During spring semester teachers will be using the Desired Results Developmental Profile Assessment Instrument (DRDPI) in order to assess your child's development in our program. A parent/teacher conference will be scheduled towards the end of spring 2017.

Below is an overview of the Desired Results process created by the California Department of Education Child Development Division.

Background of Desired Results for Children and Families

The California Department of Education Child Development Division Desired Results (DR) system is designed to improve the quality of programs and services provided to all children, birth through 12 years of age, who are enrolled in early care and education programs and before- and after-school programs, and their families. Desired Results are defined as conditions of well-being for children and families. Each Desired Result defines an overall outcome. The DR system was developed based on six Desired Results – four for children and two for their families.

The Desired Results for Children and Families

DR1: Children are personally and socially competent
DR2: Children are effective learners
DR3: Children show physical and motor competence
DR4: Children are safe and healthy
DR5: Families support their child’s learning and development
DR6: Families achieve their goals

The DR system implemented by the California Department of Education (CDE) is a comprehensive approach that facilitates the achievement of the Desired Results identified for children and families. California is one of the very few states in the nation that has developed its own system designed specifically for measuring child progress toward desired outcomes. The system is aligned to the state’s learning and development foundations for early care and education programs.

For more information, please go to: http://www.calstatela.edu/abacc/programs

Events

Spring Calendar

February 20 See Candy Fundraiser Begins
February 24 PAC Meeting @ 4:00-5:15 pm
March 27-28 Spring Break
March 29-30 Center Closed (Staff Development)
March 31 Center Closed (Cesar Chavez)
April 24-28 Week of the Young Child
April 17-21 Scholastic Book Fair
May 1-5 Teacher Appreciation Week
May 16-20 Finals Week
May 22 May Intersession Begins
May 29 Memorial Day (Center Closed)
June 10 May Intersession Ends

Other Events: TBA

News

Week of the Young Child
April 24-28, 2017

The Week of the Young Child™ is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC), the world’s largest early childhood education association, with nearly 80,000 members and a network of over 300 local, state, and regional Affiliates.

The purpose of the Week of the Young Child™ is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs. NAEYC first established the Week of the Young Child™ in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children’s success in school and later life. The Week of the Young Child™ is a time to plan how we—as citizens of a community, of a state, and of a nation—will better meet the needs of all young children and their families.

Link: https://www.naeyc.org/woyc