

Children's Interests and Classroom Happenings

Teaching Staff:

Lead/Mentor: Laura

Lead Teacher: Maggie

Teacher: Vanessa G.

Teacher Assistants:

Alejandra Z., Vanessa R., Perla, Cassandra, Ximena, Ilene, Jessica, Cristal, Alejandra G., Athena

Home/School

Connection:

*Please make sure your child has enough appropriate clothing in their cubby

*Please try to be at school at the time your child is scheduled so that they can have a smooth transition.

*Please double check the front door for note reminders if child needs extra items.

Cooking

This month we have been doing different cooking activities with the children. Cooking activities allows them to explore and experience different skills such as math, cooperation, science, attention maintenance, and language. Some of the things they made were cupcakes, banana bread, banana pancakes, smoothies, and tortillas.

Beading

The children have also been practicing their fine motor skills and building their attention span by beading, using string or pipe cleaners with different types of colored beads. xxxx has been making his necklaces and calling them his treasures. xxxx was determined to fill her pipe cleaner with beads. xxxx spent more than 10 minutes at the beading table. Angeline and xxxx wanted to make a necklace for each of their family members.

Collage

The children have shown an interest in collages. They go to the writing area and take out the materials they need for their collage. They have done collages by using different materials, such as buttons, felt shapes, fruits and vegetables, gems, and stickers. Collages allow the children to be engaged, be creative, and use different math skills. xxxx and her friends can spend about 10 to 20 minutes doing their master pieces.



xxxx beating eggs and banana for pancakes.



The children waiting to have a turn to mix the ingredients.



We used foam blocks to hold the pipe cleaners to bead.



xxxx is using felt shapes for a collage.

Main Areas of Development; Early Learning Foundations/DRDP

ATL-REG: 1. Attention maintenance 4. Curiosity and initiative in learning 6. Engagement and persistence 7. Share use of space and materials

SED: 4. Relationships and social interactions with peers

LLD: 1. Understanding of language 2. Responsiveness to language 3. Communication and use of language (expressive) 4. Reciprocal communication and conversation

COG: 1. Spatial relationships 2. Classification 3. Number sense of quantity 4. Number sense of math operations 5. Measurement 6. Patterning 7. Shapes

PD-HLTH: 3. Gross motor manipulative skills 4. Fine motor manipulative skills 6. PCR: Hygiene 7. PCR: Feeding 10. Nutrition

Plan of Possibilities for Next Month

The children continue to show an interest in collage; next month we will be working on a **group collage** with the materials the children brought from home. We will also be taking a closer look at **bugs and insects** since the children have been finding some in our back yard.

