

A. Carnevali, D. Czynpinski, G. Menezes, L. Fu, M. Hayes, M. Larios, M. Fryling, N. Sheikh, R. Joseph, R. Tagayuna, R. Vogel, S. Li, S. Keslacy, X. Gao

ABSENT

J. Cleman, S. Ulanoff

EXCUSED ABSENCE

Chair Avramchuk convened the meeting at 1:50 p.m.

Senator Dickinson-Turner read the Tongva land acknowledgement.

1. 1.1 Chair's announcements:

ANNOUNCEMENTS

1.1.1 I want to remind everybody that we still have open forums for vice president positions. We have two more for the provost and vice president for Academic Affairs. Thereafter, we have three forums for the vice president for Student Affairs and Enrollment Management. It is important for our community to listen attentively, ask insightful questions, and give feedback about the candidates.

1.1.2 For today specifically, our objectives and rules will be that we have a robust Q&A in the GE policy item, Questions from the Floor agenda item will be capped at 20 minutes, and I will forego my Senate Chair's report.

1.2 Vice Chair Flint announced: We have had two elections and the results are: Senators-at-Large, term ending Spring 2027: Deborah Won (ECST) and Andre Avramchuk (B&E)

Nominations Committee, term ending Spring 2027: Michael Hayes (NSS), Melina Abdullah (COES), and Ya-Chih (Jilly) Chang (COE)  
Congratulations to our elected colleagues and thank you to all nominees.

1.3 Senator Harris announced: The WPA (Writing Program Administrators) Council is hosting a workshop on building program policy for AI. We will learn about what other institutions and people are doing about AI policy. This is in addition to what CETL is doing in conjunction with Arts and Letters. The workshop will be held on Wednesday, May 15, 12:00pm PT. Please register for this event by Monday, May 13 at <https://tinyurl.com/wpago-johnson>.

1.4 Andre Ellis, AVP, DEI announced: AIM (Accessible Instructional Materials) for Student Success is offering a service to faculty that makes digital instructional materials accessible (adding captions to videos, text to images, and making documents readable for screen readers. You can attend any of the information sessions for additional assistance.

1.5 Patrick Day, Interim VP, Student Life announced: I'm excited to announce that we have completed a reconciliation plan to move forward with regard to basic needs. We have a comprehensive strategy on the way to allocate things that best serve our students and to distribute those funds prior to emergencies actually happening. I'm also asking for your participation in thinking about and facing the challenge of meeting our students needs. I look forward sharing the full comprehensive plan at the next meeting.

1.6 President Eanes provided campus updates and thanked for the body for participating in the 100 Days of Listening Tour and in the executive searches.

2. The following questions/concerns from the floor was raised:

QUESTIONS FROM THE FLOOR

- What is happening with the fall 2024 course cuts? Are all departments getting their cut courses back?
- Are different departments receiving different course restoration and cuts? If so, which departments have received the restorations and which still have the cuts? What are the justifications for the uneven treatment?

QUESTIONS FROM THE  
FLOOR (continued)

INTENT TO RAISE  
QUESTIONS

Provost Bippus responded from the floor.

- What direction is Cal State LA going to in in regards to student protests and protecting students, staff and faculty as they/we seek to rise up and challenge both empire and injustice.  
President Eanes responded from the floor.
- The Outstanding Professor and Distinguished Professor's awards are such that five awards to go tenured/tenure-track faculty and there's one Outstanding Lecturer award. It seems like an inequity given that they make up something like 60% of faculty on campus. This should be reconsidered.  
President Eanes responded from the floor.

3. 3.1 Senators Fried and Ramos announced their intent to raise the following questions:  
IRQ on the King Hall Mitigation Project, Planning, and Communication

Faculty, Staff, and Students continue to have health and safety concerns regarding the use of the King Hall Building for teaching and learning now, this summer and moving into Fall 2024. While grateful for the openness to dialogue in a Presidents town hall and meeting with the CSULA Labor Council there is deep concern regarding the lack of transparency with the current mitigation plan and lack of clear communication with faculty, students and staff at CSULA.

Questions for President Berenecea Johnson Eanes.

- (1) What exactly is the kind of asbestos mitigation being done in King Hall this summer?
- (2) Who is doing it?
- (3) If work is being done on the roof, note that the roof paper contains asbestos, as does the air duct insulation, which will be disturbed, so abatement is unavoidable. What abatement precautions and procedures will be taken? Is this work being coordinated with asbestos abatement?
- (4) Did the university hire an environmental engineering firm to address the issues of asbestos, lead, mold, and other risk factors that will arise during mitigation?
- (5) How will this work impact the risk of asbestos exposure for the custodial staff who are not being reassigned? Are they being provided with adequate training to work in King Hall during building mitigation?
- (6) How will this work impact the risk of asbestos exposure for the office staff and faculty after they return to King Hall? Will offices be cleaned properly? HEPA vacuumed? What steps are being taken to prepare for books and papers, upholstery, etc., to be cleaned after?
- (7) How will this work impact those who are not being relocated?
- (8) There is a warning sign about lead on the fourth floor in King Hall. Where is the lead located? Walls, water pipes, connective materials, etc.? Have staff, students, and faculty been exposed to lead in King Hall?
- 9) Why are faculty and staff not receiving any clear and up-to-date information with details about care and safety procedures while being asked to move out by May 15th and work location in the summer?

- 3.2 Senator Talcott announced her intent to raise the following questions:  
To: President Eanes; CC: Parking and Transportation Services  
Regarding: Parking and Transportation Services Ticketing Practices  
Recently, I learned that a parking ticket on campus for not having a permit is a \$60 fine. If paid even a few days late, the fine doubles to \$120, a 100% tax on someone who is likely paying late because the \$60 is hard to come up with in the first place. On the ticket includes a warning that the DMV will be notified if the ticket is unpaid, signaling yet another intent to penalize.  
The majority of our students are working class people of color, who are living in a time of historic inequality under 21st century racial-patriarchal capitalism. When students do not attend class, I check in with them to make sure they are okay. Within the last two weeks, one excellent student (who brings her child to class, as childcare costs are also prohibitive for her), let me know that she was sad to miss

class, but she simply could not afford the gas money. A second student notified me that he had to miss class, because his car had broken down and he has no money to fix it. These are Cal State LA students' commonplace realities. They do their best to make it to class, yet barriers impede them, including on our campus via our policies. Many students purchase parking as cheaply as they can (e.g. for a few hours rather than a daily rate), and when they incur tickets, it places a stressful financial hardship on them that harms their learning and emotional well-being. We live in a city with inadequate public transportation and such high housing costs that students often live, work, and study in different regions of the metro area; this fact makes public transportation often impractical, if not impossible.

President Eanes, you have expressed your wish to create a "culture of care" on our campus, which I applaud, as it is profoundly needed. Given that you may not be aware of this punitive and profiteering practice of Parking and Transportation Services issuing grossly expensive parking tickets, I am addressing you. My questions are as follows:

1. Under our university's new nascent "culture of care" rather than punishment, will you mandate that the ticketing price be reduced to the cost of a daily pass, e.g. \$8? If this reform is enacted, Parking and Transportation recoups their \$8, without additionally punishing students (with a fee 7 ½ times that cost at \$60), who park without a daily pass.
2. How much revenue does Parking and Transportation services generate monthly, on average, from parking violations? Please share the monthly revenue amounts for September 2023, October 2023, November 2023, February 2024, and March 2024.
3. What proportion of this revenue is generated by ticketing students? (If P & TS does not track these impacts, why not?)
4. Who sets the parking violation fee schedule, including late penalties? Who oversees or audits it from a culture of care perspective?
5. Do you have plans to audit the ticketing practices on our campus and reform them through a culture of care lens that supports our students (nearly 2/3 of whom are Pell eligible, and thus face routine economic stress)?
6. What other ideas do you have for creating more transportation justice, particularly for students who must drive, on our campus?

Thank you in advance for answering my questions.

3.3 Senator Beamer announced his intent to raise the following questions:

QUESTION: What is happening with Fall 2024 course cuts?

Dear Provost Bippus,

In the Faculty Senate meeting of March 12, 2024, I asked about the course cuts for Fall Semester 2024 across departments.

Provost Bippus's reply indicated that course cuts were to be reversed, and we were to inquire with our department chairs as to the status of the courses being offered.

I did so. However, more than one month later, I have heard that departments have received differing guidance.

According to inquiries by CFA-LA at least one department has gotten all their cut courses restored.

However, restorations are not happening systemwide. My Department Chair in POLS has indicated he has received no course restorations since Provost Bippus's comments last March, and my Lecturer Faculty colleagues in POLS (including myself) still have zero classes in FA24.

My questions:

- 1) Are all departments getting their cut classes back in FA24, as Provost Bippus previously indicated? Or,
- 2) Are different departments receiving different course restorations and cuts?  
If so,
- 3) Which departments have received restorations and which still have cuts?
- 4) What are the justifications for this uneven treatment?

Please reclarify what is happening in FA24 to cut classes. Provost Bippus's answer of March 12 does not reflect the reality of the situation one month later.

=====

INTENT TO RAISE  
QUESTIONS (continued)

For the record, I wish to preempt any justifications relying on “wait and see” arguments of projected enrollments as flawed on their face. Crystal-balling of this sort is at best speculative. It is also detrimental to the financial and mental health of our dedicated Lecturer Faculty, without whom this university cannot function, and who now face either losing their health care or else having to scramble to plan classes right before the semester starts. Further, assuming that the university will be able to reopen classes based upon Waitlisting overflow portrays a fundamental misunderstanding of how our students think, as most have told us they see a long Waitlist as futile and give up on signing up for the class altogether. In sum, your logic behind these cuts is cruel, not based upon science, and does not reflect reality. Remove all course cuts, restore all classes to the original schedule, and let enrollment numbers fall where they may in Fall.

APPROVAL OF THE  
MINUTES

4. It was m/s/p (DeShazo) to approve the minutes of the meeting of April 9, 2024 (ASM 23-15).

APPROVAL OF THE  
AGENDA

5. It was m/s/p (DeShazo) to approve the agenda.

SENATE CHAIR’S REPORT

6. Chair Avramchuk did not present a report.

PROPOSED POLICY  
MODIFICATION:  
ACCESSIBLE  
INSTRUCTIONAL  
MATERIALS, FACULTY  
HANDBOOK, CHAPTER  
V (23-8)  
*Second-Reading Item*

7. 7.1 Debate ensued.

7.2 It was m/s (Fisher) in line 76 to delete Disability. No objections were raised.

7.3 It was m/s/ (Olson) to return the policy back to the committee.

7.4 Debate ensued. The Olson motion passed. (V: 20/13/7)

PROPOSED POLICY MOD-  
IFICATION: DEFINITION,  
PHILOSOPHY, STUDENT  
LEARNING OUTCOMES  
AND CRITERIA FOR  
GENERAL EDUCATION  
BREADTH REQUIREMENTS,  
FACULTY HANDBOOK,  
CHAPTER IV (23-9)  
*First-Reading Item*

8. 8.1 Chair Avramchuk asked the body if any objections to waiving the five-minute time limit on First-Reading Items. No objections were raised.

8.2 A question and discussion period took place.

PROPOSED POLICY MOD-  
IFICATION: FACULTY  
RIGHTS, FACULTY HAND-  
BOOK, CHAPTER VI (23-10)  
*First-Reading Item*

9. A question and discussion period did not take place.

PROPOSED POLICY DELE-  
TION: INTRODUCTION TO  
HIGHER EDUCATION  
COURSE, FACULTY HAND-  
BOOK, CHAPTER IV (23-11)  
*First-Reading Item*

10. A question and discussion period took place.

ADJOURNMENT

11. It was m/s/p (DeShazo) to adjourn at 3:46pm.