	98,740	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	140	8	577	7	612	9	6,653	7	2.9	2.9	-.02	2.8 **	.07	2.9	-.05	
		2	Disagree	334	18	1,781	19	1,522	21	18,087	18								
		3	Agree	954	52	4,987	52	3,547	49	48,700	49								
		4	Strongly agree	410	22	2,200	23	1,594	22	25,242	26								
		Total	1,838	100	9,545	100	7,275	100	98,682	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	142	8	553	7	558	8	5,726	6	2.8	2.9	-.05	2.8	.01	3.0 ***	-.12	
		2	Disagree	394	22	1,931	21	1,574	22	17,690	18								
		3	Agree	897	48	4,879	50	3,561	49	48,913	49								
		4	Strongly agree	408	22	2,196	23	1,597	22	26,459	26								
		Total	1,841	100	9,559	100	7,290	100	98,788	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	6	0	32	0	27	0	444	0	15.3	15.6	-.04	15.4	-.01	15.6	-.04	
		3	1-5 hrs	226	13	1,029	11	865	12	11,018	11								
		8	6-10 hrs	402	22	2,113	22	1,642	23	21,214	21								
		13	11-15 hrs	367	20	1,972	20	1,524	21	20,271	20								
		18	16-20 hrs	351	19	1,859	20	1,322	18	18,980	19								
		23	21-25 hrs	206	11	1,135	12	803	11	11,623	12								
		28	26-30 hrs	129	7	617	7	450	6	6,488	7								
		33	More than 30 hrs	152	8	777	9	631	9	8,451	9								
		Total	1,839	100	9,534	100	7,264	100	98,489	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA	CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	1,098	59	5,096	53	3,553	49	40,590	44	3.8	4.3 ** ▽	-.07	4.3 * ▽	-.06	5.1 *** ▽	-.17
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	354	20	2,075	22	1,869	26	26,658	26							
		8	6-10 hrs	116	6	888	10	802	11	12,760	13							
		13	11-15 hrs	108	6	651	7	464	6	7,913	8							
		18	16-20 hrs	74	4	385	4	273	4	4,943	5							
		23	21-25 hrs	35	2	210	2	150	2	2,602	3							
		28	26-30 hrs	20	1	86	1	52	1	1,161	1							
		33	More than 30 hrs	22	1	133	1	81	1	1,698	2							
		Total		1,827	100	9,524	100	7,244	100	98,325	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,560	85	7,786	82	5,671	79	68,884	73	2.3	2.6 * ▽	-.05	3.0 *** ▽	-.11	3.5 *** ▽	-.18
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	2	226	2	209	3	5,511	5							
		8	6-10 hrs	43	2	308	3	326	4	8,237	7							
		13	11-15 hrs	60	3	391	4	374	5	6,382	6							
		18	16-20 hrs	96	5	562	6	416	6	5,890	6							
		23	21-25 hrs	15	1	123	1	130	2	1,785	2							
		28	26-30 hrs	13	1	48	0	41	1	641	1							
		33	More than 30 hrs	12	1	70	1	79	1	1,059	1							
		Total		1,833	100	9,514	100	7,246	100	98,389	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	559	30	3,118	34	2,463	35	41,011	41	15.7	14.3 *** △	.11	14.4 *** △	.10	12.7 *** △	.23
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	87	5	404	4	303	4	4,994	5							
		8	6-10 hrs	107	6	579	6	442	6	6,692	6							
		13	11-15 hrs	122	7	740	8	577	8	7,372	7							
		18	16-20 hrs	213	12	1,167	12	778	11	9,073	9							
		23	21-25 hrs	147	8	964	10	661	9	6,952	7							
		28	26-30 hrs	166	9	797	8	493	7	5,084	5							
		33	More than 30 hrs	434	24	1,755	18	1,536	21	17,224	19							
		Total		1,835	100	9,524	100	7,253	100	98,402	100							
Estimated number of hours working for pay	tmworkhrs										18.0	16.9 ** △	.08	17.4	.04	16.1 *** △	.14	
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	1,134	63	5,714	61	4,050	57	54,509	57	3.3	3.1	.03	3.1	.03	2.9 **	.07	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	350	19	2,004	21	2,045	27	28,965	28								
	8	6-10 hrs	120	6	786	8	499	7	7,061	7									
	13	11-15 hrs	89	4	463	5	304	4	3,602	4									
	18	16-20 hrs	74	4	264	3	169	2	2,048	2									
	23	21-25 hrs	28	2	130	1	92	1	944	1									
	28	26-30 hrs	14	1	53	1	28	0	431	0									
	33	More than 30 hrs	18	1	87	1	67	1	804	1									
	Total		1,827	100	9,501	100	7,254	100	98,364	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	97	5	384	4	249	4	2,908	3	10.0	10.8 ***	-.09	10.9 ***	-.10	11.2 ***	-.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	598	32	2,686	27	1,877	27	24,153	24								
	8	6-10 hrs	467	25	2,661	28	2,057	27	27,935	28									
	13	11-15 hrs	297	16	1,708	18	1,321	18	19,407	20									
	18	16-20 hrs	188	11	983	10	871	12	12,212	12									
	23	21-25 hrs	78	4	435	5	366	5	5,028	5									
	28	26-30 hrs	33	2	207	2	170	2	2,297	2									
	33	More than 30 hrs	76	5	457	5	343	5	4,435	5									
	Total		1,834	100	9,521	100	7,254	100	98,375	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	788	45	4,945	53	4,490	60	65,737	65	8.8	6.9 ***	.18	6.3 ***	.23	5.8 ***	.27	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	290	16	1,431	15	854	12	9,503	10								
	8	6-10 hrs	179	9	809	9	385	6	4,786	5									
	13	11-15 hrs	108	6	560	6	323	5	3,524	4									
	18	16-20 hrs	100	6	392	4	245	4	2,570	3									
	23	21-25 hrs	38	2	219	2	120	2	1,432	2									
	28	26-30 hrs	44	2	152	2	79	1	1,054	1									
	33	More than 30 hrs	278	14	999	10	749	10	9,657	10									
	Total		1,825	100	9,507	100	7,245	100	98,263	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	116	6	1,149	11	1,238	15	27,560	28	8.0	6.4 *** ▲	.24	5.9 *** ▲	.33	4.6 *** ▲	.59	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	802	44	4,614	48	3,656	49	46,650	47								
		8	6-10 hrs	485	27	2,205	24	1,350	20	13,912	15								
		13	11-15 hrs	174	9	790	8	527	9	5,127	5								
		18	16-20 hrs	105	6	368	4	225	3	2,286	2								
		23	21-25 hrs	48	3	133	1	114	2	1,111	1								
		28	26-30 hrs	22	1	92	1	37	1	544	1								
		33	More than 30 hrs	77	4	185	2	103	2	1,204	1								
		Total		1,829	100	9,536	100	7,250	100	98,394	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	125	8	1,023	12	1,090	14	14,956	16	3.1	2.9 *** ▲	.18	2.8 *** ▲	.29	2.7 *** ▲	.31	
		2	Some	430	24	2,589	28	2,213	31	29,692	30								
		3	About half	577	31	2,820	29	1,958	27	26,318	27								
		4	Most	447	24	2,011	21	1,356	19	18,881	19								
		5	Almost all	244	13	1,044	10	607	9	8,183	8								
		Total		1,823	100	9,487	100	7,224	100	98,030	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										8.4	7.8 *** ▲	.10	7.2 *** ▲	.18	7.1 *** ▲	.20	
	tmreadinghrscol	1	0 hrs	6	0	31	0	26	0	433	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	734	42	4,180	45	3,575	50	47,344	49								
		3	More than 5, up to 10 hrs	527	29	2,696	29	2,012	27	27,753	28								
		4	More than 10, up to 15 hrs	228	12	1,109	11	683	9	10,079	10								
		5	More than 15, up to 20 hrs	141	8	680	7	421	6	6,027	6								
		6	More than 20, up to 25 hrs	115	6	475	5	322	5	4,114	4								
		7	More than 25 hrs	69	4	281	3	162	2	1,936	2								
		Total		1,820	100	9,452	100	7,201	100	97,686	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	78	4	384	5	447	7	4,846	5	3.1	3.1	.03	3.0 ***	.14	3.0 *	.06	
		2	Some	347	19	1,810	20	1,667	23	20,227	21								
		3	Quite a bit	735	41	3,972	42	2,803	38	38,143	38								
		4	Very much	668	36	3,344	34	2,315	32	34,937	35								
		Total	1,828	100	9,510	100	7,232	100	98,153	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	92	5	541	7	582	8	6,755	8	3.0	3.0 **	.07	2.9 ***	.14	2.9 ***	.09	
		2	Some	396	22	2,108	23	1,792	25	22,611	24								
		3	Quite a bit	724	40	3,754	39	2,685	37	36,751	37								
		4	Very much	609	33	3,094	31	2,173	30	31,937	32								
		Total	1,821	100	9,497	100	7,232	100	98,054	100									
c. Thinking critically and analytically	pgthink	1	Very little	45	3	208	3	206	3	2,197	3	3.3	3.2	.03	3.2 *	.06	3.3	-.04	
		2	Some	244	13	1,285	15	1,032	15	11,905	13								
		3	Quite a bit	696	38	3,696	39	2,812	39	36,458	37								
		4	Very much	839	46	4,309	44	3,170	43	47,500	48								
		Total	1,824	100	9,498	100	7,220	100	98,060	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	170	9	741	8	688	9	8,697	9	2.9	2.9	-.04	2.9	-.04	2.9 *	-.05	
		2	Some	469	25	2,331	25	1,725	23	23,989	24								
		3	Quite a bit	636	35	3,364	35	2,502	34	32,787	33								
		4	Very much	555	31	3,060	32	2,322	33	32,587	34								
		Total	1,830	100	9,496	100	7,237	100	98,060	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	198	11	879	10	701	10	7,139	8	2.8	2.8	-.02	2.8	-.03	3.0 ***	-.16	
		2	Some	462	25	2,402	26	1,802	26	21,882	23								
		3	Quite a bit	628	34	3,373	36	2,416	33	33,770	34								
		4	Very much	540	29	2,847	29	2,312	31	35,274	35								
		Total	1,828	100	9,501	100	7,231	100	98,065	100									
f. Working effectively with others	pgothers	1	Very little	86	5	420	5	401	6	4,790	6	3.0	3.1	-.01	3.0 **	.07	3.0	.00	
		2	Some	382	21	1,839	20	1,631	23	19,194	20								
		3	Quite a bit	694	38	3,699	39	2,730	37	37,387	38								
		4	Very much	664	36	3,543	36	2,460	34	36,664	36								
		Total	1,826	100	9,501	100	7,222	100	98,035	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## California State University, Los Angeles

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				Cal State LA		CSUs		Large public 4-yr		NSSE 2023		Cal State LA		CSUs		Large public 4-yr		NSSE 2023	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	140	8	749	9	867	12	9,188	11	2.9	2.9 *	.06	2.8 ***	.16	2.9 ***	.08	
		2	Some	424	23	2,256	24	1,789	26	23,007	24								
		3	Quite a bit	654	36	3,512	37	2,458	33	34,186	34								
		4	Very much	608	33	2,973	30	2,105	28	31,618	31								
		Total	1,826	100	9,490	100	7,219	100	97,999	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	106	6	559	6	610	9	8,069	9	3.1	3.0	.03	2.9 ***	.15	2.9 ***	.17	
		2	Some	361	20	1,912	21	1,695	24	23,521	24								
		3	Quite a bit	647	35	3,421	36	2,491	34	34,275	34								
		4	Very much	713	38	3,600	37	2,436	33	32,159	32								
		Total	1,827	100	9,492	100	7,232	100	98,024	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	163	9	827	9	712	10	7,637	8	2.9	2.8	.02	2.8	.05	2.9	-.04	
		2	Some	466	26	2,470	27	1,915	27	24,477	25								
		3	Quite a bit	655	36	3,411	35	2,504	34	35,136	35								
		4	Very much	547	30	2,780	29	2,110	28	30,825	31								
		Total	1,831	100	9,488	100	7,241	100	98,075	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	179	10	1,013	11	922	13	11,208	12	2.8	2.8 *	.06	2.7 ***	.11	2.7 ***	.08	
		2	Some	484	27	2,585	28	2,074	29	27,538	28								
		3	Quite a bit	625	34	3,255	34	2,323	31	32,099	32								
		4	Very much	546	29	2,649	27	1,935	26	27,344	28								
		Total	1,834	100	9,502	100	7,254	100	98,189	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	75	4	286	4	277	4	2,800	3	3.0	3.1 *	-.06	3.1	-.03	3.2 ***	-.19	
		2	Fair	354	19	1,484	17	1,236	18	13,180	14								
		3	Good	831	45	4,470	46	3,364	45	43,834	44								
		4	Excellent	583	32	3,278	33	2,390	33	38,710	39								
		Total	1,843	100	9,518	100	7,267	100	98,524	100									
20. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	120	7	359	4	426	6	4,973	5	3.1	3.2 ***	-.12	3.1	-.03	3.2 ***	-.14	
		2	Probably no	296	16	1,264	13	1,070	15	12,954	13								
		3	Probably yes	754	41	4,084	43	3,096	42	39,839	40								
		4	Definitely yes	679	36	3,849	39	2,721	37	41,206	42								
		Total	1,849	100	9,556	100	7,313	100	98,972	100									

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# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

California State University, Los Angeles

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
1 a. askquest	750	2.67	2.65	2.66	2.78	.030	.011	.009	.003	.81	.80	.85	.86	6,480	9,585	104,006	.520	.869	.000	.02	.01	-.14
b. CLaskhelp	746	2.55	2.56	2.43	2.44	.032	.012	.010	.003	.86	.88	.91	.93	6,450	9,577	758	.778	.000	.001	-.01	.13	.11
c. CLexplain	744	2.49	2.50	2.46	2.52	.030	.011	.009	.003	.82	.82	.87	.90	6,449	890	756	.808	.349	.420	-.01	.03	-.03
d. CLstudy	744	2.28	2.31	2.27	2.33	.035	.012	.010	.003	.96	.91	.96	.99	6,402	9,469	754	.349	.860	.146	-.04	.01	-.05
e. CLproject	737	2.71	2.64	2.53	2.53	.030	.011	.009	.003	.81	.84	.86	.92	6,383	884	750	.032	.000	.000	.08	.21	.19
f. present	740	2.54	2.39	2.12	2.21	.032	.012	.010	.003	.86	.88	.89	.90	6,365	880	101,684	.000	.000	.000	.17	.48	.36
2 a. RIintegrate	726	2.56	2.56	2.55	2.61	.032	.011	.010	.003	.87	.84	.88	.87	6,284	9,174	99,901	.897	.879	.117	-.01	.01	-.06
b. RIsocietal	718	2.47	2.57	2.60	2.61	.033	.012	.010	.003	.88	.88	.89	.89	6,220	9,063	98,782	.003	.000	.000	-.12	-.15	-.16
c. RIdiverse	712	2.63	2.67	2.65	2.64	.033	.012	.010	.003	.88	.88	.91	.91	6,154	8,913	97,605	.323	.580	.920	-.04	-.02	.00
d. Rlownview	706	2.72	2.77	2.79	2.81	.029	.011	.009	.003	.78	.78	.80	.81	6,090	8,762	96,093	.074	.016	.002	-.07	-.09	-.12
e. Rlperspect	698	2.90	2.94	2.93	2.93	.030	.011	.009	.003	.79	.78	.78	.79	6,012	8,584	94,153	.284	.443	.434	-.04	-.03	-.03
f. RInewview	691	2.88	2.86	2.83	2.88	.029	.011	.009	.003	.75	.77	.79	.80	5,928	833	702	.661	.105	.845	.02	.06	-.01
g. RIconnect	685	3.01	3.01	3.00	3.07	.028	.010	.009	.002	.73	.74	.75	.75	5,874	8,251	695	.937	.798	.020	.00	.01	-.09
3 a. SFcareer	683	2.19	2.11	2.23	2.34	.035	.013	.011	.003	.91	.94	.95	.95	5,869	821	693	.060	.216	.000	.08	-.05	-.16
b. SFotherwork	681	1.72	1.70	1.77	1.86	.034	.012	.011	.003	.88	.88	.92	.96	5,842	8,188	90,157	.553	.165	.000	.02	-.06	-.14
c. SFdiscuss	679	1.86	1.88	1.94	2.06	.034	.013	.011	.003	.90	.91	.92	.93	5,800	8,075	88,997	.716	.037	.000	-.01	-.08	-.21
d. SFperform	676	2.07	2.00	2.07	2.19	.034	.012	.011	.003	.89	.88	.90	.91	5,790	8,075	686	.045	.895	.000	.08	-.01	-.13
4 a. memorize	670	2.84	2.86	2.91	2.90	.031	.011	.010	.003	.81	.81	.82	.82	5,731	7,966	88,057	.543	.034	.060	-.02	-.09	-.07
b. HOapply	661	2.78	2.81	2.84	2.92	.032	.011	.010	.003	.83	.81	.82	.81	5,688	7,893	670	.334	.090	.000	-.04	-.07	-.18
c. HOanalyze	649	2.83	2.87	2.87	2.92	.032	.012	.010	.003	.83	.82	.81	.81	5,614	7,772	658	.188	.166	.004	-.05	-.06	-.12
d. HOevaluate	646	2.90	2.93	2.92	2.93	.032	.011	.009	.003	.81	.80	.80	.81	5,566	7,730	85,463	.512	.701	.517	-.03	-.02	-.03
e. HOform	640	2.88	2.93	2.90	2.93	.031	.011	.010	.003	.78	.79	.80	.80	5,561	7,683	84,891	.170	.550	.084	-.06	-.02	-.07
5 a. ETgoals	641	3.05	3.03	3.05	3.07	.032	.011	.009	.003	.81	.80	.79	.78	5,523	7,626	84,165	.436	.854	.671	.03	.01	-.02
b. ETorganize	639	2.89	2.91	2.92	2.98	.036	.012	.010	.003	.91	.86	.85	.84	5,502	746	646	.588	.446	.014	-.02	-.03	-.11
c. ETexample	636	2.98	2.99	2.95	3.01	.033	.012	.010	.003	.83	.84	.84	.83	5,501	7,557	83,574	.772	.438	.331	-.01	.03	-.04
d. ETdraftfb	634	3.00	2.87	2.80	2.83	.034	.013	.011	.003	.85	.90	.92	.91	832	775	644	.000	.000	.000	.15	.22	.19
e. ETfeedback	633	2.80	2.72	2.66	2.76	.036	.013	.011	.003	.91	.92	.91	.90	5,436	7,492	82,781	.030	.000	.204	.09	.15	.05
f. etercriteria	624	3.01	3.00	2.96	3.01	.036	.012	.010	.003	.89	.83	.84	.82	772	728	631	.688	.164	.817	.02	.06	.01
g. etreview	625	3.02	3.00	2.96	2.99	.033	.012	.010	.003	.82	.80	.81	.80	5,414	7,424	81,905	.473	.046	.359	.03	.08	.04
h. etprefer	619	2.68	2.64	2.60	2.68	.036	.013	.011	.003	.90	.87	.88	.87	5,399	7,406	81,656	.212	.024	.899	.05	.09	.01
i. etdemonstrate	621	3.07	3.04	3.04	3.09	.033	.012	.010	.003	.81	.81	.82	.80	5,385	7,374	81,438	.346	.354	.508	.04	.04	-.03

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

California State University, Los Angeles

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
6 a. QRconclude	606	2.59	2.61	2.61	2.63	.033	.012	.011	.003	.82	.84	.87	.88	5,304	736	616	.583	.596	.291	-.02	-.02	-.04
b. QRproblem	604	2.45	2.43	2.43	2.42	.036	.013	.011	.003	.88	.89	.91	.92	5,270	7,172	79,362	.481	.585	.411	.03	.02	.03
c. QRevaluate	598	2.38	2.39	2.38	2.40	.035	.013	.011	.003	.85	.86	.89	.90	5,235	7,095	607	.880	.915	.610	-.01	.00	-.02
7 a. wrshortnum	600	5.94	5.81	5.90	6.53	.210	.077	.068	.021	5.16	5.21	5.52	5.79	5,223	732	611	.586	.878	.005	.02	.01	-.10
b. wrmednum	599	2.76	2.29	2.31	2.49	.163	.055	.045	.013	3.98	3.70	3.66	3.76	739	695	606	.007	.009	.094	.12	.12	.07
c. wrlongnum	593	1.68	1.29	1.17	1.19	.166	.053	.042	.012	4.05	3.58	3.39	3.37	717	670	599	.025	.003	.003	.11	.15	.15
— wrpages	592	63.82	54.61	53.18	56.77	3.846	1.288	1.036	.301	93.55	87.07	83.11	83.78	729	679	598	.023	.008	.068	.10	.13	.08
8 a. DDrace	597	2.84	3.09	3.08	3.00	.036	.013	.011	.003	.88	.87	.91	.92	5,203	7,079	78,262	.000	.000	.000	-.28	-.26	-.17
b. DDeconomic	591	2.75	2.93	3.00	2.98	.036	.013	.011	.003	.88	.89	.91	.89	5,187	7,068	599	.000	.000	.000	-.20	-.28	-.27
c. DDreligion	594	2.57	2.78	2.91	2.88	.039	.014	.012	.003	.94	.95	.95	.95	5,191	7,056	78,001	.000	.000	.000	-.23	-.36	-.33
d. DDpolitical	590	2.43	2.53	2.73	2.77	.039	.014	.012	.003	.95	.96	.97	.95	5,181	7,041	77,924	.017	.000	.000	-.10	-.31	-.35
e. ddsexorient	590	2.51	2.75	2.84	2.82	.039	.014	.012	.004	.96	.97	.98	.98	5,175	7,043	77,889	.000	.000	.000	-.25	-.33	-.32
f. ddcountry	589	2.57	2.63	2.81	2.67	.038	.014	.012	.003	.92	.96	.95	.97	5,185	7,035	598	.141	.000	.011	-.06	-.25	-.10
9 a. LSreading	587	2.93	2.91	2.95	2.99	.031	.011	.010	.003	.75	.77	.77	.78	5,148	6,989	77,352	.692	.461	.073	.02	-.03	-.07
b. LSnotes	588	2.93	2.87	2.83	2.91	.035	.013	.011	.003	.85	.86	.87	.88	5,143	706	77,297	.096	.005	.510	.07	.12	.03
c. LSsummary	588	2.84	2.78	2.80	2.87	.035	.013	.011	.003	.84	.86	.85	.85	5,152	6,985	77,241	.144	.261	.391	.06	.05	-.04
10 challenge	585	5.26	5.22	5.17	5.36	.053	.018	.016	.005	1.27	1.23	1.27	1.26	731	6,944	76,706	.397	.069	.083	.04	.08	-.07
11 a. intern <sup>l</sup>	584	4%	5%	7%	8%	.008	.003	.003	.001	--	--	--	--	--	--	--	.108	.004	.000	-.08	-.14	-.19
b. leader <sup>l</sup>	578	5%	5%	8%	11%	.009	.003	.003	.001	--	--	--	--	--	--	--	.765	.023	.000	.01	-.11	-.20
c. learncom <sup>l</sup>	578	6%	7%	10%	12%	.010	.004	.004	.001	--	--	--	--	--	--	--	.642	.006	.000	-.02	-.13	-.22
d. abroad <sup>l</sup>	579	2%	2%	3%	3%	.006	.002	.002	.001	--	--	--	--	--	--	--	.596	.305	.130	.02	-.05	-.07
e. research <sup>l</sup>	576	2%	4%	4%	6%	.006	.003	.003	.001	--	--	--	--	--	--	--	.032	.016	.000	-.11	-.12	-.19
f. capstone <sup>l</sup>	578	1%	2%	3%	2%	.004	.002	.002	.001	--	--	--	--	--	--	--	.068	.003	.010	-.09	-.16	-.14
12 servcourse	572	1.85	1.66	1.66	1.65	.032	.011	.009	.003	.76	.73	.71	.73	5,021	6,792	75,202	.000	.000	.000	.26	.26	.27
13 a. Qlstudent	561	5.13	5.34	5.25	5.38	.062	.021	.018	.005	1.47	1.37	1.40	1.37	4,965	6,731	72,661	.001	.053	.000	-.15	-.09	-.18
b. Qladvisor	559	5.18	5.26	5.18	5.44	.066	.024	.021	.006	1.55	1.55	1.66	1.56	4,781	6,626	73,651	.266	.973	.000	-.05	.00	-.17
c. Qlfaculty	538	4.98	5.18	5.23	5.46	.067	.022	.018	.005	1.56	1.45	1.42	1.33	659	617	543	.004	.000	.000	-.14	-.17	-.36
d. Qlstaff	475	4.89	5.05	5.02	5.21	.081	.027	.022	.006	1.76	1.63	1.62	1.55	586	546	479	.049	.099	.000	-.10	-.08	-.21
e. Qladmin	515	4.93	5.03	4.89	5.18	.075	.026	.022	.006	1.70	1.61	1.66	1.56	4,345	6,232	520	.176	.619	.001	-.06	.02	-.16

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

California State University, Los Angeles

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
14 a. empstudy	568	2.95	3.00	2.95	3.05	.034	.011	.010	.003	.80	.76	.77	.76	703	6,788	74,940	.168	.990	.002	-.06	.00	-.13
b. SEacademic	568	2.82	2.90	2.84	2.97	.037	.013	.011	.003	.89	.85	.84	.84	707	663	574	.048	.585	.000	-.09	-.03	-.17
c. SElearnsup	566	2.89	2.92	2.90	3.02	.040	.014	.012	.003	.96	.95	.92	.90	4,958	662	573	.430	.699	.001	-.04	-.02	-.15
d. SEdiverse	566	2.70	2.78	2.77	2.74	.040	.014	.012	.003	.95	.92	.93	.94	707	6,750	74,538	.073	.105	.296	-.08	-.07	-.04
e. SEsocial	566	2.67	2.80	2.87	2.92	.040	.014	.011	.003	.94	.90	.88	.89	705	659	573	.003	.000	.000	-.14	-.22	-.27
f. SEwellness	566	2.78	2.84	2.79	2.85	.039	.014	.012	.003	.92	.91	.91	.90	4,950	6,725	74,336	.217	.859	.085	-.06	-.01	-.07
g. SEonacad	565	2.45	2.39	2.26	2.31	.041	.015	.012	.004	.97	.96	.97	.97	4,938	6,704	74,205	.174	.000	.001	.06	.19	.14
h. SEactivities	566	2.42	2.58	2.77	2.77	.043	.015	.012	.004	1.02	.96	.92	.95	702	653	572	.001	.000	.000	-.16	-.37	-.36
i. SEevents	563	2.29	2.37	2.44	2.43	.042	.014	.012	.004	1.00	.95	.94	.96	4,939	6,693	74,112	.068	.000	.001	-.08	-.16	-.15
15 a. sbmyself	563	3.10	3.17	3.15	3.22	.025	.010	.009	.003	.60	.63	.68	.69	733	703	573	.011	.052	.000	-.11	-.08	-.16
b. sbvalued	563	2.88	2.97	2.86	2.98	.027	.010	.010	.003	.64	.67	.74	.74	4,941	708	74,015	.002	.571	.001	-.14	.02	-.14
c. sbcommunity	564	2.82	2.91	2.86	2.98	.029	.011	.010	.003	.69	.70	.77	.76	4,938	697	74,059	.003	.253	.000	-.13	-.05	-.21
16 a. tmprephrs	564	12.61	13.58	13.95	14.80	.323	.119	.103	.030	7.67	7.88	8.07	8.16	4,943	6,667	573	.006	.000	.000	-.12	-.17	-.27
b. tmcocurrhrs	562	2.94	3.58	4.45	5.48	.234	.094	.082	.026	5.56	6.22	6.44	7.05	754	707	575	.012	.000	.000	-.10	-.24	-.36
c. tmworkonhrs	562	1.43	1.66	2.44	2.56	.197	.077	.078	.022	4.66	5.12	6.12	5.94	746	752	575	.286	.000	.000	-.04	-.17	-.19
d. tmworkoffhrs	562	4.99	6.90	7.62	6.72	.367	.151	.136	.040	8.71	10.01	10.65	10.75	765	725	574	.000	.000	.000	-.19	-.25	-.16
— tmworkhrs	561	6.44	8.52	10.01	9.26	.434	.173	.158	.045	10.28	11.45	12.31	12.27	750	716	572	.000	.000	.000	-.18	-.29	-.23
e. tmservehrs	563	2.18	1.81	2.30	2.28	.200	.069	.063	.018	4.74	4.56	4.94	4.76	704	6,638	73,608	.087	.580	.616	.08	-.02	-.02
f. tmrelaxhrs	561	10.30	11.83	12.55	12.29	.339	.132	.113	.031	8.03	8.68	8.80	8.43	739	690	73,615	.000	.000	.000	-.18	-.26	-.24
g. tmcarehrs	558	4.56	3.79	2.90	3.45	.318	.109	.083	.030	7.52	7.22	6.48	8.05	696	636	73,460	.022	.000	.001	.11	.25	.14
h. tmcommutehrs	560	6.48	5.85	5.55	3.90	.249	.101	.085	.022	5.90	6.70	6.61	6.03	4,923	695	568	.034	.000	.000	.10	.14	.43
17 reading	554	2.86	2.66	2.61	2.64	.046	.016	.014	.004	1.09	1.06	1.08	1.11	4,904	6,622	73,373	.000	.000	.000	.19	.23	.19
— tmreadinghrs	554	6.09	6.00	6.00	6.42	.236	.085	.072	.021	5.55	5.61	5.57	5.74	4,886	6,598	73,070	.725	.709	.178	.02	.02	-.06

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

California State University, Los Angeles

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
18 a. pgwrite	557	2.90	2.89	2.84	2.83	.034	.012	.011	.003	.81	.81	.86	.87	4,904	677	566	.665	.067	.030	.02	.08	.09
b. pgspeak	556	2.91	2.89	2.69	2.70	.034	.013	.012	.003	.80	.84	.92	.92	719	697	566	.552	.000	.000	.03	.25	.24
c. pgthink	557	2.97	3.07	3.07	3.09	.033	.012	.010	.003	.78	.78	.80	.80	4,896	669	565	.005	.002	.000	-.13	-.13	-.15
d. pganalyze	559	2.77	2.76	2.74	2.71	.037	.014	.012	.003	.88	.89	.91	.94	4,892	675	568	.781	.372	.084	.01	.04	.07
e. pgwork	556	2.53	2.47	2.54	2.65	.039	.014	.013	.004	.93	.95	.98	.96	4,892	672	73,215	.165	.947	.004	.06	.00	-.12
f. pgothers	555	2.81	2.88	2.77	2.82	.037	.013	.011	.003	.88	.85	.89	.89	693	6,626	73,197	.066	.252	.724	-.09	.05	-.02
g. pgvalues	557	2.64	2.70	2.69	2.73	.039	.013	.012	.003	.92	.89	.93	.93	4,900	6,625	73,141	.159	.242	.037	-.06	-.05	-.09
h. pgdiverse	556	2.89	2.94	2.89	2.83	.037	.013	.012	.003	.88	.87	.90	.92	4,890	6,618	564	.204	.887	.119	-.06	.01	.06
i. pgprobolve	560	2.62	2.63	2.63	2.69	.038	.014	.012	.003	.90	.91	.94	.92	4,897	6,631	73,287	.949	.812	.121	.00	-.01	-.07
j. pgcitizen	561	2.63	2.66	2.68	2.66	.039	.014	.012	.003	.91	.92	.93	.94	4,917	6,644	73,482	.578	.279	.459	-.02	-.05	-.03
19 evalexp	558	2.84	3.00	2.95	3.10	.030	.011	.009	.003	.70	.70	.74	.74	708	6,687	73,800	.000	.000	.000	-.24	-.16	-.35
20 sameinst	565	2.88	3.09	3.05	3.17	.033	.011	.010	.003	.77	.74	.80	.80	4,948	6,726	573	.000	.000	.000	-.29	-.21	-.37
21 returnexp <sup>l</sup>	562	87%	89%	87%	88%	.0141	.0047	.0043	.0012	--	--	--	--	--	--	--	.125	.820	.407	-.07	.01	-.03

IPEDS: 110592

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

California State University, Los Angeles

## Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
1 a. askquest	2,208	2.97	2.92	2.93	3.03	.019	.007	.007	.002	.89	.89	.90	.89	16,542	18,333	158,841	.011	.023	.001	.06	.05	-.07
b. CLaskhelp	2,214	2.52	2.54	2.40	2.40	.020	.008	.007	.002	.92	.93	.94	.97	16,537	18,280	2,282	.319	.000	.000	-.02	.13	.12
c. CLexplain	2,212	2.65	2.65	2.60	2.61	.018	.007	.007	.002	.87	.88	.90	.94	16,498	2,907	2,284	.639	.027	.055	-.01	.05	.04
d. CLstudy	2,198	2.46	2.41	2.30	2.32	.021	.008	.008	.003	.96	.98	1.00	1.03	16,366	18,101	2,269	.025	.000	.000	.05	.16	.14
e. CLproject	2,184	2.99	2.92	2.78	2.74	.018	.007	.007	.003	.85	.89	.94	.99	2,974	2,973	2,268	.000	.000	.000	.08	.22	.25
f. present	2,182	2.79	2.66	2.52	2.57	.020	.008	.008	.002	.92	.94	.97	.97	2,943	2,903	2,251	.000	.000	.000	.13	.28	.22
2 a. RIintegrate	2,162	2.94	2.91	2.87	2.94	.019	.007	.007	.002	.86	.86	.88	.86	16,172	2,816	154,661	.119	.000	.922	.04	.08	.00
b. RISocietal	2,151	2.92	2.81	2.73	2.82	.019	.008	.007	.002	.89	.93	.93	.92	2,924	2,849	2,216	.000	.000	.000	.12	.20	.11
c. RIDiverse	2,147	2.79	2.71	2.59	2.68	.021	.008	.008	.003	.96	.98	1.01	.98	2,889	2,865	2,211	.000	.000	.000	.09	.21	.12
d. RIownview	2,134	2.89	2.86	2.83	2.88	.018	.007	.007	.002	.83	.85	.86	.84	2,881	2,817	151,127	.114	.003	.669	.04	.07	.01
e. RIPerspect	2,124	3.02	3.02	2.95	2.99	.018	.007	.007	.002	.81	.81	.83	.82	15,702	17,019	149,082	.992	.001	.139	.00	.08	.03
f. RInewview	2,098	3.05	3.00	2.95	2.99	.017	.007	.007	.002	.79	.80	.81	.80	15,507	16,740	147,004	.011	.000	.001	.06	.13	.07
g. RIconnect	2,093	3.21	3.18	3.16	3.23	.016	.007	.006	.002	.74	.75	.75	.74	15,385	16,619	145,507	.135	.008	.220	.04	.06	-.03
3 a. SFCareer	2,085	2.30	2.31	2.30	2.46	.022	.009	.008	.003	.99	.99	.99	1.00	15,353	16,592	2,146	.843	.859	.000	.00	.00	-.16
b. SFOtherwork	2,084	1.86	1.88	1.87	2.00	.022	.009	.008	.003	1.00	1.01	1.00	1.04	15,287	16,493	144,603	.610	.769	.000	-.01	-.01	-.13
c. SFdiscuss	2,063	2.00	2.05	2.05	2.18	.021	.008	.008	.003	.97	.97	.97	.98	15,177	16,328	2,124	.023	.028	.000	-.05	-.05	-.18
d. SFperform	2,062	2.14	2.15	2.12	2.23	.021	.008	.008	.003	.95	.95	.93	.95	15,193	2,662	143,446	.663	.408	.000	-.01	.02	-.10
4 a. memorize	2,055	2.91	2.82	2.80	2.75	.019	.008	.007	.002	.85	.86	.89	.89	2,761	2,746	2,121	.000	.000	.000	.10	.12	.18
b. HOapply	2,049	3.07	3.02	3.02	3.09	.018	.007	.007	.002	.83	.83	.83	.80	2,736	2,677	2,104	.016	.012	.278	.06	.06	-.02
c. HOanalyze	2,027	3.09	3.03	3.02	3.06	.018	.007	.007	.002	.82	.83	.83	.82	14,848	2,666	140,327	.002	.001	.152	.08	.08	.03
d. HOevaluate	2,017	3.09	3.00	2.95	2.98	.018	.008	.007	.002	.81	.85	.87	.86	14,782	2,736	139,563	.000	.000	.000	.10	.16	.13
e. HOform	2,014	3.03	3.01	2.99	3.02	.018	.007	.007	.002	.81	.82	.84	.82	14,727	2,692	138,779	.243	.024	.388	.03	.05	.02
5 a. ETgoals	2,002	3.16	3.13	3.14	3.16	.018	.007	.007	.002	.80	.80	.79	.79	14,627	15,636	2,058	.110	.248	.791	.04	.03	.01
b. ETorganize	1,996	3.00	3.00	3.03	3.07	.020	.008	.007	.002	.88	.87	.85	.84	14,575	15,598	137,466	.964	.174	.001	.00	-.03	-.07
c. ETexample	1,995	3.06	3.07	3.06	3.10	.019	.008	.007	.002	.85	.85	.85	.84	14,568	15,566	137,185	.537	.825	.021	-.01	-.01	-.05
d. ETdraftfb	1,985	2.89	2.86	2.78	2.85	.021	.008	.008	.003	.95	.94	.97	.95	14,522	2,625	136,880	.226	.000	.042	.03	.12	.05
e. ETfeedback	1,981	2.82	2.80	2.76	2.85	.021	.008	.008	.002	.95	.93	.94	.92	14,489	15,431	2,036	.367	.004	.188	.02	.07	-.03
f. etercriteria	1,973	3.10	3.04	3.03	3.08	.019	.008	.007	.002	.86	.85	.85	.84	2,624	2,579	2,027	.002	.000	.344	.08	.09	.02
g. etreview	1,971	3.11	3.06	3.05	3.08	.019	.007	.007	.002	.82	.81	.82	.82	2,615	2,580	135,135	.010	.002	.041	.06	.08	.05
h. etprefer	1,966	2.80	2.74	2.72	2.79	.020	.008	.008	.002	.90	.91	.91	.89	14,385	15,254	134,899	.007	.001	.947	.06	.08	.00
i. etdemonstrate	1,961	3.14	3.11	3.09	3.15	.019	.007	.007	.002	.83	.83	.83	.81	14,374	15,241	134,759	.095	.005	.823	.04	.07	-.01

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

California State University, Los Angeles

## Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
6 a. QRconclude	1,953	2.69	2.66	2.69	2.70	.021	.008	.008	.003	.91	.91	.92	.92	14,217	15,020	132,859	.209	.912	.697	.03	.00	-.01
b. QRproblem	1,942	2.53	2.52	2.50	2.52	.022	.009	.009	.003	.97	.95	.97	.97	14,171	14,922	132,297	.668	.234	.834	.01	.03	.00
c. QRevaluate	1,933	2.51	2.51	2.49	2.51	.021	.008	.008	.003	.94	.93	.95	.94	14,134	14,833	131,583	.960	.413	.977	.00	.02	.00
7 a. wrshortnum	1,932	7.98	7.42	6.83	7.44	.155	.058	.057	.018	6.79	6.35	6.47	6.59	2,498	14,802	131,267	.001	.000	.000	.09	.18	.08
b. wrmednum	1,919	4.88	3.97	3.22	3.56	.126	.044	.040	.013	5.52	4.81	4.57	4.60	2,403	2,329	1,957	.000	.000	.000	.19	.35	.29
c. wrlongnum	1,929	3.14	2.39	1.99	2.04	.120	.040	.037	.011	5.29	4.45	4.24	4.00	2,382	2,316	1,961	.000	.000	.000	.16	.26	.28
— wrpages	1,909	109.62	89.29	75.45	80.93	2.977	1.003	.940	.283	130.06	109.91	105.94	101.23	2,361	2,304	1,943	.000	.000	.000	.18	.31	.28
8 a. DDrace	1,927	3.05	3.20	3.13	3.04	.021	.008	.008	.003	.90	.88	.91	.93	14,048	14,786	130,875	.000	.000	.686	-.17	-.09	.01
b. DDeconomic	1,912	2.90	3.07	3.05	3.03	.021	.008	.008	.002	.92	.89	.90	.90	2,511	2,491	1,965	.000	.000	.000	-.19	-.16	-.14
c. DDreligion	1,918	2.70	2.94	2.95	2.91	.022	.009	.008	.003	.97	.96	.95	.95	2,544	2,499	1,972	.000	.000	.000	-.24	-.27	-.22
d. DDpolitical	1,916	2.57	2.73	2.79	2.83	.022	.009	.009	.003	.97	.98	.98	.96	13,995	14,733	1,971	.000	.000	.000	-.16	-.23	-.27
e. ddsexorient	1,916	2.75	2.88	2.85	2.84	.022	.009	.009	.003	.95	.97	.99	.98	13,988	14,731	130,305	.000	.000	.000	-.14	-.10	-.10
f. ddcountry	1,922	2.70	2.83	2.86	2.68	.021	.009	.008	.003	.94	.95	.95	.98	14,020	14,740	1,984	.000	.000	.486	-.14	-.17	.02
9 a. LSreading	1,913	3.08	3.08	3.06	3.09	.018	.007	.007	.002	.79	.80	.82	.81	13,938	14,625	1,974	.848	.357	.705	.00	.02	-.01
b. LSnotes	1,907	3.00	2.93	2.90	2.89	.020	.008	.008	.003	.87	.89	.90	.92	2,574	2,553	1,970	.001	.000	.000	.08	.11	.13
c. LSsummary	1,910	2.97	2.90	2.91	2.91	.019	.008	.008	.002	.85	.87	.87	.88	2,590	2,548	1,970	.000	.004	.003	.09	.07	.07
10 challenge	1,893	5.65	5.49	5.41	5.50	.030	.012	.012	.004	1.32	1.34	1.38	1.32	13,821	14,486	128,696	.000	.000	.000	.12	.17	.11
11 a. intern <sup>l</sup>	1,892	26%	35%	40%	50%	.0101	.0044	.0044	.0014	--	--	--	--	--	--	--	.000	.000	.000	-.18	-.30	-.48
b. leader <sup>l</sup>	1,889	15%	20%	24%	33%	.0082	.0037	.0038	.0013	--	--	--	--	--	--	--	.000	.000	.000	-.13	-.23	-.43
c. learncom <sup>l</sup>	1,885	14%	16%	19%	23%	.0079	.0034	.0035	.0012	--	--	--	--	--	--	--	.005	.000	.000	-.07	-.14	-.24
d. abroad <sup>l</sup>	1,881	3%	5%	8%	10%	.0038	.0020	.0024	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.10	-.23	-.30
e. research <sup>l</sup>	1,886	12%	13%	16%	23%	.0074	.0031	.0033	.0012	--	--	--	--	--	--	--	.021	.000	.000	-.06	-.14	-.32
f. capstone <sup>l</sup>	1,884	31%	35%	36%	47%	.0107	.0044	.0043	.0014	--	--	--	--	--	--	--	.002	.000	.000	-.08	-.10	-.32
12 servcourse	1,877	2.02	1.80	1.70	1.73	.017	.007	.007	.002	.74	.78	.74	.74	2,582	2,478	1,931	.000	.000	.000	.29	.43	.39
13 a. QIstudent	1,857	5.52	5.56	5.52	5.59	.033	.013	.013	.004	1.42	1.40	1.41	1.35	13,532	14,097	1,908	.288	.843	.045	-.03	.00	-.05
b. QIadvisor	1,831	5.07	5.11	4.97	5.26	.041	.016	.017	.005	1.77	1.76	1.86	1.76	13,213	2,474	125,098	.398	.032	.000	-.02	.05	-.11
c. QIfaculty	1,833	5.35	5.33	5.38	5.55	.037	.014	.013	.004	1.59	1.52	1.48	1.38	2,386	2,329	1,873	.652	.467	.000	.01	-.02	-.15
d. QIstaff	1,500	4.92	4.98	4.92	5.05	.048	.018	.018	.005	1.85	1.77	1.76	1.71	1,971	1,944	1,536	.254	.893	.006	-.03	.00	-.08
e. QIadmin	1,714	5.01	4.91	4.81	5.03	.044	.017	.017	.005	1.81	1.76	1.79	1.72	12,215	12,933	1,759	.039	.000	.522	.05	.11	-.02

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### California State University, Los Angeles

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
14 a. empstudy	1,872	3.09	3.11	3.05	3.10	.018	.007	.007	.002	.80	.78	.78	.78	13,612	2,447	126,774	.329	.069	.522	-.02	.05	-.01
b. SEacademic	1,864	2.82	2.86	2.80	2.89	.021	.008	.008	.002	.89	.89	.88	.87	13,579	14,244	1,917	.035	.412	.000	-.05	.02	-.08
c. SElearnsup	1,862	2.70	2.75	2.74	2.83	.023	.009	.009	.003	.99	.99	.96	.94	13,563	2,420	1,912	.019	.094	.000	-.06	-.04	-.14
d. SEdiverse	1,870	2.67	2.77	2.68	2.63	.023	.009	.009	.003	1.00	.98	.98	.99	2,490	14,169	126,163	.000	.964	.055	-.10	.00	.04
e. SEsocial	1,864	2.68	2.79	2.76	2.79	.022	.009	.008	.003	.97	.94	.93	.93	2,460	2,409	1,915	.000	.001	.000	-.11	-.08	-.12
f. SEwellness	1,858	2.65	2.80	2.67	2.69	.023	.009	.009	.003	.99	.95	.95	.95	2,439	2,407	1,909	.000	.442	.049	-.15	-.02	-.05
g. SEonacad	1,851	2.20	2.23	2.11	2.13	.024	.009	.009	.003	1.03	1.02	.99	1.00	13,503	2,402	1,902	.251	.000	.001	-.03	.09	.08
h. SEactivities	1,852	2.31	2.50	2.59	2.59	.024	.009	.009	.003	1.02	1.01	.98	1.00	13,493	2,397	125,688	.000	.000	.000	-.19	-.28	-.27
i. SEevents	1,856	2.28	2.38	2.31	2.31	.024	.009	.009	.003	1.02	.99	.98	.98	13,504	2,400	1,907	.000	.354	.292	-.09	-.02	-.03
15 a. sbmyself	1,848	3.23	3.24	3.22	3.27	.017	.007	.007	.002	.72	.71	.73	.73	13,491	14,135	1,904	.605	.544	.013	-.01	.02	-.06
b. sbvalued	1,848	2.89	2.90	2.83	2.93	.019	.008	.008	.002	.84	.82	.87	.85	13,482	2,482	125,653	.491	.005	.050	-.02	.07	-.05
c. sbcommunity	1,852	2.85	2.89	2.84	2.95	.020	.008	.008	.002	.85	.83	.85	.84	2,433	14,161	1,904	.077	.667	.000	-.05	.01	-.12
16 a. tmprephrs	1,850	15.27	15.65	15.36	15.59	.205	.081	.080	.025	8.82	8.72	8.88	8.78	13,465	14,111	125,441	.080	.681	.121	-.04	-.01	-.04
b. tmcocurrhrs	1,838	3.84	4.30	4.27	5.08	.162	.065	.061	.021	6.94	7.01	6.69	7.27	13,447	14,060	1,898	.009	.011	.000	-.07	-.06	-.17
c. tmworkonhrs	1,842	2.25	2.59	3.01	3.47	.141	.059	.062	.020	6.06	6.34	6.80	6.90	2,525	2,595	1,914	.028	.000	.000	-.05	-.11	-.18
d. tmworkoffhrs	1,845	15.73	14.29	14.42	12.65	.309	.119	.119	.038	13.29	12.81	13.16	13.20	2,420	14,077	125,291	.000	.000	.000	.11	.10	.23
— tmworkhrs	1,839	17.98	16.86	17.40	16.10	.329	.127	.125	.038	14.11	13.66	13.74	13.46	2,418	14,014	1,889	.001	.093	.000	.08	.04	.14
e. tmservicehrs	1,837	3.30	3.12	3.10	2.90	.149	.055	.052	.015	6.39	5.95	5.75	5.41	2,368	2,304	1,875	.262	.216	.007	.03	.03	.07
f. tmrelaxhrs	1,844	10.04	10.82	10.91	11.22	.191	.078	.075	.023	8.21	8.37	8.30	8.17	13,443	14,079	125,213	.000	.000	.000	-.09	-.10	-.14
g. tmcarehrs	1,836	8.78	6.86	6.27	5.84	.277	.099	.098	.031	11.88	10.68	10.78	10.81	2,329	2,312	1,880	.000	.000	.000	.18	.23	.27
h. tmcommutehrs	1,840	8.01	6.41	5.91	4.55	.180	.060	.057	.017	7.73	6.51	6.27	5.82	2,270	2,217	1,870	.000	.000	.000	.24	.33	.59
17 reading	1,833	3.10	2.89	2.77	2.74	.027	.011	.011	.003	1.14	1.16	1.17	1.18	13,392	2,450	1,891	.000	.000	.000	.18	.29	.31
— tmreadinghrs	1,831	8.42	7.77	7.22	7.12	.166	.062	.060	.018	7.10	6.69	6.61	6.35	2,376	2,333	1,874	.000	.000	.000	.10	.18	.20



# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

California State University, Los Angeles

## Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Cal State LA	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	Cal State LA	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023	CSUs	Large public 4-yr	NSSE 2023
18 a. pgwrite	1,838	3.08	3.05	2.95	3.03	.020	.008	.008	.003	.85	.85	.90	.88	13,439	2,500	124,946	.224	.000	.012	.03	.14	.06
b. pgspeak	1,831	3.01	2.95	2.89	2.93	.020	.008	.008	.003	.87	.90	.93	.93	2,487	2,504	1,893	.008	.000	.000	.07	.14	.09
c. pgthink	1,834	3.27	3.25	3.22	3.30	.018	.007	.007	.002	.79	.79	.81	.79	13,424	14,006	124,806	.188	.017	.127	.03	.06	-.04
d. pganalyze	1,841	2.88	2.91	2.92	2.93	.022	.009	.009	.003	.95	.94	.96	.96	13,423	14,049	124,817	.134	.085	.033	-.04	-.04	-.05
e. pgwork	1,839	2.82	2.83	2.85	2.97	.023	.009	.009	.003	.98	.95	.98	.95	2,425	14,030	1,890	.528	.287	.000	-.02	-.03	-.16
f. pgothers	1,836	3.05	3.06	2.99	3.04	.021	.008	.008	.003	.88	.87	.90	.89	13,425	14,013	124,775	.698	.006	.840	-.01	.07	.00
g. pgvalues	1,836	2.94	2.88	2.77	2.86	.022	.009	.009	.003	.94	.94	1.00	.98	13,407	2,496	1,895	.025	.000	.000	.06	.16	.08
h. pgdiverse	1,837	3.06	3.03	2.92	2.90	.021	.008	.009	.003	.91	.91	.96	.96	13,418	2,479	1,897	.244	.000	.000	.03	.15	.17
i. pgprobsolve	1,841	2.85	2.83	2.81	2.89	.022	.009	.009	.003	.95	.95	.97	.94	13,418	2,451	124,844	.399	.050	.099	.02	.05	-.04
j. pgcitizen	1,843	2.82	2.77	2.71	2.75	.023	.009	.009	.003	.97	.97	1.00	.99	13,438	2,472	1,901	.024	.000	.001	.06	.11	.08
19 evalexp	1,853	3.04	3.09	3.06	3.19	.019	.007	.007	.002	.82	.80	.82	.79	13,479	14,125	1,903	.013	.288	.000	-.06	-.03	-.19
20 sameinst	1,857	3.07	3.17	3.10	3.19	.021	.008	.008	.002	.89	.82	.88	.85	2,387	14,215	126,137	.000	.176	.000	-.12	-.03	-.14

IPEDS: 110592

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."