

# Eucalyptus Room: Curriculum Spotlight

February 2017



## Teaching Staff:

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## Home/School

**Connection:** If you have any recyclable materials at home, we would love to have them! We will be using them to create an Ocean Scene.



xxxx added his part to our rainy day group story.



## Children's Interests and Classroom Happenings

### Self Portraits- Celebrating diversity and similarities

Over the course of the month of February, children have been working on their self-portraits. Children discussed and drew the details of their faces onto canvas squares. We talked about similarities and differences of our faces and about taking risks while drawing. Some friends were hesitant in drawing certain details but with the help of their trusty mirrors and support from friends they were able to challenge themselves and go for it. We see this activity as a great way to celebrate diversity and will expand upon this important issue by "traveling around the world and exploring our beautifully diverse world through books, cooking activities, music and more. Please visit our self-portraits in between our front windows.

### Daily Weather Report

This month marked the beginning of our daily weather report. Children are able to select from four columns which represent different weather patterns. Observing the weather has become quite the conversation and children have been coming up with recommendations for proper attire to wear outside. As we collect our weather pieces and work our way up to groups of ten, we will transfer the weather chart data to a graph. Please visit our weather chart in our circle time area.



Snow Day 2017! xxxx carefully rolled some snow into a snowball.



xxxx and xxxx removed woodchips from our upper yard stream.

## Main Areas of Development

**DRDP or Foundations link:** What DRDP measures or Foundations are being addressed on the above plan or within your classroom this month.

COG-3 Number Sense and quantity

SED-1– Identity of self in relation to others

COG-6– Patterning

SED-2– Social and emotional understanding

LLD– 10-Emergent Writing

Alt-Reg-6– Engagement and Persistence

LLD-3-4– Communication and use of language (expressive/receptive)

## Plan of Possibilities for Next Month

Based on what happened this month and looking forward, what are the possibilities for next month?

- We will begin our traveling journey by "visiting" the first place our children voted to explore- **Mexico.**
- We will look at our weather patterns, count and compare our findings and briefly introduce the tens place.
- We can create a journal or classroom story about our weather observations or about our journey to Mexico.