Multiple Subject Credential and Bilingual Authorization Roadmap

Bilingual (Spanish)- Fast-Track Pathway (effective fall 2026)

TERM 1

Course	Units
EDCI 4000* – Transformative Teaching in Diverse Urban Classrooms	3
EDCI 4010-01* – English Language Development (-01 is an intro to the BAA)	3
EDFN 4400 – Schooling in a Diverse Urban Society	3
EDSP 4000 – Foundations of Special Education	3
EDFN 4131* – Psychological Foundations of Education	3
Total Units	**15**

**Courses marked with an asterisk must be completed prior to becoming a University Intern.*

TERM 2 (IMPORTANT: Students must attend the mandatory Student Teaching Information Meeting at the beginning of Term 2 to apply for student teaching in Term 3.

Course	Units
EDEL 4020 – Instructional Design, Assessment & Classroom Management	3
EDEL 4150S – Curriculum & Teaching of Reading and Language Arts	3
EDEL 4160S – Curriculum & Teaching of Writing and Language Arts	3
EDEL 4170S– Curriculum & Teaching of Elementary Mathematics (Fall) OR EDEL 4180S– Curriculum & Teaching of Elementary School Science (Spring)	3
EDEL 4190 – Curriculum & Transformative Teaching of Social Science	3
Total Units	**15**

TERM 3

Course	Units
EDEL 4170S– Curriculum & Teaching of Elementary Mathematics (Fall) OR EDEL 4180S– Curriculum & Teaching of Elementary School Science (Spring)	3
EDEL 4880 – Directed Teaching: Multiple Subject OR EDEL 4890 Demonstration of Instructional Competencies (7)	7
EDEL 4881 – Reflection, Synthesis & Assessment of Directed Teaching	3
EDCI 4560 – edTPA Support Seminar (Not required but strongly recommended)	3
Total Units	**16**

ADDITIONAL COURSE NEEDED - ***Completion prior to or alongside student teaching is recommended.***

Course	Units
EDCI 5570: Research and Pedagogy for the Bilingual Learner	3

This course may be completed during the academic year with an adjusted course load, or through Extended Education (PaGE) in the future, in consultation with an advisor.

Student Name: _____ CIN: _____

Signature: _____ Date: _____