CALIFORNIA STATE UNIVERSITY, LOS ANGELES ACADEMIC SENATE MINUTES February 24, 2026	ASM 25-12 DRAFT

A. Siu, A. Badr, A. Ainis, A. Sarin, B. Son, D. Rios Mojica, H. Awad, H. Hajaiej, J. Rocha, J. Chaudhuri, K. Perry, E. Hernandez, M. Abdullah, M. Talcott, O. Aruoma, S. Grusnis, P. Hyunh, **ABSENT**

D. Czypinski, N. Warter-Perez   **EXCUSED ABSENCE**

Chair DeShazo convened the meeting at 1:48 p.m.

Senator Phun read the Tongva land acknowledgement.

1.   1.1   Chair DeShazo announced: Cal State LA will be hosting part of the Invisible Movement Series: Human Trafficking, Transportation, and Human Dignity. It's a multi campus collaboration and is a year-long initiative for faculty, staff, and students. There will be webinar on Zoom on February 26, 2pm and the topic is "The Ecosystem Revealed".   **ANNOUNCEMENTS**

    1.2   Chair DeShazo announced: President Eanes returned the following policies unsigned with the respective rationale:
- Modification: Academic Freedom, Professional Ethics, and Faculty Rights: *The existing policy language sufficiently describes Academic Freedom, Professional Ethics, and Faculty Rights. No justification for the change.*
- New: Research, Scholarship, and Creative Activities Policy Committee: *May agree to sign if the AVP for Research and the lead for the Office of Sponsored Programs added as ex-officio non-voting members and the Academic Senate agrees to not ask for additional assigned tome for faculty to serve on the committee.*
- Modification: Department/Division Chairs and School Directors: *The proposed language shifts faculty from an advisory role and limits shared governance; because Chairs serve at the Dean's pleasure and the Dean may have confidential information unavailable to the committee, the Dean must retain discretion to appoint a Chair from the faculty-recommended pool.*

    1.3   Chair DeShazo announced: President Eanes signed the following policies to be effective Spring 2026:
- Modification: Integrated Bachelor's and Master's Degree Programs
- Deletion: Graduate Writing Requirement

    1.4   Chair DeShazo announced (on behalf of Provost Lattimer): The next "Ask Me Anything" will be on February 25, 11am-12pm, in Salazar Hall, Room 162.

2.   The following questions or concerns was raised from the floor: **QUESTIONS FROM THE FLOOR**
- Can someone provide clarification regarding the temporary relocation of bus stops – including clarifying which bus routes are located where and whether additional wayfinding or signage can be provided to improve access?
- Is there a plan to cut either WGSS or Latin American Studies?

    Provost Lattimer responded from the floor.

3.   3.1   Senator Simon-Cereijido announced her intent to raise the following questions: **INTENT TO RAISE QUESTIONS**
Administrative Procedure 103 (*attached) outlines campus policies and procedures for off-campus academic activities; however, it has not been revised since 2016. In October 2025, the Chancellor's Office issued Executive Order 1064 on Student Academic Internships and Community Engaged Learning (also attached).
1.   Are there plans to review and update Administrative Procedure 103 to ensure alignment with EO 1064? While the Executive Order may supersede certain campus provisions, the operational and compliance implications are sufficiently complex to warrant coordinated campus guidance. A university-wide task force or committee could help provide consistent interpretation, resources, and implementation support for departments and staff.
2.   Additionally, does Cal State LA currently maintain an Off-Campus Academic

Activities Committee as referenced in Administrative Procedure 103? If not, would the campus consider reconstituting this committee?

3. Finally, is there an established process to conduct the annual review of off-campus academic activities as described in AP 103?

3.2 The following response was presented to the IRQ raised by Senator Porter at the meeting of November 18, 2025 (ASM 25-8):

Through CETL, the university has provided support for teaching large lectures and Assessing students in this format. If you go to the "Start Here" section (#2 on the Canvas course homepage), you'll see we link to a workshop PowerPoint called "Best Practices: Exams in Large Lecture Classes", which includes AI. https://calstatela.instructure.com/courses/120528 .Additionally, CETL has curated resources for Teaching and Learning with AI - https://www.calstatela.edu/cetl/recommendations-teaching-learning-ai

The Large Lecture Pilot Program provides access to TAs for faculty teaching large lectures. Tas may serve as a resource to help proctor exams.

The senate is currently putting together a task force on AI. The taskforce is invited to bring forward data-informed requests for supports such as those identified above to ensure a meaningful learning environment for all.

3.3 The following response was presented to the IRQ raised by the Faculty Policy Committee at the meeting of November 18, 2025 (ASM 25-8):

1. Yes. Nearly all CSU campuses have responded to increasing expenses with revenues that have not kept up by increasing class sizes and setting higher student-faculty ratio (SFR) targets. Most campuses began raising their class sizes back to pre-pandemic levels in 2023 and 2024, following the elimination of CARES Act funding. Cal State LA's campus SFR continues to be less than the SFR of neighboring campuses.

2. Increases in SFR in Cal State LA are in response to systemwide budget pressure as well as a need to address a campus-based structural budget deficit in instructional costs that has been growing over the past decade as enrollments have declined. Our SFR is now similar to the SFR on our campus pre-pandemic. We offer a mix of course sizes to be able to meet the budgetary challenges while providing students with a wide variety of course offerings.

3. For 2025-26, all colleges in the university were provided with FTES and SFR targets aligned with budget allocations. The distribution of how colleges and departments establish courses sizes to meet those SFR targets is determined as a collaboration between administrators and faculty.

   Academic Affairs developed the Large Lecture Pilot Guidelines in alignment with EP&R 76-36 which is a shared governance document. During the pilot program, all persons involved will be able to provide feedback on the pilot program.

4. EP&R 76-36 allows for courses to be offered in large format regardless of the course code. Cal State LA has offered large courses for many years in many different disciplines.

5. Cal State LA continues to support the mission by offering courses with a mix of courses in different sizes. The SFR targets provided to each college allow chairs and faculty to work with deans to identify seminar, lab, and/or supervision classes that need to be protected based on content and pedagogical priorities and identify the lecture courses that can be expanded to provide access to larger numbers of students.

6. Academic Affairs has the Course Scheduling Toolkit website https://www.calstatela.edu/academicresources/scheduling-toolkit that explains how courses are planned. Additionally, the financial transparency website has the power point presentation shared at the Academic Affairs Budget Town Hall meeting on Sept 25, 2025 - https://www.calstatela.edu/financial-transparency

3.4   The following response was presented to the IRQ raised by Senator Won at the meeting of December 2, 2025 (ASM 25-9):

1. ChatGPT Edu (OpenAI): This is a CSU Chancellor's Office–executed, systemwide contract. The system's published FAQ states it is an 18-month agreement (Feb 2025–July 2026) with an option to extend, and includes enterprise controls and data protections (including that CSU workspace data is not used to train models). https://www.calstate.edu/csu-system/news/Pages/CSU-AIPowered-Initiative.aspx Costs and contract terms/termination clauses: This was funded centrally by the CSU system. No campus-by-campus cost apportionment was provided. For other vendor agreements (Adobe, Google/Alphabet, AWS, IBM, Instructure, Intel, LinkedIn, Microsoft, NVIDIA), the CSU initiative describes these firms as "partners," but there is no indication that Cal State LA is required to enter new campus-level procurement contracts with each company.

2. CSU public materials indicate this was a Chancellor's Office–led, systemwide decision implemented across all 23 campuses as part of the CSU AI initiative announced in February 2025. The CSU Generative AI governance work was co-sponsored by Academic & Student Affairs and Information Technology Services and co-chaired by senior CSU leaders, supporting the decisionmaking structure around adoption.

3. CSU ran a systemwide AI survey Sept 22–Oct 6, 2025; a CSU page reports 94,060 total responses. A definitive CSU-wide plan for full systemwide results/data release is not confirmed in the sources above and should be provided by the Chancellor's Office / SDSU survey administrators.

4. In the roll out of CSU Forward, which includes the priority to "incubate educational technology," the system has indicated a robust assessment plan which will be used to evaluate the impact of the priorities outlined in the strategic plan.

5. CSU's Generative AI Committee articulated principles and workstreams, including security, privacy, and procurement, and recommended governance and training.

6. CSU frames this as building AI-relevant skills across disciplines, supported by training and workforce partnerships, rather than training for a single job title. ChatGPT Edu is described as supporting skills used across many roles (writing, analysis, problem solving, and tool-based workflows) within an enterprise environment.

3.5   The following response was presented to the IRQ raised by Lettycia Terrones, Chair of FPC, on behalf of the University Librarians at the meeting of December 2, 2025 (ASM 25-9):

IRQ 1: When funding is provided for reassigned time for college faculty, it is intended for use hiring lecturer faculty to teach courses that would normally be part of those faculty members' workload. This ensures that necessary courses can still be offered, so that students' academic progress is not negatively impacted and the College is able to generate the FTES from those courses necessary for its budget.
Academic Librarians' work is different in that it does not involve scheduled courses tied to FTES. Additionally, all of our Academic Librarians are 12-month tenure-track employees paid for the 3 months of the summer when other tenure-track faculty are not. In collaboration with their Dean, they can decide what work they will eliminate from their workload during their period of Academic Senate Service, and that work may be deferred until the summer.

IRQ 2: At this time, we have not been able to find evidence that the university library received additional funding to support faculty to chair standing committees prior to 2016.

4.   It was m/s/p (Porter) to approve the minutes of the meeting of February 10, 2026 (ASM 25-11).

5.   It was m/s/p (Meyerott) to approve the agenda.

6.   Chair DeShazo presented her report.

PRESENTATION: EMERITI ASSOCIATION – PRESENTED BY DR. KEVIN BAASKE	7.		Senator Baaske presented on the Emeriti Association.

PRESENTATION: NAGPRA	8.		Dr. Carolyn Dunn introduced herself, advised the body of the role she plays on campus, and a brief update regarding Native American Graves Protection and Repatriation Act (NAGPRA).

PROPOSED POLICY DELE-TION: PRINCIPLES OF ACADEMIC FREEDOM, FACULTY HANDBOOK, CHAPTER VI (24-21) *Second-Reading Item*	9.	9.1	Parliamentarian Bezdecny advised the body of Robert's Rules regarding a tabled policy.
		9.2	It was m/s/p (Phun) to take the policy off the table. (V: 35/7/0)
		9.3	It was m/s/p (Baaske) to rescind the recommendation. (V: 40/2/0)

PROPOSED POLICY MOD-IFICATION: DEFINITION OF "FACULTY", FACULTY HANDBOOK, CHAPTER VI (25-3) *Second-Reading Item* Forwarded to the President	10.		The recommendation was APPROVED. (V: 32/4/5)

PROPOSED POLICY MOD-IFICATION: COMMITTEE STRUCTURE OF THE ACADEMIC SENATE, FACULTY HANDBOOK, CHAPTER II (122-16.3) *First-Reading Item*	11.	11.1	It was m/s/ (Phun) to approve the recommendation.
		11.2	A five minute question and discussion period took place.

CAL STATE LA ACADEMIC SENATE RESOLUTION ON ADDRESSING OPERATION-AL FAILURES IN ENROLL-MENT MANAGEMENT THROUGH STRUCTURAL REASSIGNMENT AND ONGOING MONITORING (25-5) *First-Reading Item*	12.	12.1	It was m/s/ (Hazra) to approve the recommendation.
		12.2	It was m/s/ (Phun) to waive the First-Reading Item rules.
		12.3	Debate ensued. The Phun motion failed. (V: 22/11/6)
		12.4	A five minute question and discussion period took place.
		12.5	It was m/s/ (Avramchuk) to extend the question and discussion period for an additional five minutes. No objections were raised.

ADJOURNMENT	13.		It was m/s/p (Hunt) to adjourn at 3:25pm