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Office Hrs. M W F 11:00-12:00 and by appointment

Spring 2019  
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HISTORY 2020  
History of the United States from 1877

### Overview

In order to fully understand the present American culture, this class explores the roots of the American past. It examines the many contributions of the diverse peoples who formed the present United States of America, from the decisive turmoil of the Civil War to the present.

### GE

Fulfills General Education requirement for American Institutions block A.

### Themes

The first half examines: the social and technological changes after the war and the reaction and attempts to control budding capitalism. Much of the focus will center on the Populists and the Progressives. The second half of the class explores: the effect of war on industry and American society. There is particular attention placed on the changing roles of women and minorities as a result of war. **Prerequisites**

Recommended that you have passed English 101.

### Assignments

Midterm	Mar. 15 <sup>th</sup>	35% of grade
Final	May. 13-17	35% of grade
Quizzes	unannounced dates	15% of grade
Paper	Apr. 26 <sup>th</sup>	15% of grade

### Grades A=90-100 B=80-89 C=70-79 D=60-69 F=below 60 Requirements

**Attendance is mandatory.** You are expected to take notes on lectures, discussions and reading assignments.

**Midterm and Final:** Each will require a "blue book". They Nov. be purchased in the student bookstore before class. Students will receive two essay questions to prepare one week before the exam. The question will deal with the themes of the class. No notes are permitted in the exam and exemplary conduct is expected. Grading and feedback are usually completed within a week.

**Quizzes:** will reflect the reading, lecture and discussion material.

**Paper:** You will write a minimum 1,250 word paper on your trip to the Museum of Tolerance Los Angeles. Explain your experience at the Museum and how it relates to the material discussed in the class. Your paper should be double spaced, with one-inch margins, using standard typeface. Each paragraph should be indented with no extra spacing between paragraphs. You should use proper grammar and style. Papers will be graded as heavily on composition as well as content. Do not use plastic covers. I will not accept papers without a staple. See below for more detailed instructions. "A Critical Analysis of the Museum of Tolerance." **No**

### Cell Phones

### Only a Pen and Bluebook are allowed during exams Student Learning Outcome

Upon completion students will identify and explain major social, economic, political and cultural patterns in United States History since 1877 in a written assignment.

**Plagiarism** will not be tolerated. If you quote a web page or a book you must denote that it is quoted material with a reference. To quote something without giving recognition is the same as stealing. You have taken credit for another person's work. This is the same as cheating and will be dealt with the same way. Any person caught plagiarizing will fail the course!

## Schedule

- Jan. 23-25 Introduction & Reconstruction Chapter 17
- Jan. 28-Feb.1 The Development of the West and South Chapter 18  
<http://www.lib.uidaho.edu/mcbeth/suetochurch/slowrie2278.htm>
- Feb. 4-8 The Machine Age Chapter 19  
<http://courses.washington.edu/spcmu/speeches/idabwells.htm>
- Feb. 11-15 The Vitality and Turmoil of Urban Life pp. Chapter 20  
<http://instructional1.calstatela.edu/lguillo/Advice.txt>
- Feb.18-22 The Progressive Era Chapter 21  
[http://www.nyu.edu/projects/sanger/documents/speech\\_morality\\_and\\_bc.php](http://www.nyu.edu/projects/sanger/documents/speech_morality_and_bc.php)
- Feb. 25-Mar.1 The Quest for Empire Chapter 22  
<http://instructional1.calstatela.edu/lguillo/TRJapan1909.pdf>
- Mar.4-14 America at War Chapter 23  
<http://www.celticcousins.net/paloalto/ww1letters.htm>
- Mar. 15 Midterm Exam
- Mar. 25-29 The Great Depression and the New Deal Chapter 24
- Apr. 1-5 The New Deal <http://newdeal.feri.org/speeches/1932d.htm#23>
- Apr. 8-12 The Second World War at Home and Abroad Chapter 25  
[http://www.trumanlibrary.org/whistlestop/study\\_collections/bomb/large/documents/index.php?documentdate=1945-03-25&documentid=3-5&studycollectionid=abomb&pagenumber=1](http://www.trumanlibrary.org/whistlestop/study_collections/bomb/large/documents/index.php?documentdate=1945-03-25&documentid=3-5&studycollectionid=abomb&pagenumber=1)
- Apr. 15-19 Postwar America Chapter 26 (paper due)  
<http://www.gwu.edu/~nsarchiv/coldwar/documents/episode-2/06-01.htm>  
<http://www.gwu.edu/~nsarchiv/coldwar/documents/episode-2/06-02.htm>
- Apr.29 Cold War: Chapter 27  
[http://www.foia.cia.gov/sites/default/files/document\\_conversions/89801/DOC\\_0000919933.pdf](http://www.foia.cia.gov/sites/default/files/document_conversions/89801/DOC_0000919933.pdf)
- May 1-3 Chapter 28  
[http://www.usdoj.gov/opa/pr/2004/Nov./04\\_crt\\_311.htm](http://www.usdoj.gov/opa/pr/2004/Nov./04_crt_311.htm)
- May 6-10 Civil Rights
- May 13-17 Exam Final Exam 7:00  
(check the schedule)  
<http://www.calstatela.edu/academicresources/fall-2017-final-exam-schedules>

## Museum of Tolerance

Since you started this class you have studied several topics in United States History and should have a good understanding of a number of major issues. Race relations and intolerance has left a mark on our culture. In your trip to the Museum of Tolerance you will see a different approach to history. Most Americans have little exposure to their history outside of television or a trip to the museum. From a critical standpoint, does the museum offer a fair description of historical information? If an average person with little historical background visited the museum would they be able to understand the issues presented and leave with a better understanding of the past? What is the mission of the museum? Do you believe the museum is effective? Is there any area that the museum overlooked? Why do you think the museum chose to narrow its focus? Please give detailed accounts of the museum displays in your evaluation. Explain how the museum accomplished or failed to reach its goal based on your visit. Give as much detail as possible. Your paper should be at least 1,250 words long but do not exceed 3,500 words. You Nov. use outside sources but must give a citation for any source besides your text. You Nov. use any style for the source, MLA or Chicago Manual of Style. Just be consistent. Please use "Times New Roman" or "Calibri" font # 12. Be sure to use double spacing and proofread your work.