

SINGLE SUBJECT UNIVERSITY INTERN CREDENTIAL



CHARTER COLLEGE OF
EDUCATION

EFFECTIVE FALL 2016 SEMESTER

The Single Subject University Intern Credential Program is designed for individuals who are employed as full-time teachers by cooperating school districts, have fulfilled all district and university prerequisites, and have been recommended by the university. The intern credential is issued for a two-year period during which time candidates must complete all requirements for the preliminary credential.

Requirements for a Preliminary Single Subject Teaching Credential through the University Intern Credential Program

In order for the university to recommend interns to the California Commission on Teacher Credentialing (CTC) for a preliminary single subject teaching credential, the following additional requirements must be completed or passed:

- A cardiopulmonary resuscitation (CPR) card (infant, child, and adult)
- All required Teaching Performance Assessments (TPA)
- The professional education courses listed below:

PROFESSIONAL EDUCATION COURSES (46 units)

A. INTRODUCTORY BLOCK (14 units)

EDCI 4000 Transformative Teaching in Diverse Urban Classrooms	3
EDFN 4130 Introduction to Psychological Foundations of Education	2
EDSP 4000 Foundations of Special Education	3
EDFN 4200 Educational Foundations: Diversity and Equity in Urban Schools	2
EDSE 4480 Instructional Fieldwork Laboratory for Urban Schools	1
EDSE 4301 Supporting Academic Language Development for English Learners*	3

*In order to address the CTC requirements for the University Intern Credential Program,

EDSE 4301 has to be successfully completed prior to being a University Intern.

B. DEVELOPMENTAL BLOCK (Must be completed before Instructional Block) (9 units)

EDCI 4881 Support Supervision in Field Experiences	2
EDSE 4101 Intersectional Diversity in Families and Students from Urban Schools OR	3
EDSE 5101 Research on Characteristics and Needs of Urban Secondary Schools, Families, and Students	
EDSE 5000 Transformative Classroom Instruction and Management	3
EDSE 4501 Language and Literacy in Context	1

C. INSTRUCTIONAL BLOCK (Must be completed before Application Block) (13 units)

EDSE 5002 Advanced Secondary Instructional & Management Strategies	3
EDSE 4212_ Instructional Methods for Secondary School Subjects	3
EDCI 4292 21st Century Assessment Strategies and Processes	3
EDCI 4881 Support Supervision in Field Experiences**	2
EDSE 4502 Understanding Academic Language Development	2

**The University Intern candidate must take EDCI 4881 every semester prior to Directed

Teaching. At the discretion of the Field Supervisor and University Intern Program

Coordinator, the student may be asked to repeat EDCI 4881 up to a maximum of 8 semester units.

D. APPLICATION BLOCK (Students must attend a mandatory Directed Teaching meeting prior to enrolling in these courses.) (10 units)

EDSE 4890 Demonstration of Instructional Competencies	7
EDSE 4463 Proseminar: Assessment of Teaching Performance	3

TOTAL UNITS 46

Division of Curriculum and Instruction

King Hall C2097
(323) 343-4350
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services

King Hall D2078
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Office Hours:
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8:00 a.m. – 6:00 p.m.
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8:00 a.m. – 5:00 p.m.

Office of the Dean

King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean

King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Admission Requirements

For applicants to be accepted into the University Intern Credential program, they must have:

- Verification of a full-time job offer from a cooperating school district.
- Fulfillment of the U.S. Constitution requirement or an equivalent.
- Met the requirements for admission without conditions into the single subject credential program as a post-baccalaureate student:
 - A bachelor's degree or higher from a regionally-accredited college or university or approved equivalent.
 - A 2.75 Grade Point Average (GPA) or better in the last 60 semester or 90 quarter units.
 - Passed the Basic Skills Requirements, e.g., CBEST.
 - Completed a CTC-approved subject matter program by subject-area department or received a passing score on all required sections of the California Subject Examinations for Teachers (CSET).
 - Completed the following with a grade of C or better or with credit:
 - COMM 1100 Oral Communication (3)
 - or
 - COMM 1510 Speech Proficiency Assessment for Teachers (1)
 - EDCI 4000 Transformative Teaching in Diverse Urban Classrooms (3)
 - EDFN 4130 Introduction to Psychological Foundations of Education (2)
 - EDSP 4000 Foundations of Special Education (3)
 - EDFN 4200 Educational Foundations: Diversity and Equity in Urban Schools (2)
 - EDSE 4480 Instructional Fieldwork Laboratory for Urban Schools (1)
 - EDSE 4301 Supporting Academic Language Development for English Learners (3)
 - Writing Proficiency Examination (WPE) or equivalent

Individuals who seek admission to this program must meet with a University Intern Credential advisor for verification of requirements and completion of a program plan. Please contact the Division of Curriculum and Instruction to ask how to contact a University Intern Credential advisor.