

English—Credential Option

Early Field Experience

Observation Guide

English 310/3050

Name:

Course Section/Instructor:

Subject/Grade Level Observed:

Observe in your assigned classroom for a minimum of two hours and complete the following observation guide. You will need to complete a copy of this form for each observation. This observation form will help guide your observation and prepare you to write your reflection so that you can acquire a more comprehensive understanding of the teaching process in secondary schools.

1. How did the teacher introduce the content in the lesson for the day? How did this introduction focus the students' attention on the content to be taught?
2. List and briefly describe the subject matter and/or writing genre that was being taught.
3. Reflect upon how the teacher helped provide the necessary scaffolding for the students to understand this content.
4. How did the subject matter compare with what you remember from your own high school experience? With our class discussions in English 310?
5. Are there any other instructional strategies that could be used to teach the same lesson/content? If so, give examples; if not, explain why not.

6. How did the content being offered differ from similar content you have encountered at the university level?

7. Think about a writing activity we have recently discussed in English 310. Describe how you would adapt or alter that activity to provide the necessary scaffolding for teaching the same content to secondary students.

After you have completed this observation, use this form as a guide to write a 2-3 page reflection. This reflection should describe what you saw and should explain the differences you can see between the instruction you observed and the instruction you are receiving as a writer and as a writing teacher.