



Date: March 21, 2022

To: Talia Bettcher, Chair
Academic Senate

From: Heidi Riggio, Chair
Faculty Policy Committee

Copies: A. Avramchuk, T. Bettcher, R. Chavez, T. Ford-Baxter, J. Lazo-Uy, R. Roquemoire, V. Salcido

Subject: **Extension of Grading Option Selection by Students for Spring, 2022**

Faculty Policy Committee (FPC) voted on February 28, 2022 to communicate with Student Policy Committee regarding increased flexibility for student selection of grading option for courses during Spring, 2022. In Spring, 2020, Cal State LA students were allowed to select a grading option for their courses (letter grade or Credit/No Credit) within certain guidelines. Students were permitted to make such choices about their grading options up to the time of Final Exam Week. Student Policy Committee agreed to support FPC in this effort.

With the COVID-19 pandemic still occurring, and the Cal State LA campus leadership mandated in-person instruction for most classes, instruction and every aspect of campus life are still disrupted. Students are still facing myriad challenges in all of their courses, regardless of modality, including lack of access to technology, lack of private space for learning from home, in-person requirements for face-to-face classes, and others. Allowing students greater flexibility in choosing grading options for courses may help students succeed during these trying times and may ameliorate some of the negative effects the COVID-19 pandemic has on our students' lives. Although we are aware that logistically this increased flexibility may be very difficult to accomplish and the process may be complicated, we believe it can still be done. Because of the similar mandated transition from one mode of instruction to another during the same semester in Spring 2020, we are making this formal request to replicate in Spring 2022 the grading choice accommodation extended to students in Spring 2020.

Thank you, my best to you during this difficult time for our campus community.



Date: March 4, 2022

To: Heidi Riggio, Chair
Faculty Policy Committee

Tiffannie Ford-Baxter, Chair
Student Policy Committee

From: Mauricio Castillo, Chair
Educational Policy Committee

Copies: M. Hawley, A. Avramchuk, T. Bettcher, R. Chavez, J. Lazo-Uy, C. Pugh, R. Roquemore, V. Salcido

Subject: **EPC Memo 21-05: Extension of Grading Option Selection by Students for Spring, 2022**

Dear Heidi Riggio,

The Educational Policy Committee received and discussed the concerns about an Extension of Grading Option, selected by students for Spring, 2022. The EPC Committee supports the idea and the spirit in general, as our students still face difficult times and challenges due to the COVID-19 pandemic, but in practice this proposition may be more problematic in what the consequences may be for our students' academic progress. The timing of a mid-semester change may result in the opposite effect at the heart of the desired change, and may not result in informed decision-making regarding academic progression and implications for the grade. At this time, the committee does not support the suggested extension.



DATE: March 17, 2022

FROM: ^{T. Ford-Baxter/RC} Tiffani Ford-Baxter, Chair, Student Policy Committee

TO: Heidi Riggio, Chair Fiscal Policy Committee
O. Villalpando, A. Avramchuk, T. Bettcher, R. Chavez, J. Lazo-Uy, C. Pugh, R. Roquemore, V. Salcido

CC:

SUBJECT: **SPC Memo: Extension of Grading Option Selection by Students for Spring, 2022**

Dear Heidi Riggio,

The Student Policy Committee received Faculty Policy Committee's (FPC) memo which communicated the need to provide flexible grading options for courses during the Spring 2022 semester. The committee intended to discuss the memo at our scheduled meeting on March 15, 2022; however, that meeting was canceled. Given those circumstances, the committee was asked to review FPC's memo and vote via email on whether to support the extension.

The vote concluded on March 17, 2022, and the committee voted in favor of the extension. The committee believes the grading option extension will benefit many Cal State LA students. The committee recommends that any potential repercussions from choosing a Credit/No Credit option be communicated to students.