**Assessment in 5 Easy Steps Activity #1:**

**Choosing an Assessment Priority**

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| --- | --- |
| Question: | Reflections: |
| Which PLOs are your department’s strengths? |  |
| Which PLOs are your weaknesses? |  |
| What is one question you would most like to answer with regard to your PLOs? |  |

**Assessment in 5 Easy Steps Activity #2: Existing Data**

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| --- | --- |
| Questions: | Reflections: |
| What data source (s) could inform your program? |  |
| What question (s) could these sources help answer? |  |

**Assessment in 5 Easy Steps Activity #3: Assessment Plan**

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| --- | --- | --- |
|  | Plan to Assess PLO: | Example: Written Comm and Intercultural Knowledge |
| **Assessment Measures**  What assignment or activity will you use? |  | *Writing prompt about intercultural knowledge (reflective essays less than 1000 words)* |
| **Criteria/Benchmark**  How will you score student achievement? |  | *Rubric based on intercultural knowl and written comm VALUE rubrics*  *Expect students to achieve milestone level* |
| **Assessment Schedule**  What classes will you sample and when? |  | *Week 15 of Spring 2018 in Intro, WI courses, and capstone* |
| **Faculty Responsible**  Which faculty will coordinate data collection? Data analysis? |  | *Assessment chair coordinates with instructors, students put essays on Moodle, instructors download*  *Committee scores, assessment chair compiles data* |
| **Analysis of Results**  How will you analyze and disaggregate results? |  | *Examine how many students achieve milestone on each dimension*  *Compare intro, mid, and senior-level* |
| **Use of Results**  How will results be shared, discussed, and used to make changes? |  | *Share data at faculty retreat in fall*  *Will inform plan to improve writing support or modifications to curriculum* |
| **Next Assessment**  When will the PLO be assessed again? |  | *Spring 2022* |