Do you want to bring about change in your society? Do you want to brainstorm, collaborate, and implement your ideas to change the world? This course will explore the operation of American government as a Constitutional Democracy. Starting with an understanding of the U.S. Constitution and the role of law and courts, this course will cover the federal, California state, and local governments as points of access for political participation.

POLS 155 H Critical Analysis of Political Communication

This course will explore political communication in the United States as it pertains to the 2016 election cycle. Students will be introduced to the field of political communication and will gain an understanding of the role that communication plays in the political process. Students will also learn about the various tools and techniques that politicians and other political actors use to communicate their messages to the public. The course will cover a range of topics, including the role of media in political campaigns, the use of social media in politics, and the challenges of communicating in a world where misinformation is rampant. Through a combination of lectures, discussions, and readings, students will gain a deeper understanding of how political communication affects political outcomes and why it is important to be critically engaged in the political process.

HIST 202B H American Institutions: Human Rights and the United States

This course will explore the history of human rights in the United States, from colonial times to the present day. Students will study the development of human rights law and policy in the United States, as well as the role of the United Nations in promoting human rights. Through a combination of lectures, discussions, and readings, students will gain a deeper understanding of how human rights are protected and enforced in the United States, and the challenges that remain in ensuring equal protection for all citizens.

PHIL 152 H Human Values: Classical Ethics for Contemporary Society

This course will explore the role of human values in contemporary society, with a focus on classical ethical theories from the past. Students will study the works of thinkers such as Plato, Aristotle, and Kant, and will learn how these theories can be applied to contemporary issues such as climate change, gun control, and immigration. Through a combination of lectures, discussions, and readings, students will gain a deeper understanding of how human values shape our beliefs and behaviors, and how they can be used to guide our actions in a changing world.

COMM 176 H Argumentation

This course will provide an introduction to the principles of argumentation, with a focus on effective speaking and writing in the context of political and social issues. Students will learn how to construct and evaluate arguments, as well as how to engage in critical thinking and effective communication. Through a combination of lectures, discussions, and readings, students will gain a deeper understanding of how to use argumentation to make persuasive and effective claims in the political and social contexts.

ENGL 102 H English Composition II:

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ENGL 101 H English Composition I:

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Honors College provides an academically challenging and socially supportive environment that inspires students to become creative and critical thinkers. Exceptional faculty and engaging courses foster the intellectual curiosity of all students and provide rigorous preparation for those interested in pursuing advanced degrees in graduate or professional school. Caring staff and specialized advising help each student achieve his or her personal and academic goals.

What is the Honors Class?
Honors classes are designed for highly motivated students who want to learn with students like themselves. Generally smaller, Honors classes often include co-curricular activities, field trips, and community engagement activities. Honors classes explore academic subjects in greater depth, encourage greater interaction with faculty, and often include co-curricular activities, field trips, or community engagement activities.

Who can enroll in an Honors Course?
Honors Core courses are for students in the Honors College. Freshmen are required to enroll in the Reading LA sequence (HNR 110-120-130). Sophomores should enroll in HNR 220. Juniors are required to take the Global Citizenship sequence (HNR 310-320-330) to complete their upper-division theme. Honors College students are eligible to enroll in all Honors courses. Students who are not enrolled in the Honors program but who have earned a 3.3 GPA or above are welcome to enroll in other Honors courses if space is available. Interested students are encouraged to contact the Honors College to request a permit.

Fall 2014 Honors Core
- HNR 101-01 Introduction to Honors
  MW 1:30pm-3:10pm | Prof. Fulkins | GE Block E/EHE
- HNR 101-02 Introduction to Honors
  MW 9:50am-11:30am | Prof. Salmasi | GE Block E/EHE
- HNR 107-03 Introduction to Honors: EEP
  MW 1:30pm-3:10pm | Prof. Subrahmanyam | GE Block E/EHE
- HNR 110-01 Reading LA: Communication in the City of Angels
  TR 9:00am-11:30am | Prof. Hoffman | GE Block A2
- HNR 110-02 Reading LA: Reading Communication in the City of Angels
  TR 1:30pm-3:10pm | Prof. Olsen | GE Block A2
- HNR 220-01 Social Innovation
  MW 11:45am-12:30pm | Prof. McGuire | GE Block D
- HNR 310-01 Global Citizenship: Human Rights & Literature
  MW 4:20pm-6:00pm | Prof. Roy | GE UD Theme
- HNR 310-02 Global Citizenship: Human Rights and Literature
  TR 4:25pm-6:00pm | Prof. Sharp | GE UD Theme
- HNR 310-03 Global Citizenship: Human Rights and Literature
  F 9:00am-10:00pm | Prof. Angelo | GE UD Theme
- HNR 495-01 Honors Seminar Thesis
  F 9:00am-12:50pm | Prof. Gorrell

Honors Electives
- ENGL 101 H-40 English Composition I
  TR 8:00am-9:40am | Prof. Hicks | GE Block A1
- HIST 208 H-08 American Institutions: Human Rights
  TR 1:30pm-3:10pm | Prof. Eddy | GE Block A1

Winter 2015 Honors Core
- HNR 130-01/03 Reading LA: Community and Structure
  MW 11:40am-12:10pm | Prof. Talcott | GE Block D
- HNR 130-02/04 Reading LA: Community and Structure
  TR 11:40am-1:20pm | Prof. Rodriguez-Nikl | GE Block D
- HNR 130-05/06 Reading LA: Community and Structure
  MW 11:40am-1:20pm | Prof. Rodriguez-Nikl | GE Block D
- HNR 320-01 Global Citizenship: The I in Globalization
  MW 4:20pm-6:00pm | Prof. Chatteljee | GE UD Theme
- HNR 320-02 Global Citizenship: The I in Globalization
  TR 1:30pm-3:10pm | Prof. Fraser | GE UD Theme
- HNR 320-03 Global Citizenship: The I in Globalization
  MW 11:40am-1:20pm | Prof. Guadalupe | GE UD Theme
- HNR 495-01 Honors Seminar Thesis
  F 9:00am-12:50pm | Prof. Gorrell

Honors Electives
- ENGL 102 H-07 English Composition II
  TR 9:00am-11:30am | Prof. Hicks | Composition II
- POLS 155 H-1 Critical Analysis of Political Communication
  TR 1:30pm-3:10pm | Prof. Koch | GE Block A3
- ENGL 202 H-01 English Composition III
  TR 4:20pm-6:00pm | Prof. Baaske | GE Block A3
- PHIL 152 H Human Values
  TR 1:30pm-3:10pm | Prof. Shrim | GE Block C3
- POLS 150 H Government and American Society
  TR 9:00am-11:30am | Prof. Adamany | GE Block A1

Spring 2015 Honors Core
- HNR 130-01 Reading LA: Expressive Cultures in a Global City
  MW 11:40am-12:10pm | Prof. Hackel | GE Block C5(d)
- HNR 130-02 Reading LA: Expressive Cultures in a Global City
  TR 11:40am-1:20pm | Prof. Calabrese | GE Block C5(d)
- HNR 120-03 Reading LA: Expressive Cultures in a Global City
  TR 11:40am-1:20pm | Prof. Moss | GE Block C5(d)
- HNR 330-01 Global Citizenship: Climate Change
  MW 4:20pm-6:00pm | Prof. Ye | GE UD Theme
- HNR 331-01 Global Citizenship: Climate Change
  TR 1:30pm-3:10pm | Prof. Willette | GE UD Theme
- HNR 331-03 Global Citizenship: Climate Change
  F 9:00am-10:00pm | Prof. Willette | GE UD Theme
- HNR 497-01 Honors Thesis Symposium
  F 9:00am-10:50am | Prof. Gorrell

Honors Electives
- COMM 176 H Argumentation
  TR 4:20pm-6:00pm | Prof. Baaske | GE Block A3
- PHIL 152 H Human Values
  TR 1:30pm-3:10pm | Prof. Shrim | GE Block C3
- POLS 150 H Government and American Society
  TR 9:00am-11:30am | Prof. Adamany | GE Block A1

The Honors Core Overview: Reading LA
Explores the Cultural and Social Fabric of the City of Angeles. LA lore is lodged in imagination through words, music, art and politics. From the Red Hot Chili Peppers’ song “ Californication” to Hollywood films, to photos of Robert F. Kennedy’s assassination, images of LA inundate the world. Everyone seems to have an opinion about LA—even those whose names have never been here. In HNR 110, 120, and 130, students discover new ways to understand and analyze modern urban environments and the creative and critical expressions that emerge from them. This course will shape your studies and life after CSULA, even if you leave the “City of Angels.”

Sophomore Core Overview: Social Innovation
As entrepreneurs change the face of business, social entrepreneurs act as the change agents for society, identifying and seizing opportunities for improving the social fabric by inventing new approaches, and creating solutions to change society for the better. The sophomore core begins in Fall with Honors 220, a course that introduces students to the principles and practices of this emerging field. In Winter and Spring, you will have an opportunity to continue to develop your own social innovation or civic engagement project.

Junior Core Overview: Global Citizenship
While globalization is usually represented as an abstract phenomenon, in reality it has powerfully shaped our identities and our everyday lives. Our grapes come from Chile, our laptops from China, and our ideas about our selfhood are increasingly shaped by media networks. What does it mean to be a global citizen? What are our responsibilities to other human beings, species, and to our environment? In HNR 310, 320, and 330 explore how can we have a positive impact on those around us today and maintain a healthy environment for generations to come.