

A. Siu, A. Badr, C. Wang, C. Lyle, D. Green, H. Awad, H. Hajaiej, J. Chaudhuri, K. Perry, K. Yang, K. Castillo, M. He, M. Joseph, P. Huynh, X. Sun

ABSENT

A. Avramchuk, D. Won, L. Ramos, M. Abdullah, R. Jishi

EXCUSED ABSENCE

Chair DeShazo convened the meeting at 1:49 p.m.

Senator Battle read the Tongva land acknowledgement.

1. 1.1 Senator Hazra announced: The Student Health Center, the Office of DEIB, School of Social Work (HHS) and Department of Economics (CBE) has organized a series of events to promote awareness and education for Domestic Violence Awareness Month in October.
- 1.2 Senator Porter announced: ORSCA would like to announce the first 5 on 5 Faculty Research Talks. The Research Discussions Across Disciplines event will be on Tuesday, October 28, 2025, between 12 and 1 pm in University Library Reading Lounge, with snacks provided. The event will feature Professors Phung Huynh, A&L, Yixian Wang, NSS, Michael Selvan Joseph, HHS, and Lexie Hwang, PhD, CoE. Please RSVP by October 21 to: <https://forms.office.com/r/ZY3BLUDywb>.
- 1.3 Senator Bettcher announced: I will be staging a one woman show the first week of November on Wednesday, Thursday, and Friday in MUS 101. It will be a fusion of Philosophy performance and exploration of gender.
- 1.4 Chair DeShazo announced: "Ask Me Anything" with Provost Lattimer will be held October 22, 11am-12pm, SSB L120. "Transforming Together: Community Conversations with President Eanes" will be held on October 29, 3:30-4:30pm in Rosser Hall.

ANNOUNCEMENTS

2. The following questions/concerns around these topics were raised from the floor:
 - The release of personal email and phone numbers of faculty, staff and students without notice or permission to EEOC. What can we expect moving forward?
 - Has there been any response from the Chancellor's Office regarding Governor Newsom statements regarding funding for CA state universities?
 - What should we tell students whose information has been shared about what the University will do to protect them?
 - When is the administration going to show some leadership during times like this?
 - What other information was given out, if any, such as home addresses or immigration status to the EEOC?
 - Do we stand with the state or the government (White House) regarding the new executive order?
 - When will the CFA receive a copy of the federal subpoena that was issued as requested?
 - When can faculty and staff expect to receive responses from individual inquiries to Universal Counsel about that information was shared?
 - Was any measure taken to resist when campus was asked to provide personal information.
 - Is there language in policy regarding the use of AI in GWAR or writing intensive courses.Responses were provided from the floor by President Eanes, COS Rojas, AVP Heise, and Chair DeShazo.

QUESTIONS FROM THE FLOOR

3. 3.1 There were no new intent to raise questions.
- 3.2 The following response from VP Day and Provost Lattimer was presented to the IRQ raised by Senator Meyerott at the meeting of September 9, 2025 (ASM 24-3)
Question 1: "Were these changes in scheduling policy and authority ever brought forward to the faculty for discussion?"
Scheduling procedures and practices are informed by a Scheduling Working Group, created in 2017 and comprised of individuals with a range of scheduling expertise

INTENT TO RAISE QUESTIONS

INTENT TO RAISE
QUESTIONS (continued)

including department chairs, associate deans, scheduling office staff, and facilities staff.

The broad goals of the Scheduling Working Group are:

1. Survey “best practice” research and peer campus policies and practices
2. Review data on enrollments and current classroom utilization, campus policies, and practices around classroom assignments
3. Liaise with campus constituencies to solicit and respond to concerns
4. Propose policies and practices to support student centered classroom scheduling
5. Identify curriculum issues that impact scheduling
6. Address campus services related to scheduling

The vice provost for Academic Affairs will reconvene the Scheduling Working Group this Fall with updated membership. Currently, department chairs are representing faculty members on the committee.

Question 2: “Would it be possible, as a compromise, to return some discretionary authority to local department schedulers after optimization, or at least within the first two weeks of the semester, to allow for adjustments based on instructional needs?”

College schedulers can submit changes once the semester starts. In light of reduced staffing, the goal is to minimize the number of changes to the schedule. The current SMF process involves multiple levels of review prior to updates to the schedule.

If instructors require specific classroom attributes (beyond room capacity for planned enrollment size), those should be planned during the schedule build. After optimization, changes can be requested through the college scheduler to address unforeseen circumstances such as problems with classroom facilities, change in planned section enrollment, canceling or adding a section, or changing instructor assignments. It is not possible to accommodate requests for classrooms with larger capacity than the limit on the class, to prioritize courses that will need all the available seats. As the campus moved toward adopting a new scheduling platform (25Live), associate deans worked with department chairs to collect extensive information on the required rooms attributes for classes. As we are limited in the types and sizes of classrooms we have, the platform allows us to ensure as many classes as possible can be scheduled with the full range of pedagogically necessary attributes, such as size and equipment.

In addition to scheduled class sections, our classrooms are also reserved for co-curricular activities such as academic town halls, student club meetings and events, and Student Life programming. While academic classrooms are prioritized for scheduled instruction, we also share these spaces with other campus partners for co-curricular and student-focused activities.

The process is not intended to privilege software, but the campus does rely on software to manage the assignment of thousands of class sections based available facilities, including a multitude of criteria set by the faculty.

Please note that when 25Live was set up to replace Ad Astra, it was done so to improve processes. However, we have not yet implemented the full framework. Now that we have used the tool for one full term with the next in progress, we are working with the vendor to address questions and concerns. We appreciate these questions and others we have received from various individuals working on scheduling in some capacity, and we will incorporate these as we move forward.

APPROVAL OF MINUTES

4. It was m/s/p (Porter) to approve the minutes of the meeting of September 23, 2025 (ASM 25-4).

APPROVAL OF AGENDA

5. 5.1 It was m/s/ (Bettcher) to approve the agenda

- 5.2 It was m/s/ (Bettcher) to amend the agenda to add “Campus Updates from President Eanes” as a new item 7. No objections were raised.
- 5.3 The agenda was approved as amended.
6. Chair DeShazo presented her report.
7. President Eanes presented campus updates.
8. 8.1 Debate ensued.
- 8.2 The Dark motion passed (V: 33/2/1)
- 8.3 It was m/s/p (Porter) in line 84 to delete IN LINE WITH THE UNIVERSITY MISSION (V: 30/4/1)
- 8.4 Senator Hanan requested an editorial amendment in lines 52 to replace TO with “OF” and in line 57 correcting the spelling of MARGINALIZATION. No objections were raised. .
- 8.5 It was m/s/p (Porter) in line 22 to delete FACULTY ARE DEFINED AS TENURE TRACK, TENURED, AND LECTURER FACULTY INCLUDING COACHES, COUNSELORS, AND LIBRARIANS (V: 27/6/4)
- 8.6 It was m/s/p (Hanan) in line 40 to delete AS GUARANTEED BY THE UNITED STATES CONSTITUTION (V: 18/16/3)
- 8.7 It was m/s/ (Bettcher) to continue this as a Second Reading Item at the next meeting. No objections were raised.
9. It was m/s/p (Hazra) to adjourn at 3:45 p.m.

APPROVAL OF AGENDA
(continued)

SENATE CHAIR’S REPORT

CAMPUS UPDATES

PROPOSED POLICY MOD-
IFICATION: ACADEMIC
FREEDOM, PROFESSION-
AL ETHICS, AND
FACULTY RIGHTS,
FACULTY HANDBOOK,
CHAPTER VI (24-20)
Second Reading Item

ADJOURNMENT