



CALIFORNIA STATE UNIVERSITY, LOS ANGELES  
RESOURCE ALLOCATION PLAN  
FISCAL YEAR 21-22

RAP-6

ACCOUNTABILITY REPORT  
(Applicable To All Funds)

Division: **Academic Affairs**

Dept ID: **201600**

Department: **Rongxiang Xu College of Health & Human Services**

Fund Code: **TL48A**

Prepared By: **Tara Herman**

Program Code: **[REDACTED]**

Budget: **\$ 76,516.00**      Expenditure: **\$ 76,514.25**

Project ID: **[REDACTED]**

Please use evidence-based data including year-end financial reports and historical data for comparison.

1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

Child Development majors will gain practical experience working with children in an early care and education program. The students will also be able to form powerful learning partnerships with professional staff who have expertise and training in child development. The students will assist teachers in supervising children, developing lesson plans, carrying out developmentally appropriate activities and assessing children's development.

Program Objectives include:

- a. Provide support for field experience in connection with the Child Development Major.
- b. Provide students the opportunity to develop their teaching skills under the supervision of a mentor/teacher.
- c. Provide a sound basis for pre-service teaching experience.
- d. Give Child Development majors the opportunity to put theory into practice in an educational setting.
- e. Provide a model for best practices for all students who attend the Children's Center (interns, practicums, observers and student parents).

Funding requested will provide employment and training of ten student assistants per quarter at the Anna Bing Arnold Children's Center.

Communication Disorders students gained practical experience as well. Funds were used to purchase a variety of materials for use in the Robert L. Douglass Speech-Language Clinic and the Cal State LA Hearing and Balance Clinic. Impression guns were purchased for practicing to make ear impression molds that would be used in two of the AuD classes. This use of resources is aligned with the Strategic Priorities of Engagement, Service, and the Public Good and Student Success. Criminalistics students were able to use the lottery funding for CrimeLite for their student labs, which is used for crime scenes. Public Health students received books from an established Cal State LA alum. Funds were used to purchase 250 books for students to use in the classroom in the Spring 22 and future terms. The author, Leana Wen, is a Cal State LA alum and national public health leader. The content of the book aligns with the University's commitment to student success as it discussed the author's beginnings in Los Angeles, her journey through her career and the current challenges facing Public Health. Lottery Funds were

effective in providing the equipment needed to create classroom experiences that promote inclusion, nurture and encouraged all students to pursue academic, professional and personal excellence. Funds were used to purchase five licenses for FST courses (R&D software for classroom use) to help students learn formulation and labeling. Funds were used to purchase aquatic equipment such as kickboards, swim paddles, and lifesaving ring buoys. Funds were also used to purchase physical activity equipment such as soccer balls, basketballs, volleyballs, tennis and playground balls, cones, archery targets, face coverings and tennis/badminton rackets. This equipment aligned the Physical Activity Program to be in compliance with the current trends with teaching various activities and requirements needed for a quality program. The School of Kinesiology and Nutritional Science Physical Activity Program strives to honor our students' lives, unique talents, diverse life experience, and intellectual curiosity. All physical activity courses foster and promote the academic rigor needed to acquire the skills and knowledge students need in remaining physical active over the course of their lifetime. KNFS is committed to supporting the university's strategic plan by offering physical activity courses that are challenging and high-quality education for all students. Nursing's allocation of lottery funds was used to purchase a smart board for classroom use. Smaller classroom supplies such as whiteboard markers, erasers, etc. were also purchased for other classrooms. Lastly, scantron scoring sheets were purchased to provide to students to use during exams.

## **2. Provide key performance metrics to measure and sustain success.**

The Lottery funding allowed the Children's Center to provide employment and training to 10 of the 40 Child Development majors employed at the Center. The students worked directly with children as student assistants. All students were supervised by mentor/teachers and received regular training to improve upon their practice. All students participated in curriculum planning, child assessment, child supervision, and classroom management. The students had a valuable opportunity to apply theoretical concepts into real-world contexts while meeting the department's goal of academic success for all students. Evidence of success will be documented through:

- a. Enhanced competency of professional skills for Child Development Majors through yearly evaluations completed by supervising mentor teachers.
- b. Strong and beneficial relationships with student parents and the university community as documented with the Center's long history of field work experiences for students on campus. All employment of student attendance is documented and maintained at the Center's office.
- c. Improvement of services to children and families through yearly parent evaluations of program quality.

The lottery funds contributed to the successful completion of the Criminalistics student lab project involving crime scene analysis, encouraging student success through the purchase of public health books for students, and enhanced learning for Nursing students through the use of the smartboard purchase. Lottery Funding provided the necessary funds to finance the Physical Activity Program through the School of Kinesiology and Nutritional Science.

## **3. Describe program outcomes and results. Identify challenges encountered.**

Lottery funds support 15% of our part-time student assistant staff salary costs. As in previous years, funding support enabled the department to achieve the objectives of bringing the classroom to the field and back, making

it a continuous loop of learning for our students. This program is highly dependent on lottery support to advance the departments goals and objectives. Increased funding is being requested because of recent minimum wage increases to student salaries. To ensure that both the department and the students gain the full benefit of the program, the following assessment methods will be utilized:

- a. Students are made part of the evaluation process through self-evaluation and meet to discuss goals and objectives with their mentor teacher to determine areas of strength and areas needing improvement.
- b. Improvement of services to children and families are identified through yearly parent evaluations of program quality.
- c. All attendance of student assistant employment is maintained in the Children's Center office.

Communication Disorders, Audiology, Nursing and Criminalistics students have been able to use the purchased materials with their clients, and in their labs and classrooms. No challenges were encountered.

This Physical Activity Instructional Program continues to be successful in offering a variety of courses that attract and reflect the diversity of Cal State LA's student body population. As the program continues to expand its curricula and course offerings, facility space and overall cost and operating funds will be a challenge to maintain a quality program for future years. The Lottery Fund allocation continues to be extremely instrumental and helpful with financial assistance.