CALIFORNIA STATE UNIVERSITY, LOS ANGELES
ACADEMIC SENATE MINUTES
October 13, 2026

ASM 26-5 DRAFT

ABSENT

EXCUSED ABSENCE

Chair DeShazo convened the meeting at 1:48 p.m.

Chair DeShazo reported to the body that the Executive Committee was notified on Thursday that the local Indigenous communities, by way of the President's office, have requested changes to the Land Acknowledgement, including the language and when it is read. Going forward, there will be some changes, but there has not been a decision on how will proceed with the Senate body.

Senator Ramos read the Tongva land acknowledgement.

1. ANNOUNCEMENTS

1.1 Chair's announcements:

1.1.1 Location change: Next in-person Senate meeting will have a change of location and will be held Tuesday, October 27 in King Hall 1077 (LL2).

1.2 Senator Hazra announced:

1.2.1 October is Domestic Violence Awareness month and the Student Health Center has organized several awareness events. There are three coming up next week – a resource fair, a workshop on what domestic violence looks like, and a work-shop on bystander intervention. Please share this with your students. You can reach out to me for additional information.

1.2.2 In light of what's happening with Cornell 7, join us for a conversation with experts in violence prevention to explore how we can support survivors, prevent violence, and foster a safer community. The event will be held in Nongshim lab (Simpson Tower), October 20, 1:00-2:15pm. Following the panel, we will offer a supportive space for community members to come together, reflect, and share.

1.2.3 The Office of Faculty Success has been organizing a series of design sprint workshops. We have two more coming up followed by a final event. The next one is October 16, 12:00-2:00pm. Lunch and networking start at 11:30am, so if you're available, please join us.

1.3 Senator Oropeza Fujimoto announced: I'd like to share an upcoming opportunity for our campus community. Beyond Points and Percentages: Rethinking How We Grade, led by Sharona Krinsky, Executive Director of the nationally renowned Center for Grading Reform and a Cal State LA faculty member. This workshop will invite us to reconsider what grades communicate about student learning and explore alternatives to points, percentages, averaging and partial credit. Faculty, students, staff and administrators are all welcome and encouraged to attend. It will take place on Tuesday, November 3, 1:45-3:45pm in Golden Eagle Ballroom 3.

1.4 AVP G. Menezes announced:

1.4.1 Save the Date – Curriculum Approval 101, November 19, 3:00-5:00pm, SSB LL120. We have been working on updating the timeline for curriculum approval on campus, defining the steps for a new program approval (BOT, WSCUC, CO, etc.). I hope faculty and department chairs will join us.

1.4.2 Adobe Sign Webforms: We have been using webforms and slowly adding more to streamline processes.
You can find Undergraduate Studies:
https://www.calstatela.edu/undergraduatestudies
and Graduate Studies:
https://www.calstatela.edu/graduatestudies/forms-and-petitions-0

ANNOUNCEMENTS (continued)

Petition to Withdraw (Spring 26): 612 submitted
Reinstatement Petition (Spring 26): 327 submitted
GS-10 Adv. to Candidacy (Fall 26): 42 submitted
Overload Petition (Fall 26): 7 submitted

1.4.3 Recently we had a selection process to hire a pre-health faculty fellow, Maite Villareal Rodriguez, MA. The faculty fellow will lead the initial development of a more coordinated and sustainable approach to pre-health student support. We had eight faculty apply, interviewed three, and hired Maite, lecturer faculty at Cal State LA. If you would like to be connected with her, please send me an email.

1.5 Interim Director of CETL, C Schotmiller announced: We have some upcoming events and a new initiative for showcasing faculty success. 1) This month we launched a new recognition initiative where we're showcasing faculty teaching practices. We'll launch this the first week of each month and anyone can submit a self submission or you can submit a colleague. The only requirement is that you share a teaching practice you're doing in the classroom with the campus in a Canvas shell. 2) CETL is hosting 5in5 Faculty Teaching Talks in response to a request from the Academic Senate. We will be featuring our first 5in5 talk next week, Wednesday, October 21, 12:00-1:00pm in the Reading Lounge on the 2nd floor of the library. I hope everyone can join us and learn from the work of our faculty colleagues. 3) We have the AI show and tell. This will bring together faculty who talk about how they're engaging with and addressing AI in the classroom. Dr's. Banerjee and Espinoza are going to share about a teaching practive they're doing with AI followed by a Q&A. This will be held on Thursday, November 5, 3:00-4:00pm on Zoom. We will be hosting a second one in the spring.

QUESTIONS FROM THE FLOOR

2. There were questions from the floor.

INTENT TO RAISE QUESTIONS

3. 3.1 Senator Cwir announced her intent to raise the following questions:
Custodial Services and Pest Control
Members of the campus community have recently reported an increase in pest sightings, particularly cockroaches, in several campus buildings. To help the Academic Senate assess whether custodial and pest-control resources are adequate and equitably distributed, I intend to raise the following questions. For all questions, please provide information for each of the last three fiscal years so we can see if changes over this time contributed to the problem.
1. What was the University's annual budget for custodial services, and how was that funding allocated among campus buildings?
2. How many custodial employees or full-time-equivalent positions were assigned to each building and, where applicable, to each floor?
3. What were the cleaning schedules per each building and, where applicable, each floor?
4. How many custodial positions were authorized, filled, and vacant? How did staffing vacancies affect the frequency or scope of cleaning in particular buildings?
5. What standards or criteria did the University use to determine custodial staffing levels and cleaning frequency for each building? Did those standards, staffing allocations, or cleaning schedules change during this period?
6. What resources were allocated to routine preventive pest-control services, and what was the service schedule for each building and, where applicable, each floor?
7. Can the University set up a simple system to report pest sightings?

INTENT TO RAISE QUESTIONS (continued)

3.2 Senators Porter and Won announced their intent to raise the following questions:
Re. Facilities Master Plan
We would like to thank President Johnson-Eanes for her vision to create a facilities master plan and her efforts to involve all campus entities in providing input to the plan. Thanks also to the Sasaki architects and planners for their work in generating the beautiful designs. However, based on the presentation made to the Academic Senate on September 29th, 2026, we have some concerns shared by many of our colleagues and would like to address the following questions to VP Lindow.
Questions:

1) According to the Senate presentation on September 29 and the facilities master plan website, the concept alternatives phase ended September 30th, and implementation began on Oct. 1st. Following the presentation several faculty voiced concerns indicating a need for further input for the plan. Was the design presented on the 29th of September the final master plan or is Sasaki still accepting real input that would actually influence changes to the proposed master plan? If the latter: A) what is the most effective way to provide input; B) is there a final date to provide input; and C) when and how will the updated plan be presented?
2) The presentation did not elaborate on learning and research spaces. Could you please explicitly state what you plan to propose as far as building collaborative active learning spaces; improving research laboratory space and instructional laboratories; and ensuring sufficient large lecture hall space? Would you please consider developing and sharing drawings for learning and research space options from which departments could indicate the best fit to meet their programmatic needs? Could you please also state how all the bullet points in Slides 45 and 46 will be prioritized, and what budget is proposed for all these items? How can we provide input to prioritize bullet point #1 on Slide 45, for example?
3) We greatly appreciate the bullet points on Slide 45 of the presentation but we were referred to the website for more detail. We are finding the information difficult to parse out on the website. For example, where do we find more information on what the "data center" is and what environmental and fiscal resources would be required for this? Could you please present in one cohesive table the bullet points in order of priority, a link to the document or webpage that provides the details in a coherent manner, and the proposed budget request for that item?
4) To ensure a transparent process and that the priorities in the master plan reflect the priorities of the campus constituents, all campus members should have access to the survey and listening session data. In response to my question about whether and where the survey and listening session data was available, one presenter stated they were on the website, but they could not be found at that time. In an email to Senator Won the next morning September 30th, he stated "The survey information has been incorporated into the presentation documents we have been sharing, but Carrie [Lattimer] will be able to confirm if there is a plan to add it all to the website and / or another platform." Why do the main architects who should have been relying on this data do not have access to it themselves or are unable to share the data themselves? As of this date, Oct. 9th, we still have not been given access to the data. What is your plan for promoting transparency in the master facilities plan development and making the data available to the campus community?

4. It was m/s/p (Cwir) to approve the minutes of the meeting of September 29, 2026 (ASM 26-4). APPROVAL OF MINUTES

5. 5.1 It was m/s/ (Porter) to approve the agenda. APPROVAL OF AGENDA

5.2 Chair DeShazo reported to the body that the item 7: Student Affairs Update – VP Patrick Day will not take place today, will need to be rescheduled, and removed from today's agenda. The agenda items were renumbered.

5.3 The agenda was approved as amended.

6. Chair DeShazo presented her report. SENATE CHAIR'S REPORT

NOMINATIONS AND ELECTION FOR FOUR TENURED FACULTY (NO MORE THAN TWO FROM THE SAME COLLEGE) TO SERVE ON THE AD HOC ADVISORY SEARCH COMMITTEE FOR THE DEAN OF PAGE

7. Chair DeShazo opened the floor for nominations. The following faculty were nominated from the floor: Kate Kurtin (A&L), Maria Oropeza Fujimoto (COE), Melani Sabado-Liwag (HHS), and Mine Ucok-Hughes (CBE). Chair DeShazo advised that the Senate will continue to accept nominations through tomorrow and an election will begin on Thursday, October 15.

PROPOSED POLICY MODIFICATION: ADD AND DROP DEADLINES AND LIMIT OF WITHDRAWALS, FACULTY HANDBOOK, CHAPTER V (25-7)
Second-Reading Item

8.

8.1 It was m/s/ (Cwir) to delete in lines 31-32 <u>THE CAMPUS CARE TEAM WITHIN</u> and <u>A CARE TEAM DESIGNEE</u> and replace the latter with A DESIGNEE OF THE OFFICE OF THE DEAN OF STUDENTS.

8.2 Debate ensued.

8.3 It was m/s/ (Krug) to amend the Cwir motion in line 33 to delete <u>OF THE OFFICE.</u>

8.4 Discussion ensued. There was no objection to Krug amending his amendment. It was m/s/ (Krug) in line 33 as follows: <u>A DESIGNEE OF THE OFFICE OF</u> THE DEAN OF STUDENTS OR A DESIGNEE.

8.5 The Krug motion passed (V: 30/0/2)

8.6 The Cwir motion as amended passed UNANIMOUSLY. (V: 39/0/0)

8.7 It was m/s/ (Porter) to add in line 32 after "CIRCUMSTANCES," IF THE APPROPRIATE COLLEGE DEAN OR ASSOCIATE DEAN IS NOT AVAILABLE,

8.8 Debate ensued.

8.9 M. Oropeza Fujimoto called the question. (V: 29/3/2)

8.10 The Porter motion failed. (V: 9/24/1).

8.11 It was m/s/ (Warter-Perez) to delete in line 24 <u>or may involve only one course, except that course grade and credit or an incomplete may be assigned for courses in which sufficient work has been completed to permit an evaluation be made</u> and add OR FROM ONE OR MORE COURSES WHERE SUFFICIENT WORK HAS BEEN COMPLETED TO PERMIT EVALUATION, A COURSE GRADE WITH ASSOCIATED CREDIT, OR AN INCOMPLETE MAY BE ASSIGNED IN LIEU OF A WITHDRAWAL.

8.11 It was m/s/ (Hunt) to continue this as a Second-Reading Item at the next meeting. No objections were raised.

ADJOURNMENT

9. It was m/s/p (Warter-Perez) to adjourn at 3:45 p.m.