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**Date:** February 22, 2021

**To:** Talia Bettcher, Chair  
Academic Senate

**From:** Heidi R. Riggio, Chair  
Faculty Policy Committee

**Copies:** N. McQueen, D. Fazzi, J. Lazo-Uy, R. Roquemore, V. Salcido, K. Franklin

**Subject:** **Proposed Policy Modification for Chapter VI (Section D) of the *Faculty Handbook*, FPC 20-17: Direction of Graduate Theses and Projects**

FPC modified the policy, Direction of Graduate Theses and Projects, because the policy does not acknowledge the allocation of units for supervision of student research, creative, and scholarly activities as per the Collective Bargaining Agreement (specifically EP&R 76-36, in Appendix H, in the MOU “Article 20 Changes”), and the current policy is inconsistent with the CBA and the new policy on Faculty Teaching and Supervision Records.

FPC discussed the modification at its meeting of February 22, 2021, and voted unanimously to approve the modification on February 22, 2021.

Specific changes include:

- Lines 3-4: We added reference to EP&R 76-36 in the CBA as the governing document.
- Line 7: We added language to include College committees in development of College policies regarding allocation of supervision units to faculty.
- Lines 8-9: We eliminated the words “recognition of” and replaced them with “compensation for,” as recognition is not compensation and faculty must be compensated for supervision work according to the *Fair Labor Standards Act* and the CBA.
- Lines 9-12: We added language indicating that all policies developed by Colleges and departments/divisions/schools for allocation of supervision units must be consistent with the CBA, as current practices regarding s-factor units for faculty supervision at the University are not consistent with the CBA.
- Lines 12-13: We deleted redundant language.

1 Direction of Graduate Theses and Projects

2 (Senate: 2/9/07; President: 10/10/07)

3 GOVERNING DOCUMENTS: EP&R 76-36 IN MOU "ARTICLE 20 CHANGES," APPENDIX H OF THE  
4 COLLECTIVE BARGAINING AGREEMENT.

5 The completion of graduate theses or projects may be an important part of the professional development  
6 of graduate students. As such, they demand substantial amounts of faculty time and effort. Accordingly,  
7 in consultation with the college dean AND COLLEGE COMMITTEES, each college and each  
8 department/division/school shall develop policies and procedures to provide appropriate recognition of  
9 COMPENSATION FOR faculty directing graduate theses and projects. ALL POLICIES REGARDING  
10 ALLOCATION OF UNITS FOR FACULTY SUPERVISION OF STUDENT RESEARCH, CREATIVE, AND  
11 SCHOLARLY ACTIVITIES MUST BE CONSISTENT WITH THE COLLECTIVE BARGAINING  
12 AGREEMENT. including policies governing the allocation of units generated by graduate directed studies  
13 and theses projects.

