CALIFORNIA STATE UNIVERSITY, LOS ANGELES
ACADEMIC SENATE MINUTES
October 27, 2026

ASM 26-6 DRAFT

ABSENT

A. Sarin, A. Jamehbozorg, C. Wang, D. Czypinski, H. Awad, M. Abdullah, M. Shim, M. Abed, O. Aruoma, R. Dodds, W. Reiboldt, W. Kwan

EXCUSED ABSENCE

A. Avramchuk, C. Sun, D. Hazra, K. Perry, S. Tzraskoma

Chair DeShazo convened the meeting at 1:52 p.m.

Senator Green read the Tongva land acknowledgement.

ANNOUNCEMENTS

1. 1.1 Chair's announcements:
   - 1.1.1 President Eanes approved the following recommendation:
     - Modification: Instructor Initiated Drops, Faculty Handbook, Chapter V – effective Fall 2026. (Previously titled Exclusion from Class)
   - 1.1.2 Senate Office update: Ms. Roquemore is currently on a Leave of Absence. Chair DeShazo will cover the office duties, with support from Vice Chair Porter, Secretary Larkins, and Past Chair/Senior Statewide Senator Bezdecny.
   - 1.1.3 The Provost will host her next Ask Me Anything (AMA) session Wednesday, October 28, 11:00 a.m.-12:00 p.m., in Student Services Building L120.

2. Senator Green announced:
   - 2.1. The Center for the Study of Genders and Sexualities; the Department of Women's, Gender, and Sexuality Studies; and the Gender & Sexuality Resource Center are hosting an Open House Wednesday, November 4, 2:30-3:30 p.m., in Alhambra Room, 3rd Floor, University Student Union. Please join us for refreshments and community.

3. Senator Ben Ghorbal announced:
   - 3.1. The CFA Union Assembly has authorized a vote to strike. Faculty were encouraged to vote.

4. Senator Oropeza Fujimoto announced:
   - 4.1. We are hosting an Alternative Grading workshop titled, "Beyond Points and Percentages: Rethinking How We Grade," presented by Sharona Krinsky, Executive Director of the Center for Grading Reform. This workshop will be held Tuesday, November 3, 1:45-3:45 p.m., in Golden Eagle Ballroom 3. All faculty, staff, students, and administrators are invited to attend.

5. Senator Ramos announced:
   - 5.1. The College of Ethnic Studies is hosting an Indigenous Repatriation Seminar November 4 and 5, 10:00 a.m.-4:00 p.m., University Student Union LA Rooms B&C, with a field trip Friday, November 6. Please contact Dr. Tarisi Vunidilo for more information.

6. Senator Phun announced:
   - 6.1. The Department of Asian and Asian American Studies is participating in a regional study investigating voter accessibility across college campuses. Please vote at the Cal State LA Voting Center on the Library and participate in this survey through Tuesday, November 3 (Election Day).

7. Interim Director of CETL Schottmiller announced:
   - 7.1. Please participate in the Advancing Career Readiness at Cal State LA symposium Thursday, October 29, 9:30 a.m.-12:00 p.m., University Student Union, Los Angeles Room A&B.
   - 7.2. CETL has developed a self-paced course titled, Accessibility Essentials, to help prepare faculty prepare for the April 26, 2027 ADA Title II requirements deadline. To enroll in the course, click this link.

ANNOUNCEMENTS (continued)

1.8 Interim Associate Vice President for Research McCurdy announced:

1.8.1 Join ORSCA for its next 5in5 Faculty Talks Tuesday, November 10, 12:00-1:00 p.m. in the Library Reading Lounge, 2nd floor.

1.8.2 Elaine Wittenberg will present a webinar on Involving Students in Research Wednesday, November 4, 12:00-1:00 p.m. on Zoom. Please see the email sent to faculty for the webinar link.

QUESTIONS FROM THE FLOOR

2. There were no questions from the floor.

INTENT TO RAISE QUESTIONS

3. 3.1 Senator Bezdecny announced her intent to raise the following questions:
A faculty member has come to me with concerns about how Title IX incidents are handled on campus. To protect the students involved, I am not including more specific details nor the faculty's name; the faculty has offered to discuss this case in much greater detail with administration if they wish and I can connect you.
A broad brush of some of the experiences this faculty witnessed in this incident: When walking the student to the Title IX office, they learned that it was on the 6th floor of SSB. This floor is inaccessible to students without a key card, requiring a student to provide a rationale to a stranger in order to gain access to the floor. Once on the 6th floor, they once again had to provide rationale in order to access the Title IX office. This is a significant gatekeeping of a critical function for our campus, and a major deterrence for reporting.
Next, the faculty walked with the student to Public Safety to make a police report. Notwithstanding the fact that Public Safety is located in the hinterlands of campus, once they arrived and were seated in an intake room, an officer came into the room with a firearm on their hip while a traumatized student gave their statement. Again, this is a major deterrent to a student who has been harmed and is now in a confined space with a weapon.
Finally, for the purposes of this IRQ (my understanding is that there were additional failures of communication and follow-up: again, the faculty member is willing for me to connect you directly with them), in the moment many faculty members, even ones who "know what to do," struggle to take the next action in such an incident. The faculty did not have information readily accessible about where to go (for example, the location of the Title IX office). This is partially due to uneven knowledge about what the Red Folder is and what information is included there for an emergency. Please note, the current Red Folder does not include a location or phone number for the Title IX office.

1. What is the plan for relocating the Title IX office from the 6th floor of the SSB building to the Student Health Center or to any other space readily accessible to students in or near the geographic core of campus?

2. What is the plan for ensuring that students making police reports at the Public Safety office no longer need to do so with a firearm present in their intake room?
3. What is the timeline for updating the Red Folder to include additional information in the event of Title IX incidents, ICE incidents, and other types of emergencies? How then will this (the information and where it can be easily found in an emergency) be communicated to every member of the campus community?

APPROVAL OF MINUTES

4. It was m/s/p (Bezdecny) to approve the minutes of the meeting of October 13, 2026 (ASM 26-5).

4.1 Chair DeShazo noted that the meeting attendance had been deleted and was not recoverable.

APPROVAL OF AGENDA

5. It was m/s/ (Cwir) to approve the agenda.

5.1 It was m/s/f to waive the first reading for item 8: Proposed Policy Modification: Voting Rights of Faculty, Faculty Handbook, Chapter VI (26-2). (V: 26/13/1).*
*needs a 3/4 majority vote.

6. Chair DeShazo presented her report. SENATE CHAIR'S REPORT

7. 7.1 It was m/s/ (Warter-Perez) to delete in line 24 or may involve only one course, except that course grade and credit or an incomplete may be assigned for courses in which sufficient work has been completed to permit an evaluation be made and add OR FROM ONE OR MORE COURSES WHERE SUFFICIENT WORK HAS BEEN COMPLETED TO PERMIT EVALUATION, A COURSE GRADE WITH ASSOCIATED CREDIT, OR AN INCOMPLETE MAY BE ASSIGNED IN LIEU OF A WITHDRAWAL. PROPOSED POLICY MODIFICATION: ADD AND DROP DEADLINES AND LIMIT OF WITHDRAWALS, FACULTY HANDBOOK, CHAPTER V (25-7) *Second-Reading Item*

7.2 Debate ensued.

7.3 The Warter-Perez motion passed (V: 22/1/1).

7.4 It was m/s (Porter) to delete in line 30 IN MANY OF THESE CIRCUMSTANCES BEYOND A STUDENT'S CONTROL, STUDENTS SEEK HELP WITH GATHERING VERIFIABLE DOCUMENTATION FROM THE OFFICE OF THE DEAN OF STUDENTS. IN THESE CIRCUMSTANCES, THE DEAN OF STUDENTS OR A DESIGNEE MAY SERVE IN LIEU OF THE COLLEGE DEAN SIGNATURE. and add in line 30 IF A STUDENT IN CRISIS HAS REQUESTED SUPPORT FROM OR HAS BEEN REFERRED TO THE OFFICE OF THE DEAN OF STUDENTS AND IS UNABLE TO COMPLETE THE WITHDRAWAL PROCESS ON THEIR OWN DUE TO AN EMERGENCY SITUATION (MENTAL HEALTH, PHYSICAL HEALTH, OR PERSONAL CIRCUMSTANCES) THE DEAN OF STUDENTS OR DESIGNEE MAY OBTAIN THE SIGNATURES NEEDED TO WITHDRAW THE STUDENT FROM ONE OR MORE COURSES ON THEIR BEHALF.

7.5 Debate ensued.

7.6 Joseph called the question. (V: 36/3/0).

7.7 The Porter motion passed (V: 29/7/0).

7.8 It was m/s (Warter-Perez) to delete in lines 10-11 withdrawals are permitted only for serious and compelling reasons and in line 12 state the reason for withdrawal.

7.9 Debate ensued.

7.10 Talcott called the question.

7.10.1 The Talcott motion failed (V: 25/13/0).*
*needs a 3/4 majority vote.

7.11 Debate ensued.

7.12 The Warter-Perez motion passed. (V: 25/8/3).

7.13 It was m/s (Krug) to delete in lines 13-14 of the student's major and replace with the latter with STUDENTS MAY OBTAIN ASSISTANCE WITH ELECTRONIC WITHDRAWAL PETITIONS FROM THEIR MAJOR DEPARTMENT OR THE OFFICE OF THE DEAN OF STUDENTS AS NEEDED.

7.14 Debate ensued.

7.15 It was m/s/ (Baaske) to continue this as a Second-Reading Item at the next meeting. No objections were raised.

8. It was m/s/p (Phun) to adjourn at 3:50 p.m. ADJOURNMENT