



CALIFORNIA STATE UNIVERSITY, LOS ANGELES
RESOURCE ALLOCATION PLAN
FISCAL YEAR 21-22

RAP-6

ACCOUNTABILITY REPORT
(Applicable To All Funds)

Division: **Student Life**

Dept ID: **400000**

Department: **Housing and Residence Life**

Fund Code: **IR467**

Prepared By: **Christopher Jackson**

Program Code: **[REDACTED]**

Budget: **\$ 27,900** Expenditure: **\$ 0.00**

Project ID: **[REDACTED]**

Please use evidence-based data including year-end financial reports and historical data for comparison.

1. Describe how resources are aligned with the campus strategic plan, which includes Engagement, Service, and the Public Good; Welcoming and Inclusive Campus; Student Success; and Academic Distinction.

The Halisi Scholars Living Learning Community provides leadership, guidance, mentorship, community and space for those who desire to be part of, or in support of, the exploration of studying the history and culture of the Black and African American diaspora. Students in this community are committed to integrating their academic exploration with Pan African Studies with their co-curricular learning in Housing and Residence Life. This program encourages students to focus their efforts and be willing to analyze both their personal identities and the social/moral/civic issues facing our society. Each year a central theme is identified for the community to explore and research. Students are required to read a book that highlights the theme or topic selected for that year. Reading and analyzing the book as a community enables each scholar to explore and gain knowledge of Black and African American diaspora, as well as acquire the tools and skills needed to assist with creating a socially just community and world. While reading the selected book, each scholar is expected to attend a series of reflection groups and participate in corresponding activities. Upon completion of the curriculum, the students who attended the reflection groups and programs are eligible to attend a cultural/service-learning trip in a selected city during spring break.

2. Provide key performance metrics to measure and sustain success.

1. Attendance and participation in group discussions and completion of selected book.
2. Number of students who participate in the Halisi LLC trip and would participate in a group presentation dicussing their experience in the course, Residence Life programming, the trip, and the importance of the Halisi LLC at Cal State LA.
3. Survey that assesses the PAS course, programming efforts before the trip, experience during the trip, and future suggestions.

3. Describe program outcomes and results. Identify challenges encountered.

Fall 2021 Outcomes:

- With Covid-19 infection rates increasing and decreasing, we did have in person programs
- There were 2 Residence Life Coordinators and 2 Resident Advisor who hosted multiple in-person programs.
- Students Engaged in multiple conversations/programming events that encouraged community building.

Fall 2021 Challenges:

- Students were not able to enroll in the PAS course due to having other classes there were at the same time as the course.
- Rates of COVID-19 Increasing causing us to develop alternative programming (ei. Virtual).

Spring 2022 Outcomes:

- Some of the larger programs that were done during Black History month were: Whats good – Black History Trivia, Feb 1, 2022 and What's The Tea with Diversity- February 4, 2022
- RAs put on 8 Floor Specific programs for their communities.
- One of the RLCs had a Black Women's Empowerment event (I Love You Sis') that engaged students interest and participation.

Spring 2022 Challenges:

- In-person programs were cancelled due to COVID-19 infection rates increasing.
- Students were not able to enroll in the PAS course due to having other classes there were at the same time as the course.
- California African American Museum Trip cancelled due to student life travel ban related to COVID-19 infection rates increasing in LA Country.
- DC Trip was cancelled due to COVID-19.